

THE INNER LIFE OF CHILDREN WITH SPECIAL NEEDS

EDITED BY VED VARMA

The Inner Life Of Children With Special Needs

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The Inner Life Of Children With Special Needs:

The Inner Life of Children with Special Needs Ved Prakash Varma, 2008-04-30 Most children have interesting interior lives that contain dreams fantasies hopes fears beliefs and their unconscious lives This can be inferred from their preoccupations stories plays games conversations and behaviour Because many children with special needs are emotionally confused anxious and angry their inner lives often contain secrets that may be permanent and damaging These children nevertheless put out clear signals that they want to be understood

The Inner Life of Children with Special Needs Varma, Matesh, Ved P. Varma, 1996

Doing Research in Special Education Richard Rose, Ian Grosvenor, 2013-10-23 This book incorporates an international perspective of research related to special education across all phases of education It draws upon the experience and expertise of recognized researchers and practitioners in special education As a research handbook for practicing teachers this book provides exemplars of good classroom based research practice addressing a broad range of special needs issues Methods are presented which can be generalized to situations beyond the case studies immediately presented

Belonging for People with Profound Intellectual and Multiple Disabilities Melanie Nind, Iva Strnadova, 2020-05-06 This book pushes the boundaries in the way we approach people with profound intellectual and multiple disabilities and in how we work with them in education and research While it is grounded in diverse theoretical frameworks and disciplines the book coheres around a commitment to seeing people with profound intellectual and multiple disabilities as equal citizens who belong in our classrooms research projects and community lives Each section covers policy contexts key ideas and recent research Featuring contributions from around the world the book incorporates established and new voices different disciplines and experiences Additionally it includes pieces from family members of people with profound intellectual and multiple disabilities Divided into three parts the book explores three main topics Belonging in education Belonging in research Belonging in communities Belonging for People with Profound Intellectual and Multiple Disabilities is an invaluable resource for scholars professionals and postgraduate research students with an interest in children or adults with profound intellectual and multiple disabilities

Faith, Family, and Children with Special Needs David Rizzo, 2012-04-01 It's hard enough for today's parents to raise faith-filled children But for the parents of kids with special needs the challenges can be almost overwhelming these parents own spirituality may suffer amidst the daily obstacles of raising a child with disabilities and they may wonder how or even if their child can ever experience a meaningful spiritual life In Faith Family and Children with Special Needs David Rizzo whose 12 year old daughter has autism offers great hope for parents who want to grow in their own spirituality while helping their children with disabilities experience God in a deeper way Throughout the book Rizzo's abiding though sometimes tested Catholic faith is made clear as he thoughtfully explains everything from the practical such as how parents can maintain sanity during Mass when the child with special needs becomes disruptive to the profound such as how parents can understand God in a way that is relevant to their predicament

At other times Rizzo's advice is intended to help the child grow in his or her own faith as when he explains how kids with special needs can participate meaningfully in the Eucharist. By looking at big picture issues of faith while also providing specific tips to nurture spiritual growth in parents and in their children with disabilities, *Faith Family and Children with Special Needs* will serve as a highly useful and inspiring resource for anyone in the community of faith who interacts with children with disabilities.

Education for Special Needs Rudolf Steiner, 2014-12-15 Steiner describes polarities of illness and courses of treatment from a comprehensive analysis. He considers many cases and gives indications on therapeutic exercises, diet, and medicine, how the I relates directly to the physical body, and spirit and soul need to be taken into consideration when making diagnoses. Revolutionary in its approach, the far-reaching perspectives of these lectures are a living source of inspiration to both professionals, parents, and others seeking spiritual insight.

How Children Learn - Book 4 Shirley Allen, Peter Gordon, 2017-02-21 The comprehensive guide to the most influential theorists and their ideas on how children with special educational needs learn and develop.

Spirituality across Disciplines: Research and Practice Marian de Souza, Jane Bone, Jacqueline Watson, 2016-06-29 This book collects multiple disciplinary voices which explore current research and perspectives to discuss how spirituality is understood, interpreted, and applied in a range of contexts. It addresses spirituality in combination with such topics as Christian mysticism, childhood, and adolescent education, midwifery, and sustainability. It links spirituality to a variety of disciplines including cognitive neuroscience, sociology, and psychology. Finally, it discusses the application of spirituality within the context of social work, teaching, health care, and occupational therapy. A final chapter provides an analytical discussion of the different voices that appear in the book and offers a holistic description of spirituality which has the potential to bring some unity to the meaning, expression, and practice of spirituality across a variety of disciplines, as well as across cultural, religious, and secular worldviews. A strength of the book is that each chapter is characterized by a fearless confronting of oppositional perspectives and use of the latest research in addressing them. The book takes the difficult topic of spirituality into almost every nook and cranny of personal and professional life. There is a persistent grasping of the contentiousness of the topic together with addressing counter positions and utilizing updated research across a range of fields. In doing this, the opening and closing chapters serve as book ends that keep the whole volume together. Terence Lovat, The University of Newcastle, Australia. The interdisciplinary nature of the work is by far the strongest aspect of this volume. It has the potential to contribute to a dialogue between different professions and disciplines. This prospective publication promises to promote a more holistic approach to the study of spirituality. This volume takes into consideration a wide variety of issues. The way the editors have structured the sequence of chapters contributes to facilitate any possible dialogue between the different areas. Adrian Mario Gellel, University of Malta, Malta.

The Emotional Lives of Young People with Autism Tom Billington, Prithvi Perepa, Hui-Fen Wu, 2019-06-20 This study questions the validity of the American Psychiatric Association's definition of autism and offers evidence that even non-verbal children

have an emotional life Drawing on data from a series of intimate interviews with the parents of children with autism from three different cultures namely the UK India and Taiwan the reader is shown how children with autism have emotional competence and do experience both negative and positive emotions Parents of children with autism have to make many sacrifices and worry about their child s ability to become independent Good parent teacher relationships are essential and doctors and their teams need to be sensitive and help families find the resources that they need In some cases religion plays an important role as does the acceptance by society in general The book will be of particular interest to families teachers and professionals dealing with autism

Supporting Special Educational Needs in Secondary School Classrooms, Second Edition Jane Lovey, 2013-06-17 Teachers and support teachers in secondary schools can use this book to maximize the impact and effectiveness of their work together The author looks at a broad range of special needs and offers support strategies that work in a mainstream classroom Informed by the latest research and updated in the light of the new revised Code of Practice this new edition explains students difficulties and contains advice on good classroom practice It will help the reader to support any student with special educational needs Teachers Teaching Assistants and SENCOs will find this book particularly helpful For specialist study there is a list of further reading at the end of each chapter SEN governors in schools will also find this a useful overview of the breadth of special needs for which their school could be expected to cater

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