



The Academic Life: Small Worlds, Different Worlds

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The Academic Life Small Worlds Different Worlds

**William A. Kaplin, Barbara A. Lee, Neal
H. Hutchens, Jacob H. Rooksby**



The Academic Life Small Worlds Different Worlds:

American Higher Education Transformed, 1940-2005 Wilson Smith, Thomas Bender, 2008-04-11 This long awaited sequel to Richard Hofstadter and Wilson Smith's classic anthology *American Higher Education A Documentary History* presents one hundred and seventy two key edited documents that record the transformation of higher education over the past sixty years. The volume includes such seminal documents as Vannevar Bush's 1945 report to President Franklin D. Roosevelt *Science the Endless Frontier*, the U.S. Supreme Court decisions in *Brown v Board of Education* and *Sweezy v New Hampshire* and Adrienne Rich's challenging essay *Taking Women Students Seriously*. The wide variety of readings underscores responses of higher education to a memorable often tumultuous half century. Colleges and universities faced a transformation of their educational goals, institutional structures and curricula and admission policies, the ethnic and economic composition of student bodies, an expanding social and gender membership in the professoriate, their growing allegiance to and dependence on federal and foundation financial aids, and even the definitions and defenses of academic freedom. Wilson Smith and Thomas Bender have assembled an essential reference for policymakers, administrators, and all those interested in the history and sociology of higher education.

Chinese Dreams? American Dreams? Diane Yu

Gu, 2016-07-25 Immigrant Chinese women scientists and engineers who study and work in the United States constitute a rapidly growing yet understudied group. These women's lived experiences and reflections can tell us a great deal about the current state of immigrant women scientists in the United States, how universities can help these women succeed, and about China's emergence as a global scientific and technological superpower. *Chinese Dreams American Dreams* is the first ethnographic study to document migrating Chinese born women scientists and engineers' educational experiences and careers in the U.S. It historically situates these women in current political, economic, and cultural contexts and examines the successful strategies they employ to survive discrimination, advance careers, establish networks, and promote transnational research collaborations during their educational and career journeys in the U.S. This study makes a valuable text for students, researchers, and policy makers in higher education, women's studies, science and engineering studies, as well as for faculty who teach future scientists and engineers. It also introduces new multicultural, intersectional, and feminist perspectives on these crucial issues of gender, ethnicity, nationality, and class as they impact women's professional lives.

International Higher Education Volume 1 Philip G. Altbach, 2011 This encyclopedia is the result of a highly selective enterprise that provides a careful selection of key topics in essays written by top scholars in their fields. Comprehensive and in depth coverage of a limited number of countries, regions, and themes is provided. The essays not only feature statistical and factual information but significant interpretation of those facts and figures. The chapters on themes and topics are both analytic and interpretative and deal with the most important topics relevant to higher education everywhere. More than a compendium of facts and figures, the encyclopedia

[The Serials Partnership](#) Patricia Ohl Rice, Joyce L. Ogburn, 2019-12-05 This book first

published in 1990 reflects the partnership among those who create produce distribute and manage serials information Lively and informative this volume addresses several highly important topics including the process of scholarly communication the differences among types of serials vendors and whether or not a library should consolidate orders with a single vendor and organizational and institutional concerns about the current journal pricing crisis

The University and its Disciplines Carolin Kreber, 2010-07-15 University teaching and learning take place within ever more specialized disciplinary settings each characterized by its unique traditions concepts practices and procedures It is now widely recognized that support for teaching and learning needs to take this discipline specificity into account However in a world characterized by rapid change complexity and uncertainty problems do not present themselves as distinct subjects but increasingly within trans disciplinary contexts calling for graduate outcomes that go beyond specialized knowledge and skills This ground breaking book highlights the important interplay between context specific and context transcendent aspects of teaching learning and assessment It explores critical questions such as What are the ways of thinking and practicing characteristic of particular disciplines How can students be supported in becoming participants of particular disciplinary discourse communities Can the diversity in teaching learning and assessment practices that we observe across departments be attributed exclusively to disciplinary structure To what extent do the disciplines prepare students for the complexities and uncertainties that characterize their later professional civic and personal lives Written for university teachers educational developers as well as new and experienced researchers of Higher Education this highly anticipated first edition offers innovative perspectives from leading Canadian US and UK scholars on how academic learning within particular disciplines can help students acquire the skills abilities and dispositions they need to succeed academically and also post graduation Carolin Kreber is Professor of Teaching and Learning in Higher Education and the Director of the Centre for Teaching Learning and Assessment at the University of Edinburgh

Academic Disciplines John C. Smart, Kenneth A. Feldman, Corinna A. Ethington, 2000 Using as a framework the theory of careers developed by John L Holland the authors of this volume examine the patterns of student stability and change inherent in the college experience as well as the variations in professional attitudes and behaviors of college faculty Their goal is to learn more about what colleges and universities might do to facilitate the retention satisfaction and learning of their students For example why should faculties split over student oriented teaching strategies one group favoring the formal structured classroom the other a freer more spontaneous environment Why do some undergraduates become independent thinkers with strong analytical mathematical and scientific competencies while others develop powerful interpersonal and group leadership skills Holland's theory at its core a person environment fit theory assumes that there are six personality types and six analogous academic environments and that the educational persistence satisfaction and achievement of students are a function of the congruence or fit between students and their academic environments The authors also assume that there are circumstances under which the environments of the major field exert more influence on

students than do the students own personality traits Applying Holland s theory to distinctive clusters of academic disciplines the authors have found that the answers to such fundamental questions as those asked above emanate from a basic understanding of the influences of academic disciplines and the manner by which they shape the patterns of thought and behavior of both college students and faculty Academic Disciplines will benefit researchers and graduate students who study college students and faculty as well as administrators and policymakers responsible for the performance of colleges and universities

Scholars in the Changing American Academy William K. Cummings, Martin J. Finkelstein, 2011-12-02 As the nature of education generally and higher education in particular changes irrevocably it is crucial to understand the informed opinions of those closest to the institutions of learning This book based on a survey of academics in 19 nations and conducted by leading global scholars is a thorough sounding of the attitudes of academics to their working environment As the post WWII liberal consensus crumbles higher education is increasingly viewed as a private and personal investment in individual social mobility rather than as a public good and ipso facto a responsibility of public authorities The incursion of corporate culture into academe with its stakeholders performance pay and obsession with competitiveness is a matter of bitter debate with some arguing that short termism is obviating epoch making research which by definition requires patience and persistence in the face of the risk of failure This book highlights these and many other key issues facing the academic profession in the US and around the world at the beginning of the 21st century and examines the issues from the perspective of those who are at the front line of change This group has numerous concerns not least in the US where government priorities are shifting with growing budget pressures to core activities such as basic education health and welfare Drawing too on comparable surveys conducted in 1992 the book charts the actual contours of change as reflected in the opinions of academics Critically the volume explicitly compares and contrasts the situation of American academics with that of academics in other advanced and developing economies Such an assessment is critical both for Americans to chart the future of their indigenous tertiary enterprise but also for shaping the response of the nations around the world who contemplate applying the American model to their own national systems

The Academic Library in the American University Stephen E. Atkins, 2003

Theoretical Frameworks in Qualitative Research Vincent A. Anfara, Jr., Norma T. Mertz, 2014-10-30 The Second Edition of *Theoretical Frameworks in Qualitative Research* brings together some of today s leading qualitative researchers to discuss the frameworks behind their published qualitative studies They share how they found and chose a theoretical framework from what discipline the framework was drawn what the framework posits and how it influenced their study Both novice and experienced qualitative researchers are able to learn first hand from various contributors as they reflect on the process and decisions involved in completing their study The book also provides background for beginning researchers about the nature of theoretical frameworks and their importance in qualitative research about differences in perspective about the role of theoretical frameworks and about how to find and use a theoretical framework

Higher

Education: Handbook of Theory and Research Michael B. Paulsen, 2015-01-12 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Centers and Peripheries in Knowledge Production Leandro Rodriguez Medina, 2013-10-01 This book examines the circulation of knowledge within globalization focusing on the differences between centers and peripheries of knowledge production in the social sciences It explores not only how knowledge is appropriated in peripheral fields but also how foreign ideas shape those fields and the trajectories of scholars and uses actor network theory to explain circulation of knowledge as an extension of socio technical networks that transcend borders

The Decline of the Guru P. Altbach, 2003-05-01 The academic profession faces new challenges everywhere The pressures of mass higher education accountability fiscal constraints distance education and the new technologies and changing attitudes concerning academic work have combined to place unprecedented strains on the professoriate There is no country that has avoided these challenges although the changes vary This book brings together some of the best analysts of the academic profession in a wide ranging comparative analysis of the changing academic workplace The stress here is on middle income and developing countries but the issues discussed are relevant everywhere This book precisely because of its comparative and international perspective is useful worldwide Among the topics considered in the case study chapters are The changing demographics of the academic profession including the role of gender in the professoriate New developments in academic appointments including the terms of academic work evaluation of professors and the tenure system External pressures on the academic profession including demands for accountability threats to academic freedom and others The changing nature of academic work including patterns of teaching and evaluation of students and increases in teaching responsibilities The role of research in a changing academic environment The impact of the new technologies and distance education Future prospects for the professoriate

The Faculty Factor Martin J. Finkelstein, Valerie Martin Conley, Jack H. Schuster, 2016-11-01 In an academy squeezed hard by formidable pressures what is the future of the faculty Over the past 70 years the American university has become the global gold standard of excellence in research and graduate education The unprecedented surge of federal research support

of the postWorld War II American university paralleled the steady strengthening of the American academic profession itself which managed to attract the best and brightest educators from around the world while expanding the influence of the faculty factor throughout the academic realm But in the past two decades escalating costs and intensifying demands for efficiency have resulted in a wholesale reshaping of the academic workforce one marked by skyrocketing numbers of contingent faculty members Extending Jack H Schuster and Martin J Finkelstein s richly detailed classic *The American Faculty The Restructuring of Academic Work and Careers* this important book documents the transformation of the American faculty historically the leading global source of Nobel laureates and innovation into a diversified and internally stratified professional workforce Drawing on heretofore unpublished data the book provides the most comprehensive contemporary depiction of the changing nature of academic work and what it means to be a college or university faculty member in the second decade of the twenty first century The rare higher education study to incorporate multinational perspectives by comparing the status and prospects of American faculty to teachers in the major developing economies of Europe and East Asia *The Faculty Factor* also explores the redistribution of academic work and the ever more diverse pathways for entering into maneuvering through and exiting from academic careers Using the tools of sociology anthropology and demography the book charts the impact of waves of technological change mass globalization and the severe financial constraints of the last decade to show the impact on the lives and careers of those who teach in higher education The authors propose strategic policy recommendations to extend the strengths of American higher education to retain leadership in the global economy Written for professors adjuncts graduate students and academic political business and not for profit leaders this data rich study offers a balanced assessment of the risks and opportunities posed for the American faculty by economic market driven forces beyond their control

Rethinking the Academic Experience Malcolm Tight, 2025-08-11 *Rethinking the Academic Experience* explores the collective experiences of everyone in higher education settings from students to those who teach and support them Malcolm Tight presents the academy as a single but highly complex and interconnected entity examining its individual stakeholders and elements to better understand these institutions

The Professoriate in the Age of Globalization, 2007-01-01 Globalization has profoundly affected the university It has shaped what is being learned the use of technologies in the classroom the connectivity between professors and institutions nationally and worldwide the conditions of academic work the relationship between knowledge production and the market and the lives and interactions of students and faculty This book concentrates on a key figure in university life the professoriate It probes its conditions in a comparative perspective bringing to the fore research findings from six countries with different historical trajectories social visions and degrees of insertion in capitalist modes of production Denmark South Africa Mexico Brazil Russia and Peru Through each national study common issues emerge yet their particular contextual natures point to distinct developments The contribution of this book resides in the coherence of all six studies focusing on the impacts of globalization and systematically linking the

massification of higher education to the emergence of detached vulnerable professionals who face increasingly weak employment conditions limited possibilities for advancement and governance and a diminished professional identity but who are also benefiting from increased cross national contacts and easier access to knowledge The book will appeal to several audiences Graduate level students in courses of international development globalization gender studies sociology of education anthropology of education and comparative higher education will find in the book s content fertile terrain for reflection and discussion Professionals in comparative and international education higher education and educational research in general will find comparative insights to widen their understanding of higher education in contemporary society Policy makers and advisors to government agencies will find lessons applicable to their own countries

Writing in the Academic Disciplines David R. Russell, 2002 To understand the ways students learn to write we must go beyond the small and all too often marginalized component of the curriculum that treats writing explicitly and look at the broader though largely tacit traditions students encounter in the whole curriculum explains David R Russell in the introduction to this singular study The updated edition provides a comprehensive history of writing instruction outside general composition courses in American secondary and higher education from the founding public secondary schools and research universities in the 1870s through the spread of the writing across the curriculum movement in the 1980s through the WAC efforts in contemporary curriculums

The Relevance of Academic Work in Comparative Perspective William K. Cummings, Ulrich Teichler, 2014-12-02 This book is the first of two volumes that look at the changed landscape of higher education and the academic profession This volume focuses on academic work examining the significant changes that have taken place in the backgrounds specialisations expectations and work roles of academic staff The academic profession is ageing and becoming increasingly insecure more accountable more internationalised and less likely to be organised along disciplinary lines The private sector is more prominent expectations from society are different and increasing professional roles are evolving and there is a new devotion to knowledge This leads to questions about the attractiveness of an academic career and the quest for greater relevance of research This book discusses in detail the themes that are common in this changed arena such as the context for change the relation of teaching to research research productivity applied and commercial research and the relevance of teaching and research

The Academic Profession in Europe: New Tasks and New Challenges Barbara M. Kehm, Ulrich Teichler, 2012-08-21 This book is the first of several with the results of a collaborative European project supported by the European Science Foundation on changes in the academic profession in Europe EUROAC It provides a short description of the ESF EUROHESC programme and the particular forms of international collaborative research projects which are funded under the umbrella of this programme It then outlines the EUROAC project This project has chosen three foci governance professionalisation academic careers to analyse changes in the work of the academic profession The first results in the form of in depth literature reviews constitute the content of the book These eight literature reviews about the

state of the art of existing research feature the various dimensions of the overall theme A particular emphasis is put on factors leading to changes in the work tasks of the academic profession in Europe and how the academic profession is coping with these new challenges Thus the book provides a state of the art account of existing research about the following themes main results of previous studies on the academic profession the academic profession and their interaction with new higher education professionals professional identities in higher education extending work tasks civic mission and sustainable development academic careers in academic markets the changing role of academics in the face of rising managerialism the influence of quality assurance governance and relevance on the satisfaction of the academic profession

The Law of Higher Education William A. Kaplin, Barbara A. Lee, Neal H. Hutchens, Jacob H. Rooksby, 2024-07-30 A comprehensive up to date reference for higher education law faculty administrators counsel and students This revised 7th Edition of *The Law of Higher Education Essentials for Legal and Administrative Practice* offers updated information analysis and practical suggestions on a full range of legal issues pertinent to both public and private institutions As a guide for coursework in programs preparing higher education lawyers and administrators for leadership roles and as a reference for professionals in those fields this book is essential for both students and practitioners Covering the latest changes to laws in higher education the 7th edition gives readers the most current possible understanding of higher education law The book also contains a glossary of key terms and an appendix on how to read legal material for the non law student Each chapter is introduced by a discussion of key terms and ideas the reader will encounter The book thoroughly addresses the most important contemporary issues in education law free speech Title IX academic freedom institutional tort liability racial harassment employment discrimination disability and reasonable accommodation campus security and student organizations are among the key topics that readers will come to understand in depth There have been substantial recent changes in the laws governing these issues and practitioners will need the updated content in this book to remain conversant in today's higher education law and policy Gain a thorough understanding of the central topics in higher education law including free speech nondiscrimination religious free exercise and many others Review the latest changes to federal laws governing colleges and universities Reference a glossary of terms statute index and other convenient features Learn about the American court system and how to read and analyze court opinions *The Law of Higher Education Essentials for Legal and Administrative Practice* is indispensable for anyone studying higher education administration preparing for a career in higher education law or seeking to learn more about law in higher education

Faculty at Work Robert T. Blackburn, Janet H. Lawrence, 1995 Draws together empirical evidence on college and university faculty at work develops and tests a theoretical framework of faculty motivation to engage in different teaching research and service activities and suggests how administrative practices can be improved so that faculty work lives are enriched and institutions become more productive organizations Resources in Education

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