

School Libraries & Student Achievement

School Librarians are Linked to Improved Standardized Reading Test Scores



School



Librarian



Improved Reading Scores

Studies conducted over the past two decades, both in Colorado and nationwide, show that students in schools with endorsed librarians score better on standardized achievement tests in reading, compared with students in schools without endorsed librarians.



This increase in scores exists regardless of:

Student Poverty Level¹



In a Colorado study, the presence of school librarians positively impacted students' standardized reading scores even when controlling for student poverty (free and reduced-cost meal status).

Overall Staffing Losses²



In a national study, even if schools had overall staff declines between 2004 and 2008, students' standardized reading scores were better in schools that maintained or gained a librarian during this time period.

What other school library characteristics are associated with better test scores?

School Librarians Teaching Information Literacy Skills to Students³



Staffed by Endorsed Librarian¹



Collaborative Planning Between School Librarians & Teachers^{3,4}



Extended Library & Staff Hours³



School Librarians Providing In-Service Training to Teachers³



Larger & Newer Collections^{3,4,5}



More Student Visits³



Flexible Scheduling³



Higher Expenditures^{3,4,5}



See www.lrs.org/data-tools/school-libraries/impact-studies/ for a list of school library impact studies.

1. Lantieri, K. C., & Hochstetler, L. (2012). Change in school librarian staffing linked with change in CSAP reading performance, 2009 to 2011. Retrieved from http://www.lrs.org/documents/cluster_look/CC04_2012_Cluster_Look_Report.pdf
2. Lantieri, K. C., & Hochstetler, L. (2011, September 1). Something to shout about: New research shows that more librarians means higher reading scores. *School Library Journal*. Retrieved from http://www.schoollibraryjournal.com/content/view/full/39132-427/something_to_shout_about_new_research.asp
3. Lantieri, K. C. (2000). *How school librarians help kids achieve standards: The second Colorado study*. Salt Lake City: H's Willow Research and Publishing.
4. Lantieri, K. C. (1993). *The impact of school library media centers on academic achievement*. Salt Lake City: H's Willow Research and Publishing.
5. Finamore, H.B., Lantieri, K. C., & Ledford, Z. (2010). *School librarians continue to help students achieve standards: The third Colorado study (2010)*. Retrieved from http://www.lrs.org/documents/cluster_look/CC03_2010_Cluster_Look_Report.pdf

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Study Skills Molly Rodgers,Linda M. Zimmer,1991 Study Skills Molly Rodgers,1991 *Study Skills for Paramedics, E-Book* Helen Cobb,Emily Forster,2021-12-10 As paramedicine shifts to an all graduate profession in the UK this new title is designed specifically to support students to meet the rigorous academic requirements of becoming a paramedic Study skills has a direct and forthright approach and covers everything students need to succeed in academia from academic writing to referencing essays and presentations exams and reflective practice Its interesting case studies are ideally suited to students of this hands on profession Written by paramedics for paramedics this book will help students of all academic levels quickly find their feet and excel on their journey toward working in an ambulance or healthcare setting Written by experienced paramedicine lecturers and tailored to the academic requirements of students Conforms to Universal Design for Learning making the text accessible for everyone Written simply and without waffle ideal for practically minded students Healthcare examples throughout put learning into context

Study Skills Roy Johnson,1996 This is a guide to all the skills required when studying in further and higher education The guidance notes may be used as a programme of advice or as a source of reference It includes advice on time management work planning preparing and writing essays reading skills how to generate ideas how to write more fluently the use of computer technology and how to enhance the structure of work by planning and creating multiple drafts It also includes useful suggestions on revision examinations and working in seminars and tutorials

Essential Study Skills for Nursing Christine Ely,Ian Scott,2007-01-01 Study skills are essential to nursing and the aim of this book is to provide you with an easy to use guide that will help you to develop the study skills necessary to your academic and professional life *Literacy, Libraries and Learning* Ray Doiron,Marlene Asselin,2005 The school library has changed dramatically Today it is a portal to a world of learning that includes traditional books digital resources and online environments As the importance of information and communication technologies grows teachers and teacher librarians hold the key to creating powerful learning opportunities that help students function more effectively This comprehensive guide discusses the changing responsibilities of classroom teachers and teacher librarians in helping students become better readers writers and researchers It offers suggestions for re inventing the school library by offering a better and more current selection of resources instilling students with the reading habit and supporting them in these key areas promoting reading for learning and pleasure improving critical literacy skills when using information from many sources encouraging research methods that respect copyright and lead to original work designing information tasks to help students work effectively with data developing better informational text structures that increase comprehension encouraging the integration of emerging technologies and traditional resources Literacy Libraries and Learning argues that using diverse learning resources can improve literacy achievement It shows teachers and teacher librarians how to turn their schools into first rate learning environments and their students into lifelong learners Essential Study Skills Tom Burns,Sandra Sinfield,2016-03-26 Do

you want to do better at university Packed with study tips and handy activities Essential Study Skills is a proven guide that shows you step by step how to study effectively and make the best of your time at university whatever level you re at Whether you are going to university straight from school a mature student or an overseas student studying in the UK for the first time you ll find out how to Sail through those tricky first weeks Get the most out of lectures by understanding how you learn Learn techniques for academic writing and research Stay cool and cope with stress Pass exams with flying colours Plan your career after graduation Don t miss in this edition Even more tips and advice on learning methods online learning and developing job skills ensuring success throughout your course Additional case studies and student tips to help you apply the skills you need A companion website packed with toolkits and resources to help you study smarter The Student Success series are essential guides for students of all levels From how to think critically and write great essays to planning your dream career the Student Success series helps you study smarter and get the best from your time at university Visit the SAGE Study Skills hub for tips and resources for study success

Resources in Education ,2001-04 **School**

Librarians and Principals Leading Together Dianne Oberg,Luisa Marquardt,2025-09-04 Describes how school librarians and principals can collaborate for the benefit of their students and communities School library professionals around the world understand that the leadership of the school principal impacts the success of the school library School Librarians and Principals Leading Together offers a timely collection of research literature addressing the role of the principal in adopting implementing evaluating and institutionalizing school libraries An international group of contributors makes this a wide ranging and comparative study of the important relationship between principals and librarians in service of student learning and achievement Chapter topics include principals perceptions of the impact of the school library on student academic achievement flexible scheduling school libraries as technology hubs and the ways in which the impact of the library librarian is assessed Chapters travel the world from rural Thailand to New Zealand to China to the United States Anyone interested in better understanding international perspectives and alternative approaches to the partnership between school principals and librarians will greatly appreciate this research

Global Library and Information Science Ismail Abdullahi,2017-11-07

This 2nd edition of the highly successful Global Library and Information Science presents an up to date review of international librarianship and library science through insightful and well written chapters contributed by experts and scholars from all regions of the world The role of public academic special school libraries as well as library and information science education are presented from the early development to the present time Its lively readable approach will help the reader to understand librarianship in Africa Asia Australia and New Zealand Europe Latin America and the Caribbean and North America Edited by Ismail Abdullahi Professor of Global Library and Information Science this book is a must read by library science students and teachers librarians and anyone interested in Global Librarianship

Library Research

Assignments Evelin Sanders,1995-01-01 Provides research assignments in eight subjects to teach students library use and

writing skills **Serving Library Users from Asia** John Hickok, 2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US While books on serving other target groups in libraries have been published e g disabled Latino seniors etc few books on serving library users of Asian heritage have been written Thus the timely need for this book Rather than a generalized overview of Asians as a whole this book has 24 separate chapters each on 24 specific Asian countries cultures of East Southeast and South Asia with a wealth of resources for understanding interacting with outreaching to and serving library users of each culture Resources include cultural guides both print and online language helps with sample library vocabulary Asian booksellers nationwide cultural groups professional literature and more Resources and suggestions are given for all three types of libraries public school and academic making this book valuable for all librarians The demographics of each Asian culture numbers and distribution plus history of immigration and international student enrollment is also featured As a bonus each chapter spotlights a US public school and academic library providing model outreach to Asian library users Additionally this book provides a detailed description and analysis of libraries in each of the 24 Asian countries The history development facilities conditions technology classification systems and more of public school and academic libraries are all discussed with detailed documentation Country conditions influencing libraries and library use are also described literacy levels reading cultures languages and writing systems educational systems and more Based on the author s 15 years of research and travels to Asia this work is a must have for all librarians **Kids on Earth** Howard Blumenthal, Robert C. Pianta, 2025-09-08 In this visionary effort students take the lead in reimagining public education for the twenty first century advocating for a more active personalized and relational approach to learning Twenty first century youth are hungry for new ways to learn Their world is global mobile and rich with opportunities previous generations couldn t possibly have imagined As they make clear in this book the old standards of schooling no longer apply In Kids on Earth Howard Blumenthal and Robert C Pianta go straight to the source students themselves to rethink public education for the five billion young minds projected to be learning by 2050 Blumenthal and Pianta interview children and teenagers from more than seventy countries along with parents teachers and learning experts to build from their perspectives a scalable global framework for radical educational change New School in contrast to old school is a foundational concept with three guiding pillars learning is active learning is personal and learning is relational Its teachings emphasize cognitive science memory and relationships aligning learning with contemporary lived experience New School also appreciates Not School external instruction that involves media technology and other forms of learning Integrating these spheres Blumenthal and Pianta argue would better reflect our hyperconnected innovative world motivating students to succeed within it Kids on Earth calls not for reform but reinvention an ambitious all hands on deck effort to remake school for current and future generations preparing them best for global citizenship Unlike many books on education this volume gives kids the chance to make it alright *Library Space Planning and Design* Alexander H. Cohen, 2025-03-19 Library Space

Planning and Design discusses library planning methods to improve academic libraries learning commons undergraduate and graduate studies special collections and archives Often these projects required difficult challenges For example how to integrate student success centers or create new learning commons into a library The book shows how a library plan can be both sustainable and attractive to the users and how to integrate library functions furniture and equipment to enhance the learning environment Case studies from the author s interactions with library staff stakeholders and community leadership in the planning process are also included for additional clarity Takes a multidisciplinary approach to library services and space planning Includes case studies to act as unique learning opportunities and offers a customized methodology to support libraries of every kind Covers comprehensive planning methods that will help improve libraries Conducting Action Research to Evaluate Your School Library Judith Anne Sykes,2013-05-01 How should teacher librarians or instructional leaders engage in action research to improve their school library and benefit students learning This book provides the answers Teacher librarians need to get directly involved with the research process in the learning commons in order to create actions and strategies that will enhance student learning and benefit their own professional development as well as demonstrate accountability through their action research efforts This book provides practical tips and work spaces for educators at the local state and national levels clearly modeling and explaining the process and the tools for conducting action research in a school library setting that will identify the program s strengths and weaknesses The author coalesces current expert opinions on the topic of action research in the school library environment and highlighting what other teacher librarians in the field have identified as the pros and cons of using the process Readers are directed to focus on mitigating the cons through the use of specific working pages and templates and by initially exploring five favorite links thereby encouraging those who are new to action research to try what might otherwise seem a daunting process School principals K 12 who read this book will be better equipped to support their teacher librarians and teachers in this important professional process **Library of Congress Subject Headings** Library of Congress,Library of Congress. Office for Subject Cataloging Policy,2012 **Library of Congress Subject Headings** Library of Congress. Cataloging Policy and Support Office,2005 **Global Perspectives on School Libraries** Luisa Marquardt,Dianne Oberg,2011 Promoting literacies through the school library Reading opens all door an integrated reading program at Genazano College in Melbourne Australia by Susan La Marca Sandra Hardinge and Lyn Pucius 101 Great, Ready-to-Use Book Lists for Teens Nancy J. Keane,2012-03-14 Building on the author s work in The Big Book of Teen Reading Lists this book provides 101 new and revised reading lists created in consultation with teachers and public librarians an invaluable resource for any educator who plans activities for children that involve using literature Nancy J Keane is the author of the award winning website Booktalks Quick and Simple nancykeane com booktalks as well as the creator of the open collaboration wiki ATN Book Lists With her latest book 101 Great Ready to Use Book Lists for Teens she provides another indispensable resource for librarians and teachers The lists in

this book are the result of careful consultation with teachers and public librarians and from discussions on professional email lists These indispensable lists can be utilized in many ways for example as handouts to teachers as suggested reading to create book displays or as display posters in the library This collection will facilitate the creation of valuable reading lists to support the extended reading demands of today's teens *Directing Study of High School Pupils* Maxie Nave Woodring, Mrs. Cecile Woodard (White) Flemming, Mrs. White Fleming, 1929

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