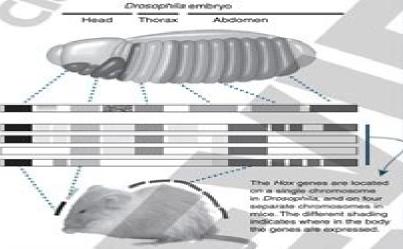
The Evolution of Novel Forms

The relatively new field of evalutionary developmental biology (or evo-devo) addresses the origin and evalution of embryonic development and looks at how modifications of developmental processes can lead to novel features. Scientists now know that specific genes in animals, including a subgroup of genes called Hox genes, are part of a basic 'tool kit' of genes that control animal development. Genomic studies have shown that these genes are highly conserved (i.e. they show little change in different lineages). Very disparate organisms share the same tool kit of genes, but regulate them differently. The implication of this is that large changes in morphology or function are associated with changes in gene regulation, rather than the evolution of new genes, and natural selection associated with gene switches plays a major role in evolution.

The Role of Hox Genes

Hour genes control the development of back and front parts of the body. The same genes (or homologous ones) are present in essentially all animals, including humans.



The Evolution of Novel Forms

Even very small changes (mutations) in the Hor genes can have a profound effect on morphology. Such changes to the genes controlling development have almost certainly been important in the evolution of novel structures and body plans. Four principles underlie the note of developmental genes in the evolution of novel forms:

- Evolution works with what is already present. New structures are modifications of pre-existing structures.
 - Multifunctionality and redundancy: Functional redundancy in any part of a multifunctional structure allows for specialization and division of labor through the development of two separate structures.

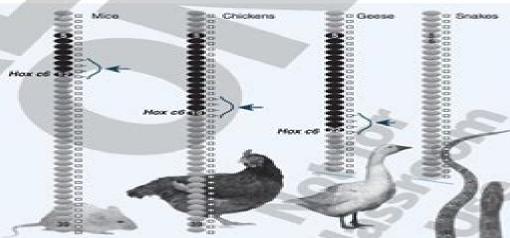
Example: the diversity of appendages (including mouthparts) in arthropods.

Modularity: Modular architecture in animals (arthropoda, vertebriates) allows for the modification and specialization of individual body parts. Genetic switches allow changes in one part of a structure, independent of other parts.

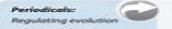
Shifting Hox Expression

Huge diversity in morphology in organisms within and across phyla could have arisen through small changes in the genes controlling development.

Differences in neck length in vertebrates provides a good example of how changes in gene expression can bring about changes in morphology. Different vertebrates have different numbers of neck vertebrae. The boundary between neck and trunk vertebrae is marked by expression of the Hox of gene (of denotes the sixth cervical or neck vertebra) in all cases, but the position varies in each animal relative to the overall body. The forelimb (arrow) arises at this boundary in all four-legged vertebrates. In snakes, the boundary is shifted forward to the base of the skull and no limbs develop. As a result of these differences in expression, mice have a short neck, geese a long neck, and snakes, no neck at all.







The Evolution Of The Community College

Yi-Tong Ma

The Evolution Of The Community College:

The Evolution of the Community College Robert S. Palinchak, 1973 A College for All Californians George R. Boggs, Lawrence A. Galizio, 2021 This is the first comprehensive and contemporary history of the largest and most diverse public system of higher education in the United States Serving over 2 million students annually approximately one guarter of the nation's community college undergraduates California's 116 community colleges play an indispensable role in career and transfer education in North America and have maintained an outsized influence on the evolution of postsecondary education nationally A College for All Californians chronicles the sector's emergence from K 12 institutions its evolving mission and growth following World War II and the G I Bill For Education the expansion of its ever broadening mission and its essential role in the 1960 Master Plan for Higher Education Chapters cover California's junior and community colleges development mission governance faculty finances athletics student support services and more It also examines the successes and ongoing political financial and educational challenges confronting this uniquely American educational experiment Book Features Encapsulates the evolution and contemporary status of our nation's largest and most diverse undergraduate education system Examines how the colleges were influenced by the political economic and social issues of the day Includes new historical information affecting postsecondary education in California Analyzes some of the most important current and emerging issues that will continue to influence California's community colleges Gateway to Opportunity? J. M. Beach, 2023-07-03 Can the U S keep its dominant economic position in the world economy with only 30% of its population holding bachelor's degrees If the majority of U S citizens lack a higher education can the U S live up to its democratic principles and preserve its political institutions These questions raise the critical issue of access to higher education central to which are America's open access low cost community colleges that enroll around half of all first time freshmen in the U S Can these institutions bridge the gap and how might they do so The answer is complicated by multiple missions gateways to 4 year colleges providers of occupational education community services and workforce development as well as of basic skills instruction and remediation To enable today s administrators and policy makers to understand and contextualize the complexity of the present this history describes and analyzes the ideological social and political motives that led to the creation of community colleges and that have shaped their subsequent development In doing so it fills a large void in our knowledge of these institutions The junior college later renamed the community college in the 1960s and 1970s was originally designed to limit access to higher education in the name of social efficiency Subsequently leaders and communities tried to refashion this institution into a tool for increased social mobility community organization and regional economic development Thus community colleges were born of contradictions and continue to be an enigma This history examines the institutionalization process of the community college in the United States casting light on how this educational institution was formed for what purposes and how has it evolved It uncovers the historically conditioned rules procedures rituals and

ideas that ordered and defined the particular educational structure of these colleges and focuses on the individuals organizations ideas and the larger political economy that contributed to defining the community college s educational missions and have enabled or constrained this institution from enacting those missions. He also sets the history in the context of the contemporary debates about access and effectiveness and traces how these colleges have responded to calls for accountability from the 1970s to the present Community colleges hold immense promise if they can overcome their historical legacy and be re institutionalized with unified missions clear goals of educational success and adequate financial resources This book presents the history in all its complexity so that policy makers and practitioners might better understand the constraints of the past in an effort to realize the possibilities of the future Gateway to Opportunity? Josh M. Beach, 2023 Can the U S keep its dominant economic position in the world economy with only 30% of its population holding bachelor s degrees If the majority of U S citizens lack a higher education can the U S live up to its democratic principles and preserve its political institutions. These questions raise the critical issue of access to higher education central to which are America's open access low cost community colleges that enroll around half of all first time freshmen in the U S Can these institutions bridge the gap and how might they do so The answer is complicated by multiple missions gateways to 4 year colleges providers of occupational education community services and workforce development as well as of basic skills instruction and remediation To enable today s administrators and policy makers to understand and contextualize the complexity of the present this history describes and analyzes the ideological social and political motives that led to the creation of community colleges and that have shaped their subsequent development In doing so it fills a large void in our knowledge of these institutions The junior college later renamed the community college in the 1960s and 1970s was originally designed to limit access to higher education in the name of social efficiency Subsequently leaders and communities tried to refashion this institution into a tool for increased social mobility community organization and regional economic development Thus community colleges were born of contradictions and continue to be an enigma This history examines the institutionalization process of the community college in the United States casting light on how this educational institution was formed for what purposes and how has it evolved It uncovers the historically conditioned rules procedures rituals and ideas that ordered and defined the particular educational structure of these colleges and focuses on the individuals organizations ideas and the larger political economy that contributed to defining the community college's educational missions and have enabled or constrained this institution from enacting those missions He also sets the history in the context of the contemporary debates about access and effectiveness and traces how these colleges have responded to calls for accountability from the 1970s to the present Community colleges hold immense promise if they can overcome their historical legacy and be re institutionalized with unified missions clear goals of educational success and adequate financial resources This book presents the history in all its complexity so that policy makers and practitioners might better understand the constraints of the past in

an effort to realize the possibilities of the future The Evolution of the Community College Mission Ivy Waters, 1995 America's Community Colleges Allen A. Witt, 1994 In America's Community Colleges The First Century Allen A Witt James L Wattenbarger James F Gollattscheck and Joseph E Suppiger narrate the history of the first hundred years of American community colleges from the perspective of the 1990s The authors show how junior colleges helped democratize education in American and became part of a long tradition that includes grammar schools and land grant colleges The authors take the reader on a grand tour of the personalities that shaped the community college movement and the state boards associations and colleges that helped build its momentum Along the way the authors debunk some of the myths that have haunted two year institutions and uncover some surprising facts The authors also discuss the baby boom s effects on the growth of community colleges the efforts of African Americans to join AACC's Board of Directors the controversy surrounding the first junior college and the history of the very words community college Comprehensive and readable America's Community College is the foremost work on the history of the people's college From publisher's description College Robert L. Pura, Tara L. Parker, 2023-07-03 While community colleges promote American ideals of democracy opportunity and social mobility they provide a vital accessible and affordable education for nearly 12 million first generation economically disadvantaged and minoritized students are engines of local workforce and economic development and enroll nearly half of all students who go on to complete a four year degree they remain the least resourced and the least funded institutions in the United States Offering the insights of the former president of Greenfield Community College located in Massachusetts s poorest rural county who was a national leader in community college and higher education organizations as well as closely involved with local businesses and organizations and commentary and background data provided by Professor of Higher Education and Chair of the Department of Leadership in Education at the University of Massachusetts Boston this book addresses the challenges that community colleges face as they strive to achieve their complex missions in a changing world By providing vivid accounts of the diversity of students that community colleges serve the complexity of their missions from dual enrollment with high schools to vocational training adult education and transfer to four year colleges and the role they play in supporting and responding to the needs of local business as well in regional economic development the authors make the case for increased investment while at the same time making apparent to all stakeholders from policy makers and trustees to college leaders faculty and staff how they can contribute to the vital development of human capacities Community colleges are open access train nearly 80% of all first responders graduate more than half of new nurses and health care workers and have a history of nimbleness and responsiveness to community needs and can play a vital role in training for tomorrow s jobs over 60% of which will in the next decade require some college education The first four chapters set the scene demonstrating the key foundational linkage between education community and democracy presenting a history of the community college movement illustrating what s involved in building strong and reciprocal community relationships and

covering a whole panoply of leadership issues such as governance institutional culture facilities planning resource development accreditation and crisis management The second part of the book presents Bob Pura s accounts of his visits to five community colleges each representing different geographic regions institutional size urban and rural locations and how they respond to the varied racial and ethnic populations from they draw their students and establish themselves as anchors in their communities As well as offering an important message to state and federal policy makers this book serves as a roadmap for aspiring leaders of community colleges as well as a text for leadership and higher education courses College leaders may find it useful for internal training and learning community groups A Co Publication with AAC U Community College in America George B. Vaughan, 1985 The public community college in America today is a coat of many colors Borrowing heavily from the public high school the private junior college and the four year college and university the community college not only possesses characteristics found in all of these but at the same time maintains an identity of its own From introduction John Dewey and the Future of Community College Education Clifford P. Harbour, 2015-01-15 Honorable Mention 2016 PROSE Award Education Theory Today community colleges enroll 40% of all undergraduates in the United States In the years ahead these institutions are expected to serve an even larger share of this student population However faced with increasing government pressure to significantly improve student completion rates many community colleges will be forced to reconsider their traditional commitment to expand educational opportunity Community colleges therefore are at a crossroads Should they focus on improving student completion rates and divert resources from student recruitment programs Should they improve completion rates by closing developmental studies programs and limiting enrollment to college ready students Or can community colleges simultaneously expand educational opportunity and improve student completion In John Dewey and the Future of Community College Education Cliff Harbour argues that before these questions can be answered community colleges must articulate the values and priorities that will guide them in the future Harbour proposes that leaders across the institution come together and adopt a new democracy based normative vision grounded in the writings of John Dewey which would call upon colleges to do much more than improve completion rates and expand educational opportunity It would look beyond the national economic measures that dominate higher education policy debates today and would prioritize individual student growth and the development of democratic communities Harbour argues that this in turn would help community colleges contribute to the vital work of reconstructing American democracy John Dewey and the Future of Community College Education is essential reading for all community college advocates interested in taking a more active role in developing the community college of the future The Community College Story George B. Vaughn, 2006-06-06

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