

Psychoanalysis: The Influence of Freud's Theory in Personality Psychology

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ABSTRACT

Psychoanalysis theory is Sigmund Freud's theory of personality that attributes thoughts and actions to unconscious motives and conflicts. The purpose of this paper is to examine the influence of Sigmund Freud's psychoanalysis theory on other personality psychologists. It illustrates the relationship of different psychologist with Sigmund Freud, and further analyze the influence by comparing the similarities and different between traditional psychoanalysis theory with the new theories proposed by various psychologist. The conclusion of this paper is that the influence of Sigmund Freud towards other personality psychologist shed light on the overall development of Personality Psychology as a unique subject.

Keywords: Personality psychology, psychoanalysis, psychological types, Freud influence

1. INTRODUCTION

Psychology is the study of mind and behavior. Psychology, merging from biology and philosophy, has many different schools of thought and subdivided subjects. One of the most famous school in psychology is psychoanalysis, marking by the interpretation of dream and other Freudian theory. The Psychoanalysis or psychodynamic theory arose from the 19th century, which focus on the unconsciousness and dream analysis. Psychoanalysis is the first wave of psychotherapy development which has a huge influence on the development of psychology overall and other psychologists. Personality psychology is a subdivided subject which studies the psychological type and individual personality. In this paper, it discusses the development of Freud's personality theory as well as how his theory influences other famous psychoanalysis psychologists: Anna Freud, Carl Jung, and Otto Rank.

2. Sigmund Freud

Sigmund Freud was the most influential person in the field of psychology. He was the founder of psychoanalysis, also the first person who proposed psychoanalysis personality theory.

2.1 Early experience

Freud was born in 1856 in Moravia. When Freud was born, his father was forty years old and his mother was only twenty [14]. In his childhood, Freud's father was strict and despotic [14]. However, his mother cared about him. He loved his mother in a special way, which influenced Freud's theory of Oedipus complex.

2.2 Id, Ego, and Super ego

Id, Ego, and Superego were the three layers of personality in Freud's theory. It was the basic structure of individual personality, according to Freud [5]. Id represented human's biological instinct. Freud described Id as "pleasure principle" and "primary-process thought", representing Id fulfill human need immediately in order to relief the nervous feeling [5]. Id is the most innate quality of human which represent their physiological desire. Ego used "reality principle" [5]. It was the process of rationalization. Freud also called ego as the "second-process thought" [5]. Freud compared the relationship between the ego and the id to that between a charioteer and his horses: the horses provide the energy and drive, while the charioteer provides direction [12]. Super ego represented the conscience, which people already formed in their early childhood. The combination of Id, Ego, and Superego forms the behavior and personality of an individual, which represented by their behavior in the society and their interaction with others. Id, Ego, and Superego theory is the fundamental theory in Freud's personality theory.

2.3 Defense mechanism

Anxiety was the signal of danger, representing that the ego was in a threatened situation [4]. As a result, ego must use different types of defense mechanisms to reduce anxiety. The defense mechanisms included repression, denial, reaction formation, projection, regression, rationalization, displacement, and sublimation [4]. Repression was the most common used mechanism, characterized by the unconscious replacement of conscious memories. It made people to "forget" traumatic memories. Freud regarded repression as an inner psychic process [1]. Repression was

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different traditions engaged in academic research **Studies in Psycho-expedition** Fishl Shene'urson,1929 **Neuroses and Character Types** Helene Deutsch,1973 New Voices in Psychosocial Studies Stephen Frosh,2019-11-14 Psychosocial studies in the UK is a diverse area of work characterised by innovation in theory and empirical research Its extraordinary liveliness is demonstrated in this book which showcases research undertaken at the Department of Psychosocial Studies at Birkbeck University of London UK highlighting three domains central to the discipline psychoanalysis ethics and reflexivity and resistance The book engages psychosocially with a wide variety of topics from social critiques of psychoanalysis through postcolonial and queer theory to studies of mental health and resistance to discrimination These New Voices in Psychosocial Studies offer a coherent yet wide ranging account of research that has taken place in one dialect of the new terrain of psychosocial studies and an agenda setting manifesto for some of the kinds of work that might ensure the continued creativity of psychosocial studies into the next generation This book demonstrates the ongoing development of psychosocial studies as an innovative critical force and will inspire both new and established researchers from across the fields that influence its transdisciplinary approach including critical psychology and radical sociology feminist queer and postcolonial theory critical anthropology and ethnography and phenomenology **Psychoanalytic Studies of Change** Siri Erika Gullestad,Erik Stänicke,Marianne Leuzinger-Bohleber,2024-04-01 Psychoanalytic Studies of Change presents recent studies of the process and outcome of psychoanalytic therapy with an integrative perspective A recurrent challenge in the discussion of therapeutic outcome is the gap between empirical quantitative studies reporting results on a group level and the clinician's interest in complex mechanisms of change presupposing microanalysis of dynamic interaction processes This book bridges that gap via dynamic contributions from a variety of authors Quantitative and qualitative studies are connected epistemological and conceptual research is emphasized as specific domains and in depth clinical case studies are highlighted The book comprises several new contributions to epistemology and conceptual research as well as chapters discussing the challenge of combining qualitative and quantitative methods in studying process and outcome Psychoanalytic Studies of Change will not only meet a need specifically within psychoanalysis for up to date research but also provide an overview of the latest empirical research on psychoanalysis for a broader clinical and academic group of readers It will appeal to psychoanalysts in practice and in training The Palgrave Handbook of Psychosocial Studies Stephen Frosh,Marita Vyrgioti,Julie Walsh,2024-05-02 Over the past decades psychosocial studies has demonstrated its strengths and influence across diverse sites of theory and practice it continues to grow as an area of transdisciplinary research that dialogues with psychoanalysis sociology critical psychology cultural studies gender and sexuality studies and postcolonial studies The Palgrave Handbook of Psychosocial Studies is the first Major Reference Work to explore the history and depth of the field and offer a critical evaluation of contemporary theories empirical methods and practices of psychosocial studies With 50 chapters this state of the art collection reflects back on texts that have influenced the development of psychosocial studies

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Qualitative Research in Clinical Psychology and Psychotherapy in Latin America Alemka Tomicic, Javiera Duarte Soto, 2025-08-11 This book presents a comprehensive overview of a distinctive tradition of qualitative research in clinical psychology and psychotherapy developed in Latin America Originating mainly from Chile Argentina and Peru this tradition has developed innovative qualitative methods to study indicators of change in psychotherapy mechanisms of change in the psychotherapeutic process and complex phenomena in clinical psychology and psychotherapy These three lines of research are richly illustrated by the chapters brought together in this volume that showcase the work of psychotherapist researchers who developed a research approach that mirrors the qualitative nature of the psychotherapeutic work Qualitative research in psychotherapy has shown significant developments in the context of the Global South Much of this in contrast to the strong quantitative tradition based on Randomized Clinical Trials RCTs developed in North America and Europe is due to the fact that psychotherapy research societies in Latin America were organized by psychotherapists This has created the identity of the psychotherapist researcher a dual identity that entails the notion that psychotherapy research requires a qualitative dimension to make research a part of clinical practice and clinician identity regardless of their theoretical technical orientations This contributed volume aims to provide the reader an overview of the main qualitative methods developed by these psychotherapist researchers Qualitative Research in Clinical Psychology and Psychotherapy in Latin America Creativity for Studying Complex Objects in Context will be of interest to both researchers and practitioners in the fields of clinical psychology and psychotherapy interested in methodologies that can contribute to the organic incorporation of research into clinical practice and to the study of complex objects in context Some chapters in this book were originally written in Spanish and translated into English with the help of artificial intelligence A subsequent human revision was done primarily in terms of content

Clinical and Observational Psychoanalytic Research Rosemary Davies, 2018-03-22 Few topics elicit greater controversy within psychoanalysis today than the role of research in justifying or expanding upon analytic theory The text collects papers from a London conference along with additional material to explore the work of discussants Daniel Stern and Andre Green Stern whose work and psychoanalysis and infant observation is world renowned and Green the French psychoanalyst whose trenchant views on the limitations of

research are equally well known each focus on the issue of infant research and its long history within the psychoanalytic movement. Additional discussions by three prominent British psychoanalysts Anne Alvarez, Irma Brenman Pick and Rozine Jozef Perelberg expose a different point of view from that of Green and Stern. Also included is a previous debate on this topic between Andre Green and Robert S. Wallerstein, former president of the International Psychoanalytic Association. An illuminating introductory chapter by Riccardo Steiner further describes the main points of the debate with marvelous clarity. This book will be invaluable for all those who wish to involve themselves with contemporary views on this important topic.

Novel Education Deborah P. Britzman, 2006. What is a novel education like? The surprising reply supposes that fiction affects the crisis of understanding work within the human professions of teaching and psychoanalysis. The studies of learning and not learning presented begin with the delicate surprise made from representing affective experiences and conflicts within self/other relations. Freud's question of presenting psychoanalysis to others and the accidental pedagogy made continues to animate our debates on the uses of affected learning. *Novel Education* analyzes the perils and pleasures of inviting narrating and interpreting emotional experience in learning and not learning. Drawing upon contemporary psychoanalytic debates on the relation between understanding and therapeutic action, these studies open discussion on the unusual world of psychoanalytic methods and link free association and the transference to the aesthetic conflicts made from thinking about sexuality and the difficulties of inhibition in learning, listening and the teacher's memory of remembering learning to teach. *Novel Education* highlights a discussion of the teacher's depression and the difficulty of formulating subjective knowledge from practices, philosophies and theories in the human professions. It raises the question of how fields of thought and practice affect themselves. How may we describe the human idiom made in pedagogical and psychoanalytic relationships? And why join learning to not learning? This thought-provoking book is essential reading on a broad range of fields for undergraduate and graduate students as well as faculty members. Ritual Theodor Reik, 1931 **A Short**

Introduction to Psychoanalysis Jane Milton, Caroline Polmear, Julia Fabricius, 2004. As someone who is often engaged in trying to clarify psychoanalytic ideas for others and for myself, I found this book inspiring and useful in many ways but perhaps most notably in its skilful re-visiting and articulation of what happens in psychoanalysis and why it is helpful. *Journal of Child Psychotherapy* well-constructed and easily digested book. *Mental Health Nursing*. This well-written and understandable book will be useful to a cross-section of professionals as well as the general public. *Community Care*. This is quite simply the best introduction to psychoanalysis ever written. It is uncluttered yet the interested reader will find most of what they need to know about what psychoanalysis is and is not with ample links connecting to where to find the rest. The book is exceptionally accessible, balanced and entertaining. There is no need to search any longer as to what to recommend to anyone who wants to orient themselves around this complex field. Peter Fonagy, Freud Memorial Professor of Psychoanalysis, University College London and Chief Executive, Anna Freud Centre London. *A Short Introduction to Psychoanalysis* is a down-to-earth guide to

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Psychosocial Studies Kath Woodward, 2015-02-26 There is expanding global interest in the relationship between the psychological and the social The bringing together of affect emotion and feeling with social political and cultural forces offers a creative innovative and rich set of ways of understanding what Charles Wright Mills called the links between personal troubles and public issues This book is an introduction to psychosocial studies Drawing on different approaches to the field the book introduces the main theoretical influences on psychosocial studies and their development and impact through for example concepts such as the unconscious self and identity affect emotion and the cultural and social unconscious It explores the theoretical frameworks of psychosocial studies and psychosocial research methods The book offers examples of case studies which illustrate the diversity of psychosocial studies and what makes it distinctive It asks what is social about the inner worlds of the psychological What is psychological and psychic about social worlds and social life This clear accessible introduction will be of interest to students and researchers across the social sciences and humanities in particular in sociology psychology cultural geography social policy and politics and cultural studies

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