



THE BURDEN OF BAD IDEAS

**How Modern Intellectuals
Misshape Our Society**

**HEATHER
MAC DONALD**

The Burden Of Bad Ideas How Modern Intellectuals Misshape Our Society

**Sudhir Anand, Fabienne Peter, Amartya
Sen**



The Burden Of Bad Ideas How Modern Intellectuals Misshape Our Society:

The Burden of Bad Ideas Heather MacDonald, 2001-07-24 Critics have attacked the foolishness of some of today's elite thought from many angles but few have examined the real world consequences of those ideas In *The Burden of Bad Ideas* Heather Mac Donald reports on their disastrous effects throughout our society At a Brooklyn high school students perfect their graffiti skills for academic credit An Ivy League law professor urges blacks to steal from their employers Washington bureaucrats regard theft by drug addicts as evidence of disability thereby justifying benefits Public health officials argue that racism and sexism cause women to get AIDS America's premier monument to knowledge the Smithsonian Institution portrays science as white man's religion Such absurdities Ms Mac Donald argues grow out of a powerful set of ideas that have governed our public policy for decades the product of university faculties and a professional elite who are convinced that America is a deeply unjust society And while these beliefs have damaged the nation as a whole she observes they have hit the poor especially hard Her reports trace the transformation of influential opinion makers such as the New York Times and large philanthropic foundations from confident advocates of individual responsibility opportunity and learning into apologists for the welfare state In a series of closely reported stories from the streets of New York to the seats of intellectual power *The Burden of Bad Ideas* reveals an upside down world and how it got that way *The Burden of Bad Ideas* Heather MacDonald, 2000-08-22 The prevailing orthodoxy of ideas she finds has affected our law schools our schools of education our museums even our schools of public health with ruinous consequences for the teaching of our children **BOOK JACKET**

What's Wrong with Our Schools Michael C. Zwaagstra, Rodney A. Clifton, John C. Long, 2010-07-16 What's Wrong with Our Schools and How We Can Fix Them examines the status of public education in North America and exposes many of the absurd instructional practices found in all too many schools Written by three experienced educators this book provides readers with a direct window into public education The language is straightforward the case studies based on real events and the research evidence clearly presented With chapter titles like Subject Matter Matters A Pass Should be Earned and There is Too Much Edu Babble the authors systematically demolish the ridiculous fads that have taken hold of public education As unashamed apologists for the importance of knowledge and content in school curricula the authors clearly show why the views of romantic progressives like those of popular author Alfie Kohn fail to stand up to rigorous scrutiny A consistent focus on common sense permeates this book and provides parents teachers and administrators with practical ways in which they can help improve public education Anyone interested in the future of public education will benefit from reading this book For more information visit www.fixingourschools.com *Housing Affordability and Availability* United States. Congress. House. Committee on Financial Services. Subcommittee on Housing and Community Opportunity, 2001 *The Political Junkie Handbook* Michael Crane, 2004 This easy to use book is designed to inform the American public about the political system that influences much of their lives **Higher Education and the New Society** George Keller, 2008-11-01 While he

celebrated higher education as the engine of progress in every aspect of American life George Keller also challenged academia's sacred cows and entrenched practices with provocative ideas designed to induce creative discomfort Completed shortly before his death in 2007 *Higher Education and the New Society* caps the career of one of higher education's exceptional minds Refining and expanding ideas Keller developed over his fifty year career this book is a clarion call for change In the face of a transformed American society marked by population shifts technological upheavals and a volatile economic landscape Keller urges leaders in higher education to see and confront their own serious problems With characteristic forthrightness and inimitable wit Keller targets critical areas where bold thinking is especially important taking on such explosive issues as the configuration of academic disciplines the runaway problem of big time sports the decline of the liberal arts and the urgent problems of finances and costs Keller expected this book to ignite discussion and controversy within academic circles and he hoped fervently that it would also lead to real thinking real analysis and urgently needed transformation

Urban Nightmares Steve Macek, 2006 [Why I Turned Right](#) Mary Eberstadt, 2008-09-30

Eminent and rising conservatives at odds themselves on a number of issues from religion and family to stem cell research and abortion discuss the extraordinarily varied paths that have led them from the championed liberalism of their youth to eventually fuel the world of conservatism

In the Name of Education Jonas E. Alexis, 2007 Alexis convincingly examines the crisis in education from a Christian perspective

Conservative Criminology John Wright, Matt DeLisi, 2015-11-06

Conservative Criminology serves as an important counterpoint to virtually every other academic text on crime Hundreds of books have been written about crime and criminal justice policy from a variety of perspectives including Marxist liberal progressive feminist radical and post modernist To date however no book has been written outlining a conservative perspective on crime and criminal justice policy Not a polemic against liberalism Conservative Criminology nonetheless focuses on how liberal ideology affects the study of crime and criminals and the policies that criminologists advocate Wright and DeLisi both senior scholars give a voice to a major political philosophy a philosophy often demonized by academics and to conservatives in the academic world In the end Conservative Criminology calls for an investment in intellectual diversity a respect for varying political philosophies and a renewed commitment to honesty in scholarship The authors encourage debate in the profession about the proper role of ideology in the academy and in public policies on crime and justice Conservative Criminology is for the criminal justice professional and student It serves as a stimulating supplement to courses in criminology and criminal justice as well as a primary text for special issues or capstone courses This book supports the reader in recognizing ideological biases whatever they might be and in considering their own convictions

Home Schooling In Full View Bruce S. Cooper, 2006-06-01 This book is a reader that describes discusses and analyzes homeschooling from an array of different and international perspectives We portray the energy of this movement looking at the history of education writ large in a larger social political and religious context Like most movements in

education this one is both a reaction to the problems and inadequacies of existing schools and a new direction in schooling that stands on its own This book grew out of the efforts of Associates for Research on Private Education ARPE an international organization of scholars and practitioners affiliated with the American Education Research Association AERA which has spurred interest and research on private schools for over 30 years ARPE publishes quarterly the Private School MONITOR as a means for highlighting the newest developments in the field of private education *Who Owns America's Past?* Robert C. Post, 2013-10-15 When preserving our history what do we choose to value why and who decides Honorable Mention for the National Council on Public History Book Award of the National Council on Public History In 1994 when the National Air and Space Museum announced plans to display the Enola Gay the B 29 sent to destroy Hiroshima with an atomic bomb the ensuing political uproar caught the museum's parent Smithsonian Institution entirely unprepared As the largest such complex in the world the Smithsonian cares for millions of objects and has displayed everything from George Washington's sword to moon rocks to Dorothy's ruby slippers from The Wizard of Oz Why did this particular object arouse such controversy From an insider's perspective Robert C Post's *Who Owns America's Past* offers insight into the politics of display and the interpretation of history Never before has a book about the Smithsonian detailed the recent and dramatic shift from collection driven shows with artifacts meant to speak for themselves to concept driven exhibitions in which objects aim to tell a story displayed like illustrations in a book Even more recently the trend is to show artifacts along with props sound effects and interactive elements in order to create an immersive environment Rather than looking at history visitors are invited to experience it *Who Owns America's Past* examines the different ways that the Smithsonian's exhibitions have been conceived and designed whether to educate visitors celebrate an important historical moment or satisfy donor demands or partisan agendas Combining information from hitherto untapped archival sources extensive interviews a thorough review of the secondary literature and considerable personal experience Post gives the reader a behind the scenes view of disputes among curators academics and stakeholders that were sometimes private and at other times burst into headline news

Gangs Noah Berlatsky, 2015-01-06 The primary source writings in this anthology have been selected to provide your readers with a broad spectrum of viewpoints on gangs and gang violence Readers will evaluate the causes of gang formation and gang violence and whether the number of gangs and gang violence is increasing in the United States An important question about the topic is presented in each chapter and viewpoints are organized based on their response Fact boxes summarize important information for researchers and an extensive bibliography is included **S. 989, the End Racial Profiling Act of 2001** United States. Congress. Senate. Committee on the Judiciary. Subcommittee on the Constitution, Federalism, and Property Rights, 2002 Transforming America Robert M. Collins, 2009-08-22 Robert Collins examines the critical and controversial developments of the 1980s and the unmistakable influence of Ronald Reagan on their making Portraying the former president as a complex political figure who combined ideological conservatism with political

pragmatism Collins demonstrates how Reagan's policies helped limit the scope of government control inflation reduce the threat of nuclear war and defeat communism In the 1980s other changes occurred as well including the advent of the personal computer a revolution in information technology a more globalized national economy and a restructuring of the American corporation In the realm of culture MTV self help gurus and postmodernism realized the cultural shifts of the postwar era creating a conflict that pitted cultural conservatism against a secular multicultural view of the world

Entertaining and erudite Transforming America explores the events movements and ideas that profoundly changed American culture and politics during an important decade Ordering America William H. Young, 2010 Ordering America painting a felicitous portrait of Western civilization shows that its defining ideals rooted in man's common human nature a perception newly substantiated by modern evolutionary psychology were best fulfilled by realization of the American founding order Twentieth century progressivism and postmodern multiculturalism detoured America down the way of social constructionism human nature and equality are produced by culture and the state through groups The book sets a course to revive the Western ideals and return to an opportune center right American order applying latest scientific insights and restoring individual responsibility and reciprocity under more limited still energetic government befitting our century International Beliefs and Practices That Characterize Teacher Effectiveness Grant, Leslie W., Stronge, James H., Xu, Xianxuan, 2021-06-18

Research surrounding teacher quality and teacher effectiveness has continued to grow and become even more prominent as teaching has become more professionalized globally and countries have invested more comprehensively in teacher education certification and professional development To better understand teacher effectiveness it is important to have a global viewpoint to truly understand how beliefs and practices vary in each country and can lead to different characterizations of what makes an effective teacher This includes both cross cultural commonalities and unique differences in conceptualization of teacher effectiveness and practices With this comprehensive international understanding of teacher effectiveness a better understanding of best practices teacher models philosophies and more will be developed International Beliefs and Practices That Characterize Teacher Effectiveness identifies shares and explores the predominant conceptual understandings of beliefs and practices that characterize effective teachers in different countries This book provides international and cross cultural perspectives on teacher effectiveness and examines the prominent philosophies of teaching and pedagogical practices that characterize teachers in selected countries Each chapter includes a background such as history and undergirding philosophy within each country effective teacher models prominent applications of teacher effectiveness practices and special or unique features of teaching in the specific countries mentioned This book is essential for practicing educators in various countries teacher educators faculty and students within schools and colleges researchers in international comparative studies organizations engaged in international education and administrators practitioners and academicians interested in how teacher effectiveness is characterized in different countries and regions across the world *More Than a Meal* Karen

Davis,2001 This scholarly and authoritative book examines the cultural and literal history as well as the natural history and biological needs and concerns of turkeys Davis explores how turkeys came to be seen as birds who were not only the epitome of failure or stupidity but also the suitable centerpiece of the celebration of freedom in America itself Thanksgiving She examines the many varieties of turkeys and uncovers the methods by which millions of turkeys are raised fattened and slaughtered on farms around America today Davis takes us back to European folklore about turkeys the myths fairytales and downright lies told about turkeys and their habits and habitats She shows how turkeys in the wild have complex lives and family units and how they were an integral part of Native American and continental cultures and landscape before the Europeans arrived Finally Davis draws conclusions about our paradoxical complex and bestial relationship not just with turkeys but with all birds and thus with all other animals She examines how our treatment of animals shapes our other values about ourselves our relationship with other human beings and our attitude toward the land nation and the world

Post-Liberalism Melvyn L. Fein,2017-09-08 Liberalism is dying despite its superficial appearance of vigor Most of its adherents still believe it is the wave of the future but they are clinging to a sinking dream So says Melvyn L Fein who argues that liberalism has made countless promises almost none of which have come true Under its auspices poverty was not eliminated crime did not diminish the family was not strengthened education was not improved nor was universal peace established These failures were not accidental they flow directly from liberal contradictions In *Post Liberalism* Fein demonstrates why this is the case Fein contends that an inverse force rule dictates that small communities are united by strong forces such as personal relationships and face to face hierarchies while large scale societies are integrated by weak forces such as technology and social roles As we become a more complex techno commercial society the weak forces become more dominant This necessitates greater decentralization in direct opposition to the centralization that liberals celebrate Paradoxically this suggests that liberalism as an ideology is regressive rather than progressive If so it must fail Liberals assume that some day under their tutelage these trends will be reversed but this contradicts human nature and history's lessons According to Fein we as a species are incapable of eliminating hierarchy or of loving all other humans with equal intensity Neither as per Emile Durkheim are we able to live in harmony without appropriate forms of social cohesion

Public Health, Ethics, and Equity Sudhir Anand,Fabienne Peter,Amartya Sen,2004-12-09 In the last fifty years average overall health status has increased more or less in parallel with a much celebrated decline in mortality attributed mostly to poverty reduction sanitation nutrition housing immunization and improved medical care It is becoming increasingly clear however that these achievements were not equally distributed In most countries while some social groups have benefited significantly the situation of others has stagnated or may even have worsened If health is a prerequisite to a person functioning as an agent inequalities in health constitute inequalities in people's capability to function a denial of equality of opportunity So why should a concern with health equity be singled out from the pursuit of social justice more generally Can

existing theories of justice provide an adequate account of health equity And what ethical problems arise in evaluating health inequalities These are some of the important questions that this book addresses in building an interdisciplinary understanding of health equity With contributions from distinguished philosophers anthropologists economists and public health specialists it centres on five major themes what is health equity health equity and social justice responsibilities for health ethical issues in health evaluation and anthropological perspectives

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