

# Sentences with **Situation**



- I understand the difficulty of your **situation**, but people should share with others what they feel in such **situations**.
- I'm sorry but, We can't cope with difficult **situations**.
- Looking at these data, we can say that the **situation** is serious.
- Learn wisdom from the ways of a seedling. A seedling which is never hardened off through stressful **situations** will never become a strong productive plant.
- We take advantage of the present time to describe events in temporary **situations**.
- If you're in a bad **situation**, don't worry it'll change. If you're in a good **situation**, don't worry it'll change.
- I find myself in a rather delicate **situation**.
- It is difficult, when faced with a **situation** you cannot control, to admit you can do nothing.
- It's essential that you understand the **situation**.

# Situation To Sentence

**Sebastian Loebner**



## **Situation To Sentence:**

**Cognitive English Grammar** Günter Radden, René Dirven, 2007 Cognitive English Grammar is designed to be used as a textbook in courses of English and general linguistics. It introduces the reader to cognitive linguistic theory and shows that Cognitive Grammar helps us to gain a better understanding of the grammar of English. The notions of motivation and meaningfulness are central to the approach adopted in the book. In four major parts comprising 12 chapters, Cognitive English Grammar integrates recent cognitive approaches into one coherent model allowing the analysis of the most central constructions of English. Part I presents the cognitive framework: conceptual and linguistic categories, their combination in situations, the cognitive operations applied to them, and the organisation of conceptual structures into linguistic constructions. Part II deals with the category of things and their linguistic structuring as nouns and noun phrases. It shows how things are grounded in reality by means of reference, quantified by set and scalar quantifiers, and qualified by modifiers. Part III describes situations as temporal units of various layers internally, as types of situations, and externally as located relative to the time of speech and grounded in reality or potentiality. Part IV looks at situations as relational units and their structuring as sentences. Its two chapters are devoted to event schemas and space and metaphorical extensions of space. Cognitive English Grammar offers a wealth of linguistic data and explanations. The didactic quality is guaranteed by the frequent use of definitions and examples, a glossary of the terms used, overviews and chapter summaries, suggestions for further reading, and study questions. For the Key to Study Questions, click here.

**Situations, Tense, and Aspect** Renate Bartsch, 2011-05-02  
No detailed description available for Situations, Tense, and Aspect.

**Philosophy of Syntax** Mieszko Talasiewicz, 2009-11-12  
Abstract: In the chapter, some preliminary methodological issues are discussed, including the demarcation between logic and linguistics and the shortcomings of the empirical base of the theory of syntax. An epistemological approach to language is sketched out, and a need for the proper balance between logical aspects of natural language and vernacular usage is claimed. Crucial for any reliable theory of syntax and semantics, learnability and efficiency are presented as the most important constraints to be imposed upon a logical analysis of language. Keywords: Linguistics, Logic, Methodology, Natural Language. 1. Epistemological Background of the Problem of Syntax. Among central questions of epistemology, two are the most fundamental: how language is related to the reality that we talk about in this language, and how one can rationally learn what this reality is like. Let us label these questions respectively the question of reference and the question of method. Certainly, these two are very closely interconnected. Perhaps some solution to the problem of reference would solve the problem of method; the way in which language refers to reality would tell us how to verify the sentences of this language. But in general, it can be otherwise. Equally imaginable is the case that we know what, e.g., which possible states of affairs our sentences refer to, but we do not know, still, we cannot rationally justify our belief in this respect, whether they are true, still.

**Parts and Wholes in Semantics** Friederike Moltmann, 1997-08-14  
This book develops a unified account of expressions involving the notions of

part and whole in which principles of the individuation of part structures play a central role Moltmann presents a range of new empirical generalizations with data from English and a variety of other languages involving plurals mass nouns adnominal and adverbial modifiers such as as a whole together and alone nominal and adverbial quantifiers ranging over parts and expressions of completion such as completely and partly She develops a new theory of part structures which differs from traditional mereological theories in that the notion of an integrated whole plays a central role and in that the part structure of an entity is allowed to vary across different situations perspectives and dimensions The Closed-List Classes of Colloquial Egyptian Arabic Zaki N. Abdel-Malek,2017-12-04 No detailed description available for The Closed List Classes of Colloquial Egyptian Arabic

**Deductive Logic in Natural Language** Douglas Cannon,2002-11-13 This text offers an innovative approach to the teaching of logic which is rigorous but entirely non symbolic By introducing students to deductive inferences in natural language the book breaks new ground pedagogically Cannon focuses on such topics as using a tableaux technique to assess inconsistency using generative grammar employing logical analyses of sentences and dealing with quantifier expressions and syllogisms An appendix covers truth functional logic

**The Oxford Handbook of Cognitive Psychology** Daniel Reisberg,2013-04-04 This handbook is an essential comprehensive resource for students and academics interested in topics in cognitive psychology including perceptual issues attention memory knowledge representation language emotional influences judgment problem solving and the study of individual differences in cognition

**Concepts, Frames and Cascades in Semantics, Cognition and Ontology** Sebastian Löbner,Thomas Gamerschlag,Tobias Kalenscher,Markus Schrenk,Henk Zeevat,2021-05-28 This open access book presents novel theoretical empirical and experimental work exploring the nature of mental representations that support natural language production and understanding and other manifestations of cognition One fundamental question raised in the text is whether requisite knowledge structures can be adequately modeled by means of a uniform representational format and if so what exactly is its nature Frames are a key topic covered which have had a strong impact on the exploration of knowledge representations in artificial intelligence psychology and linguistics cascades are a novel development in frame theory Other key subject areas explored are concepts and categorization the experimental investigation of mental representation as well as cognitive analysis in semantics This book is of interest to students researchers and professionals working on cognition in the fields of linguistics philosophy and psychology

**The Time Window of Language** Martin Trautwein,2011-12-22 Focusing on English and German examples the study deals with the temporal interpretation of texts in non aspect languages The author presumes that a coherent interpretation of a text results from a complex interaction between linguistic and extra linguistic information The study presents a unified account of the semantics of temporality which treats the varying grammatical factors aspectual classes tense and discourse structure in a systematic way

*Grammar for Teachers* Andrea DeCapua,2008-01-31 The purpose of Grammar for Teachers is to encourage readers to develop a solid understanding of the

use and function of grammatical structures in American English It approaches grammar from a descriptive rather than a prescriptive approach however throughout the book differences between formal and informal language and spoken and written English are discussed The book avoids jargon or excessive use of technical terminology It makes the study of grammar interesting and relevant by presenting grammar in context and by using authentic material from a wide variety of sources *Telicity in the Second Language* Roumyana Slabakova,2001-07-09 The author combines a syntax theoretical treatment of telicity marking and an empirical study of the second language acquisition of English telicity marking by native speakers of Bulgarian a Slavic language It is argued that Vendler s lexical classes of verbs states activities accomplishments and achievements can be represented in four phrase structure templates where lexical properties of the verb and of the object compositionally determine telicity A parameterized distinction between English and Slavic aspect is proposed The book addresses two major acquisition issues 1 what is the nature of the initial hypothesis Bulgarian learners of English entertain regarding telicity marking i e is there native language transfer 2 are adult learners capable of resetting the telicity marking parameter Both L1 transfer and parameter resetting are experimentally supported In addition the study investigates the L2 acquisition of a cluster of complex predicate constructions purportedly related to the telicity parameter in the grammatical competence and in child language acquisition of English

**Annual Report of the Attorney General of the State of Michigan** Michigan. Attorney General's Office,Michigan. Department of Attorney General,1914 Report of the Attorney General Michigan. Attorney General's Department,1914 Report for 1842 89 ends Dec 31 for 1890 ends June 30

Tense in English Renaat Declerck,2015-07-03 First published in 1991 this book looks at tense in English one of the most controversial areas of grammar Prior to the book s original publication the problems and interest in the subject had led to an impressive number of books and articles Yet despite the amount of work produced nothing approaching a consensus had emerged merely a series of conflicting theories and analyses Here Renaat Declerck provides a framework for a theoretical instrument which will enable the linguist to interpret the data correctly The book is primarily theoretical in nature but offers descriptive theory and a discussion of the various tenses which will make it a valuable tool for those teaching English Theoretical and applied linguists will find this an important contribution to the debate on tense and a worthy starting point for future research The book is not written from the viewpoint of any particular linguistic theory and does not presuppose any knowledge of tense theory it is a readable and reliable guide to the area

The Tense System in English Relative Clauses Ilse Depraetere,2011-08-17 The future of English linguistics as envisaged by the editors of Topics in English Linguistics lies in empirical studies which integrate work in English linguistics into general and theoretical linguistics on the one hand and comparative linguistics on the other The TiEL series features volumes that present interesting new data and analyses and above all fresh approaches that contribute to the overall aim of the series which is to further outstanding research in English linguistics

**Textual Interaction** Michael Hoey,2013-06-17 Textual Interaction provides a clear and

cogent account of written discourse analysis Each chapter introduces key concepts and analytical techniques describes important parallel work and major issues and suggests how to apply the ideas to the teaching and learning of reading and writing In this activity based book Hoey analyzes a wide variety of narrative texts and argues that in the interaction between writer and reader the reader has as much power as the writer *When-Clauses and Temporal Structure* Renaat H. C. Declerck, 2003-09-02 Tense is one of the central issues of linguistics and has been the focus of much attention in recent years In this book Declerck offers a detailed discussion of the temporal structures that are expressed by the combination of tense forms with the conjunction when *Communication and Networking* Thanos Vasilakos, Kouichi Sakurai, Yang Xiao, Gansen Zhao, Dominik Ślęzak, 2010-11-29 Welcome to the proceedings of the 2010 International Conference on Future Generation Communication and Networking FGCN 2010 one of the partnering events of the Second International Mega Conference on Future Generation Information Technology FGIT 2010 FGCN brings together researchers from academia and industry as well as practitioners to share ideas problems and solutions relating to the multifaceted aspects of communication and networking including their links to computational sciences mathematics and information technology In total 1 630 papers were submitted to FGIT 2010 from 30 countries which includes 150 papers submitted to the FGCN 2010 Special Sessions The submitted papers went through a rigorous reviewing process 395 of the 1 630 papers were accepted for FGIT 2010 while 70 papers were accepted for the FGCN 2010 Special Sessions Of the 70 papers 6 were selected for the special FGIT 2010 volume published by Springer in LNCS series Fifty one papers are published in this volume and 13 papers were withdrawn due to technical reasons We would like to acknowledge the great effort of the FGCN 2010 International Advisory Board and Special Session Co chairs as well as all the organizations and individuals who supported the idea of publishing this volume of proceedings including SERSC and Springer Also the success of the conference would not have been possible without the huge support from our sponsors and the work of the Organizing Committee **Tense and Aspects in Discourse** Co Vet, Carl Vetters, 2011-06-01 TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language The series publishes state of the art work on core areas of linguistics across theoretical frameworks as well as studies that provide new insights by building bridges to neighbouring fields such as neuroscience and cognitive science TRENDS IN LINGUISTICS considers itself a forum for cutting edge research based on solid empirical data on language in its various manifestations including sign languages It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language TRENDS IN LINGUISTICS publishes monographs and outstanding dissertations as well as edited volumes which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints High quality standards are ensured through anonymous reviewing *The Shorthand Writer*, 1912

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