

The First Real Job A Study Of Young Workers

Kathryn M. Borman

The First Real Job A Study Of Young Workers:

The First "Real" Job Kathryn M. Borman, 1991-01-01 This book examines the work experiences of twenty five young men and women in their first jobs following high school The case studies profiled here describe in detail the process of young workers becoming established in our society The workplaces in which Kathryn M Borman and her colleagues spent full shifts once a month for over a year were the locales for young workers first real jobs jobs they held for more than six months and viewed as a means of entree to adult responsibilities. This study is one of the first to provide an intimate picture of the daily work lives of young factory workers bank clerks health spa employees and others who hold jobs in the youth labor market How jobs provide opportunities for some and hold little hope for advancement for most is vividly described How employers can improve working conditions for their young employees especially young women is clearly apparent in this analysis of the workplace as a democratic community Sociologists and others in the fields of education labor market economics women s studies and the anthropology of work will find this volume important reading Young People in the Workplace Christina Cregan, 1999 Based on a five stage survey of a large cohort of early school leavers carried out in London over the years 1978 81 examines patterns of continuity and change with respect to gaining work and training promotion opportunities reasons for union membership quit decisions and job mapping behaviour and its outcomes Monthly Labor Review ,2005 Publishes in depth articles on labor subjects current labor statistics information about current labor contracts and book reviews

Stress and Adversity Over the Life Course Ian H. Gotlib, Blair Wheaton, 1997-06-13 This book examines the influence Women and Work Sonia Carreon, Amy Cassedy, Kathryn Borman, Paula J. of early stressful experiences over the life course Dubeck, 2013-11-26 Focuses on vital contemporary issues Women in the work force today are still subjected to the glass ceiling sexual discrimination income inequality stereotyping and other obstacles to equal employment and professional advancement Now a collection of 150 original articles written for this handbook explores the challenges and career blocks that today's women face in the workplace discuss important contemporary issues and offers a wide range of facts and data on women's employment Offers insights and information The Handbook answer hundreds of questions as it illuminates current achievements and obstacles to success for women in the marketplace Drawing upon a growing body of research in the social and behavioral sciences the articles provide insights into such issues as the sex segregation of occupations comparable worth women in traditionally male occupations career plans of college women gende4r bias in job evaluations and personnel decisions sexual harassment the gendered culture of organizations the effects of maternal employment on children and child care and more The articles draw on extensive research and studies on women in the workplace across the U S and around the world A valuable research aid This handbook presents the reader with a broadly based understanding of women s work experiences and provides a useful set of sources for in depth research It is a valuable reference for professors librarians researchers guidance counselors and students who need reliable up to date information The handbook includes a subject and

name index **A Will of Their Own** Manfred Liebel,2013-07-04 This book shows how children s work can take on widely differing forms and how it can both harm and benefit children Differing in approach from most other work in the field it endeavours to understand working children from their own perspective *Youth at Work* Stuart Tannock,2001 Explores the significance of stopgap work and unionization for young service and retail workers in groceries supermarkets and fast food restaurants in Canada and the United States Concludes about the potential of unions to improve youths workplace conditions

Handbook of the Sociology of Education Maureen T. Hallinan, 2006-11-24 The aim of the Handbook of Sociology of Education is to present the most theoretically grounded and empirically rigorous sociological analyses of schools to date The authors are distinguished researchers in the field Their contributions to the Handbook offer major theoretical perspec tives on the schooling process and describe significant empirical studies of schools and their effects on individuals and society The research presented in the Handbook is built on three fundamental tenets of sociol ogy First the authors adopt the perspective that schools are a central institution in society An understanding of the function of schooling in social life is enhanced by viewing schools as interrelated with other societal institutions. The study of how the context of schooling influ ences education processes is critical to an understanding of school outcomes Rather than being determined solely by ascribed and achieved characteristics an individual s cognitive and social development are influenced heavily by the structures and networks in which the individual is embedded Communities families schools and social groups are critical elements in the educative process By viewing the school as a societal institution and highlighting the interaction between context and individual behavior the Handbook chapters provide a broader and deeper understanding of the determinants of learning in contemporary society The second sociological insight that guides the research in the Handbook is that the school is a social The Middling Sorts Burton J. Bledstein, Robert D. Johnston, 2013-10-31 According to their national myth all system Americans are middle class but rarely has such a widely used term been so poorly defined These fascinating essays provide much needed context to the subject of class in America Young Workers, Globalization and the Labor Market Hans-Peter Blossfeld, 2008-11-28 Underpinned by the fact that the globalization process and the subsequent increased level of market uncertainty have paved the way for employment flexibility in modern societies this book examines the labor market chances of young adults in the US and in ten European societies over the past three decades As young adults represent a very vulnerable labor market group flexible and insecure employment tends to be pronounced especially at labor market entry The contributors therefore explore which groups of young adults are especially affected by increasing employment insecurities Generating Social Stratification Alan C Kerckhoff, 2018-03-05 In this book some of the leading stratification scholars in the U S present empirical and theoretical essays about the institutional contexts that shape careers Building on recent advances in theory data and analytic technique the essays in this volume work toward the goal of identifying and assessing the processes by which a birth cohort is distributed in the stratification system given their positions of origin in

that system Alan Kerckhoff's introduction situates the studies in this volume within the context of previous stratification research over several generations making the book an invaluable resource for scholars and graduate students of Research in the Social Foundations of Education Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 Parts one and two of this volume present the theoretical lenses used to study the social contexts of education These include long established foundations disciplines such as sociology of education and philosophy of education as well as newer theoretical perspectives such as critical race theory feminist educational theory and cultural studies in education Parts three four and five demonstrate how these theoretical lenses are used to examine such phenomena as globalization media popular culture technology youth culture and schooling This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study This book is appropriate as a reference volume not only for scholars in the social foundations of education but also for scholars interested in the cultural contexts of teaching and learning formal and informal It is also appropriate as a textbook for graduate level courses in Social Foundations of Education School and Society Educational Policy Studies Cultural Studies in Education and Curriculum and Instruction **Juvenile-Court Statistics Two-year** Period Ended December 31, 1936 and Federal Juvenile Offenders, Year Ended June 30, 1936: Nineth Report United States. Children's Bureau, 1939 Young People and Work Robin Price, Paula McDonald, 2016-02-11 This edited book brings together empirical studies of young people in paid employment from a variety of disciplinary perspectives and in different national settings In the context of increasing youth labour market participation rates and debates about the value of early employment it draws on multi level analyses to reflect the complexity of the field Each of the three sections of the book explores a key aspect of young people s employment their experience of work intersections between work and education and the impact of other actors and institutions. The book contributes to broadening and strengthening knowledge about the opportunities and constraints that young people face during their formative experiences in the labour market This book will be required reading for all those working in the fields of sociology employment relations and education Research and Development Projects United States. Employment and Training Administration, 1976 Structure and Agency in Young **People's Lives** Magda Nico, Ana Caetano, 2021-05-12 Structure and Agency in Young People's Lives brings together different takes on the possible combinations of agency and structure in the life course thus rejecting the notion that young individuals are the single masters of their lives but also the view that their social destinies are completely out of their hands How did I get here This is a question young people have always asked themselves and is often asked by youth researchers There is no easy and single answer The lives that are told on one hand and their interpretation on the other may have the underlying idea of own doing or the idea of social determinism or more accurately and frequently a combination of the two This collection constitutes a comprehensive map on how to make sense of youth s biographies and trajectories it questions and reshapes the

discussion on the role and responsibility of youth studies in the understanding of how people juggle opportunities and constraints and contributes to escaping what Furlong and Cartmel identified as the epistemological fallacy of late modernity in which young people find themselves responsible for collective failures or inevitabilities. It can thus interest students researchers and professors youth workers and all of those who work for and with young people Young People in Health and Social Care Research Jennie Fleming, Thilo Boeck, 2012 Led by both children's rights perspectives and methodological arguments there is an increasing emphasis on children and young people s participation in health and social care research by researchers policy makers and funding bodies with many now considering the active involvement of children and young people a requirement There is little exploration of how to address and overcome the many challenges arising from their participation however Divided into five parts this practical book begins by considering what research with young people is and why we should do it before leading the reader into how to undertake it The book then provides practical examples of action and finishes with reflections about the whole process Bringing together a variety of experienced researchers from a wide range of backgrounds in health and social care and including young people the chapters provide insight for practical action as well as critical and theoretical reflection Involving Children and Young People in Health and Social Care Research includes issues on Understanding the reasons and processes for involving children and young people in research Making sure that involvement is meaningful and not merely tokenistic Developing research methods that are commensurate with different ages and abilities Ensuring adequate training and preparation for children young people and adults to make involvement meaningful Power and relationships between young people researchers and adult researchers Sustaining young people s interest and motivation Addressing ethical issues that arise throughout the research journey Committed to partnership and participation throughout the entire process of the active involvement of children and young people in health and social care research this text provides invaluable insights and is a resource for all those conducting research in and with children and young people Wisconsin Congregational Church Life ,1921

Qualitative Data Analysis Matthew B. Miles, A. Michael Huberman, 1994-01-12 The latest edition of this best selling textbook by Miles and Huberman not only is considerably expanded in content but is now available in paperback Bringing the art of qualitative analysis up to date this edition adds hundreds of new techniques ideas and references developed in the past decade The increase in the use of computers in qualitative analysis is also reflected in this volume There is an extensive appendix on criteria to choose from among the currently available analysis packages Through examples from a host of social science and professional disciplines Qualitative Data Analysis remains the most comprehensive and complete treatment of this topic currently available to scholars and applied researchers The Handbook for the Future of Work Julie MacLeavy, Frederick Harry Pitts, 2024-12-26 The Handbook for the Future of Work offers a timely and critical analysis of the transformative forces shaping work and employment in the twenty first century Focusing on the past two decades the

handbook explores how technological advancements automation and a shifting capitalist landscape have fundamentally reshaped work practices and labour relations Beyond simply outlining the challenges and opportunities of automation the handbook integrates these emerging realities with established discussions of work Importantly it moves beyond dominant technology centric narratives probing into broader questions about the nature of capitalism in a time of crisis and the contestation for alternative economic models With contributions from established and emerging authors based in institutions around the world the handbook offers a systematic overview of the developments that have sparked radical shifts in how we live and work and their multifaceted impacts upon social relations and identities practices and sectors politics and environments The handbook is unique in its exploration of the potential for economic transformations to reshape the centrality of work in our social and political imaginaries A useful resource for students and researchers the handbook serves as an essential guide to this new intellectual landscape

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