

Suicide Assessment and Intervention

By Mark Purcell, PsyD

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David N. Miller



Suicide Assessment And Intervention:

Suicide in Schools Terri A. Erbacher, Jonathan B. Singer, Scott Poland, 2014-11-20 *Suicide in Schools* provides school based professionals with practical easy to use guidance on developing and implementing effective suicide prevention assessment intervention and postvention strategies Utilizing a multi level systems approach this book includes step by step guidelines for developing crisis teams and prevention programs assessing and intervening with suicidal youth and working with families and community organizations during and after a suicidal crisis The authors include detailed case examples innovative approaches for professional practice usable handouts and internet resources on the best practice approaches to effectively work with youth who are experiencing a suicidal crisis as well as those students families school staff and community members who have suffered the loss of a loved one to suicide Readers will come away from this book with clear step by step guidelines on how to work proactively with school personnel and community professionals think about suicide prevention from a three tiered systems approach how to identify those who might be at risk and how to support survivors after a traumatic event all in a practical user friendly format geared especially for the needs of school based professionals

Suicide Corrine Loing Hatton, Sharon McBride Valente, Alice Rink, 1977 **Adolescent Suicide** Alan Lee Berman, David A. Jobes, Morton M. Silverman, 2006 For the past decade *Adolescent Suicide Assessment and Intervention* has been recognized as the best and most authoritative text on this most tragic of subjects This long awaited second edition incorporates almost 15 years of new research and critical thinking about clinical assessment and intervention in addition to an expanded focus on prevention Authored by three of the world s leading experts on suicide including among them a psychiatrist this book is a must have reference and text for those working with this at risk population This volume reflects on what is current and promising in working with the suicidal adolescent and provides information relevant to theory research practice and intervention It provides empirically based findings that can be easily integrated and translated for practical use by the clinician In addition the book includes discussion of malpractice risk management over 40 case illustrations and an extensive list of references all of which help provide a thorough understanding of the at risk for suicide patient

Adolescent Suicide William G. Kirk, 1993 This book provides the information required to accurately identify potentially suicidal adolescents and provides the skills necessary for appropriate and effective intervention *The Harvard Medical School Guide to Suicide Assessment and Intervention* Douglas G. Jacobs, 1999 *The Harvard Medical School Guide to Suicide Assessment and Intervention* is an essential reference that provides clinicians with information and strategies for appropriate responses to patients or clients who are at risk for suicide Book jacket *Harvard Medical School Guide to Suicide Assessment and Intervention* , 1998 *Suicide Assessment and Treatment, Second Edition* Dana Alonzo, Robin E. Gearing, 2017-12-15 The most comprehensive and current evidence based coverage of suicide treatment and assessment for mental health students and practitioners this book prepares readers how to react when clients reveal suicidal thoughts and

behaviors The components of suicide assessments empirically supported treatments and ethical and legal issues that may arise are reviewed Vignettes role play exercises quizzes and case studies engage readers to enhance learning Highlights include Provides everything one needs to know about evidence based suicide treatments including crisis intervention cognitive behavioral dialectical behavior and interpersonal therapies and motivational interviewing Examines the risk of suicide ideation and behaviors across the lifespan children adolescents adults and the elderly and across vulnerable populations homeless prisoners and more Considers suicide within the context of religion and spirituality age race and ethnicity including prevalence trends and risk factors Explores ethical considerations such as informed consent confidentiality liability and euthanasia Reviews suicidal behaviors across demographics and diagnostic groups including depressive bipolar personality substance related and schizophrenia spectrum disorders Individual and Small Group Exercises allow readers to consider their personal reactions to the material and how this might impact their clinical practice and compare their reactions with others Case Examples that depict realistic scenarios that readers may encounter in practice Role Plays that provide a chance to practice difficult scenarios that may arise when working with suicidal clients Reviews key material in each chapter via Goals and Objectives Knowledge Acquisition Tests and Key Points to help students prepare for exams Provides answers to the Knowledge Acquisition Tests in the instructor s resources New to this edition Expanded coverage of suicide and mental illness including updating to the DSM 5 and the addition of new Suicide Assessment, Intervention and Prevention: L Tom Butero Msw, Tom Butero, 2018-04-30 With over forty years of clinical experience Tom Butero has developed a unique and comprehensive approach to the assessment of suicide risk and effective approaches to intervention and prevention Starting with an overview of depression and its effects Tom discusses why and how someone chooses suicide as a way out of their problems He goes on to present an assessment tool and strategies for intervening in a suicidal crisis In addition he discusses the need for and issues related to suicide education in the schools and the role of the media in reporting suicide A full chapter is devoted to special factors as they relate to adolescent suicide The book concludes with a discussion of ethical issues and poses the question for the practitioner as to the right of an individual to commit suicide Suicide Ellis Amdur, 2012 *The Psychology of Suicide: From Research Understandings to Intervention and Treatment* Yossi Levi-Belz, Yari Gvion, Alan Apter, 2019-07-11 Suicide is a highly complex and multifaceted phenomenon with many contributing and facilitating factors and variables However given its being one of the most severe human behaviors an obvious focus would be to identify the underlying psychological mechanisms and processes that may lead to suicidal ideation and behavior This eBook is dedicated to studies exploring various approaches to the psychology of suicidal behavior as well as of non suicidal self injury NSSI The purpose of this eBook is to shed light on in depth examinations of the current knowledge and empirical data regarding models theories and specific dimensions and variables that may help us increase the psychological understanding of suicidal phenomena The specific goal is to identify particular psychological characteristics

that may be used to develop prevention and intervention methods and programs We believe that this eBook can contribute to the understanding of this behavior and help to develop specific tools therapeutic guidelines and programs that may help reduce the number of suicides occurring annually This eBook is dedicated to our dearest friend Dafni Assaf who was one of the greatest leaders of the suicide prevention program in Israel

Suicide Assessment and Treatment Planning John Sommers-Flanagan,Rita Sommers-Flanagan,2021-01-12 This practical guide provides a holistic wellness oriented approach to understanding suicide and working effectively with clients who are suicidal John and Rita Sommers Flanagans culturally sensitive seven dimension model offers new ways to collaboratively integrate solution focused and strengths based strategies into clinical interactions and treatment planning with children adolescents and adults Each chapter contains diverse case studies and key practitioner guidance points to deepen learning in addition to a wellness practice intervention to elevate mood Personal and professional self care and emotional preparation techniques are emphasized as are ethical issues counselor competencies and clinically nuanced skill building Requests for digital versions from ACA can be found on www.wiley.com To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to publications@counseling.org

Addressing Violence in Pediatric Practice, An Issue of Pediatric Clinics of North America, E-Book Joel A. Fein,Megan H. BairMerritt,2023-10-24 In this issue of Pediatric Clinics of North America guest editors Drs Joel A Fein and Megan H Bair Merritt bring their considerable expertise to the topic of Addressing Violence in Pediatric Practice Pediatricians can play a major role in violence prevention through recognition of and intervention for inadequate parenting provision of social support to families recognition and management of behavior problems and promotion of preschool and early childhood education programs This issue provides current information to pediatricians as they seek to support their parents and families and prevent violence against children Contains 13 relevant practice oriented topics including suicide prevention in children and adolescents response to mass shootings mental health and violence in children and adolescents bullying and school violence media exposure and violence and more Provides in depth clinical reviews on addressing violence in pediatric practice offering actionable insights for clinical practice Presents the latest information on this timely focused topic under the leadership of experienced editors in the field Authors synthesize and distill the latest research and practice guidelines to create clinically significant topic based reviews

Child and Adolescent Suicidal Behavior David N. Miller,2021-07-05 This comprehensive resource now revised and expanded provides school practitioners with an evidence based framework for preventing and effectively responding to youth suicidal behavior David N Miller guides readers to understand screen and assess for suicide risk in students in grades K 12 He presents collaborative strategies for intervening appropriately within a multi tiered system of support The book also shows how to develop a coordinated plan for postvention in the aftermath of a suicide offering specific dos and don ts for supporting students parents and school personnel User friendly tools include reproducible handouts the book s large size format

facilitates photocopying Purchasers get access to a webpage where they can download and print the reproducible materials

New to This Edition Chapter on the roles and responsibilities of the school based suicide prevention team Significantly revised coverage of screening and suicide risk assessment Situates prevention and intervention within a schoolwide multi tiered system of support Updated throughout with current data practical recommendations and resources Clinical Psychology: Assessment, Intervention and Research Kassim Mustafa Ali , Noor Hisham Aboody, Kadhim Habeeb Hameed , Shaimaa Salman Abbas, Aseel Riyad Hamid ,2025-09-12 Clinical Psychology Assessment Intervention and Research offers a comprehensive exploration of the field covering evidence based assessment techniques therapeutic interventions and research methodologies It bridges theory and practice equipping readers with the knowledge to understand evaluate and address psychological disorders while fostering skills in clinical decision making and scientific inquiry **School Crisis Intervention** Scott Poland,Sara Ferguson,2025-01-24 Providing vital tools to enhance preparedness in any school setting K 12 this book is grounded in state of the art research and real world experience Foremost authority Scott Poland and frontline clinician Sara Ferguson address all aspects of team based crisis intervention and postvention With a key focus on prevention the book describes ways to identify risk factors and enhance students mental health connectedness and resilience Best practices are outlined for responding effectively to specific crises including unexpected deaths in the school community youth suicide school violence and natural disasters In a convenient large size format the book includes firsthand perspectives from other experts in the field hands on strategies to support daily practice and 23 reproducible forms that can be downloaded and printed This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas **Handbook of Australian School Psychology** Monica Thielking,Mark D. Terjesen,2017-01-26 This handbook addresses the current state and practice of school psychology with a focus on standards unique to Australia including historical legal ethical practical and training factors It provides a compilation of the most current research based practices as well as guidelines for evidence based assessment and intervention for common conditions e g autism depression learning disabilities and for delivering appropriate services to targeted student populations e g LGBT gifted medical issues Chapters discuss the application of national and international school psychology practices within the Australian educational and psychological structure The handbook also examines the lack of formal resources specific to Australia s culture and psychology systems with its unique mix of metropolitan cities and the vast geographic landscape that spans regional and remote areas It offers numerous case studies and innovative school mental health programs as well as recommendations for professional development and advocacy that are unique to Australian school psychology Topics featured in this Handbook include Evidence based assessment and intervention for dyscalculia and mathematical disabilities Identification and management of adolescent risk taking behaviors and addictions Understanding and responding to crisis and trauma in the school setting Prevention and intervention for bullying in schools Class and school wide approaches to addressing behavioral

and academic needs The role of school psychologists in the digital age Practical advice for school psychologists facing complex ethical dilemmas The Handbook of Australian School Psychology is a must have resource for researchers scientist practitioners and graduate students in child and school psychology social work and related fields that address mental health services for children and adolescents Child and Adolescent Suicidal Behavior David N. Miller, 2021-07-05 This comprehensive resource now revised and expanded provides school practitioners with an evidence based framework for preventing and effectively responding to youth suicidal behavior David N Miller guides readers to understand screen and assess for suicide risk in students in grades K 12 He presents collaborative strategies for intervening appropriately within a multi tiered system of support The book also shows how to develop a coordinated plan for postvention in the aftermath of a suicide offering specific dos and don ts for supporting students parents and school personnel User friendly tools include reproducible handouts the book s large size format facilitates photocopying Purchasers get access to a webpage where they can download and print the reproducible materials New to This Edition Chapter on the roles and responsibilities of the school based suicide prevention team Significantly revised coverage of screening and suicide risk assessment Situates prevention and intervention within a schoolwide multi tiered system of support Updated throughout with current data practical recommendations and resources **Mental Health Care in the College Community** Jerald Kay, Victor

Schwartz, 2011-08-17 Mental health concerns are the most serious and prevalent health problems among students in higher education Increasingly effective psychopharmacological and psychotherapeutic treatments have facilitated matriculation for students with histories of anxiety mood personality eating and substance abuse disorders This phenomenon has been accompanied by a striking increase in the number of previously undiagnosed students requesting treatment College and university mental health programs struggle to care for larger numbers of students necessitating greater interdisciplinary collaboration in treatment research outreach and educational services This book fills an important gap in the literature and provides a comprehensive resource for nearly every aspect of college mental health It includes a strong emphasis on the training and education of graduate and professional students for future work in this field Chapters are devoted to the significant ethical and legal issues related to treatment and associated administrative and policy challenges Scholarly chapters on the promise of community mental health and public health approaches are especially innovative There is also a chapter on international issues in college mental health which will be helpful to those students studying abroad Mental Health Care in the College Community is written by acknowledged experts from mental health college and university administration legal and educational disciplines all with extensive administrative and clinical experience in higher education settings This book is clearly written and well illustrated with abundant tables charts and figures This text will become essential reading for college mental health clinicians graduate students in the mental health disciplines psychiatry psychology counselling nursing and social work student affairs deans and their staff and even presidents or provosts of

universities and colleges **Creating Safe and Supportive Schools and Fostering Students' Mental Health** Michael L. Sulkowski, Philip J. Lazarus, 2016-10-04 Creating Safe and Supportive Schools and Fostering Students Mental Health provides pre and in service educators with the tools they need to prevent pre empt handle and recover from threats to students mental health School safety and fostering a supportive learning environment have always been issues fundamental to educators Over the last decade teachers and administrators have been called on more than ever to cope with bullying suicide and violence in their schools Handling every stage of this diverse set of obstacles can be unwieldy for teachers and administrators alike Framed with interviews from experts on each of the topics and including practical and applicable examples this volume draws together the work of top tier school psychologists into a text designed to work with existing school structures and curricula to make schools safer A comprehensive and multi faceted resource this book integrates leading research with the well respected Framework for Safe and Successful Schools to help educators support school safety crisis management and students mental health Featuring interviews with Dewey G Cornell Frank DeAngelis Beth Doll Kevin Dwyer Katie Eklund Maurice J Elias Michele Gay Ross W Greene Rob Horner Jane Lazarus Richard Lieberman Troy Loker Melissa A Louvar Reeves Terry Molony Shamika Patton Donna Poland Scott Poland Eric Rossen Susan M Swearer Ken Trump and Frank Zenere Handbook of Cultural Health Psychology Shahe S. Kazarian, David R. Evans, 2001-08-24 The Handbook of Cultural Health Psychology discusses the influence of cultural beliefs norms and values on illness health and health care The major health problems that are confronting the global village are discussed from a cultural perspective These include heart disease cancer HIV AIDS pain and suicide The cultural beliefs and practices of several cultural groups and the unique health issues confronting them are also presented The cultural groups discussed include Latinos Aboriginal peoples people of African heritage and South Asians The handbook contributes to increased personal awareness of the role of culture in health and illness behavior and to the delivery of culturally relevant health care services Many societies are culturally diverse or becoming so the cultural approach is a unique and necessary addition to the health psychology area Satisfies the ever increasing appetite of health psychologists for cultural issues in health and women s health issues Major and global health concerns are covered including heart disease cancer HIV AIDS pain suicide and health promotion The health beliefs and practices of Latinos people of African heritage Aboriginal peoples and South Asians are presented without stereotyping these cultural groups The handbook provides excellent information for health care researchers practitioners students and policy makers in culturally pluralistic communities References are thorough and completely up to date

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