



# Social Class Language and Communication

Brandis, W.

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# Social Class Language And Education

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## **Social Class Language And Education:**

**Social Class Language and Education** Denis Lawton, 2006-10-19 Titles in the Class Race and Social Structure set of the International Library of Sociology consider every problem of socio political importance that affected society in the years following the Second World War

**Social Class, Language and Education** Denis Lawton, 1968 Every problem of socio political importance that affected society in the years following World War Two are discussed in this comprehensive study on Class Race and Social Structure

*Social Class in Applied Linguistics* David Block, 2013-12-04 In this ground breaking new book David Block proposes a new working definition of social class in applied linguistics Traditionally research on language and identity has focused on aspects such as race ethnicity nationality gender religion and sexuality Political economy and social class as an identity inscription have been undervalued This book argues that increasing socioeconomic inequality which has come with the consolidation of neoliberal policies and practices worldwide requires changes in how we think about identity and proposes that social class should be brought to the fore as a key construct Social Class in Applied Linguistics begins with an in depth theoretical discussion of social class before considering the extent to which social class has been a key construct in three general areas of applied linguistics sociolinguistics bi multilingualism and second language acquisition and learning research Throughout the book Block suggests ways in which social class might be incorporated into future applied linguistics research A critical read for postgraduate students and researchers in the areas of applied linguistics language education and TESOL

**Social Class, Language and Communication** W. Brandis, D. Henderson, 2025-05-09 Originally published in 1970 Social Class Language and Communication explores the different effects of parental social class the ability and sex of the child and a measure of the mother's reported communication to her child upon aspects of five year old children's speech The study shows the relationship between a measure of linguistic flexibility in children and their family's social class position and includes the construction and application of an index of maternal communication and control Today it can be read in its historical context

**Class, Race and Social Structure** Dennis Lawton, 1998

**The Psychology of Social Class** Michael Argyle, 1994 In The Psychology of Social Class leading social psychologist Michael Argyle provides a comprehensive account of psychological and other research into social class using data from Britain the United States and elsewhere By addressing differences in social class the book broadens the perspective of social psychological research to examine such topics as the effect of achievement motivation and other personality variables on social mobility and the effect of social class on health After examining the historical development of class and the attempts to abolish it Argyle describes the class system currently existing in Britain and compares it with others in the modern world Included are discussions of psychological models of class and hierarchies in small groups and social organizations A detailed account is provided of class differences in behavior and beliefs covering such aspects as marriage friendship speech style personality sexual behavior crime religion and leisure Finally Argyle examines the images people have of the class system the

effects of class on well being and discusses possible explanations of class differences in terms of genetics socialization work experience differences in lifestyle and the sheer effects of social status

### **Education, Class Language and Ideology**

**(RLE Edu L)** Noelle Bissere, 2012-05-04 This book presents an analysis of the essentialist ideology which is inherent to class based societies The author argues that essentialist ideology is efficient through its unconscious component and is imposed on everyone It guides school selection and imposes on each class a language specific in its reference to concrete domination relations It even unbalances the scientific objectivity of researchers in the social sciences not only among those who abide by the theory of natural aptitudes but also among its sharpest critics such as Basil Bernstein Pierre Bourdieu and J C Passeron whose work is considered in this book

*Language, Education and Discourse* Joseph Foley, 2005-12-05 This collection of essays by leading functional linguists presents the latest perspectives on language and discourse in educational settings The book questions the idea of discourse to reveal that the social processes of learning are imbued with the ideologies of the society and education system within which learning takes place The contributors take into account the historical and cross cultural perspectives of both classroom practices and the student s own awareness of the ideological meanings of language activities Language Education and Discourse is divided into two sections Part one covers early childhood and the growing development of a language system from the basic semiotic system of the infant This is followed by an analysis of the beginnings of literacy in kindergarten the introduction to writing in primary school and the ideological content of reading material Part two furthers this analysis by looking at discourse in secondary and tertiary education The contributors pose questions about the role and importance of teaching grammar in the school system and finally examine how to refine the discourse of education This book will be useful to academics interested in the latest functional perspectives on language as it is used in education

*Language, Discourse and Power in African American Culture* Marcyliena Morgan, 2002-07-04 African American language is central to the teaching of linguistics and language in the United States and this book in the series Studies in the Social and Cultural Foundations of Language is aimed specifically at upper level undergraduates and graduates It covers the entire field grammar speech and verbal genres and it also discusses the various historical strands that need to be identified in order to understand the development of African American English The first section deals with the social and cultural history of the American South the second with urban and northern black popular culture and the third with policy issues Morgan examines the language within the context of the changing and complex African American and general American speech communities and their culture politics art and institutions She also covers the current heated political and educational debates about the status of the African American dialect

*Social Problems in the UK* Stuart Isaacs, 2021-05-19 Social Problems in the UK An Introduction contextualises the most pressing social problems of our times drawing upon the disciplines of sociology social policy education studies and health studies This much needed textbook brings together a comprehensive range of expertise in the applied social sciences to discuss the social myths and moral

panics that surround many popular debates This is an accessible text that carefully guides students through the methodology of social construction and related theories to introduce key topics in the areas of Race and ethnicity The future of work Poverty and homelessness Inequalities in education Health public health and mental health Ageing and the third age This completely revised and up to date second edition covers the most urgent social issues facing the UK today including an analysis of the Black Lives Matter movement the Covid 19 health crisis and the new gig economy The second edition maintains the accessible style and easy to read format of the first edition integrated with Key Points and Further Reading elements to further aid student learning Situated firmly in the new post pandemic post Brexit world this text contains new chapters on all the most pressing questions raised in the media and in public debates It will help readers understand the background and broader context of the UK's key social problems

*Linguistic Anthropology* Anita Sujoldzic, 2009-11-30

Linguistic Anthropology theme is a component of Encyclopedia of Social Sciences and Humanities in the global Encyclopedia of Life Support Systems EOLSS which is an integrated compendium of twenty one Encyclopedias Linguistic anthropology is an interdisciplinary field dedicated to the study of language from an anthropological perspective This means that over the years linguistic anthropologists have regarded language as a sophisticated sign system that contributes to the constitution of society and the reproduction of specific cultural practices In addition to being a powerful tool for exchanging information language has been shown to play a crucial role in the classification of experience the identification of people things ideas and emotions the recounting of the past and the imagining of the future that is so critical for joint activities and problem solving The Theme on Linguistic Anthropology discusses essential aspects such as History of Linguistic Anthropology Language Socialization Languages in Contact Comparative and Historical Linguistics Language and Culture Social Use of Language Sociolinguistics Language and Gender Multilingualism and Language Planning Language and Education Non Human Primates and Communication Ape Language Studies Language Cognition and Thought Language Shift and Maintenance Gesture as Cultural and Linguistic Practice Linguistic Relativity and Spatial Language Documenting Endangered Languages and Maintaining Language Diversity This volume is aimed at the following five major target audiences University and College Students Educators Professional Practitioners Research Personnel and Policy Analysts Managers and Decision Makers NGOs and GOs

**Language Education and the Challenges of Globalisation** Edith Esch, Martin Solly, 2014-06-02 This book by an international group of scholars focuses on a number of sociolinguistic issues some of them complex and controversial linked to language education in the age of globalisation It examines these in different contexts of immigration and super diversity in the light of new mobilities and new conceptualisations of changing social realities and language communities The various investigations presented in the volume are often united and interconnected in their approaches to these key areas of focus although each peer edited chapter brings its own relevance to the work as a whole and each reflects the complexities and practices of the particular contexts and speech communities examined The insights presented provide a useful way of

looking at the current state of the art of language education across the different levels of schooling and also within the various contexts analysed Because of the increasing interest in language education as a result of both the growing number of migrant children in schools and the globalisation associated with the rapid spread of English the volume will be of interest to a wide international readership including scholars and students of sociolinguistics and language education

**Classroom Language** Jill Richards, 2012 The acquisition and use of language are just as vital to children's learning when the newer classroom methods are being employed as ever they were when the more traditional approaches were being used Child centred learning has increasingly influenced language use and language work in the classroom mainly in the primary sector but also in the teaching of English and indirectly in the teaching of other subject areas including the sciences In this volume the author focuses mainly on the language of subject learning in the secondary schools She looks critically at some current notions concerned with language and learning and examines their translation into classroom practice She then develops a picture of the language demands made by other subject areas using collected language material and finally in the light of this evidence she attempts to identify the range of language in everyday use in schools goes on to draw conclusions and then makes recommendations

**Language, Ability and Educational Achievement** Christopher Winch, 2016-10-04 This title first published in 1990 engages in the current debates about the teaching of literacy and the reform of education Based on his dissatisfaction with prevalent theories of educational achievement and his experience of teaching in elementary schools Winch argues that the dichotomy of biological inheritance and environmental influence is inadequate to describe the diverse phenomena of educational achievement This title will be of interest to students of the philosophy of education

Social class language and communication Walter Brandis, Dorothy Henderson, 1974

Social Class and Education Lois Weis, Nadine Dolby, 2012-04-27 Social Class and Education Global Perspectives is the first empirically grounded volume to explore the intersections of class social structure opportunity and education on a truly global scale Fifteen essays from contributors representing the US Europe China Latin America and other regions offer an unparalleled examination of how social class differences are made and experienced through schooling By underscoring the consequences of our new global reality this volume takes seriously the transnational migration of commerce capital and peoples and the ramifications of such for education and social structure Moving beyond national confines internationally recognized scholars Lois Weis and Nadine Dolby offer a set of emblematic essays that break new theoretical and empirical ground on the ways class is produced and maintained through education around the world

**Applied Studies Towards a Sociology of Language** Basil Bernstein, 2004-11-23 The papers in this second volume show some of the results of the empirical exploration of Bernstein's hypothesis The volume represents a significant contribution not only to the study of the sociology of language but also to education and the social sciences This collection demonstrates the magnitude of Bernstein's pioneering contribution to sociolinguistic studies S John Eggleston Times Educational Supplement

**Foreign Language Education in Multilingual**

**Classrooms** Andreas Bonnet, Peter Siemund, 2018-10-15 This volume challenges traditional approaches to foreign language education and proposes to redefine them in our age of international migration and globalization Foreign language classrooms are no longer populated by monolingual students but increasingly by multilingual students with highly diverse language backgrounds This necessitates a new understanding of foreign language learning and teaching The volume brings together an international group of researchers of high caliber who specialize in third language acquisition teaching English as an additional language and multilingual education In addition to topical overview articles on the multilingual policies pursued in Europe Africa North America and Asia as well as several contributions dealing with theoretical issues regarding multilingualism and plurilingualism the volume also offers cutting edge case studies from multilingual acquisition research and foreign language classroom practice Throughout the volume multilingualism is interpreted as a valuable resource that can facilitate language education provided it is harnessed in appropriate conditions *Schooling in Hong Kong* Gerard A. Postiglione, Wing On Lee, 1997-09-01 This volume presents readers with background material for understanding more about the characteristics of Hong Kong education as well as social and organizational perspectives that will contribute to informed discussion about key educational issues facing Hong Kong educators The book is organized into three parts The first part introduces the Hong Kong education system and its relationship to the labour market manpower planning and the policymaking process The second part introduces the organizational and managerial aspects of schools The third part examines social factors as they affect educational attainment Here attention is focused upon social stratification language of instruction and special education A comprehensive and timely publication this volume should be of interest to practising teachers and participants in teacher education programmes in Hong Kong Language, Structure and Reproduction (Routledge Revivals) Paul Atkinson, 2014-06-17 Basil Bernstein is one of the most creative and influential of contemporary British sociologists yet his work especially that relating to language and social structure is widely misunderstood and misrepresented This book first published in 1985 addresses the underlying themes and continuities in Bernstein's work and portrays him as a sociologist in the Durkheimian tradition This reissue will be of particular value to students interested in the sociology of education language and society anthropological linguistics and communication studies

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