

Bridge Competition

Your task in this project sounds pretty simple: you are going to build a bridge out of wood and glue. Your bridge will be evaluated on its “efficiency”—how much weight it can hold compared to its own weight. But before you just start gluing sticks together take a look at the other requirements for the bridge!

MATERIALS

- Vernier data-collection interface (e.g., LabQuest or LabQuest Mini)
- Vernier data-collection software (e.g., LabQuest app or Logger *Pro*)
- computer (only if using Logger *Pro*)
- Vernier Structures and Materials Tester (VSMT)
- wood (as supplied by the instructor)
- other materials (as supplied by the instructor)

GENERAL CONSIDERATIONS

First of all, don't underestimate the effort required to build a quality bridge. There are a lot of factors you might consider as you begin thinking about design and construction.

Adhesives: What species of wood are you using? The type of wood will greatly affect what type of adhesive works best with the wood. Ideally, your glued joints will be stronger than the wood they hold so that, ultimately, the wood fails. How much glue should you use? Do you need to prepare the wood in some way prior to applying the glue? This may include wetting the surface or sanding the wood. You may benefit by practicing gluing.

Joints: An investigation of the types of joints used to join two pieces of wood is worthwhile. When is a butt joint preferable to a lap joint and why? Is there value in using gussets or pins? Does it matter whether the pieces of wood are in tension or compression?

Trusses: The bridges you typically make with wood are some variation of truss bridges. What makes a strong truss? Is there an optimum angle? Do they fail in a predictable way? Where is the load going to be? Which wood members are going to be under the most significant forces? Which parts are in compression and which ones are in tension?

Construction: Building a small wooden bridge well takes skill. This comes through practice. Note that symmetry of a bridge is important and that tying the two sides together is equally important as building a good truss system on one side. If you have the time, you will benefit from building and testing a design in order to improve both the design and construction.

BRIDGE DESIGN REQUIREMENTS

The following bridge competition rules are modified from the Illinois Institute of Technology's International Bridge Competition rules from 2016. For more information, see <http://bridgecontest.phys.iit.edu/public/international/index>

The Bridge Student Text

Bonnie A. Catto



The Bridge Student Text:

The Bridge Student Text Randall Baron,1988 *Advanced and Duplicate Bridge* Shirley Silverman,1996 Advanced and Duplicate Bridge Student Text Shirley Silverman,2006-03 Features lessons on weak two bids the forcing no trump response negative doubles and counting out a hand The duplicate lessons explain the mechanics and tactics of duplicate bridge *Advanced and Duplicate Bridge Student Text* Shirley Silverman,1976-01-01 *A Student's Guide Through the Great Physics Texts* Kerry Kuehn,2014-09-15 This book provides a chronological introduction to the science of motion and rest based on the reading and analysis of significant portions of Galileo's Dialogues Concerning Two New Sciences Pascal's Treatise on the Equilibrium of Fluids and the Weight of the Mass of Air Newton's Mathematical Principles of Natural Philosophy and Einstein's Relativity Each chapter begins with a short introduction followed by a reading selection Carefully crafted study questions draw out key points in the text and focus the reader's attention on the author's methods analysis and conclusions Numerical and laboratory exercises at the end of each chapter test the reader's ability to understand and apply key concepts from the text Space Time and Motion is the second of four volumes in A Student's Guide through the Great Physics Texts This book grew out of a four semester undergraduate physics curriculum designed to encourage a critical and circumspect approach to natural science while at the same time preparing students for advanced coursework in physics This book is particularly suitable as a college level textbook for students of the natural sciences history or philosophy It also serves as a textbook for advanced high school students or as a thematically organized source book for scholars and motivated lay readers In studying the classic scientific texts included herein the reader will be drawn toward a lifetime of contemplation

The Bridge Teacher's Manual Randall Baron, Frank Stewart,1988 **Crossing the Vocabulary Bridge** Socorro G. Herrera, Shabina Kavimandan, Melissa Holmes,2015-04-24 This book provides a framework for academic vocabulary and language instruction in today's diverse classrooms The authors present a set of strategies and tools that work effectively across all content areas to support enhanced comprehension and academic success book cover Seismic Design of Highway Bridges Roy A. Imbsen,1981 *Cambridge Key English Test Extra Student's Book with Answers and CD-ROM* Cambridge ESOL,2008-05 Four authentic KET papers from Cambridge ESOL with extra guidance and exam tips plus CD ROM Calendar University of Alberta,1928 *Latina Mythica* Bonnie A. Catto,2006-01-01 *The Family Under the Bridge - Literature Kit Gr. 3-4* Nat Reed,2010-09-09 Expose your students to the hardships of poverty and the power that comes with family Multi leveled questions and prompts will have students digging deeper while making connections Investigate the setting to determine what is already known about the historic country of France Explain what is ironic about Armand's words to the pigeons Recall what was read by completing a paragraph from the novel with its missing words Predict what will happen with the children's request to Father Christmas after a cliffhanger Research information on Provence Saint Sara or the Tournelle Bridge and create a report with interesting facts on these places mentioned in the novel

Complete an analysis of the novel detailing the conflict setting point of view and theme among others Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Family Under the Bridge is a Newbery Honor winning story about the Calcet family a mother and her three children who end up living under a bridge on the Seine River Here they befriend the carefree Parisian hobo Armand When two nosy women appear at their makeshift home and it appears that the authorities have been summoned Armand takes the family to live with a community of gypsies Here they are befriended and their relationship with the old hobo deepens After promising the children a new home for Christmas Armand decides his only option is to seek employment and he manages to get a job as the caretaker of an apartment building which offers the family a place to stay Here they determine to live as one big family with Armand serving as the grandfather the children never had **Bridge to Reading Zone Teacher's Resource Guide** ,2013-03-01 Perfect for small group instruction geared toward Response to Intervention BTR Zone Bridge to Reading motivates reluctant and struggling readers with high interest nonfiction focused on science adventure biography history and sports With scaffolds such as on page definitions photographs illustrations captions subheads and informational graphics BTR Zone books provide practice with the text features so important to understanding informational text A teaching plan steeped in Common Core State Standards for Literacy provides instruction for vocabulary fluency comprehension and authentic writing truly providing a bridge for students to become more strategic readers

What Are You Grouping For?, Grades 3-8 Julie Wright,Barry Hoonan,2018-07-26 Intermediate grade readers don t need to be guided as much as they need to be engaged and authors Julie Wright and Barry Hoonan have solutions for doing just that using small groups You ll get practical tools classroom examples and actionable steps essential for starting sustaining and mastering the management of small groups This book explains the five teacher moves that work together to support students reading independence through small group learning kidwatching pivoting assessing curating and planning and provides examples to guide you and your students toward success This resource will empower you with tools to ensure that readers are doing the reading thinking and doing not you *Informational Texts in Pre-Kindergarten through Grade-Three Classrooms* Elaine M. Bukowiecki,Marlene P. Correia,2016-11-14 This book presents a myriad of instructional techniques and critical literacy strategies while serving as a professional resource for inservice and preservice primary grade teachers as they include informational texts in their classrooms In each of the nine chapters there is a particular topic that guides the focus of the chapter These themes include a rationale for incorporating informational texts in the primary grade classroom a discussion of the unique features of informational texts the selection of high quality informational materials for primary readers critical literacy prereading during reading and post reading strategies the writing of informational texts and inquiry projects for the primary classroom This book also contains a preface an introduction and an afterword in which the controversy regarding the Common Core State Standards is discussed Unique features of each chapter are specific standards

reflecting the Common Core State Standards strategies for all students to be successful with the Standards transcriptions of lessons from primary grade classrooms examples of pupils work as they interact with informational materials and a Give It a Try section where a lesson plan or a pedagogical suggestion is presented for the reader to try out in his her own classroom

A Parent's Guide to Bridge to Terabithia Brit Munsterteiger, 2014-04-22 Our Parent's Guide to Bridge to Terabithia is a comprehensive book guide that allows you work with your child on this text without actually having to read the book yourself It is designed to allow you to talk about what your child has read and be confident in assessing their responses It will allow you to get a sense of how well your child understand what they read and also how to support them in boosting their comprehension Our book guides for parents include A explanation of each section of the book guide that provides suggestions about how best to use each section to boost your child's comprehension An explanation of the genre of the book Various background materials that will help to provide a better understanding of the context of the story A summary of the entire book so you have a good idea of the major events that take place in the story An in depth look at the various themes that will be developed throughout the book and what types of questions to ask your child as you explore these themes together Big Idea Questions that are designed to give you a sense of the deeper understands your child should take away from reading this book An overview of the developmental concepts that apply to children of this age and what happens in the story It is designed to inform you about where children typically are in developing their concept of the larger world and how best to work with them to further this development as they explore the events in the story and how it applies to their own understanding and world view A guide to the chapter sections so you know how best to use them as your child reads this text Each chapter guide includes Important vocabulary your child should know before reading the chapter so that it doesn't get in the way of their comprehension A detailed summary of the chapter so that you can be familiar with the events from the chapter without having to read it yourself Text Based Questions with example responses These questions address the events of the story with basic recall questions Each question comes with a sample answer so you have a good idea of what your child should say in response to these questions Critical Thinking Questions with example responses These questions push your child to think about the events of the chapter in a more challenging way Each question comes with a sample answer so you have a good idea of what your child should say in response to these questions Theme Based Questions with example responses These questions are designed to help child connect the events of the chapter to the development of the themes throughout the story Each question comes with a sample answer so you have a good idea of what your child should say in response to these questions Making Connections Questions These questions challenge your child to make connections between the events of the story and things that may have happened to them in their own lives Everyone's experiences are unique so there are no sample answers here Once you arrive at these questions you'll have a good idea of what an appropriate response would be like

Intermediate Bridge Student Text (5 Card Majors) Shirley Silverman, 1975-10-01

The St. Martin's Handbook Andrea A. Lunsford, 2011-02-11 Lunsford found that today's students write more than ever before and make rhetorically appropriate choices in texts they create outside the classroom This is the first handbook to help students build on the smart decisions they make as recreational writers in order to succeed in their academic and professional work It is an all in one teaching tool and reference that shows students how to write effectively for any purpose

Unwatchable Nicholas Baer, Maggie Hennefeld, Laura Horak, Gunnar Iversen, 2019-01-14 We all have images that we find unwatchable whether for ethical political or sensory and affective reasons From news coverage of terror attacks to viral videos of police brutality and from graphic horror films to transgressive artworks many of the images in our media culture might strike us as unsuitable for viewing Yet what does it mean to proclaim something unwatchable disturbing revolting poor tedious or literally inaccessible With over 50 original essays by leading scholars artists critics and curators this is the first book to trace the unwatchable across our contemporary media environment in which viewers encounter difficult content on various screens and platforms Appealing to a broad academic and general readership the volume offers multidisciplinary approaches to the vast array of troubling images that circulate in global visual culture

The Bridge ,1980

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