

DEAR NEW LEADERS SERIES



CHARTER SCHOOLS: STRENGTHENING ACCOUNTABILITY IN PUBLIC EDUCATION



KATIE BURKE

SENIOR DIRECTOR OF POLICY, NATIONAL ALLIANCE'S
FOR PUBLIC CHARTER SCHOOLS

MELODI SAMPSON

CHIEF SCHOOL PERFORMANCE OFFICER, DC PUBLIC
CHARTER SCHOOL BOARD

KIRSTEN J. FLOYD

DIRECTOR OF DATA AND ACCOUNTABILITY, DC PUBLIC
CHARTER SCHOOL BOARD

The Democratic Potential Of Charter Schools

**Diana T. Slaughter-Kotzin, Howard C.
Stevenson, Edith G. Arrington, Deborah
J. Johnson**

The Democratic Potential Of Charter Schools:

The Democratic Potential of Charter Schools Stacy Smith, 2001 Annotation Since the inception of charter school reform in the U S in the early 1990s its proponents and opponents have emphasized its privatizing and market oriented approach Smith education Bates College Lewiston Maine argues that charter schools also provide democratic opportunities for public education such as equalized and expanded choice inclusive decision making and localized accountability A case study of the Winthrop Academy charter high school in Massachusetts investigates how the ideals of deliberative democracy are carried out in the practice of civic education For policy makers and readers with an interest in education reform Annotation c Book News Inc Portland OR booknews com

The Emancipatory Promise of Charter Schools Eric Rofes, Lisa M. Stulberg, 2012-02-01 This book opens up a critical conversation among progressive educators of various generations races perspectives and social locations concerning one specific school reform initiative charter schools Eric Rofes and Lisa M Stulberg bring together scholars who both study and actively participate in school choice reform and charge them to be bold in their questioning and assertive in their own ambivalence about this complex controversial public issue and to include issues that are underexamined in the school literature such as the impact of school choice on race and class politics and inequalities The editors argue that charter schools are playing a powerful role in reviving participation in public education expanding opportunities for progressive methods in public school classrooms and generating new energy for community based community controlled school initiatives The result is a groundbreaking volume that pushes boundaries questions assumptions and rocks foundations of progressive thought

[Family and Community Engagement in Charter Schools](#) Brian Robert Beabout, 2024-10-01 This edited volume is part of the Information Age Publishing IAP Series on Family School and Community Partnerships This book addresses the ways families and communities engage with an increasingly common feature of the American public education landscape charter schools Family and Community Engagement in Charter Schools contains seven chapters examining this emerging field of study authored by both established and emerging scholars Chapters examine how charter schools the policy landscape families community institutions and charter school educators both create and inhibit opportunities for effective family and community engagement Data is included from intensely chartered school districts such as Los Angeles Denver New York City New Orleans and Oakland as well as broader state level perspectives from California and Massachusetts The authors approach this important relationship without the fixed ideological lens that often colors research on this controversial form of school organization In addition to highlighting their unique findings chapters propose practical research based strategies for schools districts or communities so that charter schools can be strong sources of local democracy an oft cited but rarely achieved goal The book will broaden the field of Family and Community Engagement by including new theories scholars and areas of study It is valuable reading for researchers graduate students policymakers educational leaders and community based organizations seeking to better understand this

unique form of organizing public schools

The Charter School Experiment Christopher A. Lubienski, Peter C.

Weitzel, 2010-09-01 When charter schools first arrived on the American educational scene few observers suspected that within two decades thousands of these schools would be established serving almost a million and a half children across forty states The widespread popularity of these schools and of the charter movement itself speaks to the unique and chronic desire for substantive change in American education As an innovation in governance the ultimate goal of the charter movement is to improve learning opportunities for all students not only those who attend charter schools but also students in public schools that are affected by competition from charters In *The Charter School Experiment* a select group of leading scholars traces the development of one of the most dynamic and powerful areas of education reform Contributors with varying perspectives on the charter movement carefully evaluate how well charter schools are fulfilling the goals originally set out for them introducing competition to the school sector promoting more equitable access to quality schools and encouraging innovation to improve educational outcomes They explore the unintended effects of the charter school experiment over the past two decades and conclude that charter schools are entering a new phase of their development beginning to serve purposes significantly different from those originally set out for them

Pluralist Publics in Market Driven Education Ruth

Boyask, 2020-06-11 *Pluralist Publics in Market Driven Education* opens a conversation on the nature of the public in education systems weary from market driven educational reform Ruth Boyask observes the characteristic of publicness within contemporary education settings a characteristic defined by tools from public sphere and democratic education theory Boyask's investigations of publicness in educational sites are founded in conceptualising public education as pluralist unbounded and conditional These concepts of the public are important for ongoing and future debate on public education The settings Boyask examines are different in structure function and location yet each demonstrates the push and pull between market relations including competition efficiency and productivity and the desire for social equality and democracy in education Examples of educational settings are drawn broadly from an Anglo American imaginary that has taken hold in educational systems transnationally with detailed observation from three research studies of education policy enactment in England The research studies including research on curriculum reform in a private democratic school privatisation of regional educational services and governance in English private schools provide contexts for examining public accountability public service and the public good as they relate to a reconceptualised public education Boyask's argument is that by opening a conversation about the nature of the public within these sites we bring them into the spheres of a pluralist public education They become open to public scrutiny and through their debate arise new ideas for challenging market driven restrictions to contemporary public education

Public Schools, Private Governance J. Celeste Lay, 2022-05-20 Examines

the post Hurricane Katrina transformation of New Orleans public schools to an all charter system and the consequences of this change for local democracy

Re-envisioning Education & Democracy Ruthanne Kurth-Schai, Charles R.

Green,2016-04-01 The future of public education and democracy is at risk Powerful forces are eroding commitment to public schools and weakening democratic resolve Yet even in deeply troubling times it is possible to broaden social imagination and empower effective advocacy for systemic progressive reform Re envisioning Education and Democracy explores challenges and opportunities for restructuring public education to establish and sustain more broadly inclusive deeply democratic and effectively transforming approaches to social inquiry and civic participation Re envisioning Education and Democracy adopts a non traditional format to extend social awareness and imagination Within each chapter one episode of an evolving strategic narrative traces the life cycle of a systemic reform initiative This is followed by an exploratory essay that draws from theory research criticism and practice to prompt consideration of focal issues Woven through each chapter is a poetically framed meditative stream informed by varied historical and cultural conceptions of oracles A developmental sequence of social learning strategies exploratory democratic practices accompanied by thematic bibliographic references are included to model democratic teaching and learning applicable in classroom and community settings **Handbook of Urban**

Education H. Richard Milner IV,Kofi Lomotey,2021-04-14 This second edition of the Handbook of Urban Education offers a fresh fluid and diverse range of perspectives from which the authors describe analyze and offer recommendations for urban education in the US Each of the seven sections includes an introduction providing an overview and contextualization of the contents In addition there are discussion questions at the conclusion of many of the 31 chapters The seven sections in this edition of the Handbook include 1 Multidisciplinary Perspectives e g economics health sciences sociology and human development 2 Policy and Leadership 3 Teacher Education and Teaching 4 Curriculum Language and Literacy 5 STEM 6 Parents Families and Communities and 7 School Closures Gentrification and Youth Voice and Innovations Chapters are written by leaders in the field of urban education and there are 27 new authors in this edition of the Handbook The book covers a wide and deep range of the landscape of urban education It is a powerful and accessible introduction to the field of urban education for researchers theorists policymakers and practitioners as well as a critical call for the future of the field for those more seasoned in the field *Charter Schools* Thomas Zachariah Murphy,2002 Education is a perennially vexing issue in American life What exactly is the best system for teaching Proponents of charter schools believe that competition is the key public schools will improve if they have to compete for students Charters themselves are public schools but ones run by any group accepting the challenge of improving student performance in return for fewer regulations and tight budget restrictions In short charter schools have defined focus and clear accountability Those opposing the charter movement though claim that charter schools are divisive and distract attention from public school needs Some politicians have shown approval of charter schools as evidenced by President George W Bush s bill for funding charter programs This book aims to clear up some of the questions around charter schools and can help answer the questions surrounding the future of the American education system **Black Educational Choice** Diana T. Slaughter-Kotzin,Howard C. Stevenson,Edith G.

Arrington, Deborah J. Johnson, 2011-11-08 This important book provides African American parents with the knowledge to diversify K 12 school choices beyond traditional neighborhood public schools in order to optimize the educational chances of their own children and it will help educators and policymakers to close the black white academic achievement gap throughout America Closing the K 12 achievement gap is critical to the future welfare of African American individuals families and communities and to the future of our nation as a whole The black white academic achievement gap the significant statistical difference in academic performance between African American students and their white peers is the single greatest impediment to achieving racial equality and social justice in America Black Educational Choice provides parents citizens educators and policymakers the critical knowledge they need to leverage the national trend toward increasing and diversifying K 12 school choice beyond traditional neighborhood public schools Parents can use this information to optimize the success of their own African American children while policymakers and educators can apply these insights to help close the black white academic achievement gap throughout America The book collects the interdisciplinary multi racial and multi ethnic perspectives of education experts to address the questions of millions of anxious African American families Would sending our children to a private school or a charter school significantly better their chances of closing the achievement gap and becoming successful individuals And if so what kinds of challenges would they likely experience in these alternative educational settings

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The Democratic Potential Of Charter Schools Introduction

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