



Studying Human Rights

Todd Landman



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Alexander Orakhelashvili



Studying Human Rights:

Studying Human Rights Todd Landman, 2006 Draws on theories and methods from the social sciences to develop a framework for the systematic study of human rights problems This book includes an outline of the scope of human rights the factors that have an impact on human rights and a summary of the social science theories It is useful for scholars and practitioners of this area *Teaching and Studying Social Issues* Samuel Totten, Jon Pedersen, 2011-01-01 Teaching and Studying Social Issues Major Programs and Approaches focuses on many of the major innovations developed over the past 100 years by noted educators to assist students in the study and analysis of key social issues that impact their lives and society This book complements earlier books that address other aspects of studying and addressing social issues in the secondary classroom *Researching and Teaching Social Issues The Personal Stories and Pedagogical Efforts of Professors of Education* Lexington Books 2006 *Addressing Social Issues in the Classroom and Beyond The Pedagogical Efforts of Pioneers in the Field* Information Age Publishing 2007 and *Social Issues and Service at the Middle Level* Information Age Publishers 2009 The current book ranges in scope from Harold Rugg s pioneering effort to develop textbooks that purposely addressed key social issues and thus provided teachers and students with a major tool with which to examine social issues in the classroom to the relatively new efforts over the last 20 to 30 years including global education environmental education Science Technology Society STS and genocide education This book provides the readers with details about the innovators their innovations so they can 1 learn from past efforts particularly in regard to what worked and didn t work and why 2 glean new ideas methods and approaches for use in their own classrooms and 3 craft new methods and approaches based on the strengths of past innovations **Human Rights Education for the Twenty-First Century** George J.

Andreopoulos, Richard Pierre Claude, 1997-04 I Theories and contexts **Essays in Honour of Göran Melander** Jonas Grimheden, Rolf Ring, 2006 This volume illustrates the complex relationship between dissemination of human rights standards and their application in human rights law and thus serves as a tribute to Melander s belief in and commitment to the dynamics of education in human rights law **Issues and Methods in Comparative Politics** Todd Landman, Edzia Carvalho, 2016-12-01 Building on the strengths of the third edition this highly regarded textbook continues to provide the best introduction to the strategies of comparative research in political science Divided into three parts the book begins by examining different methods applying these methods to dominant issues in comparative politics using a wealth of topical examples from around the world and then discusses the new challenges in the area This thoroughly revised and updated edition features Additional contemporary case studies including the democratisation of technology and the Arab Spring Detailed discussion of regression analysis and diffusion More analysis of justice inequality and compliance Reflection on new methods and treatments of contemporary comparative politics Balancing reader friendly features with high quality analysis makes this popular academic text is essential reading for everyone interested in comparative politics and research methods

European Law and New Health Technologies Mark L Flear, Anne-Maree Farrell, Tamara K Hervey, Thérèse Murphy, 2013-03-14 Health is a matter of fundamental importance in European societies both as a human right in itself and as a factor in a productive workforce and therefore a healthy economy New health technologies promise improved quality of life for patients suffering from a range of diseases and the potential for the prevention of incidence of disease in the future At the same time new health technologies pose significant challenges for governments particularly in relation to ensuring the technologies are safe effective and provide appropriate value for public money To guard against the possible dangers arising from new health technologies and to maximize the benefits all European governments regulate their development marketing and public financing In addition several international institutions operating at European level in particular the European Union the Council of Europe and the European Patent Office have become involved in the regulation of new health technologies They have done so both through traditional command and control legal measures and through other regulatory mechanisms including guidelines soft law steering through redistribution of resources and private or quasi private regulation This collection analyses European law and its relationships with new health technologies It uses interdisciplinary insights particularly from law but also drawing on regulation theory and science and technology studies to shed new light on some of the key defining features of the relationships and especially the roles of risk rights ethics and markets The collection explores the way in which European law's engagement with new health technologies is to be legitimized and discusses the implications for biological or biomedical citizenship

Research Handbook on the Theory and History of International Law Alexander Orakhelashvili, 2020-12-25 This updated and revised second edition with contributions from renowned experts provides a comprehensive scholarly framework for analyzing the theory and history of international law Featuring an array of legal and interdisciplinary analyses it focuses on those theories and developments that illuminate the central and timeless basic concepts and categories of the international legal system highlighting the interdependency of various aspects of theory and history and demonstrating the connections between theory and practice

The Impact of Comparative Education Research on Institutional Theory David P. Baker, Alexander W. Wiseman, 2006-07-17 Explores how educational research from a comparative perspective has been instrumental in broadening and testing hypotheses from institutional theory This book contains theoretical discussions of the impact that comparative research has had on institutional theory and comparative scholarship that tests basic institutional assumptions and trends

Democracy And Education V.C. Pandey, 2005 The present publication provides a very systematic presentation of the subject matter A key to democracy is education It defines democracy aims of education education for democracy human rights education etc

Sociology of Globalization Keri E. Iyall Smith, 2012-07-31 A diverse and engaging collection on the sociology of globalization that offers a systematic analysis of globalization and its impacts on people worldwide

Measuring Human Rights Todd Landman, Edzia Carvalho, 2009-12-04 The measurement of human rights has long been debated within the various academic disciplines that

focus on human rights as well as within the larger international community of practitioners working in the field of human rights. Written by leading experts in the field, this is the most up-to-date and comprehensive book on how to measure human rights. *Measuring Human Rights* draws explicitly on the international law of human rights to derive the content of human rights that ought to be measured. It contains a comprehensive methodological framework for operationalizing this human rights content into human rights measures. It includes separate chapters on the methods, strengths, and biases of different human rights measures, including events-based, standards-based, survey-based, and socio-economic and administrative statistics. It covers measures of civil, political, economic, social, and cultural rights. It includes a complete bibliography as well as sources and locations for data sets useful for the measurement of human rights. This volume offers a significant and timely addition to this important area of work in the field of human rights and will be of interest to academics and NGOs, INGOs, international governmental organizations, international financial institutions, and national governments themselves.

The Cognitive Science of Belief Julien Musolino, Joseph Sommer, Pernille Hemmer, 2022-11-17. Beliefs play a central role in our lives. They lie at the heart of what makes us human; they shape the organization and functioning of our minds; they define the boundaries of our culture; and they guide our motivation and behavior. Given their central importance, researchers across a number of disciplines have studied beliefs, leading to results and literatures that do not always interact. *The Cognitive Science of Belief* aims to integrate these disconnected lines of research to start a broader dialogue on the nature, role, and consequences of beliefs. It tackles timeless questions as well as applications of beliefs that speak to current social issues. This multidisciplinary approach to beliefs will benefit graduate students and researchers in cognitive science, psychology, philosophy, political science, economics, and religious studies.

Handbook of Research on the Role of Libraries, Archives, and Museums in Achieving Civic Engagement and Social Justice in Smart Cities Taher, Mohamed, 2021-11-12. In achieving civic engagement and social justice in smart cities, literacy programs are offered in the society by three essential information service providers: libraries, archives, and museums. Although the library and museum services are documented in literature, there is little evidence of community-led library or museum services that make a full circle in understanding community, library, community archive, and community museum relationships. *The Handbook of Research on the Role of Libraries, Archives, and Museums in Achieving Civic Engagement and Social Justice in Smart Cities* examines the application of tools and techniques in library and museum literacy in achieving civic engagement and social justice. It also introduces a new outlook in the services of libraries and museums. Covering topics such as countering fake news, human rights literacies, and outreach activities, this book is essential for community-based organizations, librarians, museum administrations, education leaders, information professionals, smart city design planners, digital tool developers, policymakers engaged in diversity, researchers, and academicians.

Critical Issues in Peace and Education Peter Pericles Trifonas, Bryan Wright, 2014-04-04. This collection asks theorists and educational practitioners from around the world, influenced by the schools of feminist pedagogy, critical

pedagogy anti racist or postcolonial pedagogy and gay and lesbian pedagogy to reflect upon the possibilities of articulating a curriculum of difference that critically examines the cross cultural issues of peace and education that are at the forefront of global education issues today Contributors examine the conceptualizations of peace and education within between and across cultures through the conceptualization of pedagogical possibilities that create an openness toward the horizons of the other within communal formations of difference permeating the public sphere They take up new ways of questions related to globalization difference community identity peace democracy sexuality ethics conflict politics feminism technology language rights cultural politics Marxism and deconstruction that have a vast literary history in and outside the area of education This volume makes a significant contribution to the question of difference and its quintessential role in peace education for the new millennium

Unifying China, Integrating with the World Allen Carlson, 2005 This book contends that sovereignty and more directly the extent to which it creates walls between any given state and other actors in the international system lies at the core of China's foreign relations during the reform era Through a comprehensive survey of both Chinese and English language sources the author shows that during this period China's stance changed in unexpected ways and argues that such shifts were products of the evolving relationship between deeply entrenched sovereignty centric values within China new self interests created by Deng Xiaoping's emphasis on reform and opening and the subsequent set of external pressures for change inadvertently brought to bear on China during the last two decades The key point of interest for generalists is why the Chinese position evolved as it did and what the implications of this change are for the new sovereignty debate For China watchers the book's findings are compelling since they challenge the current conventional wisdom in the field Chinese sovereignty is not as unyielding and monolithic as is commonly asserted

Economic, Social, and Cultural Rights Eibe H. Riedel, Gilles Giacca, Christophe Golay, 2014-03 Economic social and cultural rights are protected by an international covenant recently amended by the optional protocol which allows individuals to bring rights violations before a UN committee This book addresses how successfully these rights are implemented and safeguarded worldwide assessing the key challenges to their protection

China Exchange News, 1992 A review of education science and academic relations with the PRC

philosophical and sociological perspective in education Dr. M. KUMAR, 2023-02-12 Presently he is working as a Principal at E G S Pillay College of education Nagappattinam District He has obtained B Sc degree in Geography and M Sc degree in Geography at Govt College Kumbakonam He completed his B Ed from institute of advanced study in education at saidapet Madras and M Ed degree in educational technology in Bharathidasan University at Tiruchirappalli He completed his M Phil Degree in Geography on Tamil university at Thanjavur He completed Dip VG In Bharathidasan University at Tiruchirappalli He completed Doctorate in education in Manonmaniam Sundaranar University at Tirunelveli He has 13 years of teaching experiences in various college of education He has published research articles and presented research paper in national and international and had guided M Ed students in their research He is the author of books in 1 Teaching of history

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How Constitutional Rights Matter Adam Chilton,Mila Versteeg,2020-06-19 Does constitutionalizing rights improve respect for those rights in practice Drawing on statistical analyses survey experiments and case studies from around the world this book argues that enforcing constitutional rights is not easy but that some rights are harder to repress than others First enshrining rights in constitutions does not automatically ensure that those rights will be respected For rights to matter rights violations need to be politically costly But this is difficult to accomplish for unconnected groups of citizens Second some rights are easier to enforce than others especially those with natural constituencies that can mobilize for their enforcement This is the case for rights that are practiced by and within organizations such as the rights to religious freedom to unionize and to form political parties Because religious groups trade unions and parties are highly organized they are well equipped to use the constitution to resist rights violations As a result these rights are systematically associated with better practices By contrast rights that are practiced on an individual basis such as free speech or the prohibition of torture often lack natural constituencies to enforce them which makes it easier for governments to violate these rights Third even highly organized groups armed with the constitution may not be able to stop governments dedicated to rights repression When constitutional rights are enforced by dedicated organizations they are thus best understood as speed bumps that slow down attempts at repression An important contribution to comparative constitutional law this book provides a comprehensive picture of the spread of constitutional rights and their enforcement around the world

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