



# Social Education And Personal Development In Primary Schools

**Joan Dean**



## **Social Education And Personal Development In Primary Schools:**

Social Education and Personal Development Delwyn Tattum, Eva Tattum, 2017-09-13 The National Curriculum had placed personal and social education on the agenda of every primary school This book originally published in 1992 examines the quality and nature of relationships which contribute to a child's personal development and social awareness and discusses how schools organise pupil experiences and the complex interactions in classrooms At the formal level it looks at how PSE may be taught through cross curricular thematic approach to all age groups Social Education and Personal Development in Primary Schools Delwyn Tattum, Eva Tattum, 1990-10-01 **Creating the Curriculum** Dominic Wyse, 2013 Is there an ideal primary school curriculum Who should decide what the curriculum is Should teachers have autonomy over how they teach The curriculum is the heart of what teachers teach and learners learn effective teaching is only possible with an effective curriculum Yet in spite of its importance there has been a crisis in curriculum that has been caused in large part by governments assuming direct control over the curriculum assessment and increasingly pedagogy Creating the Curriculum tackles this thorny issue head on challenging student and practising primary school teachers to think critically about past and present issues and to engage with a new wave of curriculum thinking and development Considering curriculum construction and its impact on teaching and learning in the four countries of the UK key issues considered include who should decide the curriculum its aims and its values the extent to which issues in primary education swing back and forth Subjects versus thematic organisation stages and phases progression breadth and balance prescription versus teacher autonomy the key features of effective classroom practice strategies for assessing the whole curriculum how language in the classroom influences curriculum design understanding curricula in the context of children's social and personal circumstances creativity curriculum and the classroom Illustrated throughout with strategies and case studies from the classroom Creating the Curriculum accessibly links the latest research and evidence with concrete examples of good practice It is a timely exploration of what makes an effective and meaningful curriculum and how teachers can bring new relevance motivation and powerful values to what they teach *The Effective Primary School Classroom* Joan Dean, 2013-01-11 This book describes good practice in the primary school and offers advice particularly to beginning teachers and students It begins by considering the children their physical intellectual and emotional development and the development of their self image It makes suggestions about ways in which a teacher can assess a new class and stresses the importance of motivation and first hand experience The Effective Primary School Classroom covers all the issues teachers are faced with in their day to day work and includes chapters on managing time and space teaching and learning working in groups evaluation and record keeping classroom management working with support staff working with parents In addition there is discussion of ways of organising learning to help children acquire the learning set out in the National Curriculum Including case studies and suggestions for investigations this text is essential reading for student teachers about to begin school placements or newly

qualified teachers just starting their first post More experienced teachers and teacher trainers will also find the book a useful resource

**Becoming an Outstanding Primary School Teacher** Russell Grigg, 2014-09-19 What is meant by outstanding teaching What makes the best teachers stand out from the rest How can I develop my own practice to become an outstanding teacher myself Whether you are training to become a primary school teacher or you are newly qualified and striving to improve your practice this fully updated second edition of *Becoming an Outstanding Primary School Teacher* will support inform and inspire you on your quest for excellence Throughout Russell Grigg draws on theory research and case studies of real classroom practice to discuss what it takes to become an outstanding primary teacher today This bestselling guide has been comprehensively revised to reflect the latest changes to the curriculum including the National Curriculum in England for 2014 and Scotland's Building Curriculum for Excellence It has also widened its scope to appeal to trainee and serving teachers reflecting the new Teachers Standards Key topics include defining and measuring outstanding teaching understanding the theory nature and scope of the curriculum developing thinking skills in the classroom understanding and meeting individual learning needs using ICT to improve pedagogy behaviour management monitoring assessment recording and reporting *Becoming an Outstanding Primary Teacher* will appeal to undergraduate and postgraduate students including those on school based programmes such as Teach First as well as more experienced teachers seeking inspiration

Improving the Primary School Mrs Joan Dean, Joan Dean, 2005-06-23 This book is a practical and informative guide on how to improve your primary school It is aimed at those in leadership positions headteachers senior staff advisors inspectors and education officers Aimed specifically at the primary school this book links research to classroom practice for results appeals to those in leadership roles is concise readable and of great practical use provides the reader with information that can improve the individual school

**Register of Educational Research in the United Kingdom, 1992-1995** National Foundation For Educational Research, 1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the research

**Enhancing School Counseling With Technology and Case Studies** Çela, Eriona, Paliktzoglou, Vasileios, Sengar, Sandeep Singh, Eappen, Philip, Vajjhala, Narasimha Rao, 2025-02-25 In today's educational landscape the integration of technology into school counseling has become a vital tool for enhancing student support and guidance With advancements in digital platforms school counselors can reach students effectively streamline administrative tasks and access valuable resources to address a wide range of academic social and emotional needs Digital technology transforms school counseling practices offering resources that enhance the effectiveness and accessibility of school counseling programs Further research into school counseling technology may improve outcomes for students and contribute to a more inclusive

accessible and responsive educational counseling environment Enhancing School Counseling With Technology and Case Studies explores the integration of technology in school counseling as well as the various digital tools and platforms that enhance the effectiveness of school counseling It presents detailed case studies that illustrate the successful implementation of these technologies in diverse school settings providing best practices for integrating technology into counseling curricula addressing ethical and legal considerations and preparing for future trends in tech enhanced counseling This book covers topics such as digital technology gamification and telehealth and is a useful resource for educators sociologists psychologists academicians computer scientists and researchers

**Personal Growth Through Adventure** David Hopkins,Roger Putnam,2013-11-26 First Published in 1994 Hopkins and Putnam hold a questioning and healthily sceptical attitude towards the theory and practice of adventure education something they claim has received insufficient reflection by practitioners on the nature of the process of adventure education This title outlines their claims that a clear and simple exposition of principles and consequently practice has not been well enough informed Written to stimulate debate the critical stance that prompted the authors way of thinking and so ultimately the book has a great deal to do with the pervading attitudes at the Outward Bound schools

*Careers Guidance in Context* Bill Gothard,Phil Mignot,Marcus Offer,Melvyn Ruff,2001-09-04 Helping others to make occupational choices requires a combination of skill and a deep understanding of the world of work as it is today and will be in the future Unlike texts that focus only on skill Careers Guidance in Context is designed to develop understanding of the factors that shape both the labour market and careers guidance as an occupation in itself Careers Guidance in Context re evaluates the concept of a career in the light of economic restructuring globalization and the growth of information technology It draws together up to date theories about guidance work and debates the importance of integrating theory and practice Examining the processes in which practitioners engage when working with individual clients the book also explores careers guidance within a group setting an area that has previously been neglected in the literature The book will be invaluable to students on courses in careers guidance counselling and education It will also be of great interest to professionals who need to keep up to date with current thinking and practice

Quality Circle Time in the Secondary School Jenny Mosley,Marilyn Tew,2014-03-05 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company

**Becoming an Emotionally Healthy School** Charlie Smith,Shall McKee,2005-09-08 Includes CD Rom Pupils can fulfil their potential only when they are healthy happy and at ease in all areas of their lives and the National Healthy Schools Standard NHSS is designed to give practical support to help schools achieve this through creating an environment which reduces health inequalities promotes social inclusion and raises educational achievement The book provides the reader with an overview of the National Healthy School Standard NHSS insight into the theme of emotional health a range of case study examples to draw on as exemplars of good practice knowledge and resources required to undertake a school based audit on emotional health and well being resources to implement an emotional health and well

being curriculum Becoming an Emotionally Healthy School helps school staff people working with schools and healthy schools co ordinators to create develop and promote a whole school approach to emotional health and well being The book offers advice handy hints and support at each stage of the process and provides all the resources that will be required including an emotional health curriculum that can be delivered with small groups or whole class groups Managing the Secondary School Mrs Joan Dean,Joan Dean,2012-10-12 This new edition of Managing the Secondary School brings up to date the consideration of the talks and skills of the headteacher which was a feature of the first edition The book deals with all aspects of the headteachers role including marketing the school and managing the budget It also deals in some detail with the problems of managing change and with the role of governors and parents in today s schools Throughout the book Joan Dean considers the implications of the Education Reform Act and the National Cucciculum Managing the Secondary School is essential reading for practising and aspiring headteachers of secondary schools It will also appeal to school governors to advisers inspectors and consultants working with secondary schools and to those concerned with the appraisal and training of headteachers **Primary School Teaching and Educational Psychology** David Galloway,Anne Edwards,2014-09-25 Drawing upon extensive research David Galloway and Anne Edwards analyse the increasing pressures on teachers from the national curriculum and other recent legislation They look carefully at childrens learning and behavioural difficulties and show how educational psychology can extend our understanding of teacher s day to date work in the classroom Primary Teaching and Educational Psychology is a refreshing and at times controversial examination of primary teaching and the application of educational psychology It will be essential reading for trainee teachers and will stimulate more experienced teachers to re evaluate their current practices *Philosophy for Children* Babs Anderson,2016-08-25 Philosophy for Children P4C is a movement that teaches reasoning and argumentative skills to children of all ages This book looks at the progress that P4C has made in the UK in addressing issues of literacy critical thinking PSHE education for sustainable development and wider issues such as bullying Chapters identify the different theories and practices that have emerged and discuss the necessity for a reflective approach that P4C brings to education The book highlights how this movement can fit into the early years primary and secondary curriculum and the challenges and rewards that come with it Chapters include The Evolution of Philosophy for Children in the UK Pedagogical Judgement Negotiating meaning in classrooms P4C as an exemplar of dialogic pedagogy The impact of P4C on teacher educators Being and becoming a philosophical teacher This will be an invaluable guide for all those interested in P4C and studying courses on Early Childhood Studies Education Studies and Initial Teacher Training courses Educating Young Children Helen McAuley,Peter Jackson,2022-11-21 In its discussion of the three levels of teaching and learning whole school philosophy classroom policy and specific teaching frameworks Educating Young Children originally published in 1992 addresses the twin themes of teacher ethics and pedagogic theory In developing their argument the writers draw on both empirical classroom research and philosophical analysis as well as the

work developed within the Roehampton Institute MA programme in which they were both tutors at the time *Los Angeles School Journal*, 1924      **Year Book, Australia 2001** Australian Bureau of Statistics, 2001      *A Critical History of Health, Sport, and Physical Education* Michelle Gorzanelli, Jorge Knijnik, 2025-07-01 This book fills a gap in literature by generating a combined history of Physical Education PE School Sport SS and Health Education HE in New South Wales NSW public schools from 1880 to 2024 It includes broad discussions on how political issues such as the World Wars influenced i the PE curriculum which was used as a medium to prepare a fit army ii the school sport system which acted as an expression of national strength via showcasing sporting prowess on the international stages of the Olympic Games and iii the health education curriculum which addressed infectious diseases resulting from poor hygiene associated with poverty The book also adopts a socio cultural perspective to the constructs of PE SS and HE curricula and highlights significant local national and international historical events and issues as factors driving curriculum developments and paradigm shifts in these subjects in the NSW public education and beyond It brings new and engendering socio historical findings to the discipline fields of PE SS and HE combined with an innovative methodology in critical historiographical studies      **The Curriculum of the Future** Michael F. D. Young, 2002-01-04 In this important book the author looks back on the knowledge question What knowledge gets selected to be validated as school knowledge or as part of the school curriculum and why is it selected Looking forward Young discusses how most developed countries have high levels of participation in post compulsory education but still use curricula designed for a time when only the elite pursued further education He argues the need to rethink post 16 education to shift focus onto vocational education school work issues and lifelong learning

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