

A Sled Dog for Moshi



1. Use the words in the word box to complete the sentences.

- Jessica's dog was named _____.
- Moshi lived in the village of _____.
- The sealskin boots that Moshi's father wore are called _____.
- Arctic Cotton flowers look like _____.
- _____ is a type of bread.
- A komatik is a long _____.
- Siku means _____.

dandelions kamiks Tippy ice Iqaluit sled Bannock

Sled Dog For Moshi

Christian G. Meyer



Sled Dog For Moshi:

Sled Dog for Moshi Jeanne Bushey, 2005-10-01 **A Sled Dog for Moshi** Jeanne Bushey, Germaine Arnaktauyok, 1994
Moshi wants a pet dog like her friend Jessica has but in Iqualuit Alaska dogs are used for racing or pulling sleds not as pets

Connecting Cultures Rebecca L. Thomas, 1996-01-30 A comprehensive guide to multicultural literature for children this valuable resource features more than 1 600 titles including fiction folktales poetry and song books that focus on diverse cultural groups The selected titles published between the 1970s and 1990s are suitable for use with preschoolers through sixth graders and are likely to be found on the shelves of school and public libraries Topics are timely with an emphasis on books that reflect the needs and interests of today s children Each detailed entry includes bibliographic information Use level is also included as are cultural designation subjects and a summary The invaluable Subject Access section incorporates use level culture information *Let's Hear It for the Girls* Erica Bauermeister, Holly Smith, 1997-03-01 Bravo They ve given

adults and young girls a much needed treasure map of heroines and she roes It blazes an important path in the forest of children s literature Jim Trelease **Ski** , 1994-12 **Multicultural Friendship Stories and Activities for Children**
Ages 5-14 Patricia Roberts, 1998-02-12 All children can benefit from building new friendships and repairing old ones For the librarian teacher or parent who wishes to foster compassionate multicultural relationships between and among children this manual offers help It includes an annotated bibliography of children s books that contain characters of different cultural heritages who display friendship with others For each book listed Roberts highlights the heritage of the book s main character s the age levels for which it is intended and includes detailed plans materials to use objectives activities and discussion questions The stories and accompanying activities will help children build associations with others understand the value of support groups and recognize the value of friendships Sample lessons from selected books show educators and parents how such literature can be used to help children develop friendship skills Children s books are categorized by family friendships neighborhood and community friendships and world friendships Contains a broad sampling of quality picture books for children ages 5 8 as well as books without pictures for children ages 9 14 *Canadian Book Review Annual* , 1995

Quill & Quire , 1994 *A Study of International Children's Picture Books Published in the United States in 1994* Susan Marcia Stan, 1997 *Children's Book Review* , 1994 Beverly Baer, 1995-04 Provides access to reviews of children s books and periodicals that are indexed by Book Review Index *Book Review Digest* , 1997 **School Library Journal** , 1995 *A to Zoo* Carolyn W. Lima, John A. Lima, 2006 Presents a guide to nearly 27 000 children s oicture book titles grouped in over 1 200 subjects and indexed by author title and illustrator *Literary Discussion in the Elementary School* Joy F. Moss, 2002 Offers a rich resource for preservice and practicing teachers who want to build extend or enliven a program in which students explore the expanding world of children s literature **The Horn Book Guide to Children's and Young Adult Books** , 1995 *Explore: Teacher's book* James David Cooper, 1999 **Bowker's Guide to Characters in Fiction 2007**

,2008-02 **Invitations to Literacy** ,1997 The Publishers Weekly ,1994 **Children's Writer and Illustrator**
Market 96 Alice P. Buening,1996-01-15 This annual brings together the two key aspects of children s publishing from
preschoolers through teenagers in one handy volume Information is included about book publishers as well as magazines
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