

BARBEL INHELDER
and JEAN PIAGET

The Growth
of
Logical Thinking

from Childhood to Adolescence

The Growth Of Logical Thinking From Childhood To Adolescence

S. Shirley Feldman, Glen R. Elliott



The Growth Of Logical Thinking From Childhood To Adolescence:

The Growth of Logical Thinking from Childhood to Adolescence Bärbel Inhelder, Jean Piaget, 1958 First Published in 1999 Routledge is an imprint of Taylor Francis an informa company

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The Growth of Logical Thinking Bärbel Inhelder, 1959 *The Pendulum* Michael Matthews, Colin F. Gauld, Arthur Stinner, 2006-01-19 The pendulum is a universal topic in primary and secondary schools but its full potential for learning about physics the nature of science and the relationships between science mathematics technology society and culture is seldom realised Contributions to this 32 chapter anthology deal with the science history methodology and pedagogy of pendulum motion There is ample material for the richer and more cross disciplinary treatment of the pendulum from elementary school to high school and through to advanced university classes Scientists will value the studies on the physics of the pendulum historians will appreciate the detailed treatment of Galileo Huygens Newton and Foucault s pendulum investigations psychologists and educators will learn from the papers on Piaget teachers will welcome the many contributions to pendulum pedagogy All readers will come away with a new awareness of the importance of the pendulum in the foundation and development of modern science and for its centrality in so many facets of society and culture

The Early Growth of Logic in the Child Brbel & Piaget Inhelder, 2013-07-04 This is Volume XXI of thirty two in a series of Developmental Psychology Originally published in 1946 it looks the classification and seriation and the growth of logic in young children and this study incorporates the results obtained from the examination of a total of 2 159 children Working with Piaget Anastasia Tryphon, Jacques Voneche, 2013-05-13 For fifty years B rbel Inhelder 1913 1997 was the research companion of Jean Piaget In this unique volume published in her honour leading international researchers examine the various aspects of her work and ideas and her contribution to developmental psychology Following an initial chapter establishing Inhelder s stature as an independent researcher in her own right the various research topics that she explored are reviewed and discussed with specific reference to her own perspective and in the chronological order in which she approached them While the book explores Inhelder s work with her more famous colleague it also highlights areas of research in which her ideas were at variance with those of Piaget such as mental imagery and areas in which her innovations have not been fully recognised such as her discovery of the formal operations stage an event usually attributed to Piaget and her introduction of longitudinal studies in the field of cognitive development Her research viewpoint and contribution in other fields such as mental retardation learning and cross cultural issues in development are also discussed The final chapter written by Inhelder herself deals with experimental reasoning in children and adolescents and provides a glimpse of her creativity *Piaget Today* Bärbel Inhelder, Denys De Caprona, Angela Cornu-Wells, 1987 The contributors bring their different orientations to the study of child development and genetic epistemology to show the continuing value of Piaget s

theory and its fruitfulness in providing insights which permit the advancement of science **Piaget, Or, The Advance of Knowledge** Jacques Montangero, Danielle Maurice-Naville, 1997 This volume is intended to make the work of Jean Piaget accessible through both a history of his important works and an annotated glossary of important terms in his publications It will interest developmentalists and educators alike **The Development of Thinking and Reasoning** Pierre Barrouillet, Caroline Gauffroy, 2013-06-26 Thinking and reasoning are key activities for human beings In this book a distinguished set of contributors provides a wide readership with up to date scientific advances in the developmental psychology of thinking and reasoning both at the theoretical and empirical levels The first part of the book illustrates how modern approaches to the study of thinking and reasoning have gone beyond the Piagetian legacy through the investigation of avenues previously not explored and by demonstrating that young children have higher capacities than was assumed within the Piagetian tradition The second part focuses upon theoretical and empirical investigations of the interplay between logic and intuition in reasoning and decision making and how these forms of thinking evolve with age through the general framework of what is known as dual process theories Contrary to Piaget's claim it becomes apparent that elaborate adult reasoning could rely on some form of intuition The Development of Thinking and Reasoning provides psychologists educators and everyone interested in child development with an integrated and up to date series of chapters written by prominent specialists in the areas of thinking reasoning and decision making **Handbook of Adolescent Psychology, Volume 1** Richard M. Lerner, Laurence Steinberg, 2009-04-06 The study of and interest in adolescence in the field of psychology and related fields continues to grow necessitating an expanded revision of this seminal work This multidisciplinary handbook edited by the premier scholars in the field Richard Lerner and Laurence Steinberg and with contributions from the leading researchers reflects the latest empirical work and growth in the field **Handbook of Emotional Development** Vanessa LoBue, Koraly Pérez-Edgar, Kristin A. Buss, 2019-07-04 This handbook offers a comprehensive review of the research on emotional development It examines research on individual emotions including happiness anger sadness fear and disgust as well as self conscious and pro social emotions Chapters describe theoretical and biological foundations and address the roles of cognition and context on emotional development In addition chapters discuss issues concerning atypical emotional development such as anxiety depression developmental disorders maltreatment and deprivation The handbook concludes with important directions for the future research of emotional development Topics featured in this handbook include The physiology and neuroscience of emotions Perception and expression of emotional faces Prosocial and moral emotions The interplay of emotion and cognition The effects of maltreatment on children's emotional development Potential emotional problems that result from early deprivation The Handbook of Emotional Development is an essential resource for researchers clinicians professionals and graduate students in child and school psychology social work public health child and adolescent psychiatry pediatrics and related disciplines **Encyclopedia of Religion and Society** William H. Swatos, 1998 As the new

millennium approaches the sacred and profane interface conflict and intermingle in novel ways The Encyclopedia of Religion and Society provides a guide map for these developments From succinct brief notes to essay length entries it covers world religions religious perspectives on political and social issues and religious leaders and scholars present and past in the United States and the world This comprehensive volume is an essential reference for studies in the anthropology psychology politics and sociology of religion Topics include abortion adolescence African American religious experience anthropology of religion Buddhism commitment conversion definition of religion ecology movement Emile Durkheim ethnicity fundamentalism Hinduism Islam Judaism new religious movements organization parish Talcott Parsons racism research methods Roman Catholicism sexism Unification Church Max Weber and many others

Intellectual Development Robert J. Sternberg, Cynthia A. Berg, 1992-03-27 Books on intellectual development typically separate development into distinct developmental periods the formation of intelligence and basic cognitive skills that occurs until adolescence and the maintenance decline or improvement of these intellectual skills across the adult life span Robert Sternberg and Cynthia Berg have integrated research on these two development periods by bringing together authors that provide a comprehensive overview to the major approaches to intellectual development The authors draw on six different approaches to intellectual development through childhood or adulthood psychometric Piagetian new Piagetian information processing learning and the contextual perspectives Common themes arise within and across particular perspectives which suggests that a more unified view of intellectual development may emerge as boundary lines between perspectives and developmental periods diminish

Encyclopedia of Social Work, 1965 **Risk and Protective Factors in the Development of Psychopathology** Jon Rolf, Ann S. Masten, 1992 Chapters by distinguished investigators in clinical psychology psychiatry and child development many of whose work led to the new developmental model of psychopathology provide a unique review of current research on vulnerability and resistance to disorder

At the Threshold S. Shirley Feldman, Glen R. Elliott, 1990 Presents the findings of the Carnegie Foundation study on adolescence an interdisciplinary synthesis of research into the biological social and psychological changes occurring during this key stage in the life span Focuses on the contexts of adolescent life social and ethnic family and school leisure and work

The Law and Child Development Mavis Maclean, 2017-03-02 This volume asks what legal and socio legal scholarship can contribute to understanding the role of law in the care and development of children The editors have selected key articles ranging from theoretical analysis to empirical data based research that address the law's approach in the United States and the United Kingdom to resolving parenting disputes after separation protecting children from abuse and neglect and affording children procedural protections in the juvenile justice system Their introduction to these important and often distressing areas of the law confirms the importance of understanding how law works in practice and reaffirms that law itself remains responsible for articulating and protecting society's values

Promoting the Health of Adolescents Susan G. Millstein, Anne C. Petersen, Elena O. Nightingale, 1993 Foreword

Health Promotion in Historical Perspective J B Richmond¹ Adolescent Health Promotion Rationale Goals and Objectives S G Millstein A C Peterson and E O NightingalePART I THE ADOLESCENT HEALTH AND SOCIETY 2 Adolescent Development Health Risks and Opportunities for Health Promotion L J Crockett and A C Peterson³ The Influence of Economic Factors on Health Related Behaviors in Adolescents L V Klerman⁴ Health Promotion for Minority Adolescents Cultural Considerations F Earls⁵ The Social World of Adolescents Families Peers Schools and the Community C L Perry S H Kelder and K A Komro⁶ A View of Health from the Adolescent s Perspective S G Millstein⁷ Health Enhancing and Health Compromising Lifestyles D S ElliotPART II TOPICAL AREAS OF INTEREST FOR PROMOTING HEALTH *The Adolescent as Decision-Maker* ,2014-06-28

This book reviews current theories and research on adolescent development and their implications for education It is organized around the theme of the adolescent as decision maker and covers areas of normal development that are crucial for the transition to independence The issues raised by the thoughtful reviews will stimulate discussion and debate and will provide new perspectives on adolescence

Decoding **The Growth Of Logical Thinking From Childhood To Adolescence**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**The Growth Of Logical Thinking From Childhood To Adolescence**," a mesmerizing literary creation penned by a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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