

The Academic Profession

The Professoriate in Crisis

Edited by

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Comparative Higher Education

The Academic Profession The Teaching In Higher Education

Burton R. Clark



The Academic Profession The Teaching In Higher Education:

The American Academic Profession Joseph C. Hermanowicz, 2011-06-30 The academic profession like many others is rapidly being transformed This book explores the current challenges to the profession and their broad implications for American higher education Examining what professors do and how academia is changing contributors to this volume assess current and potential threats to the profession Leading scholars in sociology and higher education explore such topics as structural and cognitive change socialization and deviance career development and professional autonomy and regulation A comprehensive analysis of the significant questions facing this crucial profession The American Academic Profession will be welcomed by students and scholars as well as by administrators and policy makers concerned with the future of the academy

The Academic Profession Philip G. Altbach, Martin J. Finkelstein, 1997 First Published in 1998 Routledge is an imprint of Taylor Francis an informa company *Learning and Teaching in Higher Education* Greg Light, Susanna Calkins, Roy Cox, 2009-06-04 Around the world higher education services are challenged by increased numbers and diversity of students tougher demands for professional accountability increasing calls for educational relevance and thinning resources Learning and Teaching in Higher Education The Reflective Professional addresses key issues in the practice and theory of teaching and learning in the sector The authors draw upon theory practice and current research to provide a new way of thinking about the many aspects of learning and teaching in higher education enabling the reader to critically reflect upon their teaching Teaching and Research in Contemporary Higher Education Jung Cheol Shin, Akira Arimoto, William K. Cummings, Ulrich Teichler, 2013-07-19 This book discusses how teaching and research have been weighted differently in academia in 18 countries and one region Hong Kong SAR based on an international comparative study entitled the Changing Academic Profession CAP It addresses these issues using empirical evidence the CAP data Specifically the focus is on how teaching and research are defined in each higher education system how teaching and research are preferred and conducted by academics and how academics are rewarded by their institution Since the establishment of Berlin University in 1810 there has been controversy on teaching and research as the primary functions of universities and academics The controversy increased when Johns Hopkins University was established in 1876 with only graduate programs and more recently with the release of the Carnegie Foundation report Scholarship Reconsidered by Ernest L Boyer in 1990 Since the publication of Scholarship Reconsidered in 1990 higher education scholars and policymakers began to pay attention to the details of teaching and research activities a kind of black box because only individual academics know how they conduct teaching and research in their own contexts **The Changing Academic Profession** Ulrich Teichler, Akira Arimoto, William K. Cummings, 2013-03-15 This book provides an overview on the major findings of a questionnaire survey of academic profession in international perspective More than 25 000 professors and junior staff at universities and other institutions of higher education at almost 20 countries from all over the world provide information on their working situation their views

and activities The study The Changing Academic Profession is the second major study of its kind and changes of views and activities are presented through a comparison of the findings with those of the earlier study undertaken in the early 1990s Major themes are the academics perception of their societal and institutional environments the views on the major tasks of teaching research and services their professional preferences and actual activities their career their perceived influence and their overall job satisfaction Emphasis is placed on the influence of recent changes in higher education the internationalisation and globalisation the increasing expectation to provide evidence of the relevance of academic work and finally the growing power of management at higher education institutions Overall the academics surveyed show that worldwide discourses and trends in higher education put their mark on the academic profession but differences by country continue to be noteworthy Academics consider themselves to be more strongly exposed to mechanism of regulations incentives and sanctions as well as various assessments than in the past yet their own freedom and responsibilities and influence shape their identity more strongly and are reflected in widespread professional satisfaction

The Academic Profession Paul H. Morrill, Emil R. Spees, 1982

Challenges and Options: The Academic Profession in Europe Maria de Lourdes Machado-Taylor, Virgílio Meira Soares, Ulrich Teichler, 2017-02-21 This volume explores the various issues that have an impact on the academic career of professionals in European higher education Higher Education Institutions HEIs are currently subject to profound uncertainties and are more challenged than ever on quality issues both with regard to their conceptual nature and in the extension and amendment of their mission Divided into three parts the first part of the book deals with the challenges and issues in higher education academic careers It addresses such topics as the influence of European policies and changes the cultural differences in the preferences of academics for teaching or research the increasing inequality in working conditions for academics and the changing nature of academic strategy in the transformational world of higher education with its implications for academic structures work and careers The second part of the book analyses the findings of a national study on satisfaction of academics in Portuguese higher education carried out at the Centre for Research on Higher Education Policies CIPES The third part offers a comparative analysis of a number of national European case studies focusing on the changing relevance of and increasing expectations around academic careers The concluding chapter discusses whether the academic profession is merely an artificial term that has to do with a heterogeneous range of occupations or if there are important common elements of the academic profession across European Higher Education systems

The Academic Profession Ernest L. Boyer, Philip G. Altbach, Mary Jean Whitelaw, 1994 This report examines the results of an international study of higher education systems based on surveys of approximately 1 000 faculty in each of the following nations United States Germany the Netherlands Russia Sweden United Kingdom Hong Kong Japan Korea Brazil Chile Mexico Israel and Australia Findings are organized around seven major themes the profile of the professoriate access to higher education professional activities working conditions of faculty governance in the academy

higher education and society and the international dimensions of academic life Results indicated that 1 the majority of faculty worldwide are male and middle aged 2 most faculty believe that higher education should be available to everyone who meets the minimum qualifications but admission standards should not be lowered to admit disadvantaged students 3 students currently enrolled are ill prepared in language and math skills 4 the majority of professors in several countries reported their interests lie primarily in teaching while the majority in other countries preferred research 5 in almost all countries a strong record of successful research is important for faculty advancement 6 professors reported a high sense of satisfaction with their intellectual lives the courses they teach and their relationships with colleagues but are concerned about salaries 7 faculty felt that academic freedom was protected nationally but sometimes not supported by campus administrators 8 professors felt an obligation to apply their knowledge to social problems and 9 connections with scholars in other countries were seen as very important Seventy figures illustrate survey findings JDD The Professoriate Anthony Welch, 2005-08-31

What does it mean to be an academic in the twenty first century Clearly there is no one answer to this question as the diversity evident in the following chapters reveals Elite research universities often tend to join with others of their kind so that a professor from an elite US institution may well undertake a Japanese sabbatical if at all at the University of Tokyo a UK semester at Oxford or Cambridge or an Australian semester at the University of Sydney or perhaps Melbourne At each they can expect to have at their disposal well stocked libraries replete with requisite books journals and databases many now available electronically as well as highly regarded specialist peers in their research areas with whom they can discuss their work in detail How can this academic lifeworld be compared with that of a member of the South East Asian professoriate for example or many in Latin America and Africa where inadequate wages often necessitate taking on a second job often at a lower quality private institution which however likely offers better remuneration and or perhaps conducting a small business on the side Welch 2003 Tipton Jarvis and Welch 2003 and where the lack of basic infrastructure as well as research training means that teaching and perhaps some administration is perhaps the limit of one's activities The story of differentiation however is not limited to differences between elite institutions in OECD countries and more modest institutions elsewhere

The Academic Profession Burton R. Clark, 2023-11-15 Unparalleled in its depth and breadth this volume analyzes the way the academic profession is increasingly differentiated and professionalized in modern society Its findings will help educators and laymen around the world to understand between the problems and the changing nature of a profession responsible for training the members of virtually all the other leading professions The academic profession provides the basic staff for universities and colleges everywhere Its competence is central to the competence of higher education Long a subject for satire and fiction this key profession has received a relatively little systematic study What do we know of its nature What determines its character and strength its capacity to carry out the many functions of modern postsecondary education The authors of these far ranging studies examine the academic profession in three decisive settings the national the disciplinary

and the institutional The four chapters of Part I written mainly by historians point to the similarities and differences in the development an current composition of the profession in Great Britain the Federal Republic of Germany France and the United States In Part II chapter give highlights the vast differences in the nature of the profession between continental Europe and America Chapter six examines the differences exacted by the many disciplines that operate as ongoing concerns organized around specialized bodies of knowledge Chapters seven and eight concentrate on the American scene examining respectively the differences between professional schools and the letters and science departments of American research universities and the varying academic worlds now provided by types of institutions that range from research universities to community colleges Finally Burton Clark presents the themes of the volume and a synthesis of findings in excellent introductory and concluding chapters Unparalleled in its depth and breadth this volume analyzes the way the academic profession is increasingly differentiated and professionalized in modern society Its findings will help educators and laymen around the world to understand between the probl

The International Academic Profession Philip G. Altbach, 1996 This analysis of the academic profession in 14 nations was based on responses received from an international survey of nearly 20 000 college and university faculty members from Australia Brazil Chile England West Germany Hong Kong Israel Japan Korea Mexico Netherlands Russia Sweden and the United States Data were analyzed and portraits including more than 300 tables and charts were prepared by researchers and scholars in the respective countries After a foreword by Ernest L Boyer chapters include The Academic Profession in International Perspective Philip G Altbach and Lionel S Lewis The Australian Academic Profession Barry A Sheehan and Anthony R Welch The Academic Profession in Korea Sungho H Lee The Academic Profession in Japan Akira Arimoto The Future of the Hong Kong Academic Profession Gerard A Postiglione The Academic Profession in Brazil Simon Schwartzman and Elizabeth Balbachevsky The Chilean Academic Profession Six Policy Issues Ernesto Schiefelbein The Mexican Academic Profession Manuel Gil Anton The American Academic Profession J Eugene Haas The Academic Profession in England on the Eve of Structural Reform Oliver Fulton The Academic Profession in Germany Jurgen Enders and Ulrich Teichler The Dutch Professoriate Peter A Geurts and others The Academic Profession in Sweden Goran Blomqvist Hans Jalling and Karsten Lundeqvist The Academic Profession in Russia Brian L Levin Stankevich and Alexander Savelyev and The Academic Profession in Israel Continuity and Transformation Michael Chen and others Appendices include The International Survey of the Academic Profession 1991 1993 Methodological Notes Mary Jean Whitelaw a list of members of the research team and a copy of the survey instrument Contains extensive reference notes CH

Being an Academic Joëlle Fanghanel, 2011-08-26 The role of academics in universities worldwide has undergone unprecedented change over the past decade In this book Fanghannel explores concepts of what it means to be an academic in the 21st century

The Changing Face of Academic Life J. Enders, E. de Weert, Egbert de Weert, 2009-03-26 Bringing together an international line up of contributors this collection provides a transnational examination of recent developments

within the academic profession in the light of changes to higher education systems globalization and marketization

Academic Practice Saranne Weller, 2019-04-01 This book gives a broad overview of the issues faced by early career academics and explores a variety of topics from curriculum planning to employability Fully updated throughout key features of this second edition include Two new chapters on HE assessment and becoming a supervisor New case studies in every chapter What the TEF means for universities This is essential reading for higher education faculty undertaking professional development courses such as the PG Certificate in Academic Practice PGCAP the PG Certificate in Teaching and Learning in Higher Education PGCTLHE PGHE and related courses and also for early career academics wishing to deepen their understanding of contemporary higher education

Professorial Pathways Martin J. Finkelstein, Glen A. Jones, 2019-05-21 What makes a professor The answer depends on where in the world you are Winner of the CIHE Award for Significant Research on International Higher Education by the Association for the Study of Higher Education In the twenty first century universities worldwide have found themselves thrust into a great brain race as nations both developed and developing seek to enhance their place in the global knowledge economy As the concept of the de localized university one that has radically expanded perhaps even beyond national borders grows competing nations have begun reshaping aspects of their national systems to accommodate global standards and metrics In *Professorial Pathways* Martin J Finkelstein and Glen A Jones consider how academic careers vary in countries that are fundamentally different in their organization and dynamics Building on 25 years of scholarship the book confronts major questions What can we learn from the experience of other nations as they seek to balance the seemingly contradictory imperatives of expanding access and ensuring global competitiveness What are the implications of this rapidly changing policy environment for the health of the academic professions on which university teaching and scholarship depends And how can we advance the comparative study of higher education and in particular of the academic profession The volume brings together detailed case studies of the latest and ever changing educational developments in ten countries across Europe France Germany United Kingdom Russia Asia China India Japan North America United States Canada and South America Brazil Essays written by respected scholars in the field identify the major structural features of national higher education systems and academic markets that directly shape academic work and careers *Professorial Pathways* will be of interest to anyone who toils in the vineyards of comparative and international higher education Contributors Elizabeth Balbachevsky Martin J Finkelstein N Jayaram Glen A Jones Barbara M Kehm Dan Mao Christine Musselin Peter Scott Fengqiao Yan Akiyoshi Yonezawa Maria Yudkevich

The American Academic Profession Stephen Richards Graubard, This book covers well the issues and problems of the U S academic profession in the second half of the twentieth century Contemporary Science The tale of the American academic profession that large company of men and women unprecedented in its size and diversity needs to be written A large historical literature on America s colleges and universities exists but much of it is unashamedly hagiographic On the other hand more

critical works see American universities as being in dire need of massive reform This charge is not sustained by the contributors to *The American Academic Profession* who hope to shatter the code of silence that passes for discretion by focusing on the forces that have conspired to create the American academic profession Graubard includes contributions from important scholars around the world *How the Academic Profession is Changing* by Arthur Levine *Small Worlds Different Worlds The Uniqueness and Troubles of American Academic Professions* by Burton R Clark *The Elusive Academic Profession Complexity and Change* by Francis Oakley *Uncertainties in the Changing Academic Profession* by Walter E Massey *Stewards of Opportunity America's Public Community Colleges* by Patrick M Callan *Public Universities as Academic Workplaces* by Patricia J Gumpert *Survival of the Fittest Postgraduate Education and the Professoriate at the Fin de Sicle* by R M Douglas *Reflections on the Culture Wars* by Eugene Goodheart *A Blow Is Like an Instrument* by Charles Bernstein *The Science Wars and the Future of the American Academic Profession* by Jay A Labinger *The Scientist as Academic* by Cheryl B Leggon *The Place of Knowledge in the American Academic Profession* by Sheldon Rothblatt *Border Crossings Organizational Boundaries and Challenges to the American Professoriate* by Theodore R Mitchell *The Development of Information Technology in American Higher Education* by Martin Trow and *An International Academic Crisis The American Professoriate in Comparative Perspective* by Philip G Altbach *The American Academic Profession* is not sanguine about what is currently happening in higher education or what it imagines the future portends It simply asks the question Can a society truly understand its universities and colleges when it has moved too quickly from uncritical admiration to uniformed and ungenerous complaint This volume intends to dispel some long persistent myths in favor of objective truth It is a must for anyone interested in academic problems for those who work in higher education and for everyone interested in American ideas traditions and social and intellectual history Stephen R Graubard is editor of the *American Academy of Arts and Sciences* and its journal *Daedalus* and professor of history emeritus at Brown University

[A Concise Guide to Lecturing in Higher Education and the Academic Professional Apprenticeship](#) Duncan Hindmarch, Lynn Machin, Sandra Murray, Tina Richardson, Helen Walmsley-Smith, 2025-02-28 Ideal for lecturers new to delivering higher education in universities colleges and the private sector It is specifically organised to cover the requirements of the new Academic Professional Apprenticeship both teaching and research specialisms and also supports lecturers undertaking the Post Graduate Certificate in Higher Education The contents are fully mapped to the Higher Education Academy's UK Professional Standards Framework and the VITAE research standards It is designed for both teaching and research lecturer apprenticeship routes and includes clear guidance to help pass the end point assessment There is a focus on the holistic development of the academic professional within the current context of higher education

Learning & Teaching in Higher Education Greg Light (Ph. D.), Greg Light, Roy Cox, 2001-07-23 This book addresses the practice of learning and teaching within higher education Higher education is currently a sector challenged worldwide by increased numbers and diversity of students tougher demands for

professional accountability increasing calls for educational relevance thinning resources and the exacting demands of a global education market This book brings together key issues of theory and practice to develop an overall professional language of teaching situated within communities of academic practice This language provides teachers with a conceptual vocabulary and grammar for understanding and improving practice enables them to critically reflect upon their teaching in a range of key genres

The Decline of the Guru P. Altbach, 2003-05-12 The academic profession faces new challenges everywhere The pressures of mass higher education accountability fiscal constraints distance education and the new technologies and changing attitudes concerning academic work have combined to place unprecedented strains on the professoriate There is no country that has avoided these challenges although the changes vary This book brings together some of the best analysts of the academic profession in a wide ranging comparative analysis of the changing academic workplace The stress here is on middle income and developing countries but the issues discussed are relevant everywhere This book precisely because of its comparative and international perspective is useful worldwide Among the topics considered in the case study chapters are The changing demographics of the academic profession including the role of gender in the professoriate New developments in academic appointments including the terms of academic work evaluation of professors and the tenure system External pressures on the academic profession including demands for accountability threats to academic freedom and others The changing nature of academic work including patterns of teaching and evaluation of students and increases in teaching responsibilities The role of research in a changing academic environment The impact of the new technologies and distance education Future prospects for the professoriate

The Academic Profession in Europe: New Tasks and New Challenges Barbara M. Kehm, Ulrich Teichler, 2012-08-21 This book is the first of several with the results of a collaborative European project supported by the European Science Foundation on changes in the academic profession in Europe EUROAC It provides a short description of the ESF EUROHESC programme and the particular forms of international collaborative research projects which are funded under the umbrella of this programme It then outlines the EUROAC project This project has chosen three foci governance professionalisation academic careers to analyse changes in the work of the academic profession The first results in the form of in depth literature reviews constitute the content of the book These eight literature reviews about the state of the art of existing research feature the various dimensions of the overall theme A particular emphasis is put on factors leading to changes in the work tasks of the academic profession in Europe and how the academic profession is coping with these new challenges Thus the book provides a state of the art account of existing research about the following themes main results of previous studies on the academic profession the academic profession and their interaction with new higher education professionals professional identities in higher education extending work tasks civic mission and sustainable development academic careers in academic markets the changing role of academics in the face of rising managerialism the influence of quality assurance governance and relevance

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