

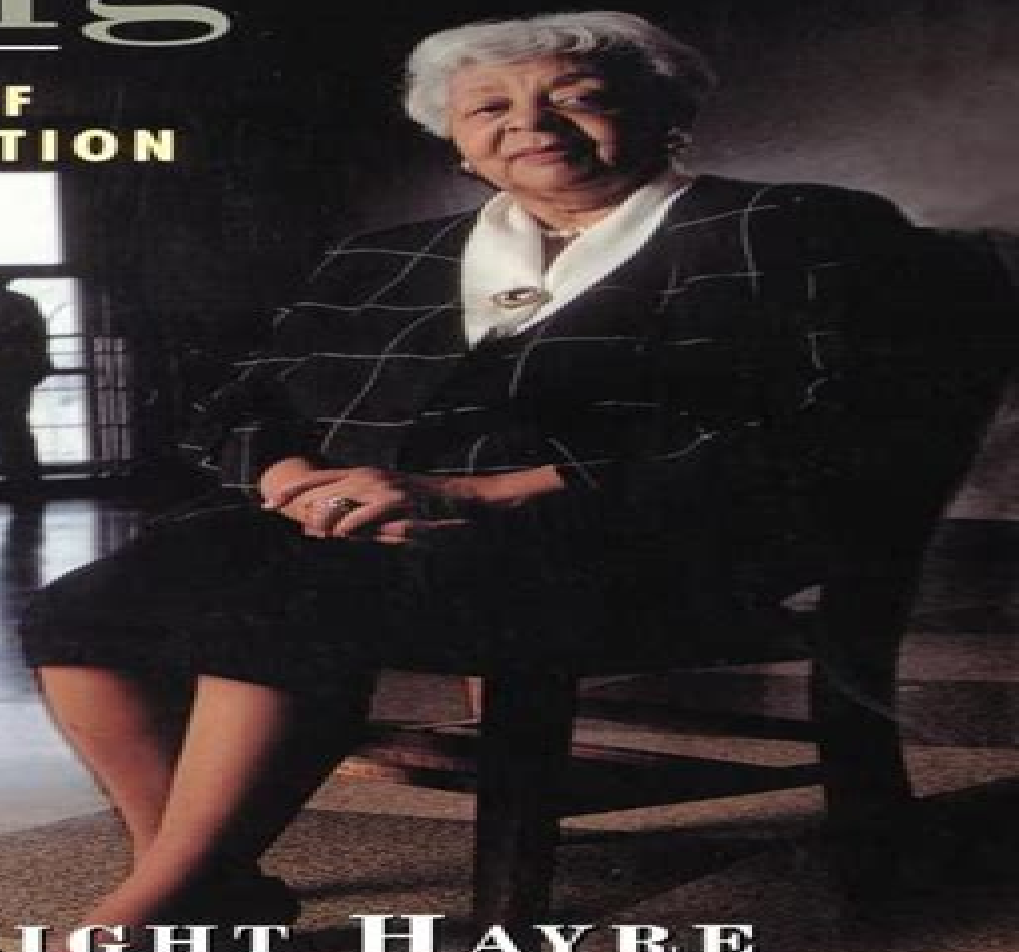
tell them we are rising

"A superb, authentically American tale."
—*New York Times*

A MEMOIR OF
FAITH IN EDUCATION

RUTH WRIGHT HAYRE
AND ALEXIS MOORE

FOREWORD BY ED BRADLEY



Tell Them We Are Rising A Memoir Of Faith In Education

Lenoar Foster,Linda C. Tillman



Tell Them We Are Rising A Memoir Of Faith In Education:

Tell Them We Are Rising Ruth Wright Hayre, Alexis Moore, 1999-01-01 The inspiring story of how one woman gave back Ed Bradley This is a heartwarming story about struggle survival and achievement If we didn't know people like this in our lives we would want to invent them What more could one ask A good story told with a deft hand William H Gray III President United Negro College Fund An inspiring account of an African American educator determined to make a difference in the lives of indifferent students Kirkus Reviews Tell Them We Are Rising is a wonderful inspiring story of service commitment generosity love and hope It is written with the humor wisdom and grace of a bygone era yet spiced with the ultramodern savvy and the future oriented vision of a twenty year old What an extraordinary woman What an extraordinary life Chaka Fattah U S Representative Pennsylvania

In the Crossfire John P. Spencer, 2012-08-16 As media reports declare crisis after crisis in public education Americans find themselves hotly debating educational inequalities that seem to violate their nation's ideals Why does success in school track so closely with race and socioeconomic status How to end these apparent achievement gaps In the Crossfire brings historical perspective to these debates by tracing the life and work of Marcus Foster an African American educator who struggled to reform urban schools in the 1960s and early 1970s As a teacher principal and superintendent first in his native Philadelphia and eventually in Oakland California Foster made success stories of urban schools and children whom others had dismissed as hopeless only to be assassinated in 1973 by the previously unknown Symbionese Liberation Army in a bizarre protest against an allegedly racist school system Foster's story encapsulates larger social changes in the decades after World War II the great black migration from South to North the civil rights movement the decline of American cities and the ever increasing emphasis on education as a ticket to success Well before the accountability agenda of the No Child Left Behind Act or the rise of charter schools Americans came into sharp conflict over urban educational failure with some blaming the schools and others pointing to conditions in homes and neighborhoods By focusing on an educator who worked in the trenches and had a reputation for bridging divisions In the Crossfire sheds new light on the continuing ideological debates over race poverty and achievement Foster charted a course between the extremes of demanding too little and expecting too much of schools as agents of opportunity in America He called for accountability not only from educators but also from families taxpayers and political and economic institutions His effort to mobilize multiple constituencies was a key to his success and a lesson for educators and policymakers who would take aim at achievement gaps without addressing the full range of school and nonschool factors that create them

Not Paved for Us Camika Royal, 2022-07-19 Winner of the 2024 AERA Outstanding Book Award Not Paved for Us chronicles a fifty year period in Philadelphia education and offers a critical look at how school reform efforts do and do not transform outcomes for Black students and educators This illuminating book offers an extensive expert analysis of a school system that bears the legacy hallmarks and consequences that lie at the intersection of race and education Urban education scholar

Camika Royal deftly analyzes decades of efforts aimed at improving school performance within the School District of Philadelphia SDP in a brisk survey spanning every SDP superintendency from the 1960s through 2017 Royal interrogates the history of education and educational reforms recounting city state and federal interventions She covers SDP s connections with the Common School Movement and the advent of the Philadelphia Freedom Schools and she addresses federal policy shifts from school desegregation to the No Child Left Behind and Every Student Succeeds Acts Her survey provides sociopolitical context and rich groundwork for a nuanced examination of why many large urban districts struggle to implement reforms with fidelity and in ways that advance Black students academically and holistically In a bracing critique Royal bears witness to the ways in which positive public school reform has been obstructed through racism and racial capitalism but also via liberal ideals neoliberal practices and austerity tactics Royal shows how despite the well intended actions of larger entities the weight of school reform here as in other large urban districts has been borne by educators striving to meet the extensive needs of their students families and communities with only the slightest material financial and human resources She draws on the experiences of Black educators and community members and documents their contributions Not Paved for Us highlights the experiences of Black educators as they navigate the racial and cultural politics of urban school reform Ultimately Royal names dissects and challenges the presence of racism in school reform policies and practices while calling for an antiracist future

Linking Health and Education for African American Students'

Success Nadine M. Finigan-Carr, 2017-03-16 The linkages between a student s health and a student s ability to learn have been well established Children who are sick stay home and children at home cannot learn if they are not in school leading to increased dropout rates among other educational outcomes However an understanding of this concept is just the beginning of understanding how education and public health are inextricably linked In light of this Linking Health and Education for African American Students Success examines health disparities and education inequities simultaneously and moves beyond a basic understanding of health and education in K 12 school programs The structural inequalities which lead to reduced academic attainment mirror the social determinants of health Education is one of the most powerful determinants of health and disparities in educational achievement as a result of structural inequalities closely track disparities in health These disparities lead to both sub standard healthcare and reduced academic attainment among children from underserved minorities in the United States especially African Americans This book discusses how this may result in children with poorer mental health outcomes higher school dropout rates increased risks of arrests and incarceration higher rates of chronic diseases and mortality and overall diminished opportunities for success while providing suggestions as to how to address these issues This results in an insightful read for researchers academics and practitioners in the fields of healthcare and education

African American Perspectives on Leadership in Schools Lenoar Foster, Linda C. Tillman, 2009-11-16 This book fills an educational void in the school leadership literature as it relates to historical theoretical intellectual and cultural

understandings among those who prepare individuals for leadership in schools and for those who practice leadership in schools attended by significant numbers of African American students Contributors to this volume are scholars whose research and service in schools have been important in understanding the historical intellectual and cultural traditions that facilitate and support effective leadership and in schools where African American school leaders teachers students parents and their communities of support construct effective and productive cultures of empowerment and achievement It is these cultures that this volume addresses for their efficacy to support empower and sustain visible and measurable achievement among African American students

To Build Our Lives Together Allison Dorsey, 2004 After Reconstruction against considerable odds African Americans in Atlanta went about such self interested pursuits as finding work and housing They also built community says Allison Dorsey *To Build Our Lives Together* chronicles the emergence of the network of churches fraternal organizations and social clubs through which black Atlantans pursued the goals of adequate schooling more influence in local politics and greater access to municipal services Underpinning these efforts were the notions of racial solidarity and uplift Yet as Atlanta's black population grew from two thousand in 1860 to forty thousand at the turn of the century its community had to struggle not only with the dangers and caprices of white laws and customs but also with internal divisions of status and class Among other topics Dorsey discusses the boomtown atmosphere of post Civil War Atlanta that lent itself so well to black community formation the diversity of black church life in the city the role of Atlanta's black colleges in facilitating economic prosperity and upward mobility and the ways that white political retrenchment across Georgia played itself out in Atlanta Throughout Dorsey shows how black Atlantans adapted the cultures traditions and survival mechanisms of slavery to the new circumstances of freedom Although white public opinion endorsed racial uplift whites inevitably resented black Atlantans who achieved some measure of success The Atlanta race riot of 1906 which marks the end of this study was no aberration Dorsey argues but the inevitable outcome of years of accumulated white apprehensions about black strivings for social equality and economic success Denied the benefits of full citizenship the black elite refocused on building an Atlanta of their own within a sphere of racial exclusion that would remain in force for much of the twentieth century

A Movement Without Marches Lisa Levenstein, 2009 In this bold interpretation of U S history Lisa Levenstein reframes highly charged debates over the origins of chronic African American poverty and the social policies and political struggles that led to the postwar urban crisis **A Movement Without**

The Impact of Racism on African American Families Paul C. Rosenblatt, 2016-03-03 In spite of the existence of statistics and numerical data on various aspects of African American life including housing earnings assets unemployment household violence teen pregnancy and encounters with the criminal justice system social science literature on how racism affects the everyday interactions of African American families is limited How does racism come home to and affect African American families If a father in an African American family is denied employment on the basis of his race or a wife is demeaned at work by racist slurs how is

their family life affected Given the lack of social science literature responding to these questions this volume turns to an alternative source in order to address them literature Engaging with novels written by African American authors it explores their rich depictions of African American family life showing how these can contribute to our sociological knowledge and making the case for the novel as an object and source of social research As such it will appeal to scholars and students of the sociology of the family race and ethnicity cultural studies and literature **Rebaptism Calmly Considered** Sharon J. Grant, 2019-09-10 This book describes the sociocultural context that shaped Christian initiation for many early Jamaican congregants within the African Methodist Episcopal AME Church Christian initiation in early twentieth century Jamaican AME churches included the practice of two water rituals for children within most of its congregations first the christening or sprinkling of water on infants and second immersion when the child reached the age of consent and made a public confession of faith The ambiguity of John Wesley's doctrine and practice of the sacrament of baptism are provided with the cultural milieu of nineteenth and early twentieth century Jamaica to allow the reader to calmly consider the spectrum of evidence and consider how the use of two water rituals became normative for many disciples of Christ to become full members within the early AME Church in Jamaica **Forging Diaspora** Frank Andre Guridy, 2010 Cuba's geographic proximity to the United States and its centrality to U S imperial designs following the War of 1898 led to the creation of a unique relationship between Afro descended populations in the two countries In Forging Diaspora Frank

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