



Studies Of Children

Matthew O. Grenby, Kimberly Reynolds

Studies Of Children:

The SAGE Handbook of Child Research Gary B Melton,Asher Ben-Arieh,Judith Cashmore,Gail S. Goodman,Natalie K. Worley,2013-12-18 It is refreshing to see a book such as this which is both broad in its conceptualization of the field of child research and deep in its focus The volume s editors are paragons of awareness when it comes to the need for interdisciplinary research and theory to illuminate the lives and experience of children James Garbarino Loyola University Chicago Covers a satisfying and unprecedentedly wide range of research relating to childhood The contributors include many eminent international scholars of childhood making the book a valuable resource for child researchers Child advocates will also find the book to be invaluable in their efforts to improve children s well being and to change policies and practices for the better Anne Smith University of Otago A really scintillating collection that will provide a lasting perspective on child studies stimulating and comprehensive Jonathan Bradshaw University of York In keeping with global changes in children s social and legal status this Handbook includes examination of children as family members friends learners consumers people of faith and participants in law and politics The contributors also discuss the methodological and ethical requirements for research that occurs in natural settings and that enables children themselves to describe their perspective The book is divided into three parts Part I Setting Specific Issues in Child Research Part II Population Specific Issues in Child Research Part III Methods in Research on Children and Childhood Introduction to Childhood Studies Mary Jane Kehily,2015-09-16 This popular and bestselling textbook provides an introduction to the field of childhood studies and offers a broad based comprehensive and accessible resource which brings together key themes in the area of childhood studies to provide a timely and scholarly introduction This new collection includes all the key themes of debate and interest and each chapter is written by an expert in a specific area of childhood studies and many chapters are authored by leading figures in their field The new third edition builds on the success of earlier editions maintaining chapters of enduring value while incorporating some fresh new chapters on integrated working with children childhood sexualisation and child soldiers Hence the book remains intellectually robust scholarly and confident in its academic approach a feature that distinguishes the title from many of its competitors The new edition also introduces additional pedagogy with interactive activities annotated suggestions for further reading and end of chapter bullet point summaries An Introduction to Childhood Studies 3E is invaluable reading for students lecturers and practitioners from a range of professional and academic interests and particularly for those studying courses in Childhood Studies and Early Childhood Studies Contributors David Buckingham Diana Gittins Chris Jenks Glenda MacNaughton Heather Montgomery Jane Read Wendy Stainton Rogers Mats Utas Valerie Walkerdine Martin Woodhead Understanding Research with Children and Young People Alison Clark,Rosie Flewitt,Martyn Hammersley,Martin Robb,2013-12-10 How do views about children shape research concerned with their lives What different forms can research with children take What ethical issues does it involve How does it impact on policy and practice and on the lives of children

themselves This book helps you to understand how research is designed and carried out to explore questions about the lives of children and young people It tackles the methodological practical and ethical challenges involved and features examples of actual research that illustrate Different strategies for carrying out research Common challenges that arise in the research process Varying modes of engagement that researchers can adopt with participants and audiences and The impact that research can have on future studies policy and practice

University of Iowa Studies in Child Welfare University of Iowa,1927 The SAGE Encyclopedia of Children and Childhood Studies Daniel Thomas Cook,2020-04-20 The SAGE Encyclopedia of Children and Childhood Studies navigates our understanding of the historical political social and cultural dimensions of childhood Transdisciplinary and transnational in content and scope the Encyclopedia both reflects and enables the wide range of approaches fields and understandings that have been brought to bear on the ever transforming problem of the child over the last four decades This four volume encyclopedia covers a wide range of themes and topics including Social Constructions of Childhood Children s Rights Politics Representations Geographies Child specific Research Methods Histories of Childhood Transnational Childhoods Sociology Anthropology of Childhood Theories and Theorists Key Concepts This interdisciplinary encyclopedia will be of interest to students and researchers in Childhood Studies Sociology

Anthropology Psychology Education Social Welfare Cultural Studies Gender Studies Disability Studies **Children's Literature Studies** Matthew O. Grenby,Kimberly Reynolds,2011-05-24 Children s literature is a rapidly expanding field of research which presents students and researchers with a number of practical and intellectual challenges This research handbook is the first devoted to the specialist skills and complexities of studying children s literature at university level Bringing together the expertise of leading international scholars it combines practical advice with in depth discussion of critical approaches Wide ranging in approach Children s Literature Studies A Research Handbook Considers children s literature in its fullest sense examining visual texts such as picturebooks films computer games and other transformed texts as well as more traditional modes of writing for children Offers a step by step guide to devising starting and carrying out a research project such as a dissertation or thesis and advice on what kinds of research it is possible and profitable to undertake Surveys the different methodologies and theoretical approaches used by children s literature scholars Includes case studies questions and exercises to reinforce ideas discussed in each chapter Provides lists of further reading and a specialist glossary that will remain a useful reference resource This handbook will be an essential companion for those studying children s literature whether as undergraduates postgraduates or beyond **Researching Children's Experience**

Sheila Greene,Diane Hogan,2005-02-09 How should the researcher approach the sensitive subject of the child What are the ethical issues involved in researching children s experiences In essays written by a collection of key international authors Researching Children s Experience addresses these questions and examines up to date methodological and conceptual approaches to researching children This book serves as a practical comprehensive and interdisciplinary guide for advanced

students and researchers exploring a range of studies and the theoretical and ethical motivations behind them **Lexical Tone Perception in Infants and Young Children: Empirical studies and theoretical perspectives** Leher Singh, Denis Burnham, Jessica Hay, Liquan Liu, Karen Mattock, 2019-11-20 In psycholinguistic research there has traditionally been a strong emphasis on understanding how particular language types are processed and learned In particular Romance and Germanic languages e g English French German have until recently received more attention than other types such as Chinese languages This has led to selective emphasis on the phonological building blocks of European languages consonants and vowels to the exclusion of lexical tones which like consonants and vowels determine lexical meaning but unlike consonants and vowels are based on pitch variations Lexical tone is pervasive it is used in at least half of the world languages Maddieson 2013 e g most Asian and some African Central American and European languages This Research Topic brings together a collection of recent empirical research on the processing and representation of lexical tones across the lifespan with an emphasis on advancing knowledge on how tone systems are acquired The articles focus on various aspects of tone early perception of tones influences of tone on word learning the acquisition of new tone systems and production of tones One set of articles report on tone perception at the earliest stage of development in infants learning either tone or non tone languages Tsao and Chen et al demonstrate that infants sensitivity to Mandarin lexical tones as well as pitch improves over the first year of life in native and non native learners in contrast to traditional accounts of perceptual narrowing for consonants and vowels Gtz et al report a different pattern of perception for Cantonese tones and further demonstrate influences of methodological approaches on infants tone sensitivity Fan et al demonstrate that sensitivity to less well studied properties of tone languages such as neutral tone may develop after the first year of life Cheng and Lee ask a similar question in an electrophysiological study and report effects of stimulus salience on infants neural response to native tones In a complementary set of studies focused on tone sensitivity in word learning Burnham et al demonstrate that infants bind tones to newly learned words if they are learning a tone language either monolingually or bilingually although it was also found that object word binding was influenced by the properties of individual tones Liu and Kager chart a developmental trajectory over the second year of life in which infants narrow in their interpretation of non native tones Choi et al investigate how learning a tone language can influence uptake of other suprasegmental properties of language such as stress and demonstrate that native tone sensitivity in children can facilitate stress sensitivity when learning a stress based language Finally two studies focus on sensitivity to pitch in a subclass tone languages pitch accent languages In a study on Japanese children s abilities to recognise words they know Ota et al demonstrate a limited sensitivity to native pitch contrasts in toddlers In contrast Ramackers et al demonstrate comparatively strong sensitivity to pitch in native and non native speakers of a different pitch accent system Limburghian when learning new words Several studies focus on learning new tone systems In a training study with school aged children Kasisopa et al demonstrate that tone language experience increases children s

abilities to learn new tone contrasts Poltrock et al demonstrate similar advantages of tone experience in learning new tone systems in adults And in an electrophysiological study Liu et al demonstrate order effects in adults neural responses to new tones discussing implications for learning tone languages as an adult Finally Hannah et al demonstrate that extralinguistic cues such as facial expression can support adults learning of new tone systems In three studies investigating tone production Rattansone et al report the results of a study demonstrating kindergartners asynchronous mastery of tones delayed acquisition of tone sandhi forms relative to base forms In a study interrogating a corpus of adult tone production Han et al demonstrate that mothers produce tones in a distinct manner when speaking to infants tone differences are emphasised more when speaking to infants than to adults Combining perception and production of tones Wong et al report asynchronous development of tone perception and tone production in children The Research Topic also includes a series of Opinion pieces and Commentaries addressing the broader relevance of tone and pitch to the study of language acquisition Curtin and Werker discuss ways in which tone can be integrated into their model of infant language development PRIMIR Best discusses the phonological status of lexical tones and considers how recent empirical research on tone perception bears on this question Kager focuses on how language learners distinguish lexical tones from other sources of pitch variation e g affective and pragmatic that also inform language comprehension Finally Antoniou and Chin unite evidence of tone sensitivity from children and adults and discuss how these areas of research can be mutually informative Psycholinguistic studies of lexical tone acquisition have burgeoned over the past 13 years This collection of empirical studies and opinion pieces provides a state of the art panoply of the psycholinguistic study of lexical tones and demonstrate its coming of age The articles in this Research Topic will help address the hitherto Eurocentric non tone language research emphasis and will contribute to an expanding narrative of speech perception speech production and language acquisition that includes all of the world s languages Importantly these studies underline the scientific promise of drawing from tone languages in psycholinguistic research the research questions raised by lexical tone are unique and distinct from those typically applied to more widely studied languages and populations The comprehensive study of language acquisition can only benefit from this expanded focus

An Introduction to Childhood Studies Mary Jane Kehily, 2008-11-01 This thoughtful book provides expert overviews of historical sociological psychological cultural legal and rights informed approaches to childhood Through these well written readable chapters students will be engaged with important debates in childhood studies and led towards many ideas and problems for further investigation This second edition includes new chapters arguing strongly for interdisciplinarity and for measured responses to the current crisis in UK childhoods Berry Mayall Institute of Education University of London UK *An Introduction to Childhood Studies* offers a wide ranging and thought provoking approach to the study of childhood providing an important contribution to this burgeoning area of research and teaching It brings together key themes in the area of Childhood Studies providing a comprehensive and accessible introduction for students and practitioners helping to answer

questions such as What is childhood and how can it be studied and understood How is the idea of childhood shaped by the society we live in The contributors who are leading figures in their fields examine childhood from historical socio cultural and policy perspectives They explore aspects such as the construction of childhood children s literature childhood in the digital age and children s rights Revised and updated throughout the new edition includes An expanded introductory chapter Childhood Studies past present future A new chapter on children s rights and educational provision A new concluding chapter The future of childhood Revised and updated chapters Further reading suggestions for each chapter An Introduction to Childhood Studies is a key text for students on courses in childhood studies child psychology social policy and the sociology of youth and childhood Routledge International Handbook of Children's Rights Studies Wouter

Vandenhoe, Ellen Desmet, Didier Reynaert, Sara Lembrechts, 2015-03-24 Since the adoption of the UN Convention on the Rights of the Child 1989 children s rights have assumed a central position in a wide variety of disciplines and policies This handbook offers an engaging overview of the contemporary research landscape for those people in the theory and practice of children s rights The volume offers a multidisciplinary approach to children s rights as well as key thematic issues in children s rights at the intersection of global and local concerns The main approaches and topics within the volume are Law social work and the sociology of childhood and anthropology Geography childhood studies gender studies and citizenship studies Participation education and health Juvenile justice and alternative care Violence against children and female genital mutilation Child labour working children and child poverty Migration indigenous children and resource exploitation The specially commissioned chapters have been written by renowned scholars and researchers and come together to provide a critical and invaluable guide to the challenges and dilemmas currently facing children s rights **Critical Children's**

Rights Studies Valeria Llobet, Didier Reynaert, Afua Twum-Danso Imoh, Wouter Vandenhoe, 2025-06-13 The field of children s rights studies is well established and largely dominated by a top down approach that considers these rights as objective standards requiring implementation in practice or policy This book argues for a critical perspective which views the area as contested terrain with conflicting normative foundations and traditions The collection brings together established and rising scholars whose work has been central to not only challenging mainstream children s rights discourses but also provides alternative pathways to conceptualizing children s rights It moves beyond critiques of these dominant discourses and sets out the emerging paradigm of Critical Children s Rights Studies drawing on contexts in both the Global North and Global South It proposes new pathways and subjects these to scrutiny illuminating the importance of contextual situatedness and acknowledging the need to consider researchers own positionality when outlining their stance on children s rights Containing both empirical and theoretical scholarship the book will be an essential resource for students academics researchers and policy makers working in the multidisciplinary areas of childhood studies children s rights studies and international human rights **Social Research with Children and Young People** Brady, Louca-Mai, Graham, Berni, 2018-11-28 Capturing the

views and experiences of children and young people directly and involving them more actively in the research process are increasingly seen as essential for good research evaluation and policy and service development Written by two experienced social researchers and trainers this book provides a practical and concise introductory guide to doing research with children and young people outlining the benefits and challenges along with key ethical methodological and other considerations Throughout there are practical examples checklists and top tips to aid the reader Building on an established SRA training course it offers an instructive resource for researchers commissioners policy makers research users and others involved in research with children or young people *What Works with Children and Adolescents?* Alan Carr, 2013-07-23 *What Works with Children and Adolescents* fulfils the need for a concise empirically based study of the types of psychological treatments that may be effective for common psychological problems in childhood and adolescence Providing a solid foundation for evidence based practice in the treatment of children and adolescents the book offers evidence from over 150 rigorously conducted research trials Examining problems which are of central concern to practising clinicians including child abuse enuresis and encopresis ADHD childhood conduct problems adolescent violence drug abuse anxiety and depression anorexia and bulimia nervosa paediatric pain and post divorce adjustment problems it also highlights priority areas for future research on the treatment of children and adolescents psychological problems *What Works with Children and Adolescents* complements *The Handbook of Child and Adolescent Clinical Psychology* Carr 2006 and will be valuable to professionals in training *Research Relating to Children*, 1975 *The Palgrave Handbook of Childhood Studies* J. Qvortrup, W. Corsaro, M. Honig, 2016-04-30 A landmark publication in the field this state of the art reference work with contributions from leading thinkers across a range of disciplines is an essential guide to the study of children and childhood and sets out future research agendas for the subject **An Introduction to Early Childhood Studies** Trisha Maynard, Nigel Thomas, 2004-10-18 *An Introduction to Early Childhood Studies* is a comprehensive text that has been designed to provide students with an introduction to the main theories and issues within the field of early childhood studies The book adopts a multi disciplinary approach and pulls together all the key themes involved in the study of young children and childhood Written by a team of leading academics and practitioners this is a lively and engaging text that will be a core text for all those involved in the study of childhood *Biomedical Index to PHS-supported Research*, 1989 **Sociological Research and Urban Children and Youth** Rachel Berman, Patrizia Albanese, Xiaobei Chen, 2023-10-02 Recognizing the potential research with and about young people can have in decision making on multiple levels of policy and service provision this book provides a key foundation for considering the influence of urban environments on young people and vice versa *Ethics and Integrity in Research with Children and Young People* Grace Spencer, 2021-11-04 This international and multi disciplinary edited collection unpacks some of the ethical complexities of conducting research with children and young people The chapters in the volume offer an applied perspective to navigating contemporary and complicated ethical issues that can arise in the field

of childhood and youth centred research

Children's Bureau Publications United States. Children's Bureau, 1965

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