Core Course CC-104 Basics of Mathematics

Course Introduction:

This course aims to provide student with the knowledge and skills necessary to interpret and use basic mathematical data, symbols and terminology useful in computer science. The knowledge of the subject forms the base of computer science.

Objectives:

The objective of this course is to enable students to understand concepts of Set Theory, Coordinate Geometry, Matrix Algebra and Calculus and solve simple application problems related to Computer Science based on these.

No. of Credits: 3 Theory Sessions per week: 4 Teaching Hours: 40 hours

UNIT	TOPICS / SUBTOPICS	TEACHING HOURS
1	Set Theory and Functions	10 hours
	Basic definitions of Set Theory Methods of representation of Set (Property method, Listing method)	1 hrs
	 Set operations (Union, Intersection, Complement of a set, Difference of sets, Symmetric difference, Cartesian product of sets) 	2 hrs
	 Properties of set operations (Commutative, Associative, Distributive, De-Morgan's laws) Power set and Cardinality of sets. 	2 hrs
	Functions	
	Introduction of Functions Definition of function Domain, Co – domain Range of a function	1 hrs
	Graph of a functions	1 hrs
	 Types of Functions (Linear, Quadratic, Polynomial, Implicit and Explicit functions and examples related with it) 	2 hrs
	 Exponential and Logarithmic with their properties and related examples, Introduction to Trigonometric functions. 	1 hrs
2	Matrix	10 hours
	 Definition of Matrix Types of Matrix (Square, Row, Column, Zero, Diagonal, Scalar, Identity, Transpose, Symmetric, Skew – symmetric) 	2 hrs
	 Arithmetic operations of Matrices (Addition, Scalar Multiplication, Matrix Multiplication) 	3 hrs
	Introduction to Determinants Invertible matrix	1 hrs
	Computation of Inverse using Definition	1 hrs

Syllabus Of Mathematics

JR Anderson

Syllabus Of Mathematics:

New Syllabus Mathematics Workbook 1NA Dr Joseph Yeo, Teh Keng Seng, Loh Cheng Yee, Ivy Chow, Neo Chai Meng, Jacinth Liew, 2013-01-01 New Syllabus Mathematics Normal Academic is a series of textbooks and workbooks designed to prepare students for the Singapore Cambridge GCE N level and O level examinations Together with the textbook the workbook will provide students with ample practice to apply the various skills and concepts learnt to solving problems in both examination and real life situations. The workbook contains the following features PRACTISE NOW The Practise Now questions in the workbook which are closely linked to the worked examples in the textbook provide students with further practice REVIEW EXERCISE. The Review Exercise in each chapter serves to consolidate the learning of concepts ACTIVITY Activity is included where appropriate to encourage independent learning.

Syllabus of Mathematics Society for the Promotion of Engineering Education (U.S.). Committee on the Teaching of Mathematics to Students of Engineering, 1914

New Syllabus Additional Mathematics Textbook Dr Joseph Yeo, Teh Keng Seng, Loh Cheng Yee, Ivy Chow, 2013-01-01 New Syllabus Additional Mathematics NSAM is an MOE approved textbook specially designed to provide valuable learning experiences to engage the hearts and minds of students sitting for the GCE O level examination in Additional Mathematics Included in the textbook are Investigation Class Discussion Thinking Time and Alternative Assessment such as Journal Writing to support the teaching and learning of Mathematics Every chapter begins with a chapter opener which motivates students in learning the topic Interesting stories about mathematicians real life examples and applications are used to arouse students interest and curiosity so that they can appreciate the beauty of Mathematics in their surroundings and in the sciences The use of ICT helps students to visualise and manipulate mathematical objects more easily thus making the learning of Mathematics more interactive Ready to use interactive ICT templates are available at http www shinglee com sg StudentResources The chapters in the textbook have been organised into three strands Algebra Geometry and Trigonometry and Calculus The colours purple green and red at the bottom of each page indicate these Syllabus of Mathematics

American Society for Engineering Education. Committee on the Teaching of Mathematics to Students of Engineering, 1912

The Teaching Of Mathematics Kulbir Singh Sidhu,1967 Syllabus of Mathematics American Society for Engineering Education. Committee on the Teaching of Mathematics to Students of Engineering,1912 Syllabus of Mathematics Society for the Promotion of Engineering Education (U.S.). Committee of the teaching of mathematics to students of engineering,1914 Syllabus for Mathematics University of Chicago. Department of Mathematics,1931 Syllabus of Mathematics American Society for Engineering Education,2015-06-02 Excerpt from Syllabus of Mathematics A Symposium Compiled by the Committee on the Teaching of Mathematics to Students of Engineering To the Society for the Promotion of Engineering Education The committee was appointed at a joint meeting of mathematicians and engineers held in Chicago December 30 31 1907 under the auspices of the Chicago Section of the American Mathematical Society and Sections A and D

of the American Association for the Advancement of Science and on the suggestion of officers of the Society for the Promotion of Engineering Education who were there present the committee was instructed to report to this Society The membership of the committee is as follows Alger Philip R professor of mathematics U S Navy Annapolis Md Campbell Donald F professor of mathematics Armour Institute of Technology Chicago III Engler Edmund A president of the Worcester Polytechnic Institute Worcester Mass Haskins Charles N assistant professor of mathematics Dartmouth College Hanover N H Howe Charles S president Case School of Applied Science Cleveland Ohio Kuichling Emil consulting civil engineer New York City Magruder William T professor of mechanical engineering Ohio State University Columbus Ohio Modjeski Ralph civil engineer Chicago III Osgood William F professor of mathematics Harvard University Cambridge Mass Slichter Charles S consulting engineer of the U S Reclamation Service professor of applied mathematics University of Wisconsin Madison Wis About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www forgottenbooks com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works Mathematics Education Khoon Yoong Wong, 2009 This title provides much food for thought and pointers to meet future challenges in mathematics education not only within Singapore but also in other Pattern in the Teaching and Learning of Mathematics Anthony Orton, 2004-10-01 This highly illustrated book countries draws together the wide variety of studies in the learning of mathematics undertaken by the Pattern in Mathematics Research Group at the University of Leeds Their purpose has been to provide structure and support to studies of children s perception conception and use of pattern in learning mathematics Set up in 1992 they have embraced work across the whole curriculum and through all the years of compulsory schooling As each chapter of this book relates to a different study that was undertaken the reader can dip in and select relevant material At the same time the editor has ensured continuity and progression allowing the book to be approached as a whole the early chapters are concerned with very young children subsequent chapters deal with the primary and middle age ranges and later ones relate to secondary school work With individual chapters relating to number algebra shape graphic relations and probability this new volume provides guidance for teachers of pupils of all age groups Patterns in mathematics are of immense importance this book relates pattern to the teaching of mathematics through all years of school Practical and original it is closely tied to the National Curriculum It is a source of new ideas for mathematic teachers at all levels **Mathematics Education: The Singapore Journey** Khoon Yoong Wong, Peng Yee Lee, Berinderjeet Kaur, Pui Yee Foong, Swee Fong Ng, 2009-02-19 This comprehensive book is a state of the art review of research and practices of mathematics education in Singapore It traces the fascinating journey from the

original development of the Singapore mathematics curriculum in the 1950s to the present day and reports on diverse findings about the Singapore experience that are not readily available in print All of the authors are active mathematics educators or senior mathematics teachers in Singapore thus adding authenticity and distinctiveness to the stories covered in this book The issues they so earnestly explore in this book will undoubtedly be of interest to graduate students mathematics educators and the international mathematics education community School Mathematics Curricula Catherine P. Vistro-Yu, Tin Lam Toh, 2019-04-26 This book sheds light on school mathematics curricula in Asian countries including their design and the recent reforms that have been initiated By discussing and analyzing various problematic aspects of curriculum development and implementation in a number of East and South Asian countries and offering insights into these countries unique approaches to supplementing school mathematics curricula it contributes to shaping effective policies for implementation assessment and monitoring of curricula The book covers a wide range of issues curriculum design localization of curricula directions of curricular reforms mathematics textbooks assessment within the curriculum and teachers professional development which are of interest to a wide international audience Mathematics Curriculum in Pacific Rim Countries - China, Japan, Korea, and Singapore Zalman Usiskin, Edwin Willmore, 2008-09-01 This volume contains the proceedings of the First International Curriculum Conference sponsored by the Center for the Study of Mathematics Curriculum CSMC The CSMC is one of the National Science Foundation Centers for Learning and Teaching Award No ESI 0333879 The countries China Japan Korea and Singapore in alphabetical order which also happens to be the order of their populations have each been in the news because of their performance on international testsand or their economic performance and potential They also have centralized education ministries that create a single mathematics curriculum framework followed in the entire country In all these countries curricula are differentiated for students with different interests usually around Grade 10 or 11 We think the reader will agree that the papers are of very high quality befitting the standing of the individuals who were invited but particularly notable for our international speakers because in three of these countries English is not the speaker's first language Following each paper we have included a short biography of the author's so that the reader can understand the perspective of the paper's author The Mathematics Teacher ,1915 GCE O Level Examination Past Papers with Answer Guides: Maths India Edition Cambridge International Examinations, 2004-03-03 These collections of the official past papers of the GCE O Level Examinations from the University of Cambridge International Examinations has been developed for students of GCE O level These books will act as tools for preparation and revision for students These books have an edited Answer Guide for each paper based on the marks scheme written by CIE Principal **New Syllabus Mathematics for O-Level** Owen Perry, Joyce Perry, 1979 The First Sourcebook on Asian Research in Mathematics Education - 2 Volumes Bharath Sriraman, Jinfa Cai, Kyeonghwa Lee, Lianghuo Fan, Yoshinori Shimizu, Chap Sam Lim, K. Subramaniam, 2015-08-01 Mathematics and Science education have both grown in

fertile directions in different geographic regions Yet the mainstream discourse in international handbooks does not lend voice to developments in cognition curriculum teacher development assessment policy and implementation of mathematics and science in many countries Paradoxically in spite of advances in information technology and the flat earth syndrome old distinctions and biases between different groups of researcher's persist In addition limited accessibility to conferences and journals also contribute to this problem The International Sourcebooks in Mathematics and Science Education focus on under represented regions of the world and provides a platform for researchers to showcase their research and development in areas within mathematics and science education The First Sourcebook on Asian Research in Mathematics Education China Korea Singapore Japan Malaysia and India provides the first synthesized treatment of mathematics education that has both developed and is now prominently emerging in the Asian and South Asian world The book is organized in sections coordinated by leaders in mathematics education in these countries and editorial teams for each country affiliated with them The purpose of unique sourcebook is to both consolidate and survey the established body of research in these countries with findings that have influenced ongoing research agendas and informed practices in Europe North America and other countries in addition to serving as a platform to showcase existing research that has shaped teacher education curricula and policy in these Asian countries The book will serve as a standard reference for mathematics education researchers policy makers practitioners and students both in and outside Asia and complement the Nordic and NCTM perspectives Supported Education Beno Csapó, James Uhomoibhi, 2022-08-20 This book constitutes selected revised and extended papers from the 13th International Conference on Computer Supported Education CSEDU 2021 held as a virtual event in April 2021 The 27 revised full papers were carefully reviewed and selected from 143 submissions. They were organized in topical sections as follows artificial intelligence in education information technologies supporting learning learning teaching methodologies and assessment social context and learning environments ubiquitous learning current topics Modern Mathematics Dirk De Bock, 2023-03-08 The international New Math developments between about 1950 through 1980 are regarded by many mathematics educators and education historians as the most historically important development in curricula of the twentieth century It attracted the attention of local and international politicians of teachers and of parents and influenced the teaching and learning of mathematics at all levels kindergarten to college graduate in many nations After garnering much initial support it began to attract criticism But as Bill Jacob and the late Jerry Becker show in Chapter 17 some of the effects became entrenched This volume edited by Professor Dirk De Bock of Belgium provides an outstanding overview of the New Math modern mathematics movement Chapter authors provide exceptionally high quality analyses of the rise of the movement and of subsequent developments within a range of nations The first few chapters show how the initial leadership came from mathematicians in European nations and in the United States of America The background leaders in Europe were Caleb Gattegno and members of a mysterious group of mainly French pure mathematicians who since the 1930s had published under the name of a fictitious Nicolas Bourbaki In the United States there emerged during the 1950s various attempts to improve U S mathematics curricula and teaching especially in secondary schools and colleges This side of the story climaxed in 1957 when the Soviet Union succeeded in launching Sputnik the first satellite Undoubtedly this is a landmark publication in education The foreword was written by Professor Bob Moon one of a few other scholars to have written on the New Math from an international perspective The final epilogue chapter by Professor Geert Vanpaemel a historian draws together the overall thrust of the volume and makes links with the general history of curriculum development especially in science education including recent globalization trends

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Syllabus Of Mathematics Introduction

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