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# THE BRITISH IN GERMANY

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*Educational  
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after 1945*

# The British In Germany Educational Reconstruction After 1945

**Laura Beers**



## **The British In Germany Educational Reconstruction After 1945:**

*The British in Germany* Arthur Hearnden, 1978      **The Political Re-Education of Germany and her Allies** Nicholas Pronay, Keith Wilson, 2019-06-26 Originally published in 1985 this book provides an important insight into the principal aspects of the history of the policy and practice of political re education from its origins to 1951 Political re education was the British alternative to the ideas put forward by the USA and the USSR in the common search for a post war policy which would permanently prevent the resurgence of Germany for a third time as a hostile military power It was adopted as Allied policy and remains one of the boldest and most imaginative policies in history for securing lasting peace This book discusses the question of the place of this policy in the preservation of peace and the integration of Germany and Japan into the community of their historical enemies      **A British Education Control Officer in Occupied Germany, 1945-1949** David Phillips, 2023-11-30 Edward Aitken Davies 1899 1981 served as an Education Control Officer in the British Zone of occupied Germany from the early summer of 1945 until December 1949 He thus experienced the implementation of policy in the Zone from the very beginnings of the occupation until the founding of the Federal Republic of Germany in 1949 During the period 1945 to 1947 he wrote weekly letters home to his mother Those letters together with the many speeches he gave in Germany during his time as a leading British officer in the Hanover region have not hitherto been available to researchers but can now be made accessible in edited form The letters are placed in the context of developments in British policy and with explanatory notes on the detail Taken together his letters and other documents provide insights into the day to day lives of the impressive group of individuals who oversaw the development of education in Germany from post war chaos to the reform and stability which restored the education system of the country to a pre eminent status in Europe      **Remapping Modern Germany after National Socialism, 1945-1961** Matthew D. Mingus, 2017-10-05 Located in the often contentious center of the European continent German territory has regularly served as a primary tool through which to understand and study Germany's economic cultural and political development Many German geographers throughout the nineteenth and early twentieth centuries became deeply invested in geopolitical determinism the idea that a nation's territorial holdings or losses dictate every other aspect of its existence Taking this as his premise Mingus focuses on the use of maps as mediums through which the United States Great Britain and the Soviet Union sought to reshape German national identity after the Second World War As important as maps and the study of geography have been to the field of European history few scholars have looked at the postwar development of occupied Germany through the lens of the map the most effective means to orient German citizens ontologically within a clearly and purposefully delineated spatial framework Mingus traces the institutions and individuals involved in the massive cartographic overhaul of postwar Germany In doing so he explores not only the causes and methods behind the production and reproduction of Germany's mapped space but also the very real consequences of this practice      *Investigating Education in Germany* David Phillips, 2015-06-26 This book brings together

the work of established researcher Professor David Phillips in one authoritative volume Including key chapters on education in Germany from the last three decades topics range from historical studies of universities and schools to detailed research on the role of the British in reconstructing education in Germany after 1945 and education in post unification Germany Together the body of work draws from a multitude of primary sources and constitutes a comprehensive analysis of educational provision in Germany over a long historical period In addition to 16 chapters spanning Phillips research from 1981 to 2012 the book includes a new introduction bringing his ideas together and demonstrating their continuing relevance to the field Investigating Education in Germany will be invaluable reading for academics researchers and postgraduate students in the fields of international and comparative education German studies history of education and sociology

*Britain and Germany in Europe, 1949-1990* Jeremy Noakes, Peter Wende, Jonathan Wright, 2002 Anglo German relations since 1945 have been generally cordial but subject to bouts of acute tension This volume by leading historians from both countries examines major political issues and broader contacts between the two societies It suggests that British perceptions have remained coloured by fears of German dominance aggravated by the success of the Federal Republic and the relative decline of Britain in the post war period **The German Question and the International Order, 1943-48** N.

Lewkowicz, 2010-09-30 An analysis of the German Question s influence on the origins of the Cold War arguing that the legal and diplomatic intercourse between the Allies regarding the treatment of the German Question brought forward the elements of intervention and coexistence which formed the basis for a relatively peaceful postwar international order A History of

the University in Europe: Volume 4, Universities since 1945 Walter Rüegg, 2010-12-16 This is the final volume in a four part series covering the development of the university in Europe east and west from its origins to the present day focusing on a number of major themes viewed from a European perspective The originality of the series lies in its comparative interdisciplinary collaborative and transnational nature It deals also with the content of what was taught at the universities but its main purpose is an appreciation of the role and structures of the universities as seen against a backdrop of changing conditions ideas and values This volume deals with the reconstruction and epoch making expansion of higher education after 1945 which led to the triumph of modern science It traces the development of the relationship between universities and national states teachers and students their ambitions and political activities Special attention is paid to fundamental changes in the content of teaching at the universities *Democratizing Education and Educating Democratic Citizens* Leslie J.

Limage, 2013-10-08 The essays in the book are organized into three sections in order to address the conceptualization of democracy and citizenship reform efforts towards democratization in various societies and educational efforts to foster democratic citizens Each is written from a different historical and national perspective by an international panel of prominent comparative education scholars and each tackles the theme of democracy and civic duty in education Logistics Matters

and the U.S. Army in Occupied Germany, 1945-1949 Lee Kruger, 2016-11-23 This book examines the U S Army s presence in

Germany after the Nazi regime's capitulation in May 1945. This presence required the pursuit of two stated missions to secure German borders and to establish an occupation government within the assigned U S zone and sector of Berlin. Both missions required logistics support, a critical aspect often understated in existing scholarship. The security mission covered by the combat troops declined between 1945 and 1948 but grew again with the Berlin Blockade Airlift in 1948 and then again with the Korean crisis in 1950. The logistics mission grew exponentially to support this security mission as the U S Army was the only U S Government agency possessing the ability and resources to initially support the occupation mission in Germany. The build up of Little Americas during the occupation years stood forward deployed U S military forces in Europe in good stead over the ensuing decades.

*Markets in Higher Education* Pedro Teixeira, Ben B. Jongbloed, David D. Dill, Alberto Amaral, 2006-08-01. This volume presents the most comprehensive international discussion of the role of markets in higher education ever published. It reflects on both the political and economic implications of the rising trend towards introducing market elements in higher education. The book draws together many leading international scholars in the economic and policy analysis of higher education to explore different theoretical perspectives and present new empirical evidence on market mechanisms in higher education in several Western countries. The authors present a dispassionate and ideologically neutral view of the advantages and disadvantages of the introduction of market mechanisms in higher education and of its effects in terms of access, equity, quality of provision, student learning, research and scholarship and so on. And they balance the performance of markets in higher education against the alternative of more or a different kind of governmental intervention.

*Red Ellen* Laura Beers, 2016-10-10. In 1908 Ellen Wilkinson, a fiery adolescent from a working class family in Manchester, was the only girl who talks in school debates. By midcentury Wilkinson had helped found Britain's Communist Party, earned a seat in Parliament and become a renowned advocate for the poor and dispossessed at home and abroad. She was one of the first female delegates to the United Nations and she played a central role in Britain's postwar Labour government. In Laura Beers's account of Wilkinson's remarkable life we have a richly detailed portrait of a time when Left leaning British men and women from a range of backgrounds sought to reshape domestic, imperial and international affairs. Wilkinson is best remembered as the leader of the Jarrow Crusade, the 300 mile march of two hundred unemployed shipwrights and steelworkers to petition the British government for assistance. But this was just one small part of Red Ellen's larger transnational fight for social justice. She was involved in a range of campaigns from the quest for official recognition of the Spanish Republican government to the fight for Indian independence to the effort to smuggle Jewish refugees out of Germany. During Wilkinson's lifetime many British radicals viewed themselves as members of an international socialist community and some like her became involved in socialist, feminist and pacifist movements that spanned the globe. By focusing on the extent to which Wilkinson's activism transcended Britain's borders, *Red Ellen* adjusts our perception of the British Left in the early twentieth century.

*Life and Death in a German Town* Panikos Panayi, 2007-03-28. The period

between 1929 and 1949 represents one of the most traumatic and destructive in the history of Germany Economic crisis Nazism war destruction and post war dislocation dominated the lives of all Germans and those living in Germany While all ethnic groups faced great hardship during these years there were stark differences between the experience of native ethnic Germans German refugees from Eastern Europe German Jews Romanies and foreigners Using vital primary sources archival material and insightful interviews Panikos Panayi presents an extraordinary analysis of the individual experiences of and relationships between all these groups living in the German town of Osnabruck He focuses on Alltagsgeschichte the history of everyday life to understand the realities for people living in one German location in a time of great change and upheaval By concentrating on the wide span of 20 years of German experience he brings original breadth to an area of study more commonly associated with the narrower focus of 1933-45 Despite the centrality of race in Nazi ideology this is the first major study to look at the lives of all of the differing ethnic groups in Germany during this period Panayi reveals the fluidity of the borderline between victims and perpetrators how the use of forced labour dramatically changed the ethnic composition of the town and the impact of the arrival of German refugees from Eastern Europe at the end of World War II Panayi's revealing analysis of the continuity and discontinuity in the everyday lives of Osnabruckers between 1929 and 1949 and the inter ethnic relations during this period is an essential reference tool for anyone wanting to understand the now time realities of living in Nazi Germany

**The German Example** David Phillips, 2011-05-26 Over the past two hundred years German education policy and practice has attracted interest in England Policy makers have used the German example both to encourage change and development and to warn against certain courses of action This monograph provides the first major analysis of the rich material from government reports including work by Matthew Arnold the press travel accounts memoirs scholarly publications and the archives to uncover the nature of the English fascination with education in Germany from 1800 to the end of the twentieth century David Phillips traces this story and uses recent work in theories of educational policy borrowing to analyze the reception of the German experience and its impact on the development of English education policy

The George Bell-Gerhard Leibholz Correspondence, 2019-03-21 George Bell was one of the most significant British church leaders of the mid 20th century and in many ways he came to define the involvement of British church people with the issues which arose from the Third Reich Gerhard Leibholz a brother in law of Dietrich Bonhoeffer was one of the most senior German lawyers of the period a refugee from Nazism who would become a founding father of the new constitution of the Federal Republic of Germany The two figures first encountered each other in the context of dictatorship and exile and in a brilliant sustained collaboration over many years they fashioned a vigorous moral response to the crises of Nazism Soviet communism total war and cold war This volume contributes fundamentally to our understanding of the ethical religious legal and political debates which Hitler's regime provoked It also brings to life a vivid picture of the realities of exile and the networks of support which were active internationally in the great refugee crisis of these momentous years With its wealth of

primary source material previously unavailable in English this book is an important contribution to the historiography of the Third Reich and will be of great value to scholars and students of Nazism and international history     A Dramatic Reinvention Stewart Anderson,2020-04-09 Following World War II Germany was faced not only with the practical tasks of reconstruction and denazification but also with the longer term mission of morally re civilizing its citizens a goal that persisted through the nation s 1949 split One of the most important mediums for effecting reeducation was television whose strengths were particularly evident in the thousands of television plays that were broadcast in both Germanys in the 1950s and 1960s This book shows how TV dramas transcended state boundaries and notwithstanding the ideological differences between East and West addressed shared issues and themes helping to ease viewers into confronting uncomfortable moral topics     Mission on the Rhine James F. Tent,1982 German society underwent greater change under the four years of military occupation than it had under Hitler and the Nazis The issue of reeducation lay at the heart of America s occupation policies Encompassing denazification restructuring of the school system university reform and cultural exchange reeducation began as an idealistic and naive attempt to democratize Germany by making her over in the American image For this meticulously researched study James F Tent has drawn on a wealth of recently declassified documents and on numerous personal interviews with veterans of the Occupation He brings to life not only the dilemmas American officials faced in balancing the need for a political purge against the need to rehabilitate a disrupted society but also the paradoxes involved in a democracy s attempt to impose its ideals on another people His book chronicles the dedicated work of many Americans it also illuminates America s Occupation experience as a whole     *Burning Books* M. Fishburn,2008-05-21 This provocative new work examines the years between the Nazi book fires and the publication of Ray Bradbury s *Fahrenheit 451* 1953 a period when book burning captured the popular imagination It explores how embedded the myths of book burning have become in our cultural history and illustrates the enduring appeal of a great cleansing bonfire     The Cross-cultural Transfer of Educational Concepts and Practices Masahiro Tanaka,2005-05-16 This book analyses comparatively the creation of American and Japanese universities on the model of German universities largely in the late nineteenth century and the reform of German and Japanese universities on the model of American universities after the end of the Second World War The argument is that transferring educational concepts and practices from one cultural context to another involves not merely a transfer but a transformation How and why this transformation occurs is what this book is about More precisely it is suggested that transformation of educational concepts and practices during their cross cultural movement can be understood within a theoretical perspective that is proposed and developed in the book This book is divided into six chapters Chapter One as the introduction analyses several scholars approaches to the aspects of educational transfer then attempts to construct a theoretical perspective for the book on the processes of change in educational concepts and practices during their movement across cultures Chapters Two and Three offer two narratives to investigate how German university concepts

and practices were transmuted as a consequence of local actors efforts to import these concepts and practices into Japan and the United States Chapters Four and Five provide another two narratives to examine how American university concepts and practices were altered as a result of American actors attempts to export these concepts and practices to Japan and Germany Chapter Six as the conclusion through reflecting on the four narratives given in the main chapters re examines the ways in which the theoretical perspective of this book is useful to understand the processes of transformation of educational concepts and practices during their movement from one culture to another **Education in East and West Germany** Val D.

Rust, 2018-05-08 Originally published in 1984 This annotated bibliography is a comprehensive record of English language materials which focus on Education in the Federal Republic of Germany FRG and the German Democratic Republic GDR It provides an excellent resource to scholars beginning with a long introductory chapter about the role of education formal and non formal in the two Germanies The socio historical context is presented but also the authors offer discussion of educational research trends The bibliography is structured in useful thematic chapters and within the categories then split into those relating to East and West Germany



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