

Trends in Global Higher Education

Tracking an Academic Revolution

Philip G. Altbach, Liz Reisberg
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The Condition Of The Professorate Attitudes And Trends 1989 A Technical Report

**Ernest L. Boyer, Drew Moser, Todd C.
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The Condition of the Professoriate ,1989 **Higher Education: Handbook of Theory and Research** J.C.

Smart,2006-03-30 Published annually since 1985 the Handbook series provides an authoritative compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities

American Elites Robert Lerner,Althea K. Nagai,Stanley Rothman,1996-01-01 Their study compares the backgrounds ideological differences and predominant personality characteristics of members of the different elite groups and reveals that leadership groups in the U S are sharply divided in complex ways on various issues

Curriculum Windows Redux Thomas S. Poetter,Kelly Waldrop,Syed Hassan Raza,2022-08-01 Curriculum Windows Redux What Curriculum Theorists Can Teach Us about Schools and Society Today is an effort by students of curriculum studies along with their professor to interpret and understand curriculum texts and theorists in contemporary terms The authors explore how key books authors from the curriculum field illuminate new possibilities forward for us as scholar educators today How might the theories practices and ideas wrapped up in these curriculum texts still resonate with us allow us to see backward in time and forward in time all at the same time How might these figurative windows of insight thought ideas fantasy and fancy make us think differently about curriculum teaching learning students education leadership and schools Further how might they help us see more clearly even perhaps put us on a path to correct the mistakes and missteps of intervening decades and of today The authors complete the Curriculum Windows series with this 7th book Redux providing a scholarly view of 33 books that should have been treated in the first 6 books based on the decades of the 1950s 2000s The book s Foreword is by renowned curriculum theorist William H Schubert

Faculty Retirement in the Arts and Sciences Albert Rees,Sharon P. Smith,2014-07-14 In 1986 the Age Discrimination in Employment Act ADEA was amended to abolish mandatory retirement for tenured faculty members in colleges and universities effective January 1 1994 Will this uncapping of the retirement age adversely affect the vitality of academic departments or the prospects of advancement for younger scholars In a definitive study of faculty retirement in the arts and sciences Albert Rees and Sharon Smith seek to answer this question Basing their conclusions on original data collected from thirty three colleges and universities they do much to resolve an issue that is a frequent subject of discussion in the academic world and in the press Rees and Smith reveal that the ending of mandatory retirement will have much smaller effects than those generally anticipated so small that there is no justification for efforts to have Congress continue exempting faculty members from the ADEA past 1994 the date that the exemption is now due to expire In addition to their data on retirement patterns the authors make use of surveys of senior faculty and retired faculty to explore attitudes toward retirement Originally published in 1991 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable

paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 **Honored But Invisible** W. Norton Grubb,2002-06 First published in 1999 Routledge is an imprint of Taylor Francis an informa company *Resources in Education* ,1998 **The Changing Academic Profession** Ulrich Teichler,Akira Arimoto,William K. Cummings,2013-03-15 This book provides an overview on the major findings of a questionnaire survey of academic profession in international perspective More than 25 000 professors and junior staff at universities and other institutions of higher education at almost 20 countries from all over the world provide information on their working situation their views and activities The study The Changing Academic Profession is the second major study of its kind and changes of views and activities are presented through a comparison of the findings with those of the earlier study undertaken in the early 1990s Major themes are the academics perception of their societal and institutional environments the views on the major tasks of teaching research and services their professional preferences and actual activities their career their perceived influence and their overall job satisfaction Emphasis is placed on the influence of recent changes in higher education the internationalisation and globalisation the increasing expectation to provide evidence of the relevance of academic work and finally the growing power of management at higher education institutions Overall the academics surveyed show that worldwide discourses and trends in higher education put their mark on the academic profession but differences by country continue to be noteworthy Academics consider themselves to be more strongly exposed to mechanism of regulations incentives and sanctions as well as various assessments than in the past yet their own freedom and responsibilities and influence shape their identity more strongly and are reflected in widespread professional satisfaction Scholarship Reconsidered Ernest L. Boyer,Drew Moser,Todd C. Ream,John M. Braxton,2015-10-06 Shifting faculty roles in a changing landscape Ernest L Boyer s landmark book *Scholarship Reconsidered* Priorities of the Professoriate challenged the publish or perish status quo that dominated the academic landscape for generations His powerful and enduring argument for a new approach to faculty roles and rewards continues to play a significant part of the national conversation on scholarship in the academy Though steeped in tradition the role of faculty in the academic world has shifted significantly in recent decades The rise of the non tenure track class of professors is well documented If the historic rule of promotion and tenure is waning what role can scholarship play in a fragmented unbundled academy Boyer offers a still much needed approach He calls for a broadened view of scholarship audaciously refocusing its gaze from the tenure file and to a wider community This expanded edition offers in addition to the original text a critical introduction that explores the impact of Boyer s views a call to action for applying Boyer s message to the changing nature of faculty work and a discussion guide to help readers start a new conversation about how *Scholarship Reconsidered* applies today **Higher Education in the United States** James J. F. Forest,Kevin Kinser,2002-06-21 Surveys the changing landscape of American higher education from academic freedom to

virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis

You're the Professor, what Next? Bettye Anne Case,1994

Ending Mandatory Retirement for Tenured Faculty National Research Council,Division of Behavioral and Social Sciences and Education,Commission on Behavioral and Social Sciences and Education,Committee on Mandatory Retirement in Higher Education,1991-02-01 The proportion of older faculty is increasing nationwide This book offers guidance not only for dealing with the elimination of mandatory retirement in higher education but also for current retirement related issues facing all colleges and universities Ending Mandatory Retirement addresses such questions as Do the special circumstances of higher education warrant the continuation of mandatory retirement How would an increase in the number of older faculty affect individual colleges and universities and their faculty members Where there are undesirable effects what could be done to minimize them The book contains analyses of early retirement programs faculty performance evaluation practices pension and benefit policies tenure policies and faculty ages and retirement patterns

Troubled Times for American Higher Education Clark Kerr,President Emeritus and Former Chancellor and Professor Emeritus Clark Kerr,Marian L. Gade,Maureen Kawaoka,1994-01-01 Also included is a thought provoking section on the dominant connection between higher education and the economy that evaluates how well the test of service to the labor market has been met and counters the charge that our educational system is to blame for the nation s decline in economic productivity and lack of international competitiveness

38th Annual Adult Education Research Conference Proceedings ,1997

The Academic Profession in Europe: New Tasks and New Challenges Barbara M. Kehm,Ulrich Teichler,2012-08-21 This book is the first of several with the results of a collaborative European project supported by the European Science Foundation on changes in the academic profession in Europe EUROAC It provides a short description of the ESF EUROHESC programme and the particular forms of international collaborative research projects which are funded under the umbrella of this programme It then outlines the EUROAC project This project has chosen three foci governance professionalisation academic careers to analyse changes in the work of the academic profession The first

results in the form of in depth literature reviews constitute the content of the book These eight literature reviews about the state of the art of existing research feature the various dimensions of the overall theme A particular emphasis is put on factors leading to changes in the work tasks of the academic profession in Europe and how the academic profession is coping with these new challenges Thus the book provides a state of the art account of existing research about the following themes main results of previous studies on the academic profession the academic profession and their interaction with new higher education professionals professional identities in higher education extending work tasks civic mission and sustainable development academic careers in academic markets the changing role of academics in the face of rising managerialism the influence of quality assurance governance and relevance on the satisfaction of the academic profession **Journal of College Student Development** ,1997 **The Condition of the Professoriate** ,1989 *Statistical Reference Index* ,1990

Faculty at Work Robert T. Blackburn, Janet H. Lawrence, 1995 Draws together empirical evidence on college and university faculty at work develops and tests a theoretical framework of faculty motivation to engage in different teaching research and service activities and suggests how administrative practices can be improved so that faculty work lives are enriched and institutions become more productive organizations Resources in Education The Pleasures of Academe James Axtell, 1999-03-11 In this timely book historian James Axtell offers a compelling defense of higher education Drawing on national statistics broad ranging scholarship and delightful anecdotes Axtell describes the professorial work cycle the evolution of scholarship in the past three decades the importance of habitual scholarship and the best ways to judge a university He persuasively confronts the critics of higher education arguing that they have perpetuated misunderstandings of tenure research teaching curricular change and professorial politics

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