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Studing At A Distance A Guide For Students

Xu, Xiaoge

Studing At A Distance A Guide For Students:

Studying at a Distance Christine J. Talbot,2015-12 This authoritative book has supported thousands of distance learners providing accessible support and friendly advice for their studies This essential guide provides practical help for anyone who is embarking on a distance learning course Ideal for those who have not previously studied at a distance or for students returning to study after a break it covers fundamental issues such as motivation goal setting time management and coping strategies The fourth edition includes How to understand the distance learning experience and what your institution expects of its distance learners The practicalities of learning at a distance including how to get support when you need it Updated information on the use of new technologies in distance learning including mobile learning Tips and advice on doing a research project at a distance Coverage of key study skills including reading and note making completing written assignments developing critical analysis skills and avoiding plagiarism Support for international students in understanding how to make the most of studying remotely at a UK Higher Education institution Hallmark features of this book are the comments and advice offered by students and tutors sharing their own experiences of distance learning It also includes comprehensive self study activities that highlight the element of active learning that is crucial to successful studying at a distance Studying at a Distance 4th edition is a key resource for undergraduates and postgraduates in all open and distance learning or e learning courses   **Studying at a Distance** Christine Talbot,2007-08 Reviews of the first edition More and more people are likely to experience distance learning in the future either by correspondence or e learning This book is written by an author who clearly has immense experience and expertise in supporting distance learners It cannot fail to be a most useful and comprehensive introduction to the challenges of distance education to such learners It will also be a very helpful guide to people writing and managing distance courses Ormond Simpson The Open University As a student with a professional background rather than an academic one this book provided all the basic information that my online course seemed to take for granted The chapters dealing with research protocol online resources and how to use the web efficiently were like a goldmine and saved hours Masters Level Distance Learning Student Undergraduate and post graduate students would benefit from this practical guide Distance program administrators should include this guide for students in the initial program package Journal of Distance Education This essential guide provides practical help and encouragement for those who have not previously studied at a distance and is ideal for students returning to study after a break This edition is significantly revised and has been updated to include comments from distance learning tutors as well as extracts from student handbooks from distance learning courses It also covers fundamental issues such as Motivation Goal setting Time management Coping strategies Study skills Conducting research Other features of this new edition are comments and advice from former distance learning students a comprehensive exploration of developments in e learning and self study activities that introduce the crucial element of active learning that is typical of studying at a distance Studying at a Distance is a key

resource for undergraduates and postgraduates in all open and distance learning or e learning courses   *Distance Learning* Marcia L. Williams,Kenneth Paprock,Barbara Covington,1999 The landscape for higher education is changing rapidly and distance learning is a key element in this upheaval In this practical and timely volume authors Marcia L Williams Kenneth Paprock and Barbara Covington provide clear commentary on the basic issues surrounding distance learning Distance Learning answers some of the key questions at the heart of new educational technologies What are the options available to institutions considering the addition of distance learning to their programs What is the most practical way to integrate new technologies with existing equipment For teachers what is the best way to minimize the loss of content and foster a positive learning environment without face to face contact An ideal introduction to the world of new educational technologies the guide is filled with case studies and built on an intuitive set of How do I questions Providing a strong foundation for teachers who need to teach from a distance it will be an invaluable sourcebook for teachers who need to know more about open and distance learning across any academic discipline   *The Distance Learner's Guide* George P. Connick,Western Cooperative for Educational Telecommunications,1999 This book is appropriate for any distance learning course or any course on technology where on line learning is covered This one stop reference provides everything the distance learner or prospective distance learner needs to be effective in the on line learning environment From defining distance learning to overcoming personal barriers to success in distance learning this book deals with each and every issue students of any age stage or situation are likely to encounter Once a student s first DL class is over this book will remain a valuable reference for all other choices and options for the continuing DL student The authors combine the most well rounded team of distance learning experience available from some of the first on line pioneers to others who have worked for years with more traditional DL students The Western Cooperative for Educational Telecommunications is a membership based organization open to providers and users of educational telecommunications The more than 190 members come from the higher education community non profit organizations K 12 schools and corporations located in 37 states Canada Malaysia New Zealand United Kingdom and Norway Established in 1989 by the Western Interstate Commission for Higher Education WICHE the Western Cooperative serves as a central clearinghouse for information and contacts an advocate for effective policies on telecommunications and educational technology a leader in promoting and facilitating multi state projects and an evaluator and researcher on education uses of telecommunications and information technologies   Introduction to Online Learning Julie L. Globokar,2010-04-28 This book addresses myths and misconceptions regarding online education organization communication time management personal learning styles key aspects of research handling technological catastrophes where to seek help when you need it and other tips for successfully meeting the unique demands of distance learning This book contains relevant original examples and illustrations as well as online resources with links to meaningful examples interviews with students etc   *Resources in Education* ,1999-10   **Handbook of Research on the Global**

Empowerment of Educators and Student Learning Through Action Research Slapac, Alina,Balcerzak, Phyllis,O'Brien, Kathryn,2021-05-07 The year 2020 brought an unprecedented worldwide health crisis through the COVID 19 pandemic that has been affecting all sectors including education There were questions surrounding the effectiveness of online trainings for teachers online teaching practices the motivation and engagement of students and the quality of learning and education in these times Action research emerged to address these concerns being a systematic process of inquiry using reflection within a cyclical model of planning acting implementing evaluating and continuous reflection This method of research is employed with the expertise and passion from educators to better enhance online practices and education while using authentic learning and experiences Using collaboration social advocacy and action research there is the opportunity to advance teaching for students families and communities without a physical context involved The Handbook of Research on the Global Empowerment of Educators and Student Learning Through Action Research explores successful teaching and learning skills through the method of action research and intersects it with online learning in order to uncover best teaching practices in online platforms This book showcases educational professionals action research for solutions in advancing teaching and learning the practical benefits of action research recommendations for improving online teaching and learning and a focus on professional growth as well as social justice advocacy It highlights important topics including student learning teacher collaboration authentic learning advocacy and action research in both K 12 and higher education settings This book is ideal for inservice and preservice teachers administrators teacher educators practitioners researchers academicians and students interested in how action research is improving and advancing knowledge on the best teaching practices for online education

A Guide to Administering Distance Learning ,2021-09-06 Winner of the Distance Education Book Award Listen to the podcast The rapid rise of e learning worldwide means that campuses are creating new positions in distance learning leadership often at the vice president or vice provost level Frequently those applying for such positions are recently graduated doctoral students or faculty members who have never served in administration Unlike any other book to date this Guide to Administering Online Learning provides easy access to an overview of tasks to be accomplished or maintained and perspectives to consider in order to direct dynamic online initiatives In it experienced distance learning teachers and administrators share their insights regarding what must be done to administer effective online learning including theoretical insights as well as practical principles They provide comprehensive guidelines for addressing issues and needs that distance learning administrators currently face barriers to adoption policies legalities ethics strategic planning emerging technologies design of professional development management of the course development process quality assurance student support and recruitment and marketing This book is a timely offering from those who have effectively led distance learning initiatives for those who are interested in leading distance learning for the next generation of learners Each chapter includes questions prompts or activities to help readers relate the concept to their own experiences **The Student Assessment Handbook**

Lee Dunn,Chris Morgan,Meg O'Reilly,Sharon Parry,2003-12-16 This book is a comprehensive guide to assessment issues particularly for those professionals who are coming to terms with the range of new pressures on their traditional teaching practices   Handbook of Research on Active Learning and Student Engagement in Higher Education Keengwe, Jared,2022-06-10 Active learning occurs when a learning task can be related in a non arbitrary manner to what the learner already knows and when there is a personal recognition of the links between concepts The most important element of active learning is not so much in how information is presented but how new information is integrated into an existing knowledge base In order to successfully implement active learning into higher education its effect on student engagement must be studied and considered The Handbook of Research on Active Learning and Student Engagement in Higher Education focuses on assessing the effectiveness of active learning and constructivist teaching to promote student engagement and provides a wide range of strategies and frameworks to help educators and other practitioners examine the benefits challenges and opportunities for using active learning approaches to maximize student learning Covering topics such as online learning environments and engagement approaches this major reference work is ideal for academicians practitioners researchers librarians industry professionals educators and students   **Supporting Online Students** Anita Crawley,2012-01-31 Supporting Online Students shows how effective and efficiently delivered support services improve academic success and course retention for online learners Drawing on a decade s worth of research Anita Crawley describes the scope of services from admissions and registration to advising and student engagement The book includes guidelines and standards planning and implementation innovative practices and describes specialized services needed by particular online student groups Effective student support is the single most important factor in sustaining high quality online learning programs Anita Crawley presents the most effective guide to achieving that success Her book is a blueprint for building thriving online programs through comprehensive student support Ray Schroeder director Center for Online Learning Research and Service University of Illinois Springfield As distance learning continues to grow this book addresses the often neglected other side of the coin online student services This book provides a great introduction and overview of the research literature and innovative practices for planning implementing and evaluating support services for online learners George Steele director eStudent Services OhioLearns Anita Crawley has crafted a splendid volume on a topic of increasing importance in contemporary higher education Her book promises to be the foundational piece for those who work with students in an online environment Her thinking and analysis are superb and undoubtedly will provide the basis upon which to develop online programs and services in the future John H Schuh Distinguished Professor of Educational Leadership and Policy Studies Emeritus Iowa State University Bringing together extensive examples of innovative practices summaries of current research and a wealth of experience in student services Anita Crawley s comprehensive guide to supporting online students is a rich resource for institutions with existing growing or new online programs Diane J Goldsmith former executive director

Connecticut Distance Learning Consortium **Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education** Keengwe, Jared,2018-07-20 Online and blended courses are becoming increasingly prevalent in higher education settings and the pressures to incorporate these environments highlights the increased demand to serve a generation that prefers learning through experience or through interacting with learning tools Challenges arise in assisting instructors in facilitating and designing blended learning environments that will provide effective learning for all students The Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education is a critical research publication that delves into the importance of effective professional development for educators planning and teaching online or blended courses It also establishes the benefits of technology mediated learning environments over traditional learning methods Highlighting a wide array of topics such as online learning environments active learning model and educational development this publication explores technology based teaching methods in higher education This book is targeted toward educators educational administrators academicians researchers and professionals within the realm of higher education *The Mature Student's Guide to Higher Education* Linda Pritchard,Leila Roberts,2006-03 This guide enables adults to manage the transition to study by demystifying aspects of higher education with regard to course choice modes of study and what to expect It aims to encourage mature students to acquire a range of skills but also to develop the skills they already possess *Distance Learning During the Covid-19 School Closures* David Daniels,2020-08-13 The guide provides a framework for students families and teachers to discuss vital topics such as how and where to study in the home environment how to cope with continuous change and looking forward to a brighter future *Managing Part-Time Study: A Guide For Undergraduates And Postgraduates* Gatrell, Caroline,2006-10-01 Aimed at students who undertake academic courses part time this book provides guidance on dealing with the problems caused by combining study with other commitments usually jobs and family over a prolonged period *Handbook of Research on Educational Communications and Technology* David H. Jonassen,2004 This edition of this handbook updates and expands its review of the research theory issues and methodology that constitute the field of educational communications and technology Organized into seven sectors it profiles and integrates the following elements of this rapidly changing field **Handbook of Research for Educational Communications and Technology** David Jonassen,Marcy Driscoll,2003-12-08 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company **Handbook of Research on Human Social Interaction in the Age of Mobile Devices** Xu, Xiaoge,2016-06-16 Digital innovations such as mobile technologies have had a significant impact on the way people relate to one another as well as the way they obtain and distribute information As mobile devices continue to evolve it has become easier to socialize however these mobile advancements have also made certain aspects of interaction more complex The Handbook of Research on Human Social Interaction in the Age of Mobile Devices features an interdisciplinary perspective on mobile innovations and the use of this

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