

# **SOCIOLOGY AND TEACHING**

*A New Challenge for the Sociology  
of Education*

Edited by  
Peter Woods and Andrew Pollard

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# Sociology And Teaching A New Challenge For The Sociology Of Education

**J Spring**



## **Sociology And Teaching A New Challenge For The Sociology Of Education:**

*Sociology and Teaching* Peter Woods, Andrew Pollard, 2017-04-28 First published in 1988 this work considers the ways in which the sociology of education can inform educational practice It examines the research which marries the two fields and considers the thinking behind it It addresses key themes such as sociological awareness or imagination and how it might be stimulated and enriched by educational study reflectivity for both teachers and sociologists and ethnography the major research orientation behind most of these studies Teacher Education: Professionalism, social justice and teacher education David Hartley, Maurice Whitehead, 2006 Developing Teachers Chris Day, 2002-01-04 Effective schools or improving schools are fashionable terms in the rhetoric of recent education movements yet the heart of these movements is often more to do with teaching quality than with school practice This book takes a holistic view of teacher development examining the contexts and conditions of teaching school leadership and culture teachers lives and histories change teacher learning competence and expertise and the moral purposes of teaching Day looks at the conditions under which teacher development may be enhanced and brings together research and other information from the UK and overseas **Educating All** Elizabeth Grugeon, Peter Woods, 2017-07-20 Originally published in 1990 Following the Swann Report of 1985 and its pleas for Education for All the need for multicultural education in all areas was generally recognised This need was particularly pressing in primary schools since racial attitudes are formed early in life and may be difficult to change later This book documents and evaluates a number of approaches in this area considering their effects on pupil learning and development These include whole school projects in mathematics environmental studies and a school exchange and experiences of pupils at key stages The authors argue that collaboration participation and democratic procedures lay behind the more successful developments *The Ethics Of Educational Research* Robert G. Burgess, 2005-08-04 The purpose of the Social Research and Educational Studies series is to provide authoritative guides to key issues in educational research The series includes overviews of fields guidance on good practice and discussions of the practical implications of social and educational research In particular the series deals with a variety of approaches to conducting social and educational research Contributors to this series review recent work raise critical concerns that are particular to the field of education and reflect on the implications of research for educational policy and practice *Researching education policy* David Halpin, 2005-08-04 The methodology researching of educational policy is the subject of this book It takes a behind the scenes look at the conducting the analysis and the interpretation of research carried out into educational policy issues revolving around the 1988 Education Reform Act The contributors draw on their project research experience to demonstrate the breadth of issues lionked with such policy research and cover the gender and power balance between interviewer and interviewee the difficulties resulting from different ideological stances of researchers and researched and difficulties in finding links between research and policy *Critical Reflections On Dist.* Terry Evans, Daryl Nation, 2020-11-25 This book suggests that apparently

unrelated vignettes of Mikhail Gorbachev Robert Mugabe and Harold Wilson are closely connected and illustrates that the concept of distance education may be seen as one of those innovations which was forged on the frontier of European expansion overseas     *Researching School Experience* Martyn Hammersley,1999 This book brings together material from wide range of studies mainly qualitative in character concerned with exploring what actually goes on in learning situations and explores the perspectives of teachers and students     **Children and Controversial Issues** Bruce Carrington,Barry Troyna,1988     Race, Gender and the Education of Teachers Iram Siraj-Blatchford,1993 Despite growing concern over the level of racism and sexism in schools recruitment and retention of ethnic minority students into teacher education remains very low Reports by the UK Commission for Racial Equality and the Equal Opportunities Commission continue to show poor career prospects of women and ethnic minority groups in education This book aims to fill the gap in research and writing on the practical and theoretical approaches to achieving race and gender equality at all levels of teacher education     Religious Education and the Creative Arts Derek H. Webster,1989     **The Role of Self in Teacher Development** Richard P. Lipka,Thomas M. Brinthaupt,1999-01-01 Reflects some of the major transition points in becoming a teacher and focuses explicitly on how issues of self and identity bear on these different points     Informing Educational Policy and Practice Through Interpretive Inquiry Nelson L. Haggerson,Andrea C. Bowman,1992     *International Handbook of Research on Teachers and Teaching* Lawrence J. Saha,Anthony Gary Dworkin,2009-04-17 The International Handbook of Research on Teachers and Teaching provides a fresh look at the ever changing nature of the teaching profession throughout the world This collection of over 70 articles addresses a wide range of issues relevant for understanding the present educational climate in which the accountability of teachers and the standardized testing of students have become dominant

Pedagogic Rights and Democratic Education Philippe Vitale,Beryl Exley,2015-07-24 The basis of Bernstein's sociology of education lays in his theorisation of the different approaches to curriculum pedagogy and assessment and the implications for pedagogic rights and social justice This edited collection presents 15 empirical case studies and theoretical accounts from 22 international scholars who focus on the experiences of students and teachers in contexts marked by economic social cultural linguistic and or geographic diversity Located in systems of education in Australia France Germany Greece Portugal South Africa and the United States each chapter contributes to a better understanding of the conditions of a democratic education across time and place     *Sociological Abstracts* ,1990     **The Color of Teaching** June Gordon,2002-11-01 One of the major concerns in education at present is how to recruit and attract more teachers from ethnic minorities In an attempt to move beyond the superficial and simplistic responses as to why these students are not entering teaching this book presents in depth interviews with over two hundred people from four ethnic groups African Americans Native Americans Asian Americans and Latinos These interviewees many of them teachers or education professionals express their attitude towards teaching and their understanding of why others may not choose teaching as a career One of the most significant and

surprising findings is that regardless of academic or socio economic standing students from these ethnic groups tend not to be encouraged to enter the teaching profession by their own families communities and peers The book concludes with a discussion of programmatic changes and calls for the reconceptualization of the role of teachers Such changes can only arise out of a fundamental change in attitude of communities of color towards teaching which must be led by teachers themselves

**The New Handbook of Research on Music Teaching and Learning** Richard Colwell,Carol Richardson,2002-04-18  
Featuring chapters by the world s foremost scholars in music education and cognition this handbook is a convenient collection of current research on music teaching and learning This comprehensive work includes sections on arts advocacy music and medicine teacher education and studio instruction among other subjects making it an essential reference for music education programs The original Handbook of Research on Music Teaching and Learning published in 1992 with the sponsorship of the Music Educators National Conference MENC was hailed as a welcome addition to the literature on music education because it serves to provide definition and unity to a broad and complex field Choice This new companion volume again with the sponsorship of MENC explores the significant changes in music and arts education that have taken place in the last decade Notably several chapters now incorporate insights from other fields to shed light on multi cultural music education gender issues in music education and non musical outcomes of music education Other chapters offer practical information on maintaining musicians health training music teachers and evaluating music education programs Philosophical issues such as musical cognition the philosophy of research theory curriculum and educating musically are also explored in relationship to policy issues In addition to surveying the literature each chapter considers the significance of the research and provides suggestions for future study Covering a broad range of topics and addressing the issues of music education at all age levels from early childhood to motivation and self regulation this handbook is an invaluable resource for music teachers researchers and scholars

**Researching the Art of Teaching** Peter Woods,2013-09-27 This book is a follow up to Inside Schools It reviews the position of ethnography in educational research in the light of current issues and of the author s own research over the past ten years Starting from an analysis of teaching as science and as art Peter Woods goes on to review the general interactionist framework in which his own work is situated and how this relates to postmodernist trends in qualitative research The approach is illustrated through reference to the author s own personal history and research career and his recent research on creative teaching critical events and his teachers reactions to school inspections How to represent such research is a central feature and includes a consideration of the tools used in that task and how they relate to the ethnographer s self whatever forms of representation are selected however the audiences own concerns will guide them in their interpretation of the work Prominent themes include the person of the ethnographer in research the art of teaching and new ways of representing it while not forgetting the science of teaching and of research research for educational use and the uses of educational research collaborative work between researchers and teachers The issues

covered include such matters as research purposes research design research careers access data collection data analysis truth criteria the relationship between theory and research methods writing up and dissemination      **Young, Gifted, and Black** Mairtin Mac an Ghaill, 1988

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