

RETHINKING PLAY AND PEDAGOGY IN EARLY CHILDHOOD EDUCATION

CONCEPTS, CONTEXTS AND CULTURES



EDITED BY SUE ROGERS



Social Contexts Of Early Education And Reconceptualizing Play Ii

Xiang Xie



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Social Contexts of Early Education, and Reconceptualizing Play Stuart Reifel, Mac H. Brown, 2004-11-18 Points to the multiple perspectives that teachers researchers parents and children bring to our understanding of play *Social Contexts of Early Education, and Reconceptualizing Play* Stuart Reifel, Mac H. Brown, 2004-11-18 Points to the multiple perspectives that teachers researchers parents and children bring to our understanding of play *Early Education in a Global Context* John A. Sutterby, 2012-09-25 Discusses professional development in several contexts children s understandings and programs for children This book should give the reader an idea of the range of work that is being done around the globe It brings together insider perspectives on early education in different contexts Early Childhood Qualitative Research J. Amos Hatch, 2013-10-18 How can qualitative researchers make the case for the value of their work in a climate that emphasizes so called scientifically based research What is the future of qualitative research when such approaches do not meet the narrow criteria being raised as the standard In this timely collection editor J Amos Hatch and contributors argue that the best argument for the efficacy of qualitative studies in early childhood is the new generation of high quality qualitative work This collection brings together studies and essays that represent the best work being done in early childhood qualitative studies descriptions of a variety of research methods and discussions of important issues related to doing early childhood qualitative research in the early 21st century Taking a unique re conceptualist point of view the collection includes materials spanning the full range of early childhood settings and provides cutting edge views by leading educators of new methods and perspectives **Play from Birth to Twelve** Doris Pronin Fromberg, Doris Bergen, 2012-11-12 In light of recent standards based and testing movements the issue of play in childhood has taken on increased meaning for educational professionals and social scientists This second edition of Play From Birth to Twelve offers comprehensive coverage of what we now know about play its guiding principles its dynamics and importance in early learning These up to date essays written by some of the most distinguished experts in the field help students explore all aspects of play including new approaches not yet covered in the literature how teachers in various classroom situations set up and guide play to facilitate learning how play is affected by societal violence media reportage technological innovations and other contemporary issues which areas of play have been studied adequately and which require further research *Inside Role-Play in Early Childhood Education* Sue Rogers, Julie Evans, 2008-01-18 Chapter Introduction chapter 1 Four year olds in school Play policy and pedagogy chapter 2 Perspectives on role play in early childhood chapter 3 Researching young children s perspectives A multi method approach chapter 4 Teachers perspectives on role play chapter 5 Exploring role play from the children s perspective chapter 6 Playing with space place and gender chapter 7 Rethinking role play in reception classes The Cambridge Handbook of Play Peter K. Smith, Jaipaul L. Roopnarine, 2018-11-15 Play takes up much of the time budget of young children and many animals but its importance in development remains contested This

comprehensive collection brings together multidisciplinary and developmental perspectives on the forms and functions of play in animals children in different societies and through the lifespan The Cambridge Handbook of Play covers the evolution of play in animals especially mammals the development of play from infancy through childhood and into adulthood historical and anthropological perspectives on play theories and methodologies the role of play in children s learning play in special groups such as children with impairments or suffering political violence and the practical applications of playwork and play therapy Written by an international team of scholars from diverse disciplines such as psychology education neuroscience sociology evolutionary biology and anthropology this essential reference presents the current state of the field in play research

SAGE Handbook of Play and Learning in Early Childhood Elizabeth Brooker, Mindy Blaise, Susan Edwards, 2014-06-17 This Handbook offers diverse perspectives from scholars across the globe who help us see play in new ways At the same time the basic nature of play gives a context for us to learn new theoretical frameworks and methods A real gem Beth Graue Department of Curriculum and Instruction Wisconsin Center for Education Research USA Play and learning scholarship has developed considerably over the last decade as has the recognition of its importance to children s learning and development Containing chapters from highly respected researchers whose work has been critical to building knowledge and expertise in the field this Handbook focuses on examining historical current and future research issues in play and learning scholarship Organized into three sections which consider theoretical and philosophical perspectives on play and learning play in pedagogy curriculum and assessment play contexts The Handbook s breadth clarity and rigor will make it essential reading for researchers and postgraduate students as well as professionals with interest in this dynamic and changing field Liz Brooker is Reader in Early Childhood in the Faculty of Children and Learning at the Institute of Education University of London Mindy Blaise is an Associate Professor of Early Childhood Education in the Department of Early Childhood Education at the Hong Kong Institute of Education Susan Edwards is Associate Professor in Curriculum and Pedagogy at Australian Catholic University This handbook s International Advisory Board included Jo Aliwood The University of Newcastle Australia Pat Broadhead Leeds Metropolitan University Australia Stig Brostrom Aarhus University Denmark Hasina Ebrahim University of the Free State South Africa Beth Graue Wisconsin Center for Education Research USA Amita Gupta The City College of New York CUNY USA Marjatta Kalliala University of Helsinki Finland Rebecca Kantor University of Colorado Denver USA Colette Murphy Trinity College Dublin Republic of Ireland Ellen Sandseter Queen Maud University College of Early Childhood Education Norway

Family Involvement in Early Education and Child Care John A. Sutterby, 2016-11-21 This volume encourages reflection on previous volumes Family involvement has been an issue in early education going back to Pestalozzi almost two centuries ago This book looks at what advances in the area of family involvement in early education have been made since the publication of the previous volume

The Early Childhood Educator Professional Development Grant John A. Sutterby, 2011-10-06 Focuses on the implementation of professional

development for early childhood educators describing a number of models for improving early childhood care This title provides future developers of professional development with a road map for what works and what might not be as effective

Early Childhood and Special Education Eva E. Nwokah, John A. Sutterby, 2014-07-11 This volume consists of unique interdisciplinary contributions and approaches to providing early intervention services and early education for children with special needs in the early years

Play as Engagement and Communication Eva E. Nwokah, 2010-06-02 A multidisciplinary and varied perspective on play Play as Engagement and Communication continues the stimulating and informative volumes in the Play and Culture Studies series Students play scholars and play practitioners will gain information from groundbreaking studies philosophical treatises and in depth reviews of current knowledge on child child child adult and child animal play Play and Culture Studies is the main publication of The Association for the Study of Play Volume 10 includes such topics as student experiences with child play in hospitals ethnographic studies of preschool play and the connection between children and animals The primary focus of the papers in this volume is to reflect on the close relationship between play and the process of engaging and communicating with others in different contexts

Learning Across the Early Childhood Curriculum Lynn Cohen, Sandra Waite-Stupiansky, 2013-07-12 Education according to John Dewey should be viewed as dynamic and ongoing with direct teaching of integrated content knowledge This volume offers readers an examination of the content areas in early childhood curriculum that honor Dewey's belief in active integrated learning

Curriculum in Early Childhood Education Jennifer J. Mueller, Nancy File, 2012-01-30 Curriculum in Early Childhood Education Reexamined Rediscovered Renewed provides a critical examination of the sources aims and features of early childhood curricula Providing a theoretical and philosophical foundation for examining teaching and learning this book will provoke discussion and analysis among all readers How has theory been used to understand develop and critique curriculum Whose perspectives are dominant and whose are ignored How is diversity addressed What values are explicit and implicit The book first contextualizes the historical and research base of early childhood curriculum and then turns to discussions of various schools of theory and philosophy that have served to support curriculum development in early childhood education An examination of current curriculum frameworks is offered both from the US and abroad including discussion of the Project Approach Creative Curriculum Te Whāriki and Reggio Emilia Finally the book closes with chapters that enlarge the topic to curriculum being enacted through play and that summarize key issues while pointing out future directions for the field Offering a broad foundation for examining curriculum in early childhood readers will emerge with a stronger understanding of how theories and philosophies intersect with curriculum development

Children, Childhoods and Global Politics J. Marshall Beier, Helen Berents, 2023-11-09 Though children have never been absent from international studies discourse they are too often reduced to a few simplistic and unidimensional framings This book seeks to recover children's agency and to recognize the complex variety of childhoods and the global issues that affect them Written by an international list of

contributors from Europe Africa North America and Australasia chapters present highly nuanced accounts of children and childhoods across global political time and space split into three broad sections imagined childhoods governed childhoods and lived childhoods Through its analysis the book demonstrates how international relations is somewhat paradoxically quite deeply invested in a particular rendering of childhood as primarily a time of innocence vulnerability and incapacity

Educational Psychology Angela M. O'Donnell,Eva Dobozy,Michael C. Nagel,Brendan Bartlett,Simone Smala,Catherine Wormald,Gregory Yates,2024-12-31 O'Donnell et al's Educational Psychology provides pre service teachers with a comprehensive framework for implementing effective teaching strategies aimed at enhancing students learning development and potential Through a meticulous examination of relevant psychological theories supplemented by contemporary local case studies and detailed analysis of lesson plans the text offers a nuanced understanding of educational psychology without resorting to specialised terminology Central to the text is a reflective practice framework equipping readers with the essential skills to bridge theoretical concepts with real world classroom scenarios Emphasising critical thinking and reflective practice the text underscores their significance in fostering sustained professional growth and success By integrating reflective practice into the fabric of the narrative utilising real classroom examples Educational Psychology cultivates a deep seated understanding of the practical applications of psychological principles in educational contexts

Child's Play Re-envisioned through Virtual Reality Rene Novak,2025-06-12 In this book Dr Rene Novak reveals new ways of understanding children's play by liberating it from the constraints of standardised educational agendas Drawing on Heidegger's concepts of Enframing and poiesis and phenomenological inquiry this innovative study explores how immersive virtual reality VR videos can serve as metaphysical laboratories Through vivid embodied experiences early childhood educators cross the cybernetic looking glass to become one with play and discover transformative insights for holistic child development Dr Rene Novak investigates the potential of immersive pedagogy by merging visual pedagogy with embodiment theory to highlight the critical role of teacher presence in educational phenomena Educators become invisible observers stepping inside the flow of play while relinquishing preconceived enframed discourses and misconceptions The result is a reshaping of pedagogy and policy steering away from prescriptive goals toward play as a self actualising educational experience By reconceptualising how free play unfolds this book challenges educators policymakers and parents to embrace the true essence of play in early learning This book is an essential resource for anyone seeking to understand how to foster creativity social emotional growth and deeper engagement in a play based curriculum

Domesticating Geopolitics Sean Carter,Tara Woodyer,2023-09-26 This book explores the ways in which the study of the domestic and the international far from being separate spheres are in fact woven together in multiple ways The chapters in this volume seek to question this traditional domestic international binary and approach their entanglement through a range of different empirical settings and methodological approaches Inspired by a recent turn towards recognising the importance of the home the intimate and

the everyday in the construction of geopolitical worlds this book captures a broad range of agents practices objects performativities and discourses that contribute to how geopolitics is rendered familiar sanitised embodied and enacted and the ways in which the home and the traditional terrain of the geopolitical the international sphere are in fact folded into each other in multiple ways Domesticating Geopolitics will be of great use to students and researchers interested in geography and politics including popular geopolitics and human geography This book was originally published as a special issue of Geopolitics

Children's Play in Literature Joyce E. Kelley, 2018-07-04 While we owe much to twentieth and twenty first century researchers careful studies of children s linguistic and dramatic play authors of literature especially children s literature have matched and even anticipated these researchers in revealing play s power authors well aware of the way children use play to experiment with their position in the world This volume explores the work of authors of literature as well as film both those who write for children and those who use children as their central characters who explore the empowering and subversive potentials of children at play Play gives children imaginative agency over limited lives and allows for experimentation with established social roles play s disruptive potential also may prove dangerous not only for children but for the society that restricts them

Discussions on Sensitive Issues John Sutterby, 2015-10-07 This volume contains chapters that invite conversations about sensitive issues to help educators children and families use real life experiences to construct knowledge about their world and other people

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