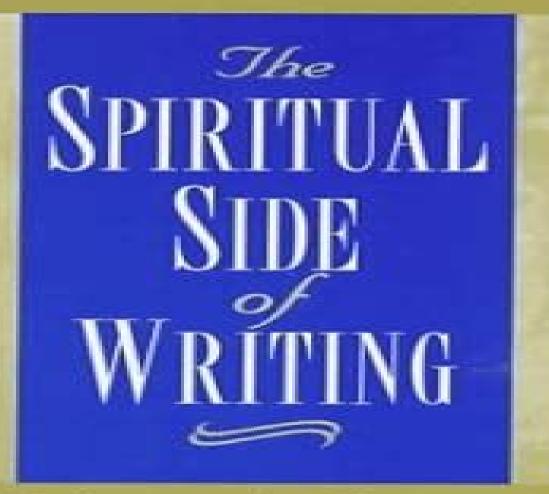
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Regina Paxton Tochr & Susan II. Schiller



Releasing the Bearner's Whole Potential

# **Spiritual Side Of Writing Releasing The Learners Whole Potential**

David Buley, Jan Buley, Rupert Clive Collister

# **Spiritual Side Of Writing Releasing The Learners Whole Potential:**

Sustaining the Writing Spirit Susan A. Schiller, 2014-03-04 Sustaining the Writing Spirit Holistic Tools for School and Home second edition is aimed at all educators at school or home seeking non traditional ways to enliven the growth potential of the whole learner Schiller urges educators to accept a holistic orientation for learning one that combines the physical social emotional and spiritual with the intellect rather than primarily basing learning on the intellect Included are details on background historical development and philosophical explanations of holistic education including a timeline of key people and ideas This new edition also addresses sustainability and spirituality as the core of holistic learning and the teaching activities provide context and processes for writing that encourage activating multiple intelligences It also has a cross disciplinary quality and could be used in a number of educational settings The Spiritual Side of Writing Regina Paxton Foehr, Susan A. Schiller, 1997 The Spiritual Side of Writing helps teachers and students to achieve that level of understanding to discover ways to tap the inner power inherent to us all **Yoga Minds, Writing Bodies** Christy I. Wenger, 2015-05-01 This book argues for the inclusion of Eastern influenced contemplative education in writing studies as a means of exploring the active engagement writers maintain with their bodies throughout the composing process It explores how this engagement can be navigated by integrating yoga and mediation into the instruction and practice of writing **Communion of Friendship** Beth Daniell, 2003-04-03 A moving account that reveals the healing power of literacy Composition Studies in the New Millennium Lynn Z. Bloom, Donald A. Daiker, Edward Michael White, 2003 The Art of

Noticing Deeply David Buley, Jan Buley, Rupert Clive Collister, 2016-12-14 The theme of deeply noticing the world of teaching and learning around us unifies the collected commentaries celebrated in this book The contributing storytellers teachers researchers poets photographers writers mentors and guides are integral to sustaining the art of noticing deeply to foster wide awakeness as Maxine Greene termed it years ago and engagement in teaching and learning settings and beyond Such settings might be a forest a global village a virtual place or a classroom They may be places where skills of collaboration social justice problem solving critical thinking ethical practice and lifelong learning are highlighted and celebrated Together the authors here explore the spaces where we teach and learn spaces where we explore and interact and the spaces where we pause and wonder This book offers insight into ways in which the arts intersect teachers creative beings and nudges the reader to think about refreshing and renewing what they thought they knew about teaching and learning *Crossing Borders, Drawing Boundaries* Barbara Couture, Patti Wojahn, 2016-03-01 With growing anxiety about American identity fueling debates about the nation s borders ethnicities and languages Crossing Borders Drawing Boundaries provides a timely and important rhetorical exploration of divisionary bounds that divide an Us from a Them The concept of border calls for attention and the authors in this collection respond by describing it challenging it confounding it and at times erasing it Motivating us to see anew the many lines that unite divide and define us the essays in this volume

highlight how discourse at borders and boundaries can create or thwart conditions for establishing identity and admitting difference Each chapter analyzes how public discourse at the site of physical or metaphorical borders presents or confounds these conditions and consequently effective participation a key criterion for a modern democracy The settings are various encompassing vast public spaces such as cities and areas within them the rhetorical spaces of history books museum displays activist events and media outlets and the intimate settings of community and classroom conversations Crossing Borders Drawing Boundaries shows how rich communication can be when diverse cultures intersect and create new opportunities for human connection even while different populations cultures age groups and political parties adopt irreconcilable positions It will be of interest to scholars in rhetoric and literacy studies and students in rhetorical analysis and public discourse Contributors include Andrea Alden Cori Brewster Robert Brooke Randolph Cauthen Jennifer Clifton Barbara Couture Vanessa Cozza Anita C Hern ndez Roberta J Herter Judy Holiday Elenore Long Jos A Montelongo Karen P Peirce Jonathan P Rossing Susan A Schiller Christopher Schroeder Tricia C Serviss M nica Torres Kathryn Valentine Victor Villanueva and Patti Wojahn

<u>Life and Learning of Korean Artists and Craftsmen</u> Dae Joong Kang, 2015-04-17 This book brings out the need for lifelong learning theory and explores how it is possible from a postmodern perspective. The book uses life history that has gained its popularity in social science research to overcome the dichotomy between individual and society or between agency and structure Life history also reflects the postmodern or late modern conditions of social life In this book the author uses a collection of published oral history narratives of famous Korean artists and craftsmen The author maps out life and learning of five such artists and craftsmen with figurations of escaping creating controlling and formalizing These figurations are images of Rhizoactivity that the author proposes as a new conceptual tool to navigate lifelong learning from a postmodern perspective This book signalises a new way of theory building in the field of adult and lifelong education The Life and Learning of Korean Artists and Craftsmen Rhizoactivity conceptualises Adult learning in terms of postmodern and lifelong learning conditions Life histories as a method of researching lifelong learning. The four facets of artistic journeys escaping creating controlling and formalizing This book will interest researchers focusing on lifelong and adult education Its use of social theories in its study of lifelong learning amongst Korean artists will also interest sociologists and educators concerned with the sociology of education Understanding Suffering in Schools Joseph Polizzi, William C. Frick, 2022-08-19 2024 Recipient of The Society of Professors of Education Outstanding Book Award Drawing inspiration from Dr Willi Schohaus s classic text The Dark Places of Education this book contributes to the discussion by defining suffering in schools and providing a survey of the American school system's inadequacies in the early twenty first century Through testimonies from former students on the ways they experienced suffering in school this volume demonstrates how suffering can profoundly affect one's academic growth and development or worse By analyzing the findings within a multidisciplinary ethical and educational framework this volume presents a moral vision for understanding the role that suffering plays in school Drawing

on research in medicine psychology social sciences religion and education this text weaves together many strands of thinking about suffering This book is essential reading for academics researchers and postgraduate students in the fields of educational leadership foundations of education and those interested in both the history of education and critical contemporary accounts of schooling Rhetorical Work in Emergency Medical Services Elizabeth L. Angeli,2018-09-03 NCTE CCCC Best Book in Technical or Scientific Communication 2020 Rhetorical Work in Emergency Medical Services Communicating in the Unpredictable Workplace details how communicators harness the power of rhetoric to make decisions and communicate in unpredictable contexts Grounded in a 16 month study in the emergency medical services EMS workplace this text contributes to our theoretical methodological and practical understandings of the situation specific processes that communicators and researchers engage in to respond to the urgencies and constraints of high stakes workplaces This book presents these intricate processes and skills learned and innate that workplace communicators use to accomplish goal directed activity collaborate with other communicators and complete and teach workplace writing

Unveiling the Energy of Verbal Artistry: An Mental Sojourn through **Spiritual Side Of Writing Releasing The Learners**Whole Potential

In a world inundated with screens and the cacophony of quick conversation, the profound power and psychological resonance of verbal beauty often fade in to obscurity, eclipsed by the continuous assault of noise and distractions. Yet, nestled within the musical pages of **Spiritual Side Of Writing Releasing The Learners Whole Potential**, a captivating perform of fictional brilliance that pulses with raw feelings, lies an unique trip waiting to be embarked upon. Composed with a virtuoso wordsmith, that magical opus manuals visitors on an emotional odyssey, delicately revealing the latent potential and profound influence embedded within the delicate internet of language. Within the heart-wrenching expanse of this evocative examination, we shall embark upon an introspective exploration of the book is main styles, dissect their captivating writing fashion, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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