

# **Spirituality And Ethics In Education Philosophical Theological And Radical Perspectives**

**Cathy Ota, Mark Chater** 

## Spirituality And Ethics In Education Philosophical Theological And Radical Perspectives:

Spirituality and Ethics in Education Hanan A. Alexander, 2004 Visions of the good life are conspicuously absent in contemporary culture This has sent people searching for a sense of spirituality within themselves in their communities and traditions and in the transcendent that lies beyond space and time Contemporary education has abandoned a connection with spirituality and has failed as a consequence to cultivate goodness in people Yet there is a deep connection between ethics spirituality and education For spiritual visions respond to our guest for a moral life and the first task of education is to initiate people into communities that celebrate such as life This book is divided into three main sections 1 calls for spirituality and ethics in education 2 relations between the spiritual and the ethical in education and 3 spiritual and ethical traditions and practices in education Themes include education for justice hope and reconciliation Jesus as teacher spirituality and violence spirituality and citizenship the spirituality of Arab children in Israel and Palestine spirituality and children in the Jewish tradition spirituality and humanistic education the dangers of spirituality in education personal and collective spirituality in education liturgy and literature in spiritual education and spirituality and peace education Spirituality and Ethics in Education provides an international multicultural interfaith forum concerning the philosophical theological and practical foundations of ethics in spiritual education for a rapidly changing world Spiritual Education in a Divided World Cathy Ota, Mark Chater, 2007-03-15 In the era of globalization debate has turned to the vital need for a thorough understanding of its impact on the spirituality and health of the youth of today Spiritual Education in a Divided World recognises the urgent need for effective research in this area This exceptional volume takes an interdisciplinary approach to tackle the key guestion Children, Youth, and Spirituality in a Troubling World, 2012-11 Editors Mary Elizabeth Moore and Almeda M Wright address the harsh challenging and delicate realities of children and youth who live as spiritual beings within a beautiful yet destructive world Providing a practical theological analysis of the spiritual yearnings expressions and challenges of children and youth in a world of rapid change dislocation violence and competing loyalties Children Youth and Spirituality in a Troubling World provides readers with a purposeful conversation on this important topic This book will serve as more than a collection it will be a genuine conversation which will in turn stir lively conversation among scholars theological students and Christian communities that seek to understand and respond more adequately in ministries to and with children and youth Contributors include Claire Bischoff Susanne Johnson Jennie S Knight Bonnie Miller McLemore Mary Elizabeth Moore Joyce Ann Mercer Veronice Miles Rodger Nishioka Evelyn Parker Luther E Smith Jr Joshua Thomas Katherine Turpin David White Almeda Wright and Karen Marie Yust Deleuze, Education and Becoming Inna Semetsky, 2006-01-01 This wonderful highly readable book breaks new ground in revealing commonalities between Deleuze's nomadic method of inquiry and the pragmatic method of John Dewey It should be of great interest to both philosophers and educators NEL NODDINGS Stanford University author of Happiness And Education few have placed the thinking of Dewey

into effective dialogue with other forms of philosophy This is particularly the case regarding contemporary European philosophy Inna Semetsky s exciting new book bridges this gap for the first time by putting the brilliant poststructuralist work of Gilles Deleuze into critical and creative dialogue with that of Dewey The publication of this work announces the appearance of a remarkable line of thinking that scholars around the world will soon come to appreciate JIM GARRISON Virginia Polytechnic Institute and State University author of Dewey and Eros In this subtle and graceful study Inna Semetsky brings together cultural and philosophical traditions long in need of connection This is a significant and powerful work that is sure to invigorate discussions of educational theory for years to come RONALD BOGUE University of Georgia author of Deleuze s Wake Tribute and Tributaries The Handbook of Spiritual Development in Childhood and Adolescence Eugene C. Roehlkepartain, 2006 With sixty seven scholars from four continents and many diverse disciplines contributing as authors to the volume with fourteen scholars from around the world serving as editorial advisors with financial support provided by the John Templeton Foundation via Search Institute with frequent conversations occurring with colleagues at Fuller Theological Seminary and with the careful attention of editorial work provided by Sage publications this handbook provides a remarkable contribution toward those ends JOURNAL OF YOUTH AND THEOLOGY Research into spiritual development during childhood and adolescence has yearned for the stimulus of integration cross fertilization and internationalization across conceptual boundaries methodological divisions religious traditions and local interests The Handbook of Spiritual Development in Childhood and Adolescence sets out to meet this need and does so with skill and with authority by identifying the key themes and by drawing on the best minds to address those themes Research communities and faith communities have been well served by this pioneering initiative The Revd Professor Leslie J Francis PhD ScD DD University of Wales Bangor UK The Handbook of Spiritual Development in Childhood and Adolescence breaks new ground by articulating the state of knowledge in the area of childhood and adolescent spiritual development Featuring a rich array of theory and research from an international assortment of leading social scientists in multiple disciplines this book represents work from diverse traditions and approaches making it an invaluable resource for scholars across a variety of disciplines and organizations Key Features Presents a wealth of interdisciplinary theory and research as well as proposals for future areas of inquiry to help move spiritual development into a mainstream field of learning Provides the first comprehensive collection of social science research on spiritual development in childhood and adolescence to introduce the topic engagingly to students Features the works of scholars from around the world in multiple disciplines psychology sociology anthropology medicine and educational philosophy to present a diversity of traditions and approaches Includes introductions to the volume as well as to each section that provide overviews and syntheses of key concepts The Handbook of Spiritual Development in Childhood and Adolescence is a key resource for academics researchers and students in departments of Psychology Family Studies and Religious Studies It is particularly useful for courses in Developmental Psychology Human Development

especially child and adolescent development Psychology of Religion and Sociology of Religion It also will be invaluable for professionals working with young people including educators religious leaders and health practitioners **Education** Cathy Ota, 2005-03-20 Volume III of the Spirituality and Ethics in Education series bring together textual empirical and pedagogical approaches to enriching spiritual education as a significant multi disciplinary and cross curricular influence in the modern world The chapters presented have been selected from international contributions presented at the 3rd International Conference on Spiritual Education The writers include prominent international researchers in the discipline from the UK the United States Canada Australia and China The strengths of the book lie in its international appeal research based orientation and interdisciplinary character The book will be the first coherent presentation of spiritual education as a distinctive field of academic enquiry in its own right Multiple Literacies Theory, 2009-01-01 The essays in this book think through and with Deleuzian concepts in the educational field The resultant encounters between concepts such as multiplicity becoming habit and affect and Multiple Literacies Theory exemplify philosophically inspired and productive thinking Paul Patton Professor of Philosophy University of New South Wales Spirituality in College Students' Lives Alyssa Bryant Rockenbach, Matthew J. Mayhew, 2013 Spirituality in College Students Livesdraws on data from a large scale national survey examining the spiritual development of undergraduates and how colleges and universities can be more effective in facilitating students spiritual growth In this book contributors from the fields of education psychology sociology social work and religion present research based studies that explore the importance of students spirituality and the impact of the college experience on their spiritual development Offering a wide range of theoretical perspectives and worldviews this volume also includes reflections from distinguished researchers and practitioners which highlight implications for practice This original edited collection explores Emerging theoretical frames and analytical approaches differences in spiritual expressions and experiences among sub populations the impact of campus contexts and how college experiences shape spiritual outcomes Spirituality in College Students Livesis an important resource for higher education and student affairs faculty administrators and practitioners interested in nurturing the inner lives of college students Understanding New Perspectives of Spirituality Edie Lanphar, Agata Wilczek, 2019-01-04 This volume was first published by Inter Disciplinary Press in 2015 This book deals with the rapidly developing field of spirituality Although having a singularity of focus the chapters have been written by a cross cultural and international set of researchers who discuss critical issues from an interdisciplinary perspective Thus while a broad range of critical aspects emerge the chapters are threaded together by the concept of spirituality as a lone walk While alone the spiritual journey is also deeply connected to others As a deeply human experience the chapters in this book therefore reflect the prismatic viewpoints that form the understandings and experiences of the spiritual walk This book challenges the reader to start to understand the apparent ambiguity this appears to bring to researchers and practitioners Rather than a roadblock to understanding the multiple frames and facets this brings it is

instead a rich field for the exploration of the human condition **Nurturing Child and Adolescent Spirituality**Karen-Marie Yust,2006 Nurturing Child and Adolescent Spirituality Perspectives from the World's Religious Traditions provides a forum for prominent religious scholars to examine the state of religious knowledge and theological reflection on spiritual development in childhood and adolescence Featuring essays from thinkers representing the world's major religious traditions the book introduces new voices challenges assumptions raises new questions and broadens the base of knowledge and investment in this important domain of life It specifically and intentionally focuses on theological and philosophical perspectives from within religious traditions creating space for the religious traditions to find their voices Nurturing Child and Adolescent Spirituality is firmly grounded in the language and priorities of religious studies and helps stimulate explorations of whether and how religious communities are tapping their own wisdom and strengths in nurturing today s young people in a complex and changing world Nurturing Child and Adolescent Spirituality will set the stage for new waves of scholarship and dialogue within and across traditions disciplines and cultivate that will enrich understanding and strengthen how the world's religious traditions and others understand and cultivate the spiritual lives of children and adolescents around the globe

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