

# *Social Construction of the Past*

*Representation as power*

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# Social Construction Of The Past Representation As Power

**Teresa A. Meade, Merry E. Wiesner-Hanks**



## **Social Construction Of The Past Representation As Power:**

Social Construction of the Past George C. Bond, Angela Gilliam, 1994 Social Construction of the Past examines labour race and gender and its relationship to power and class It includes chapters on a broad range of topics from the role of intellectuals in restructuring a non apartheid South Africa to Haitian working class women using sexuality to resist domination It should be essential reading for academics and students from a whole range of different social and intellectual backgrounds including anthropology archaeology history comparative literature political science and sociology BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved      **Theory in Archaeology** Peter J. Ucko, 2005-08-10 Theory in Archaeology tackles important questions about the diversity in archaeological theory and practice which face the discipline in the 1990s What is the relationship between theory and practice How does World archaeological theory differ from European Can one be a good practitioner without theory This unique book brings together contributors from many different countries and continents to provide the first truly global perspective on archaeological theory They examine the nature of material culture studies and look at problems of ethnicity regionalism and nationality They consider too another fundamental of archaeological inquiry can our research be objective or must the past always be a relativistic construction Theory in Archaeology is an important book whose authors bring together very different perceptions of the past Its wide scope and interest will attract an international readership among students and academics alike      **The Dead and Their Possessions** Cressida Fforde, Jane Hubert, Paul Turnbull, 2004 Repatriation of human remains has become a key international heritage concern This extensive collection of papers provides a survey of the current state of repatriation in terms of policy practice and theory      **Contemporary Archaeology in Theory** Robert W. Preucel, Stephen A. Mrozowski, 2011-10-04 The second edition of Contemporary Archaeology in Theory The New Pragmatism has been thoroughly updated and revised and features top scholars who redefine the theoretical and political agendas of the field and challenge the usual distinctions between time space processes and people Defines the relevance of archaeology and the social sciences more generally to the modern world Challenges the traditional boundaries between prehistoric and historical archaeologies Discusses how archaeology articulates such contemporary topics and issues as landscape and natures agency meaning and practice sexuality embodiment and personhood race class and ethnicity materiality memory and historical silence colonialism nationalism and empire heritage patrimony and social justice media museums and publics Examines the influence of American pragmatism on archaeology Offers 32 new chapters by leading archaeologists and cultural anthropologists      **Archaeology** Barry W. Cunliffe, Wendy Davies, Colin Renfrew, 2002 Twenty six leading scholars from around the world have come together to celebrate the strengths the energies and the sheer intellectual excitement of their discipline They unashamedly proclaim that over the last hundred years archaeology has transformed itself from a genteel antiquarian pursuit deeply rooted in the classical tradition to a rigorous and demanding discipline spanning the humanities

and the sciences yet at the same time one widely accessible to the public at large The contributors show how our understanding of the past has changed reveal the exciting ideas under current debate and offer their visions of the future The result is a remarkable overview of world archaeology focusing on new and unexpected themes at the cutting edge of the discipline

**African Immigrant Families in the United States** Serah Shani, 2018-11-26 Sub Saharan African immigrants are emerging as the new model minority in the United States excelling in education and social mobility In *African Immigrant Families in the United States Transnational Lives and Schooling* Serah Shani examines the socioeconomic and cultural mechanisms behind their high levels of success Shani explores the dynamics of Ghanaian transnational immigrants lives and portrays a complex relationship between class context beliefs and cultural practices This book is recommended for scholars of anthropology sociology education and African studies

**Race, Colonialism, and Social Transformation in Latin America and the Caribbean** Jerome Branche, 2019-04-01 This collection of essays offers a comprehensive overview of colonial legacies of racial and social inequality in Latin America and the Caribbean Rich in theoretical framework and close textual analysis these essays offer new paradigms and approaches to both reading and resolving the opposing forces of race class and the power of states The contributors are drawn from a variety of fields including literary criticism anthropology politics and sociology The contributors to this book abandon the traditional approaches that study racialized oppression in Latin America only from the standpoint of its impact on either Indians or people of African descent Instead they examine colonialism s domination and legacy in terms of both the political power it wielded and the symbolic instruments of that oppression The volume s scope extends from the Southern Cone to the Andean region Mexico and the Hispanophone and Francophone Caribbean It contests many of the traditional givens about Latin America including governance and the nation state the effects of globalization the legacy of the region s criollo philosophers and men of letters and postulations of harmonious race relations As dictatorships give way to democracies in a variety of unprecedented ways this book offers a necessary and needed examination of the social transformations in the region

**Literacy and Literacies** James Collins, Richard Blot, 2003-05-08 *Literacy and Literacies* is an engaging account of literacy and its relation to power The book develops a synthesis of literacy studies moving beyond received categories and exploring the domain of power through questions of colonialism modern state formation educational systems and official versus popular literacies Collins and Blot offer in depth critical discussion of particular cases and discuss the role of literacies in the formation of class gender and ethnic identity Through their analysis of two domains those of literacies and power and of literacies and subjectivity they challenge received assumptions about literacy intellectual development and social progress and argue that neither universalist nor particularist accounts offer satisfactory approaches to the phenomenon This is a sustained exploration of the domain of power in relation to literacy It will be welcomed by students and researchers in anthropology linguistics literacy studies and history

***Children in Greek Tragedy*** Emma M. Griffiths, 2020-02-20 Astyanax is thrown from the walls of Troy

Medeia kills her children as an act of vengeance against her husband Aias reflects with sorrow on his son's inheritance yet kills himself and leaves Eurysakes vulnerable to his enemies. The pathos created by threats to children is a notable feature of Greek tragedy but does not in itself explain the broad range of situations in which the ancient playwrights chose to employ such threats. Rather than casting children in tragedy as simple figures of pathos, this volume proposes a new paradigm to understand their roles, emphasizing their dangerous potential as the future adults of myth. Although they are largely silent, passive figures on stage, children exert a dramatic force that transcends their limited physical presence and are in fact theatrically complex creations who pose a danger to the major characters. Their multiple projected lives create dramatic palimpsests which are paradoxically more significant than their immediate emotional effects: children are never killed because of their immediate weakness but because of their potential strength. This re-evaluation of the significance of child characters in Greek tragedy draws on a fresh examination of the evidence for child actors in fifth-century Athens, which concludes that the physical presence of children was a significant factor in their presentation. However, child roles can only be fully appreciated as theatrical phenomena utilizing the inherent ambiguities of drama, as such case studies of particular plays and playwrights are underpinned by detailed analysis of staging considerations, opening up new avenues for interpretation and challenging traditional models of children in tragedy.

Atlantic Europe in the First Millennium BC Thomas Hugh Moore, Xosê-Lois Armada, 2011. This volume of 33 papers on the Atlantic region of Western Europe in the first millennium BC reflects a diverse range of theoretical approaches, techniques, and methodologies across current research and is an opportunity to compare approaches to the first millennium BC from different national and theoretical perspectives.

A Companion to Ethnicity in the Ancient Mediterranean Jeremy McInerney, 2014-06-13. A Companion to Ethnicity in the Ancient Mediterranean presents a comprehensive collection of essays contributed by Classical Studies scholars that explore questions relating to ethnicity in the ancient Mediterranean world. Covers topics of ethnicity in civilizations ranging from ancient Egypt and Israel to Greece and Rome and into Late Antiquity. Features cutting-edge research on ethnicity relating to Philistine, Etruscan, and Phoenician identities. Reveals the explicit relationships between ancient and modern ethnicities. Introduces an interpretation of ethnicity as an active component of social identity. Represents a fundamental questioning of formally accepted and fixed categories in the field.

**Anthropology and Archaeology** Chris Gosden, 2002-01-04. Anthropology and Archaeology provides a valuable and much-needed introduction to the theories and methods of these two inter-related subjects. This volume covers the historical relationship and contemporary interests of archaeology and anthropology. It takes a broad historical approach, setting the early history of the disciplines with the colonial period during which the Europeans encountered and attempted to make sense of many other peoples. It shows how the subjects are linked through their interest in kinship, economics, and symbolism, and discusses what each contributes to debates about gender, material culture, and globalism in the post-colonial world.

*International Handbook of Migration, Minorities and Education*

Zvi Bekerman, Thomas Geisen, 2011-10-06 Migrants and minorities are always at risk of being caught in essentialized cultural definitions and being denied the right to express their cultural preferences because they are perceived as threats to social cohesion. Migrants and minorities respond to these difficulties in multiple ways as active agents in the pedagogical, political, social and scientific processes that position them in this or that cultural sphere. On the one hand they reject ascribed cultural attributes while striving towards integration in a variety of social spheres e.g. school and workplace in order to achieve social mobility. On the other hand they articulate demands for cultural self-determination. This discursive duality is met with suspicion by the majority culture. For societies with high levels of migration or with substantial minority cultures questions related to the meaning of cultural heterogeneity and the social and cultural limits of learning and communication e.g. migration education or critical multiculturalism are very important. It is precisely here where the chances for new beginnings and new trials become of great importance for educational theorizing which urgently needs to find answers to current questions about individual freedom, community, cultural affiliations and social and democratic cohesion. Answers to these questions must account for both political and learning perspectives at the macro, mezzo and micro contextual levels. The contributions of this edited volume enhance the knowledge in the field of migrant minority education with a special emphasis on the meaning of culture and social learning for educational processes.

**Prehistoric and Protohistoric Cyprus** A. Bernard Knapp, 2008-02-21 A. Bernard Knapp presents a new island archaeology and island history of Bronze Age and early Iron Age Cyprus set in its Mediterranean context. Drawing out tensions between different ways of thinking about islands and how they are connected or isolated from surrounding islands and mainlands, Knapp addresses an under-studied but dynamic new field of archaeological enquiry: the social identity of prehistoric and protohistoric Mediterranean islanders. In treating issues such as ethnicity, migration and hybridization, he provides an up-to-date theoretical analysis of a wide range of relevant archaeological data. In using historical documents to re-present the Cypriot past, he also offers an integrated archaeological and socio-historical synthesis of insularity and social identity on the Mediterranean's third largest island.

**Intellectuals and the People** A. Sandhu, 2007-10-22 Angie Sandhu examines the relation between intellectuals and society through political theory and a consideration of contemporary debates in both Britain and the US. She sets out a new argument that calls for intellectuals to address their own elite locations in society by challenging notions of intellectual difference and autonomy.

Interrogating International Relations Jayashree Vivekanandan, 2012-03-12 The book interrogates the disciplinary biases and firewalls that inform mainstream international relations today and problematises the several tropes that have come to typify the strategic histories of post-colonial societies such as India. Questioning a range of long-held cultural representations on India, the book challenges such portrayals and underscores the centrality of context and contingency in any cultural explanation of state behaviour. It argues for a historico-cultural understanding of power and critiques IR's tendency to usher in a selective return of history. Taking two contrasting case studies from medieval Indian

history the book assesses the success and failure of the grand strategy pursued by the Mughal empire under Akbar The study emphasises his grand strategy of accommodation defined by the interplay of critical variables such as distance and the vast military labour market The book also looks at his conscious attempt to indigenise power by projecting himself as the personification of the ideal Hindu king This case study helps to contextualise the many critical transitions that occurred in international relations from medieval empires to the modern state system and from an indigenised experiential understanding of power to its absolute abstract manifestations in the colonial state

**Stone Worlds** Barbara Bender, Sue Hamilton, Christopher Tilley, 2016-09-16 This book represents an innovative experiment in presenting the results of a large scale multidisciplinary archaeological project The well known authors and their team examined the Neolithic and Bronze Age landscapes on Bodmin Moor of Southwest England especially the site of Leskernick The result is a multivocal multidisciplinary telling of the stories of Bodmin Moor both ancient and modern using a large number of literary genres and academic disciplines Dialogue storytelling poetry photo essays and museum exhibits all appear in the volume along with contributions from archaeologists anthropologists sociologists geologists and ecologists The result is a major synthesis of the Bronze Age settlements and ritual sites of the Moor contextualized within the Bronze Ages of southwestern and central Britain and a tracing of the changing meaning of this landscape over the past five thousand years Of obvious interest to those in British prehistory this is a substantial presentation of a groundbreaking project that will also be of interest to many concerned with the interpretation of social landscapes and the public presentation of archaeology

**Fingerprinting the Iron Age: Approaches to identity in the European Iron Age** Cătălin Nicolae Popa, Simon Stoddart, 2014-09-30 Archaeology has long dealt with issues of identity and especially with ethnicity with modern approaches emphasising dynamic and fluid social construction The archaeology of the Iron Age in particular has engendered much debate on the topic of ethnicity fuelled by the first availability of written sources alongside the archaeological evidence which has led many researchers to associate the features they excavate with populations named by Greek or Latin writers Some archaeological traditions have had their entire structure built around notions of ethnicity around the relationships existing between large groups of people conceived together as forming unitary ethnic units On the other hand partly influenced by anthropological studies other scholars have written forcefully against Iron Age ethnic constructions such as the Celts The 24 contributions to this volume focus on the south east Europe where the Iron Age has until recently been populated with numerous ethnic groups with which specific material culture forms have been associated The first section is devoted to the core geographical area of south east Europe Bulgaria Croatia Romania Serbia and Slovenia as well as Albania and the Former Yugoslav Republic of Macedonia The following three sections allow comparison with regions further to the west and the south west with contributions on central and western Europe the British Isles and the Italian peninsula The volume concludes with four papers which provide more synthetic statements that cut across geographical boundaries the final contributions bringing

together some of the key themes of the volume The wide array of approaches to identity presented here reflects the continuing debate on how to integrate material culture protohistoric evidence largely classical authors looking in on first millennium BC societies and the impact of recent nationalistic agendas

*Democracy and Institutions* Markus M. L. Crepaz, Thomas Albert Koelble, David Wilsford, 2010-06-08 Institutions are the channels of political power This volume explores Arend Lijphart's life work the design of political institutions All the contributors to this volume share the fundamental insight that the design of political institutions matters in how democracies work The essays in this volume offer both theoretical insights into the context and implications of Lijphart's ideas and empirical exploration of the ideas Two chapters by Thomas Koelble and Andrew Reynolds examine and apply Lijphart's insights to South Africa while another study by Jack Nagel explores the fascinating institutional changes taking place in New Zealand Essays by Bernard Grofman and Rein Taagepera examine Lijphart's work from a theoretical perspective and place Lijphart's work in the wider neo-institutionalist school of thought Milton Esman applies the principle of power sharing to mobilized communities not only in democratic societies but also to those which are governed by authoritarian rule Bingham Powell offers an empirical approach to the crucial question of the connection between political institutions and responsiveness of policy makers Markus M L Crepaz and Vicki Birchfield argue that in this age of globalization countries with consensual political institutions will not only systematically refract the pressures of globalization but will be able to absorb the domestic consequences of globalization more successfully than majoritarian countries Finally Arend Lijphart responds to the arguments made in these essays extending and adding novel concepts and insights to his conceptual framework The book will be of interest to political scientists lawyers and sociologists who study institutions the impact of electoral systems and constitutional design In addition those who study globalization will be attracted by the relevance of domestic political institutions and their refractory effects as the tides of globalization wash against the domestic shores Markus M L Crepaz is Associate Professor of Political Science University of Georgia Thomas A Koelble is Associate Professor of Political Science University of Miami David Wilsford is President and Professor the Institute for American Universities

**Remembering Violence** Nicolas Argenti, Katharina Schramm, 2010 Psychologists have done a great deal of research on the effects of trauma on the individual revealing the paradox that violent experiences are often secreted away beyond easy accessibility becoming impossible to verbalize explicitly However comparatively little research has been done on the transgenerational effects of trauma and the means by which experiences are transmitted from person to person across time to become intrinsic parts of the social fabric With eight contributions covering Africa Central and South America China Europe and the Middle East this volume sheds new light on the role of memory in constructing popular histories or historiographies of violence in the absence of or in contradistinction to authoritative written histories It brings new ethnographic data to light and presents a truly cross cultural range of case studies that will greatly enhance the discussion of memory and violence across disciplines

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