



# The Human Way

A Dialogic Approach to Religion and Human Experience

Via Humana

Maurice Friedman, Ph.D.

# The Human Way A Dialogical Approach To Religion And Human Experience Religion

**Lingsheng Yao**



## **The Human Way A Dialogical Approach To Religion And Human Experience Religion:**

**The Human Way** Maurice S. Friedman,1982      **The Theology and Philosophy of Eliade** C. Olson,1992-07-21 The primary focus of this study is to view Eliade as not only a historian of religions but also as a theologian a philosopher novelist and as someone engaged in cross cultural dialogue with other religious traditions Besides attempting to view Eliade s work from a variety of perspectives this study contends that the scholarly work of Eliade cannot be separated from his own personal quest for meaning      **A Heart of Wisdom** Maurice Friedman,2012-02-01 Drawing on almost half a century of immersion in the world s great religions coupled with an ever deepening understanding of the philosophy and phenomenology of religion the author takes a dialogical approach through which religious reality is not seen as external creed and form or as subjective inspiration but as the meeting in openness presentness immediacy and mutuality with ultimate reality Religion has to do with the wholeness of human life The absolute is found not just in the universal but in the particular and the unique When it promotes a dualism in which the spirit has no binding claim upon life and life falls apart into unhallowed fragments religion becomes the great enemy of humankind      **Listening and Human Communication in the 21st Century** Andrew D. Wolvin,2011-09-13 Bringing together top listening scholars from a range of disciplines and real world perspectives Listening and Human Communication in the 21st Century offers a state of the art overview of what we know and think about listening behavior in the 21st century Introduces students to the core issues listening theory and practice Includes student friendly features such as editorial introductions to each section and questions for further reflection at the end of each chapter Discussion ranges from historical perspectives to present theory to teaching and performing listening in the classroom in health care and in corporate settings      *Dialogically Speaking* Kenneth Paul Kramer,2011-01-01 What makes us authentically human According to Maurice Friedman world renowned Martin Buber scholar translator and biographer it is genuine dialogue When there s a willingness for dialogue Friedman says then one must navigate moment by moment It s a listening process Friedman addresses our humanity in ever unique ways through his dialogue with philosophy literature religion and psychotherapy At least two things make this book new Friedman presents his wide ranging thought directly in five original essays forming an intertextual compass which is then elaborated upon by colleagues familiar with his work Second a special feature of this book is found at the end of each part which invites readers to engage with questions drawn from and pointing toward Friedman s writing The book s intended audience includes teachers scholars and students interested in dialogical approaches to any of the human sciences In a time when we are in danger of losing our human birthright Friedman s interdisciplinary insights point us again to the touch of the other

**Understanding Experience** Roger A. Frie,2004-06-02 Understanding Experience Psychotherapy and Postmodernism is a collection of innovative interdisciplinary essays that explore the way we experience and interact with each other and the world around us The authors address the postmodern debate in psychotherapy and psychoanalysis through clinical and

theoretical discussion and offer a view of the person that is unique and relevant today The clinical work of Binswanger Boss Fromm Fromm Reichmann Laing and Lacan is considered alongside the theories of Buber Heidegger Husserl Merleau Ponty Sartre and others Combining clinical data from psychotherapy and psychoanalysis with insights from European philosophy this book seeks to fill a major gap in the debate over postmodernism and bridges the paradigmatic divide between the behavioural sciences and the human sciences It will be of great interest to clinicians and students of psychotherapy and psychoanalysis who wish to come to terms with postmodernism as well as those interested in the interaction of psychoanalysis philosophy and social theory

*The Study of Religion in an Age of Global Dialogue* Leonard J. Swidler, Paul Mojzes, 2000 Religion is the most fundamental comprehensive of all human activities it tries to make sense out of not simply one or another aspect of human life but of all aspects of human experience At the core of every civilization lies its religion which both reflects and shapes it Thus if we wish to understand human life in general and our specific culture and history we need to understand religion What is religion Religion is an explanation of the ultimate meaning of life and how to live accordingly based on a notion of the Transcendent Normally it contains the four C s Creed Code Cult Community structure CREED refers To The cognitive aspect of a religion it is everything that goes into the explanation of the ultimate meaning of life CODE OF BEHAVIOR or ethics includes all the rules and customs of action that somehow follow from one aspect or another of the Creed CULT means all the ritual activities that relate the follower to one aspect or another of the Transcendent either directly or indirectly prayer being an example of the former and certain formal behavior toward representatives of the Transcendent such as priests of the latter COMMUNITY STRUCTURE refers To The relationships among the followers this can vary widely from a very egalitarian relationship As among Quakers through a republican structure as Presbyterians have To a monarchical one As with some Hasidic Jews have with their Rebbe THE TRANSCENDENT As the roots of the word indicate means that which goes beyond the everyday The ordinary The surface experience of reality it can mean spirits gods a Personal God An Impersonal God Emptiness etc This volume looks at the ways we humans have developed to study religion However a new age in human consciousness is now dawning The Age of Global Dialogue a radically new consciousness which fundamentally shifts the ways we understand everything in life including religion This global dialogical way of understanding life does not lead to one global religion but it does lead toward a consciously acknowledged common set of ethical principles a Global Ethic The book looks at these two movements the Age of Global Dialogue and inchoative Global Ethic in order to help readers understand what is going on around them So they might make informed intelligent decisions about the meaning of life and how to live it Author note Leonard Swidler is Professor of Religion at Temple University Paul Mojzesis Academic Dean and Professor of Religious Studies at Rosemount College

**Bulletin - Council on the Study of Religion** Council on the Study of Religion, 1982 *Religion and Atheism* Anthony Carroll, Richard Norman, 2016-11-25 Arguments between those who hold religious beliefs and those who do not have been at

fever pitch They have also reached an impasse with equally entrenched views held by believer and atheist and even agnostic alike This collection is one of the first books to move beyond this deadlock Specially commissioned chapters address major areas that cut across the debate between the two sides the origin of knowledge objectivity and meaning moral values and the nature of the human person and the good life and the challenge of how to promote honest and fruitful dialogue in the light of the wide diversity of beliefs religious and otherwise Under these broad headings leading figures in the field examine and reflect upon Secular and religious humanism The idea of the sacred The vexed issue of science in both religious and secular accounts of knowledge Spirituality for the godless Non western perspectives on the atheism theism debate A key feature of the collection is a dialogue between Raymond Tallis and Rowan Williams former Archbishop of Canterbury Religion and Atheism Beyond the Divide will interest anyone who is concerned about the clash between the religious and the secular and how to move beyond it as well as students of ethics philosophy of religion and religious studies Religious and Theological Abstracts ,2004 *Sensible Religion* Christopher Lewis,Dan Cohn-Sherbok,2016-04-01 Around the globe religion is under attack Humanists secularists and atheists depict believers as deluded and dangerous The aim of this book is to challenge this perception Sensible Religion defends the validity and emphasises the excitement of the religious quest across the faiths It demonstrates that the practice of sensible religion is often a courageous path pitted against religious extremism and secularism Written by committed believers from the major world's faiths the book endorses the term sensible as expressing religious reasonableness as well as sensitivity to criticism and new insights Followers of the different traditions live ordinary lives in the mainstream of the world This volume therefore addresses beliefs and the manner in which these convictions relate to social political and ethical action Countering the argument that religion is at root extremist and irrational Sensible Religion brings together thoughtful and critical reflections by leading thinkers about humanity's spiritual quest

**Religious Education for Plural Societies** Robert Jackson,2018-10-08 In the World Library of Educationalists series international experts themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands and see how their work contributes to the development of the field Religious Education for Plural Societies highlights key writings from Robert Jackson's international career in education It provides a historical perspective in relation to current debates about religious education in the UK and internationally drawing attention to current issues of concern Carefully selected examples explore the key themes in religious education that allow us to consider how things were how they are now and the future for the field of study Split into parts empirical research the interpretive approach to religious education pedagogy religious education and plurality and human rights and international policy developments Robert Jackson also provides an overview of the text in the form of a general introduction and also introductions to each section of the book allowing the reader a personal insight into why each piece has

been chosen Religious Education for Plural Societies allows readers to follow themes and strands across Robert Jackson's career and see how his work has contributed to the development of the fields of religions and education It will be of interest to all followers of Robert Jackson's work and any reader interested in the development of religious education in the UK and internationally

**Faith and Human Transformation** James Forsyth, 1997 This book proposes the parallel concept that authentic faith development both presupposes and facilitates authentic human development Thomas Aquinas posited a reciprocal relationship between nature and grace grace both presupposes or builds on nature and perfects nature Translated into developmental terms this would mean that religious and spiritual growth takes place on the foundation of healthy human growth and reciprocally the authentic religious development facilitates development towards the goals of authentic human growth This study attempts to investigate the validity of this reciprocal relationship as it applies to human and religious growth A dialogue is constructed between the views of four Christian thinkers Kierkegaard Barth Bultmann and Tillich on the dynamics of the Christian faith experience and four psychological theorists Alsler Fromm Allport and Frankl on the dynamics of human growth

**Education, Religion, and Ethics - A Scholarly Collection** Dianne Rayson, 2023-04-18 This collection draws on research in educational areas displaying best practice pedagogy theoretical and practical underpinned by philosophy empirical science and neuroscience among other disciplines It focusses especially on implications for higher education school education professional ethics and religion Higher education exploration is on the diminution of the humanities and implications for the range of knowledge needed for future citizenship The work includes a revisioning of higher education's purpose especially the changing role of the doctorate and its examination The focus on school education takes the same pedagogical lens to humanities and social sciences examining values education and religious studies Ethical issues include colonisation and decolonisation especially around the concept of land and ramifications for intercultural studies The ethics and practice of teaching about life and death issues in medical education are explored in light of research in dialogic consensus The religion section includes research on interfaith education especially concerning Islam and eco theological education especially focussed on climate change Contributors are academic colleagues or former doctoral students of Terence J Lovat University Professor Australia UK and Canada whose internationally acclaimed research straddles these areas Many of the contributors hold positions of influence in the academic or professional world while others bring their newly minted doctoral research to the content The intended readership includes academics and doctoral students across education ethics religion social studies ecology health and medicine indigenous studies and international affairs This collection published in honour of Emeritus Professor Terence Lovat provides rich insights into the scope and multidisciplinary depth of his scholarship A philosopher of education whose main work has centred on curriculum theory and values education and ethics in education Lovat's scholarship reminds us that the education of children and young people must be concerned with more than academic attainment In emphasising education as a holistic and moral endeavour one

involving hearts and minds Lovat has consistently advocated for the provision of opportunities for young people to extend their horizons beyond the school environment to engage with issues in society that go beyond academic learning Professor Lovat has also made a major and longstanding contribution to the development of Studies of Religion in schools and to the theology and history of Islam and Islamic Education In traversing Lovat s significant and remarkable contributions to education religion and ethics and the links between them this book serves as a testament to a highly esteemed scholar Associate Professor Deborah Henderson Queensland University of Technology Australia

**Intercultural Dialogue and the Human Image** Maurice S. Friedman,1995 This Book Incorporates Prof Friedman S Lectures And Discussions That Were A Part Of The Inter Cultural Dialogue At Many Levels His Major Contribution Is In Developing An Approach That Is Within The Framework Of The Human Image

**International Handbook of the Religious, Moral and Spiritual Dimensions in Education** Marian de Souza,Gloria Durka,Kathleen Engebretson,Robert Jackson,Andrew McGrady,2007-06-04

Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it as today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

*Learning Through Dialogue* Kenneth Paul Kramer,2013-04-08 Educational practice today often fails to make the crucial distinction between learning as an accumulation of information and learning as a dialogical interaction that elicits one s personal response to the material Learning Through Dialogue offers an alternative approach to teaching and learning which utilizes Martin Buber s dialogical principles turning toward addressing affirmatively listening attentively and responding responsibly The book first presents Buber s educational theory and method and second presents specific examples of how Buber s dialogical philosophy can be applied in the classroom Rather than imposing one s own views this approach enables teachers and students to develop course content in uniquely appropriate ways If you are a teacher a student an educator at any level or anyone interested in furthering his or her ability to engage more meaningfully with the educational process this book will challenge you with fresh perspectives

Dialogue and the Human Image Maurice S. Friedman,1992 Some central tenets of humanistic and existential psychology such as self realization and self actualization sometimes criticized for being insufficiently tough

minded are challenged in this provocative book Friedman's aim is not to leave behind that which has been valuable to the movement but rather to advance humanistic psychology with a more coherent vision of psychology for contemporary psychologists and psychotherapists He focuses on dialogue and the human image two elements essential to any psychology that is truly humanistic He explores the work of many leading figures in humanistic psychology and presents a goldmine of information about psychotherapy interpersonal encounter and the need for mutual affirmation

**Self and Other: Essays in Continental Philosophy of Religion** Eugene Thomas Long, 2007-04-11 The essays in this volume focus on some of the topics that are shaping recent continental philosophy of religion These primary topics include self and other evil and suffering religion and society and the relation between philosophy and theology The articles are by an international group of leading contributors to recent continental philosophy of religion

*Interreligious Resilience* Michael S. Hogue, Dean Phillip Bell, 2022-05-19 This book introduces the theory of interreligious resilience as a means to developing deeper and more effective interreligious engagement and resilience Michael S Hogue and Dean Phillip Bell advocate for interreligious resilience as the ability to grow through encounters with religious difference They argue that rather than the capacity to endure change and return to a normal status quo a deeper more complex resilience is characterized by an ability to learn through disturbances disruptions and uncertainty This book integrates theory and practice by situating the practical tasks of interreligious engagement in theological and social contexts It is systemic and multidimensional rather than staying focused on isolated interreligious issues or interpersonal interreligious encounters This book is essential reading for all religious leaders and other community leaders working with religious people in an interreligious world

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