

NEUROPSYCHOLOGY AND COGNITION

**Students with  
Both Gifts  
and Learning  
Disabilities**

**Identification, Assessment,  
and Outcomes**

**Tina M. Newman  
Robert J. Sternberg  
(Editors)**

# Students With Both Gifts And Learning Disabilities Identification Assessment And Outcomes

**Nyberg, Julia L.,Manzone, Jessica A.**



## **Students With Both Gifts And Learning Disabilities Identification Assessment And Outcomes:**

Students with Both Gifts and Learning Disabilities Tina A. Newman, Robert J. Sternberg, 2012-12-06 We were motivated to edit this book when we began to hear stories of exceptional students who were struggling with reading writing or math but who could solve seemingly any problem with computers or build the most intricate structures with Legos or could draw beautiful pictures or could tell the most creative stories but ended up in tears when asked to write it out How is it possible to have so much talent in some areas and yet to appear to have a disability in another What resources are available for these students How can we ensure that these students abilities are nurtured and developed Our goal in this book is to provide ideas and possibly even tentative answers for educators and to stimulate more questions to be answered by researchers We have ourselves been addressing related questions for some time Our group at the PACE Center at Yale has explored the development of abilities competencies and expertise that allow people to be successful in life Through this work we have collaborated with school districts and other educators and researchers across the country to expand the notion of what is traditionally thought of as intelligence We use the concept of successful intelligence to allow for the possibility that the skills traditionally taught in school are not the only ones and often not even the most important ones that allow people to be successful in the world

**Assessment for Learning** Rita Berry, 2008-09-01 Assessment is an important part of effective teaching and learning It allows achievements to be recognized and helps both teachers and learners to reflect on and review their performance and progress While assessment has long been an end of learning activity to measure what learners can do the outcome oriented approach does not always foster learning motivation effectively A new perspective now encourages ongoing appraisal in the classroom to improve learning This book reflects current thinking of assessment with a stated focus on assessment for learning AfL It informs teachers about the latest developments and provides teachers with important tools for integrating assessment in the classroom The discussions on assessment theories are in depth and the examples used for illustrating the concepts are plentiful

**Rethinking Disability and Mathematics** Rachel Lambert, 2024-04-15 Every child has a right to make sense of math and to use math to make sense of their worlds Despite their gifts students with disabilities are often viewed from a deficit standpoint in mathematics classrooms These students are often conceptualized as needing to be fixed or remediated Rethinking Disability and Mathematics argues that mathematics should be a transformative space for these students a place where they can discover their power and potential and be appreciated for their many strengths Author Rachel Lambert introduces Universal Design for Learning for Math UDL Math a way to design math classrooms that empowers disabled and neurodiverse students to engage in mathematics in ways that lead to meaningful and joyful math learning The book showcases how UDL Math can open up mathematics classrooms so that they provide access to meaningful understanding and an identity as a math learner to a wider range of students Weaved throughout the book are the voices of neurodiverse learners telling their own stories of math learning Through stories of real teachers recognizing the barriers in

their own math classrooms and redesigning to increase access the book Reframes students with disabilities from a deficit to an asset perspective paving the way for trusting their mathematical thinking Offers equitable math instruction for all learners including those with disabilities neurodiverse students and or multilingual learners Applies UDL to the math classroom providing practical tips and techniques to support students cognitive affective and strategic development Immerses readers in math classrooms where all students are engaged in meaningful mathematics from special education day classes to inclusive general education classrooms from grades K 8 Integrates research on mathematical learning including critical math content such as developing number sense and place value fluency with math facts and operations and understanding fractions and algebraic thinking Explores critical issues such as writing IEP goals in math This book is designed for all math educators both those trained as general education teachers and those trained as special education teachers The UDL Math approach is adapted to work for all learners because everyone varies in how they perceive the world and in how they approach mathematical problem solving When we rethink mathematics to include multiple ways of being a math learner we make math accessible and engaging for a wider group of learners **Able, Gifted and Talented**

**Underachievers** Diane Montgomery, 2009-11-18 A practical guide to identifying gifted underachievers and enabling them to fulfil their potential raising whole school standards Extensive new content includes the latest best practice in addressing able underachievement Explains the origins of underachievement both overt and covert especially in more able learners provides a model that identifies a range of factors that conspire to lower achievement The UK Government s 2005 White Paper Higher Standards Better Schools for All set specific provision for Gifted and Talented G T there are similar programmes in all developed countries The editor is a leading researcher in G T education contributors include Belle Wallace Barry Hymer and Ian Warwick the foremost practitioners in the field **The SAGE Handbook of Dyslexia** Gavin Reid, Angela Fawcett, Frank Manis, Linda Siegel, 2008-09-18 The SAGE Handbook of Dyslexia is a comprehensive overview of a complex field It is a rich critical assessment of past and present theory and current research which also looks to the future The editors have brought together key figures from the international academic world both researchers and practitioners to examine the relationships between theoretical paradigms research and practice and to map new areas of research The book has 5 main sections neurological genetic perspectives cognitive and learning perspectives educational influences beyond school international perspectives

**Underachievement in Gifted Education** Kristina Henry Collins, Javetta Jones Roberson, Fernanda Hellen Ribeiro Piske, 2023-08-30 This book provides an opportunity for researchers professionals and practitioners working directly with gifted individuals to engage with and examine the concept of underachievement of highly capable and talented individuals from different perspectives Chapters written by experts in gifted education from diverse backgrounds explore underachievement in principle illuminate underachievement as a response to written and unwritten policy and practice showcase ranges of intellectual capability outside of traditional academic subjects shift deficit views of not meeting rigid

expectations to honoring interests and cultural values of the individual and provide suggested and proven practices and services as solutions to bridge the gaps in achievement and performance for gifted and talented students Expertly blending theory with practice *Underachievement in Gifted Education* is a must read for all practitioners educators of gifted individuals and researchers seeking more opportunities to help students align how they choose to exhibit their talent and efforts with external and internal expectations personal interests and cultural values to reach their maximum potential *Self-Efficacy and Success: Narratives of Adults with Disabilities* Erez C. Miller, Efrat Kass, 2023-04-08 Based on the analysis of eighteen authentic and inspiring personal stories this book illustrates how people with severe childhood disabilities achieved extraordinary career success Growing up the people surrounding them and environmental conditions helped them develop their self efficacy The book is divided into four parts It begins by discussing the elusive essence of success especially for people with disabilities The authors then discuss self-efficacy and how it pertains to occupations of people with disabilities Part two school years and part three higher education address some of the challenges experienced by students with disabilities It shows how parents and educational figures helped them enhance their self efficacy Part two also discusses current and future trends in inclusive education and recommendations for practitioners Part three pays attention to some of the unique traits that helped them overcome obstacles Finally the authors focus on employment of people with disabilities and explore some of the consequences of the Covid 19 pandemic in light of this It includes messages of hope to parents professionals and individuals with disabilities *The Career Decisions of Gifted Students and Other High Ability Groups* Jae Yup Jung, 2018-07-03 High ability individuals gifted students prodigies geniuses and twice exceptional students are a group with enormous potential to have an impact on the advancement of different occupational fields as well as the lives of others in society *The Career Decisions of Gifted Students and Other High Ability Groups* is the first ever scholarly monograph devoted to an examination of the career decisions of this group Drawing on extensive research it provides fresh insights into the history the influential factors and the processes associated with the career decisions of gifted students prodigies geniuses and twice exceptional students Of relevance to researchers psychologists counselors teachers policymakers and families it also provides possible directions for future practice to allow for the optimal support of the career decisions of these highly able individuals **Understanding the Social and Emotional Lives of Gifted Students** Thomas P. Hébert, 2021-10-03 The second edition of *Understanding the Social and Emotional Lives of Gifted Students* presents a comprehensive treatment of social and emotional development in high ability learners This text Discusses theories that guide the examination of the lived experiences of gifted students Features new topics such as cyberbullying and microaggressions Covers social and emotional characteristics and behaviors evidenced in gifted learners Includes considerations for gifted underachievers gifted culturally diverse students twice exceptional students LGBTQ gifted students and young people from low income backgrounds Describes gifted students friendships and family relationships that support them contextual influences that

shape their social and emotional lives and identity development The author provides a wealth of field tested strategies for addressing social and emotional development In addition the book offers a plan for designing a gifted friendly classroom environment to support the social and emotional well being of gifted students and a comprehensive collection of resources to support professionals in gifted education research and practice Fundamentals of Gifted Education Carolyn M.

Callahan,Holly L. Hertberg-Davis,2013 The field of gifted education is characterized by a confusing array of perspectives concerning such fundamental issues as definition philosophy curriculum social and emotional development and underserved populations The mission of this book is to provide a coherent framework that instructors and service providers can use in planning effective programs providing appropriate counseling services and evaluating programs for the gifted Most sections are organized around fundamental issues confronting the field and follow a common structure an introductory chapter that provides historical and theoretical background and organizing questions followed by several point of view chapters written by experts that provide varied perspectives on the topic at hand Distinguishing Features Comprehensive Coverage The book s forty five manageable length chapters cover the full range of topics that must be considered in planning programs and services for gifted students both within and outside of school Coherent Structure Section introductions provide background information and organizing questions to guide chapter authors who provide varying views of the issue at hand The emphasis is not on the right way or the wrong way except when clearly documented bad practice is discussed but on how best practice stems from well informed and logical decision making Decision Making Focus The book s introductory chapter addresses the need for a clearly developed and consistently applied set of values to guide decision making Likewise each section introduction includes a decision making framework regarding some aspect of educating counseling or parenting gifted students This book is appropriate for introductory level courses in gifted education or courses in program development and planning It is also suitable for school personnel responsible for making program planning decisions in the area of gifted education and for academic libraries with holdings in this area **Giftedness and Talent in the 21st Century** Don

Ambrose,Robert J. Sternberg,2016-07-15 When today s gifted and talented young people emerge into adulthood will they be able to overcome some enormous 21st century problems that are pushing us toward large scale socioeconomic devastation Will they be able to capitalize on unprecedented opportunities that can lead to widespread prosperity and fulfillment This book explores these questions while yielding insights from many of the world s leading scholars of giftedness and talent development Until now there has been inadequate understanding of 21st century trends and issues that influence the gifted and talented The book provides some clarity by establishing a big picture interdisciplinary overview of the socioeconomic cultural and technological pressures emerging from 21st century globalization and describing some ways in which those pressures simultaneously suppress distort and invigorate the discovery of aspirations and the development of talents Throughout the volume prominent scholars of gifted education and talent development use their impressive knowledge bases

to clarify how we can adjust our thoughts and actions in order to give ourselves the best possible chances for success in this complex world This impressive volume edited by two of the world s leading thinkers on these topics includes the perspectives of many of our best thinkers on issues of talent development and giftedness and they offer an array of provocative perspectives on how we can better address our culture s and our economy s tremendous need for talent in the 21st century Jonathan Plucker Julian C Stanley Endowed Professor of Talent Development Johns Hopkins University Turbulence in the subtitle is apt The text Giftedness and Talent in the 21st Century is filled with strongly voiced perspectives from international authors who focus on how to conceptualize education as a creative and holistic enterprise within the context of globalization Ann Robinson Past President National Association for Gifted Children Handbook of Intellectual Styles Robert J. Sternberg, Li-Fang Zhang, Stephen Rayner, 2011-10-20 Because of the thoroughness of the literature reviews and the comprehensive coverage of the chapter topics this book should be required reading for any scholar working in related areas of personality or intelligence PsycCRITIQUES This book is a masterly attempt to bring order and cohesion to a field that for many years has been riven with claims and counterclaims The editors and authors are to be congratulated for addressing a very complex task so helpfully John Biggs PhD Honorary Professor of Psychology University of Hong Kong If you are interested in intellectual styles people s preferred ways of processing information then this book belongs on your bookshelf Richard E Mayer PhD Professor of Psychology University of California Santa Barbara For more than half a century the construct of style whether designated as cognitive thinking or learning has been in or out of fashion in the history of psychology and education The editors of the present Handbook have invigorated the style construct in the form of intellectual styles and have brought together a distinguished international panel of chapter authors who offer up to date surveys of the assessment development correlates and educational and organizational applications of intellectual styles For those seeking to familiarize themselves with current theory and research in an intellectually exciting field the present Handbook is essential Nathan Kogan PhD Professor Emeritus Department of Psychology New School for Social Research New York NY The concept of intellectual styles has had a controversial history based on diverse philosophical and theoretical foundations Most recently the idea of intellectual styles an umbrella term that covers such closely related constructs as cognitive styles learning styles teaching styles and thinking styles has gained momentum as an explanation for why different people succeed in different professional and organizational settings Previously it was thought that high achievers simply had more innate abilities than their less successful peers but research has shown that individuals have different intellectual styles that are better suited for varying types of contexts and problems Based on the most current and expansive research this handbook is the first to provide a comprehensive review of research on the construct of intellectual style from its foundations and development to its relations to allied constructs its roles in school and job performance its applications in various populations and its future This understanding of intellectual styles as a valid concept for both individuals and groups has far reaching implications for

researchers in cross cultural psychology multicultural education organizational behavior and work performance and many other academic disciplines as well as practitioners in education and beyond Key Features Provides a comprehensive review of intellectual styles from multiple perspectives Written for students and scholars in diverse academic arenas as well as practitioners in education and other fields Includes contributions from researchers from diverse disciplines such as psychology business education and health sciences

**Handbook for Counselors Serving Students With Gifts and Talents** Tracy L. Cross,Jennifer Riedl Cross,2021-09-30 The second edition of Handbook for Counselors Serving Students With Gifts and Talents provides the definitive overview of research on the general knowledge that has been amassed regarding the psychology of gifted students This book Introduces the reader to the varied conceptions of giftedness Covers issues specific to gifted children and various intervention methods Describes programs designed to fulfill the need these children have for challenge Is updated and expanded addressing contemporary issues Reflects the latest research on giftedness With chapters authored by leading experts in the field Handbook for Counselors Serving Students With Gifts and Talents is a resource professionals can turn to for answers to a wide variety of questions about gifted children

*Adult Learning Disorders* Lorraine E. Wolf,Hope E. Schreiber,Jeanette Wasserstein,2010-10-18 Recent advances in neuroimaging and genetics technologies have enhanced our understanding of neurodevelopmental disorders in adults The authors in this volume not only discuss such advances as they apply to adults with learning disorders but also address their translation into clinical practice One cluster of chapters addresses developmental concerns as children and adolescents with learning disorders approach young adulthood Experts discuss dyslexia language based and writing disorders perhaps the most widely studied group of learning disorders from the point of view of neuroimaging and genetic underpinnings Chapters on the neuroscience of nonverbal math and executive function disorders are also included Clinically oriented chapters with case studies recommendations for accommodation and considerations for evaluation follow Study of specialized populations such as late high school students college medical and law students further demonstrate how our expanded knowledge base may be applicable to clinical practice The heterogeneity of adults with learning disorders the complexity of their clinical presentation and co existing disorders are addressed from both a scientific and clinical point of view demonstrating how empirical research and clinical practice inform each other This volume will enhance the practice of clinicians and educators working with adults with neurodevelopmental disorders as well as providing essential current information for researchers of adults with learning disorders

*Handbook of Giftedness in Children* Steven I. Pfeiffer,2008-02-20 Mention special needs children and most people think of students struggling to overcome learning and physical disabilities as well as problem behaviors that interfere with achieving full academic potential But there is a hidden population of special needs children the gifted and talented and their teachers parents and other professionals are often not well equipped to respond to their unique academic and developmental needs In one comprehensive resource the Handbook of Giftedness in Children brings together leading



experts from the fields of psychology and education combining theory and applied empirical research on such crucial topics as conceptualization types of intelligence developmental considerations and ethical and legal concerns Particular attention is given to social and family contexts and evidence based strategies and interventions offer solid guidelines on assessment curriculum design and encouraging and nurturing talent from preschool through adolescence Sample topics include Approaches to screening and assessment including IQ and other tests The gifted child s social world from peer relationships to gender issues Special issues of gifted but disadvantaged students Problems and interventions specific to families with a gifted child Career counseling planning and mentorship This volume is an essential resource for anyone working with gifted and talented children including clinical child and school psychologists educators and other allied professionals as well as child psychiatrists family therapists social workers and pediatricians and other healthcare professionals It also serves as an invaluable guide for graduate students in these and related fields

### **The Oxford Handbook of School Psychology**

Melissa A. Bray, Thomas J. Kehle, 2011 The Oxford Handbook of School Psychology focuses on significant issues new developments and scientific findings that influence current research and practice in the ever growing field of school psychology Understanding Twice-Exceptional Learners C. Matthew Fugate, Wendy Behrens, Cecelia Boswell, 2021-11-01 Understanding Twice Exceptional Learners offers an in depth look at the needs and lived experiences of students who are twice exceptional This book Includes detailed examinations of co occurring disabilities commonly found in twice exceptional populations Features studies of ADHD dyslexia dyscalculia autism spectrum disorders ASD anxiety OCD and more Bridges the divide between research about and practical strategies for teaching gifted students with learning challenges Is Ideal for university teacher preparation courses and graduate programs Provides strength based strategies that focus on students unique gifts and talents Each chapter includes a comprehensive literature review suggested interventions resources for further exploration and vignettes that highlight experiences of twice exceptional students and the behaviors and needs that practitioners might commonly see in the classroom

### **Preparing Pre-Service Teachers for the Inclusive Classroom**

Dickenson, Patricia, Keough, Penelope, Courduff, Jennifer, 2016-10-25 Teachers must be prepared to create an effective learning environment for both general education students and students with special needs This can be accomplished by equipping teachers with the proper knowledge and strategies Preparing Pre Service Teachers for the Inclusive Classroom discusses the latest approaches skills and methodologies on how to support special needs students Highlighting relevant perspectives on technology implementation curriculum development and instructional design this book is an ideal reference source for pre service teachers teacher educators researchers professionals and academics in the education field

### **Creating Equitable Services for the Gifted: Protocols for Identification, Implementation, and Evaluation**

Nyberg, Julia L., Manzone, Jessica A., 2021-11-12 Given the importance of the development of intellectualism and the need to ensure equity and access to learning experiences educators at all levels must be aware of research based protocols to

identify serve and evaluate programs for diverse gifted learners It is essential to understand how gifted education can increase equity in identification practices for historically underrepresented groups what the specific curricular opportunities are that must be provided to learners to develop gifted programs and what the key considerations are to the design and implementation of authentic and equitable programs for gifted learners Creating Equitable Services for the Gifted Protocols for Identification Implementation and Evaluation curates cutting edge protocols in the field of gifted education related to the areas of equitable identification implementation of services and programmatic assessment These protocols seek to initiate discussion and critical discourse regarding diverse gifted learners among higher education faculty state department personnel district administrators and classroom teachers Covering topics such as digital differentiation equitable assessment and STEM education this text is ideal for teacher education programs preparation programs university degree programs university credential programs certificate programs faculty graduate students state departments of education superintendents coordinators administrators teachers professors academicians and researchers

International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

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