

Research on the Teaching and Learning of Second Language Acquisition from Cultural Differences in the Perspective of Globalization

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Abstract: The current world is showing a trend of globalization. Cultures of various countries coexist in diversity and are colorful. Not only ordinary communication issues need to be considered, but also many social phenomena should be dealt with appropriately. For instance, the number of international students is rising nowadays, and the caliber of foreign workers and immigrants is gradually getting better. In such a situation, learning a second language is an essential condition and ability. If there is a lack of understanding of the cultural differences behind bilingualism or even multilingualism, it is difficult for people to master the practical meaning of second language acquisition. The understanding and research of different cultures also need to be deepened to strengthen academic ability, enhance consensus, and form a global synergy. Therefore, using a literature research methodology, this paper examines how, in the modern period, second language learning and cultural diversity exist in different nations. Additionally, the research in this paper includes a comparison of Chinese and foreign language studies, as well as a look at how cultural adaptation is done and how cultural information is used in second language instruction. The study found that most students today acquired a basic second language only through the classroom, and even after a long period of study and training, they still face the goal of intercultural communication in their second language. The necessity of popularizing significant cultural distinctions in the teaching of second language acquisition and of offering comprehensive assistance to students in order for them to fully understand the learning and production of language and culture is made evident by such phenomena.

Keywords: second language acquisition, globalization, cultural differences, cross-cultural communication, education

1. Introduction

On the basis of the ever-changing and diversified development of today's world, the exchanges between people of all countries are becoming increasingly close. Therefore, the reality of cultural differences and their relevance to second language acquisition deserves more attention and research. In order to provide international students with higher quality ways of academic communication and avoid the negative impact of people's discomfort and sense of uncertainty in a foreign country,

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