

Name

Key

1. Calculate the wavelength of the following radio waves? Circle the one that is of higher energy.

an FM radio wave at 106.7 MHz and an AM radio wave at 570 kHz

$$c = \lambda \cdot \nu$$

$$\lambda = \frac{c}{\nu}$$

$$\lambda =$$

$$2.998 \times 10^8 \frac{\text{m}}{\text{sec}}$$

$$\frac{106.7 \text{ MHz} \times 10^6 \text{ Hz}}{1 \text{ MHz}} \times \frac{1 \text{ sec}}{1 \text{ Hz}}$$

$$2.81 \text{ m}$$

$$2.998 \times 10^8 \frac{\text{m}}{\text{sec}}$$

$$\frac{570 \text{ kHz} \times 1000 \text{ Hz}}{1 \text{ kHz}} \times \frac{1 \text{ sec}}{1 \text{ Hz}}$$

$$= 526.0 \text{ m}$$

2. Calculate the frequencies of the following electromagnetic radiation. Circle the one that is of higher energy.

An IR-ray with $\lambda = 3.44 \times 10^{-4} \text{ m}$ and visible light with $\lambda = 5.11 \times 10^{-7} \text{ m}$.

$$c = \lambda \cdot \nu$$

$$\nu = \frac{c}{\lambda}$$

$$\nu = \frac{2.998 \times 10^8 \frac{\text{m}}{\text{sec}}}{3.44 \times 10^{-4} \text{ m}} = 8.715 \times 10^{11} \text{ sec}^{-1}$$

$$\nu = \frac{2.998 \times 10^8 \frac{\text{m}}{\text{sec}}}{5.11 \times 10^{-7} \text{ m}} = 5.87 \times 10^{14} \text{ sec}^{-1}$$

3. Consider two beams of yellow light (which are in the visible region of the electromagnetic spectrum). One beam has its wavelength doubled, the other has its frequency doubled. Which beam of light is now in the UV region?

higher energy than visible

lower E

increase E

4. A laser used in LASIK laser eye surgery has a wavelength of 193 nm. What is the frequency in hertz and the energy in joules of one photon of radiation of this laser? ($E = h\nu$), h = Planck's constant, $6.63 \times 10^{-34} \text{ J sec}$

(a) LASIK eye laser, $\lambda = 193 \text{ nm}$

$$\nu = \frac{2.998 \times 10^8 \frac{\text{m}}{\text{sec}}}{193 \text{ nm} \times 10^9 \frac{\text{m}}{1 \text{ nm}}} \times \frac{1 \text{ sec}}{1 \text{ Hz}}$$

$$1.55 \times 10^{15} \text{ Hz}$$

$$E = h\nu$$

$$E = (6.63 \times 10^{-34} \frac{\text{J}}{\text{sec}}) \times (1.55 \times 10^{15} \frac{1}{\text{sec}})$$

$$= 1.03 \times 10^{-18} \text{ J}$$

- (b) A CO₂ laser used in dermatology for skin resurfacing operates at a frequency of $\nu = 2.828 \times 10^7 \text{ s}^{-1}$. What is the wavelength of this electromagnetic radiation? What is the energy in joules of one photon of radiation of this laser?

$$\lambda = \frac{c}{\nu} = \frac{2.998 \times 10^8 \frac{\text{m}}{\text{sec}}}{2.828 \times 10^7 \frac{1}{\text{sec}}} = 10.6 \text{ m}$$

$$E = h\nu$$

$$E = (6.63 \times 10^{-34} \frac{\text{J}}{\text{sec}}) \times (2.828 \times 10^7 \text{ sec}^{-1})$$

$$= 1.87 \times 10^{-26} \text{ J}$$

5. Draw the Bohr atom model of the following:



The Practice Of Chemistry Fall 2001 Volume Ii Class Test Version

Gary L. Canivez



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are studying Revise GCSE is an ideal course companion throughout a student's GCSE study and acts as the ultimate Study Guide throughout their revision

Assessing Psychometric Fitness of Intelligence Tests Gary L. Canivez, 2025-04-17

Assessing Psychometric Fitness of Intelligence Tests Toward Evidence Based Interpretation Practices addresses issues and concerns regarding appropriate ethical and scientific underpinnings for the appropriate interpretation of intelligence tests. Ethical test interpretation requires test users to consider the empirical evidence for individual and all test score comparisons and to make appropriate clinical decisions accordingly. This requires test users to have competencies in advanced psychometric principles. The chapters in this edited volume present a variety of topics including the intersection of ethical principles, test standards, and psychometric properties that guide evidence-based interpretation, surveys of empirical evidence in the literature for qualifying major intelligence test interpretations, and psychological measurement topics that impact psychometric understanding of what current intelligence tests can and cannot do. This critical discussion has implications for basic undergraduate and graduate instruction as well as supervision in clinical and research applications.

Clinical Neuropsychology and Cost Outcome Research George Prigatano, Neil Pliskin, 2020-03-27

Neuropsychologists are being increasingly called upon to demonstrate the value of their services. This edited book introduces clinical neuropsychologists to the concepts and challenges involved in conducting cost outcome research. It provides examples of how such research can be conducted within clinical neuropsychology and therefore is a beginning step in what must become an interdisciplinary effort. The text suggests that more than cost effectiveness studies should be considered when demonstrating the clinical utility of neuropsychological services. The concept of objective and subjective markers of value is emphasized particularly as it relates to measuring the impact of a neuropsychological examination. Chapters review the economic burdens associated with different neurological conditions commonly seen by neuropsychologists. They also provide examples of how clinical neuropsychological services to different patient populations may reduce costs and increase benefits and suggest directions for beginning cost outcome research. Furthermore, the book summarizes the utility of various neuropsychological services that may be helpful to readers concerned with healthcare economies. The book is intended as a resource for clinical neuropsychologists who wish to explain to healthcare providers the value of their work. It is the first book of the National Academy of Neuropsychology book series entitled Neuropsychology: Scientific Bases and Clinical Application.

Resources in Education, 1998

Guidelines for Early-opening-to-traffic Portland Cement Concrete for Pavement Rehabilitation Thomas John Van Dam, National Cooperative Highway Research Program, 2005

Whispering the Strategies of Language: An Mental Journey through **The Practice Of Chemistry Fall 2001 Volume Ii Class Test Version**

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