



The Medieval English Universities

Oxford and Cambridge
to c. 1600

Alan B. Cobban

The Medieval English Universities Oxford And Cambridge To C 15

H. Perraton



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The Medieval English Universities Alan B. Cobban, 2017-07-05 First published in 1988 this book traces the complex evolution of Oxford and Cambridge from the twelfth through the early sixteenth centuries In the process the author incorporates new research on Cambridge University that has become available only recently Alan B Cobban is able to give an overall view of the functioning of the English universities touching on the development of the academic hierarchy the various features of the curriculum and the teaching offered by these institutions The author also addresses the social and economic circumstances of students and the relations between the universities and their respective town and ecclesiastical authorities Cobban draws on much recent work to supply new details and altered perspectives in this single volume reappraisal of the history of these two distinguished educational institutions

Religious Speech and the Quest for Freedoms in the Anglo-American World Wendell Bird, 2023-04-20 In the secular contemporary world many people question the relevance of religion Many also wonder whether religiously informed speech and beliefs should be tolerated in the public square and whether religions hinder freedom In this volume Wendell Bird reminds us that our basic freedoms are the important legacies of religious speech arising from the Judeo Christian tradition Bird demonstrates that religious speech rather than secular or irreligious speech based on other belief systems historically made the demands and justifications for at least six critical freedoms speech and press rights for the criminally accused higher education emancipation from slavery and freedom from discrimination Bringing an historically informed approach to the development of some of the most important freedoms in the Anglo American world this volume provides a new framework for our understanding of the origins of crucial freedoms It also serves as a powerful reminder of an aspect of history that is steadily being forgotten or overlooked that many of our basic freedoms are the historical legacies of religious speech arising from Judeo Christian faiths

The Universities of the Italian Renaissance Paul F. Grendler, 2021-04-27 A magisterial and elegantly written study of Renaissance Italy s remarkable accomplishments in higher education and academic research Choice Winner of the Howard R Marraro Prize for Italian History from the American Historical Association Selected by Choice Magazine as an Outstanding Academic Title of the Year Italian Renaissance universities were Europe s intellectual leaders in humanistic studies law medicine philosophy and science Employing some of the foremost scholars of the time including Pietro Pomponazzi Andreas Vesalius and Galileo Galilei the Italian Renaissance university was the prototype of today s research university This is the first book in any language to offer a comprehensive study of this most influential institution Noted scholar Paul F Grendler offers a detailed and authoritative account of the universities of Renaissance Italy Beginning with brief narratives of the origins and development of each university Grendler explores such topics as the number of professors and their distribution by discipline student enrollment some estimates are the first attempted famous faculty members budgets and salaries and relations with civil authority He discusses the timetable of lectures student living foreign students the road to the doctorate and the impact

of the Counter Reformation He shows in detail how humanism changed research and teaching producing the medical Renaissance of anatomy and medical botany new approaches to Aristotle and mathematical innovation Universities responded by creating new professorships and suppressing older ones The book concludes with the decline of Italian universities as internal abuses and external threats including increased student violence and competition from religious schools ended Italy s educational leadership in the seventeenth century Universities, Disruptive Technologies, and Continuity in Higher Education Gavin Moodie,2016-10-05 This book seeks to understand the effects of the current information revolution on universities by examining the effects of two previous information revolutions Gutenberg s invention and proof of printing in 1450 and the Scientific Revolution from the mid fifteenth to the end of the seventeenth century Moodie reviews significant changes since the early modern period in universities students libraries curriculum pedagogy lectures assessment research and the dissemination of these changes across the globe He argues that significant changes in the transmission and dissemination of disciplinary knowledge are shaped by the interaction of three factors financial technological and physical resources the nature structure and level of knowledge and the methods available for managing knowledge **British Universities Past and Present** Robert Anderson,2006-09-27 This book is both a concise history of British universities and their place in society over eight centuries and a penetrating analysis of current university problems and policies as seen in the light of that history It explains how the modern university system has developed since the Victorian era and gives special attention to changes in policy since the Second World War including the effects of the Robbins report the rise and fall of the binary system the impact of the Thatcher era and the financial crises which have beset universities in recent years A final chapter on the past and the present shows the continuing relevance of the ideals inherited from the past and makes an important contribution to current controversies by identifying a distinctively British university model and discussing the historical relationship of state and market **The Law of Higher Education** Dennis Farrington,David Palfreyman,2012-03-22 Written by two leading practitioners this comprehensive and practical guide to the law of higher education in the UK provides extensive analysis of the complex legal framework in which universities work and the remedies which may be sought in the event of disputes The Law of Higher Education has been fully updated to take account of the many legislative changes which have come into force since the publication of the first edition in 2006 The impact of new charity law changes in governance structures developments in the law of employment academic freedom issues and the increasing presence of academies and other private Higher Education Institutions are all dealt with in detail with reference to and analysis of the relevant case law throughout Although focussing on UK laws the new edition includes expanded material on the international context which has become particularly important as institutions are increasingly involved in international exchanges and collaborations as well as being subject to the increasing globalisation of higher education The text is linked to the updating service on the Oxford Centre for Higher Education Policy Studies website

ensuring that readers are kept up to date with developments even after publication

Religion in Reason Tarek R. Dika, Martin Shuster, 2022-11-30 This book presents critical engagements with the work of Hent de Vries widely regarded as one of the most important living philosophers of religion Contributions by a distinguished group of scholars discuss the role played by religion in philosophy the emergence and possibilities of the category of religion and the relation between religion and violence secularism and sovereignty Together they provide a synoptic view of how de Vries's work has prompted a reconceptualization of how religion should be studied especially in relation to theology politics and new media The volume will be of particular interest to scholars of religious studies theology and philosophy

Daum's boys Alan Ross, 2015-04-01 This highly original book is the first in depth study of a footsoldier of the seventeenth century German Republic of Letters Its subject the polymath and schoolteacher Christian Daum is today completely forgotten yet left behind one of the largest private archives of any early modern European scholar On the basis of this unique source this book portrays schools as focal points of a whole world of Lutheran learning outside of universities and courts as places not just of education but of intense scholarship and examines their significance for German culture Multi confessional Germany was different from Catholic France and Protestant England in that its network of small cities fostered educational and cultural competition and made possible a much larger and socially open Republic This book allows us for the first time to understand how the Republic of Letters was constructed from below and how it was possible for individuals from relatively humble backgrounds and occupations to be at the centre of European intellectual life This book is aimed at other specialists as well as postgraduate students in the fields of cultural and social history and can also serve as an introduction to recent European literature on early modern scholarship for undergraduate students

Reformation Divided Eamon Duffy, 2017-02-23 Published to mark the 500th anniversary of the events of 1517 Reformation Divided explores the impact in England of the cataclysmic transformations of European Christianity in the sixteenth and seventeenth centuries The religious revolution initiated by Martin Luther is usually referred to as The Reformation a tendentious description implying that the shattering of the medieval religious foundations of Europe was a single process in which a defective form of Christianity was replaced by one that was unequivocally benign the midwife of the modern world The book challenges these assumptions by tracing the ways in which the project of reforming Christendom from within initiated by Christian humanists like Erasmus and Thomas More broke apart into conflicting and often murderous energies and ideologies dividing not only Catholic from Protestant but creating deep internal rifts within all the churches which emerged from Europe's religious conflicts The book is in three parts In Thomas More and Heresy Duffy examines how and why England's greatest humanist apparently abandoned the tolerant humanism of his youthful masterpiece Utopia and became the bitterest opponent of the early Protestant movement Counter Reformation England explores the ways in which post Reformation English Catholics accommodated themselves to a complex new identity as persecuted religious dissidents within their own country but in a European context active participants in the

global renewal of the Catholic Church The book's final section *The Godly and the Conversion of England* considers the ideals and difficulties of radical reformers attempting to transform the conventional Protestantism of post-Reformation England into something more ardent and committed In addressing these subjects Duffy shines new light on the fratricidal ideological conflicts which lasted for more than a century and whose legacy continues to shape the modern world *A Theology of Higher Education* Mike Higton,2012-03-16 In this book Mike Higton provides a constructive critique of Higher Education policy and practice in the UK the US and beyond from the standpoint of Christian theology He focuses on the role universities can and should play in forming students and staff in intellectual virtue in sustaining vibrant communities of inquiry and in serving the public good He argues both that modern secular universities can be a proper context for Christians to pursue their calling as disciples to learn and to teach and that Christians can contribute to the flourishing of such universities as institutions devoted to learning for the common good In the process he sets out a vision of the good university as secular and religiously plural as socially inclusive and as deeply and productively entangled with the surrounding society Along the way he engages with a range of historical examples the medieval University of Paris the University of Berlin in the nineteenth century and John Henry Newman's work in Oxford and Dublin and with a range of contemporary writers on Higher Education from George Marsden to Stanley Hauerwas and from David Ford to Rowan Williams **A History of Foreign Students in Britain** H. Perraton,2014-06-17 Foreign students have travelled to Britain for centuries and from the beginning attracted controversy This book explores changing British policy and practice and changing student experience set within the context of British social and political history *Universities in the Age of Reform, 1800-1870* Matthew Andrews,2018-06-01 This book considers a crucial moment in the development of English higher education and also provides a new and comprehensive history of the early decades of Durham University During the Age of Reform innovative ideas about the role and purpose of a university were moving at an unprecedented pace Proposals for new institutions in all parts of the country were developing quickly and resulted in the foundation of Durham University London University later re-styled University College London and King's College London While normally overshadowed by the London institutions this book demonstrates not only that Durham attempted to produce a far broader institution than any historian has given its founders credit for but that a remarkable attempt at a third way in English higher education has been neglected Matthew Andrews therefore not only provides the first fully researched account of this important national institution since 1932 but also carefully situates Durham in its contemporary context and alongside the two other most prominent emerging institutions of that time *Humanism and Renaissance Civilization* Charles G. Nauert,2023-04-21 The essays collected in this volume represent many years of Professor Nauert's research and teaching on the history of Renaissance humanism and more particularly on humanism north of the Alps Much of the early work involved the significant but often overlooked history of humanism at the University of Cologne notoriously the most anti-humanist of the German universities Later essays deal with the most famous humanist of the early

sixteenth century Erasmus of Rotterdam and natural philosophy a broad term covering many subjects now associated with natural science is the topic of three of the pieces published here Taken as a whole the book presents a detailed study of intellectual development among European elites

Pragmatic Utopias Rosemary Horrox, Sarah Rees Jones, 2001-11-29

This collection of essays was presented to Barrie Dobson in celebration of his 70th birthday It will be welcomed by all scholars of pre modern religion and society Spanning the artificial divide between medieval and early modern the contributors all acknowledged experts in their field pursue the ways in which men and women tried to put their ideals into practice sometimes alone but more commonly in the shared environment of cloister college or city The range of topics is testimony to the breadth of Barrie Dobson s own interests but even more striking are the continuities and shared assumptions across time and between the dissident and the impeccably orthodox Taking the reader from a rural anchor hold to the London of Thomas More and from the greenwood of Robin Hood to the central law courts this collection builds into a richly satisfying exploration of the search for perfection in an imperfect world

History, Medicine, and the Traditions of Renaissance Learning Nancy G. Siraisi, 2019-02-26 A path breaking work at last available in paper History Medicine and the Traditions of Renaissance Learning is Nancy G Siraisi s examination of the intersections of medically trained authors and history from 1450 to 1650 Rather than studying medicine and history as separate traditions Siraisi calls attention to their mutual interaction in the rapidly changing world of Renaissance erudition With remarkably detailed scholarship Siraisi investigates doctors efforts to explore the legacies handed down to them from ancient medical and anatomical writings

Instrumentality J. Allan Mitchell, 2024-10-22 From medieval to modern exploring instrumental attitudes toward physical gadgets diagrams concepts methods and disciplines Opening up the instrumental condition of the human for critical reflection and renewal Instrumentality illuminates key moments in the intellectual history of the European Middle Ages J Allan Mitchell reveals how in the predigital past we can recognize many of the operative technics analytics and metaphors that continue to shape human sense and cognition today Exploring the diverse modalities of medieval instruments Mitchell s case studies encompass techniques as seemingly distinct as time keeping mechanisms mathematical diagrams logical syllogisms and the literary devices of Geoffrey Chaucer and John Gower A cultural and intellectual history Mitchell s work leads readers from three dimensional objects physical mechanisms to two dimensional inscriptions maps and diagrams and onward to overarching disciplinary norms in the early liberal and mechanical arts Prying loose the subtle adaptable and generative concept of technical objects from limiting contemporary frameworks he shows how these instruments are indispensable to the past and the future of the arts and culture at large

Navigating Quality Assurance and Accreditation in Global Higher Education Kayyali, Mustafa, 2024-12-13 As institutions strive to attract students from diverse backgrounds and compete on a global scale quality assurance frameworks ensure educational programs meet established regulations Accreditation processes validate institutional credibility while enhancing student confidence in their

educational choices However with varying standards and practices across countries the challenge lies in facilitating mobility collaboration and mutual recognition in organizations By addressing these complexities higher education institutions can promote quality accountability and continuous improvement enhancing the value of education in a global context Navigating Quality Assurance and Accreditation in Global Higher Education explores the multifaceted landscape of quality assurance accreditation processes strategic management and other critical elements within the realm of higher education It delves into the challenges and opportunities faced by academic institutions as they strive for excellence in an ever evolving educational landscape This book covers topics such as online learning quality assurance and student engagement and is a useful resource for educators administrators policymakers business owners academicians and researchers

Systematic Theology as a Rationally Justified Public Discourse about God Michael Agerbo Mørch,2023-01-23 For centuries it has been discussed whether systematic theology is a scientific discipline But it is not obvious what is meant by either systematic theology or scientific discipline Michael Agerbo Mørch presents an understanding of systematic theology as a tripartite discipline and science as a rationally justified public discourse about a given topic Systematic theology is shown to meet the most generally accepted criteria for scientific work since its theories can be tested and even falsified in an intersubjective setting This can be done by the most proper tool we have for assessing and comparing scientific theories which is coherence theory Therefore even though systematic theology is a distinct and normative discipline it is not compromising for its theories because it can present its theses in a transparent way that can be checked and criticized by peers and compared to relevant alternatives As such the book shows that systematic theology is a scientifically strong discourse that meets accepted criteria to the same degree as other disciplines

A History of Cambridge University Press: Volume 1, Printing and the Book Trade in Cambridge, 1534-1698 David McKitterick,1992-09-28 This is the first of three volumes concerning the history of the oldest press in the world a history that extends from the sixteenth century to the present day

The Poor and the Perfect Neslihan Senocak,2012-05-01 One of the enduring ironies of medieval history is the fact that a group of Italian lay penitents begging in sackcloths led by a man who called himself simple and ignorant turned in a short time into a very popular and respectable order featuring cardinals and university professors among its ranks Within a century of its foundation the Order of Friars Minor could claim hundreds of permanent houses schools and libraries across Europe indeed alongside the Dominicans they attracted the best minds and produced many outstanding scholars who were at the forefront of Western philosophical and religious thought In *The Poor and the Perfect* Neslihan Senocak provides a grand narrative of this fascinating story in which the quintessential Franciscan virtue of simplicity gradually lost its place to learning while studying came to be considered an integral part of evangelical perfection Not surprisingly turmoil accompanied this rise of learning in Francis's order Senocak shows how a constant emphasis on humility was unable to prevent the creation within the Order of a culture that increasingly saw education as a means to acquire prestige and domination The damage to the diversity and

equality among the early Franciscan community proved to be irreparable. But the consequences of this transformation went far beyond the Order; it contributed to a paradigm shift in the relationship between the clergy and the schools and eventually led to the association of learning with sanctity in the medieval world. As Enocak demonstrates, this episode of Franciscan history is a microhistory of the rise of learning in the West.

The Medieval English Universities Oxford And Cambridge To C 15 Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**The Medieval English Universities Oxford And Cambridge To C 15**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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