

THE ADJUSTMENT EXPERIENCE OF

# Chinese Immigrant Children in New York City

by BETTY LEE SUNE

# The Adjustment Experience Of Chinese Immigrant Children In New York City

**Min Zhou**



## **The Adjustment Experience Of Chinese Immigrant Children In New York City:**

The Adjustment Experience of Chinese Immigrant Children in New York City Betty Lee Sung, 1983 *Surviving the City* Xinyang Wang, 2001 Exploring the multifaceted Chinese experience in New York City Xinyang Wang persuasively illustrates that economic forces more than racism influenced immigrants' life decisions The Transnational Experiences of Chinese Immigrant Youth in the US Xiangyan Liu, 2021-02-09 Detailing ethnographic research conducted in U S public high schools this text considers how Chinese immigrant youth's educational positionality and identity are shaped by diasporic and transnational migrant experiences The Transnational Experiences of Chinese Immigrant Youth in the US presents a critical examination of themes relevant to Chinese immigrant education such as academic achievement English language proficiency and cultural and social capital The intersection between diaspora and education is explored to highlight the existence of multi layered youth identities which exist beyond and between national boundaries and which embody the concept of global citizenship Building on this realization chapters consider how institutional structures might be better designed to meet the needs of students who arrive in host countries due to larger global forces This text will primarily be of interest to doctoral students researchers and scholars with an interest in multicultural education and the sociology of education Those interested in the Asian diaspora race and ethics and educational research methods more broadly will also benefit from this volume

Adolescent Boys Niobe Way, Judy Y. Chu, 2004 A look at diverse boys across American cultures *The New Immigration* CAROLA SUAREZ-OROZCO, Marcelo Suarez-Orozco, Desiree Baolian Qin-Hilliard, 2012-11-12 At the turn of the millennium the United States has the largest number of immigrants in its history As a consequence immigration has emerged once again as a subject of scholarly inquiry and policy debate This volume brings together the dominant conceptual and theoretical work on the New Immigration from such disparate disciplines as anthropology demography psychology and sociology Immigration today is a global and transnational phenomenon that affects every region of the world with unprecedented force Although this volume is devoted to scholarly work on the new immigration in the U S setting any of the broader conceptual issues covered here also apply to other post industrial countries such as France Germany and Japan **Contemporary Asian America** Min Zhou, James V. Gatewood, 2007-01-01 How does one capture the delightful irony of Edith Wharton's prose or the spare lyricism of Kate Chopin's Kathleen Wheeler challenges the reader to experiment with a more imaginative method of literary criticism in order to comprehend more fully writers of the Modernist and late Realist period In examining the creative works of seven women writers from the late nineteenth and early twentieth centuries Wheeler never lets the mystery and magic of literature be overcome by dry critical analysis Modernist Women Writers and Narrative Art begins by evaluating how Edith Wharton Kate Chopin and Willa Cather all engaged in an ironic critique of realism They explored the inadequacies of this form in expressing human experience and revealed its hidden often contradictory assumptions Building on the foundation that Wharton Chopin and Cather established Jean Rhys Katherine Mansfield Stevie Smith and Jane Bowles

brought literature into the era we now consider modernism Drawing on insights from feminist theory deconstructionism and revisions of new historicism Kathleen Wheeler reveals a literary tradition rich in narrative strategy and stylistic sophistication

**Toward Positive Youth Development** Marybeth Shinn,Hirokazu Yoshikawa,2008-04-10 Social settings have enormous power to promote or hinder positive youth development Researchers and practitioners know a great deal about features of schools and programs for youth that affect development but much less about how to transform settings to bring about these desirable features This book shows how to harness the power of settings It shifts the debate from simply enhancing youth outcomes at the individual level to improving the settings of youths daily lives The book offers researchers and practitioners blueprints for creating and changing influential settings including classrooms schools universities out of school time programs ethnic systems of supplementary education and other community based programs Leading scholars in psychology education human development sociology anthropology economics law and public policy discuss a wide array of social change strategies and describe how to measure key features of settings as a target and guide for change The authors also demonstrate how larger social structures such as school districts community coalitions community data resources can support change Many of the chapters describe ways to make settings work for all youth including those marginalized by reason of race ethnicity social class or sexual orientation Toward Positive Youth Development will guide researchers

educators administrators and policy makers to improve schools and youth programs for all of America s youth

*On New Shores* Susan S. Chuang,Robert P. Moreno,2008-09-26 Over the past several decades researchers as well as social policymakers and educators have acknowledged the importance that fathers play in their children s lives A good deal of research on fathering has been conducted among Euro American families in North America However our understanding of fathering across various ethnic groups remains limited Throughout Canada and the United States the immigrant population has been growing rapidly Currently no book has delineated the field of immigrant fathering from a comprehensive and multi disciplinary perspective which includes theory research and social policy Researchers are widely recognizing that the theoretical frameworks and models of parenting and more specifically fathering that were based on Euro American families may not be relevant to other ethnic groups As researchers refine theoretical and methodological approaches to understand fathering within sociocultural contexts they become more cognizant of the varying meanings of parenting between and within ethnic groups *On New Shores* extends the understanding of fathering in ethnic minority families and specifically focuses on immigrant fathers an area which has remained fairly uncharted The book provides readers with a richer and more comprehensive approach to how researchers practitioners and social policymakers can examine fathering among ethnic minority families

*Chinatown* Min Zhou,2010 Ethnic enclaves as an alternative means of incorporation into the larger society

*Contemporary Asian American Communities* Linda Trinh Võ,Rick Bonus,2009 Once thought of in terms of geographically bounded spaces Asian America has undergone profound changes as a result of post 1965 immigration as well

as the growth and reshaping of established communities This collection of original essays demonstrates that conventional notions of community of ethnic enclaves determined by exclusion and ghettoization now have limited use in explaining the dynamic processes of contemporary community formation Writing from a variety of perspectives these contributors expand the concept of community to include sites not necessarily bounded by space formations around gender class sexuality and generation reveal new processes as well as the demographic diversity of today's Asian American population The case studies gathered here speak to the fluidity of these communities and to the need for new analytic approaches to account for the similarities and differences between them Taken together these essays forcefully argue that it is time to replace the outworn concept of a monolithic Asian America

**In Defense of Asian American Studies** Sucheng Chan, 2005 In *In Defense of Asian American Studies* offers fascinating tales from the trenches on the origins and evolution of the field of Asian American studies as told by one of its founders and most highly regarded scholars Wielding intellectual energy critical acumen and a sly sense of humor Sucheng Chan discusses her experiences on three campuses within the University of California system as Asian American studies was first developed in response to vehement student demand under the rubric of ethnic studies Chan speaks by turns as an advocate and an administrator striving to secure a place for Asian American studies as a teacher working to give Asian American students a voice and white students a perspective on race and racism and as a scholar and researcher still asking her own questions The essays span three decades and close with a piece on the new challenges facing Asian American studies Eloquently documenting a field of endeavor in which scholarship and identity define and strengthen each other In *In Defense of Asian American Studies* combines analysis personal experience and indispensable practical advice for those engaged in building and sustaining Asian American studies programs

*Claiming Diaspora* Su Zheng, 2010-02-25 Framed by a century and a half of racialized Chinese American musical experiences *Claiming Diaspora* explores the thriving contemporary musical culture of Asian Chinese America Ranging from traditional operas to modern instrumental music from ethnic media networks to popular music from Asian American jazz to the work of recent avant garde composers author Su Zheng reveals the rich and diverse musical activities among Chinese Americans and tells of the struggles of Chinese Americans to gain a foothold in the American cultural terrain She not only tells their stories but also examines the dynamics of the diasporic connections of this musical culture revealing how Chinese American musical activities both reflect and contribute to local national and transnational cultural politics and challenging us to take a fresh look at the increasingly plural and complex nature of American cultural identity

*The New Second Generation* Alejandro Portes, 1996-05-10 The children of the past decade's influx of immigrants comprise a second generation far different than any this country has known before Largely non white and from the world's developing nations these children struggle with complex problems of racial and ethnic relations in multicultural urban neighborhoods attend troubled inner city schools and face discriminatory labor markets and an economy that no longer provides the abundant manufacturing jobs that sustained previous generations

of immigrants As the contributors to *The New Second Generation* make clear the future of these children is an open question that will be key to understanding the long range consequences of current immigration *The New Second Generation* chronicles the lives of second generation youth in Miami New York City New Orleans and Southern California The contributors balance careful analysis with the voices of the youngsters themselves focusing primarily on education career expectations language preference ethnic pride and the influence of their American born peers Demographic portraits by Leif Jensen and Yoshimi Chitose and by Charles Hirschman reveal that although most immigrant youths live at or below the official poverty line this disadvantage is partially offset by the fact that their parents are typically married self employed and off welfare However the children do not always follow the course set by their parents and often challenge immigrant ethics with a desire to embrace American culture Mary Waters examines how the tendency among West Indian teens to assume an American black identity links them to a legacy of racial discrimination Although the decision to identify as American or as immigrant usually presages how well second generation children will perform in school the formation of this self image is a complex process M Patricia Fernandez Kelly and Richard Schaufli find marked differences among Hispanic groups while Ruben G Rumbaut explores the influence of individual and family characteristics among Asian Latin and Caribbean youths Nativists frequently raise concerns about the proliferation of a non English speaking population heavily dependent on welfare for economic support But Alejandro Portes and Richard Schaufli's historical analysis of language preferences among Miami's Hispanic youth reveals their unequivocal preference for English Nor is immigration an inevitable precursor to a swollen welfare state Lisandro Perez and Min Zhou and Carl L Bankston demonstrate the importance of extended families and ethnic community solidarity in improving school performance and providing increased labor opportunities As immigration continues to change the face of our nation's cities we cannot ignore the crucial issue of how well the second generation youth will adapt *The New Second Generation* provides valuable insight into issues that may spell the difference between regeneration and decay across urban America

The Population of Modern China Dudley L. Poston Jr., David Yaukey, 2013-11-11 Student interested in world populations and demography inevitably need to know China As the most populous country of the world China occupies a unique position in the world population system How its population is shaped by the intricate interplays among factors such as its political ideology and institutions economic reality government policies sociocultural traditions and ethnic divergence represents at once a fascinating and challenging arena for investigation and analysis Yet for much of the 20th century while population studies have developed into a mature science precise information and sophisticated analysis about the Chinese population had largely remained either lacking or inaccessible first because of the absence of systematic databases due to almost uninterrupted strife and wars and later because the society was closed to the outside observers for about three decades since 1949 Since the end of the Cultural Revolution things have dramatically changed China has embarked on an ambitious reform program where modernization became the utmost goal of societal mobilization China could

no longer afford to rely on imprecise census or survey information for population related studies and policy planning nor to remaining closed to the outside world Both the gathering of more precise information and access to such information have dramatically increased in the 1980s Systematic observations analyses and reporting about the Chinese population have surfaced in the population literature around the globe     *The Tenants of East Harlem* Russell Leigh Sharman,2006-08-03 Publisher Description     **Educating Asian Americans** Russell Endo,Xue Lan Rong,2013-03-01 The achievement schooling and the ethnic identities of Asian American students are among the core areas in the field of Asian American education yet there is much that remains to be uncovered verified contradicted and learned through sound research especially as the Asian American population rapidly increases in size and in the diversification of its characteristics The chapters in this book deal present cutting edge work in these three areas and contain innovative perspectives new qualitative quantitative data and discussions of the implications of findings for educational policies practices and programs These chapters cover such specific topics as academic achievement gaps between Asian American and White students contemporary school experiences of Southeast Asians and of undocumented Asian American students perspectives on teaching immigrant and refugee students and the development of ethnic identities This work is authored by well known higher education faculty as well as emerging scholars Overall this material represents a valuable timely and useful contribution to the literature on Asian Americans that will be of interest to faculty administrators policymakers researchers and students     **The Chinese in America** Susie Lan Cassel,2002 This new collection of essays demonstrates how a politics of polarity have defined the 150 year experience of Chinese immigration in America Chinese Americans have been courted as model workers by American business but also continue to be perceived as perpetual foreigners The contributors offer engrossing accounts of the lives of immigrants their tenacity their diverse lifeways from the arrival of the first Chinese gold miners in 1849 into the present day The 21st century begins as a uniquely Pacific Century in the Americas with an increasingly large presence of Asians in the United States Canada and Mexico The book will be a valuable resource on the Asian immigrant experience for researchers and students in Chinese American studies Asian American history immigration studies and American history     *New People in Old Neighborhoods* Louis Winnick,1990-10-30 The recent wave of immigration into this country has given rise to myriad concerns from the worries about the impact of immigration on the nation s economy to questions about whether multilingual education should be used in public schools The resulting debates have overshadowed some very good news this influx of New Immigrants has resulted in an astonishing rebirth of many of our older decaying cities Nowhere has this demographic renewal been more apparent than in New York City as Louis Winnick demonstrates in *New People in Old Neighborhoods* a timely and perceptive study of the effects of immigration in Brooklyn s Sunset Park Sunset Park was born of the late nineteenth century flood of immigrants who developed a prosperous waterfront commerce by the end of World War I the community had achieved a thriving maturity Yet the decades following World War II brought about a period of urban decay

lifted only by the post 1965 influx of more than 20 000 immigrants most notably from Asia and the Caribbean Basin These New Immigrants not only revived the dying community but enriched it with greater ethnic diversity than it had ever known Winnick combines data on ethnic change and living patterns with data on employment housing school enrollment and subway ridership to study the revitalization of Sunset Park He discusses the ethnic composition and characteristics of the new immigrants trends in self employment and entrepreneurship microcapitalism immigrant impact upon retailing manufacturing and the lower echelons of the service industries skill and education levels and presence in the professions Winnick also discusses the immigrants positive effect on faltering New York systems such as the subways and public schools and places immigrant renewal within the larger context of overall housing and economic regeneration in New York City New People in Old Neighborhoods views today s immigrants as the historic heirs to the community builders of the last century and offers important insights into the often troubled yet transforming relationship between the nation and its foreign born population The future of these immigrants will be a yardstick to measure the quality and performance of our cities and their neighborhoods in the years ahead Handbook of Asian Education Yong Zhao,Jing Lei,Guofang Li,Ming Fang He,Kaori Okano,Nagwa Megahed,David Gamage,Hema Ramanathan,2010-11-30 Comprehensive and authoritative this Handbook provides a nuanced description and analysis of educational systems practices and policies in Asian countries and explains and interprets these practices from cultural social historical and economic perspectives Using a culture based framework the volume is organized in five sections each devoted to educational practices in one civilization in Asia Sinic Japanese Islamic Buddhist and Hindu Culture and culture identities essentially are civilization identities the major differences among civilizations are rooted in their different cultures This framework offers a novel approach to capturing the essence of the diverse educational systems and practices in Asia Uniquely combining description and interpretation of educational practices in Asia this Handbook is a must have resource for education researchers and graduate students in international and comparative education globalization and education multicultural education sociocultural foundations of education and Asian studies and for educational administrators and education policy makers **Immigration and Schooling** Touorizou Hervé Somé,Pierre W. Orelus,2015-03-01 At the time of Obama s draconian anti immigrant policies leading to massive deportation of undocumented poor immigrants of color there could not be a more timely and important book than this edited volume which critically examines ways in which immigration race class language and gender issues intersect and impact the life of many immigrants including immigrant students This book documents the journey many success stories as well as stories that expose social inequity in schools and U S society Further this book examines issues of social inequity and resource gaps shaping the relations between affluent and poor working class students including students of color Authors in this volume also critically unpack anti immigrant policies leading to the separation of families and children Equally important contributors to this book unveil ways and degree to which xenophobia and linguisticism have affected immigrants including



immigrant students and faculty of color in both subtle and overt ways and the manner in which many have resisted these forms of oppression and affirmed their humanity Lastly chapters in this much needed and well timed volume have pointed out the way racism has limited life chances of people of color including students of color preventing many of them from fulfilling their potential succeeding in schools and society at large

## Whispering the Strategies of Language: An Mental Journey through **The Adjustment Experience Of Chinese Immigrant Children In New York City**

In a digitally-driven world wherever screens reign great and instant communication drowns out the subtleties of language, the profound strategies and psychological subtleties concealed within phrases usually get unheard. However, set within the pages of **The Adjustment Experience Of Chinese Immigrant Children In New York City** a fascinating literary treasure pulsating with raw thoughts, lies an exceptional quest waiting to be undertaken. Written by a talented wordsmith, that charming opus encourages readers on an introspective journey, lightly unraveling the veiled truths and profound affect resonating within the very material of each word. Within the mental depths with this emotional review, we can embark upon a heartfelt exploration of the book is key styles, dissect its interesting publishing fashion, and succumb to the strong resonance it evokes heavy within the recesses of readers hearts.

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### **The Adjustment Experience Of Chinese Immigrant Children In New York City Introduction**

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