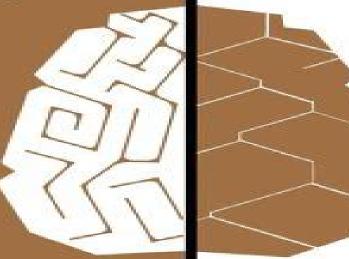# Studies in the Acquisition of Anaphora

Volume II
Applying the Constraints

Edited by

Barbara Lust

Studies In The Acquisition Of Anaphora

John Michael Norris,Lourdes Ortega

Studies In The Acquisition Of Anaphora:

Studies in the Acquisition of Anaphora B. Lust,2012-12-06 This book is addressed to a central area of current linguistics and psycholinguistics anaphora It is a collection of independent studies by individuals who are currently working on probleJ IlS in this area The book includes two independent volumes The major focus of these volumes is a psycholinguistic problem the first language acquisition of anaphora The volumes are intended to provide a basic reference source for the study of this one central critical area of language competence They combine results from the interdisciplinary study this area has attracted in recent years Each of the studies collected here is intended to be readable indepen dently of the others Thus a theoretical linguist or psycholinguist may each use this book only in part Two basic assumptions underlie this collection of studies 1 Signifi cant psycholinguistic study of the problem of first language acquisition requires a basis in linguistic theory We look to linguistic theory a for the formulation of testable hypotheses which are coherent with a general theoretical model of language competence and which by empirical confirmation or disconfirmation will have consequences which can be integra ed in a general theory of language and of mind This is because we pursue explanation f the problem of firs language acquisition not merely description b We also look to linguistic theory for precision in the description of language stimuli and language behavior in empirical studies This is in order to promote replicability and interpretability of empirical results

Studies in the Acquisition of Anaphora B. Lust,2012-12-06 Today one fundamental set of issues confronts both the linguistic theory of Universal Grammar and the psychological study of human cognition These issues concern the question of to what degree and how the human mind is programmed presumably biologically to acquire the complex knowiedge of human language As discussed in Volume I anaphora has been critical to this study because while a critical property of language knowledge it is largely underdetermined by available evidence While most previous research projects have generally addressed these issues through either linguistic analyses or psychological analyses of language data and have concerned themselves with either the role of innateness or the role of experience in language knowledge this volume with its predecessor attempts to combine these approaches in fact to develop a research paradigm for their joint study While Volume I emphasized study of the content and nature of the initial state i e of the language faculty this second volume emphasizes study of the way in which experience does or does not interact with this language faculty to determine language acquisition We argue in the introduction that the issues addressed in Volume II are appreciable if not necessary com plements to those addressed in Volume I This is not only because a more comprehensive model of language acquisition requires so but because valid definition of the content of the initial state may require so **Studies in the Acquisition of Anaphora** B. Lust,2011-11-25 This book is addressed to a central area of current linguistics and psycholinguistics anaphora It is a collection of independent studies by individuals who are currently working on probleJ IlS in this area The book includes two independent volumes The major focus of these volumes is a psycholinguistic problem the first language acquisition of

anaphora The volumes are intended to provide a basic reference source for the study of this one central critical area of language competence They combine results from the interdisciplinary study this area has attracted in recent years Each of the studies collected here is intended to be readable indepen dently of the others Thus a theoretical linguist or psycholinguist may each use this book only in part Two basic assumptions underlie this collection of studies 1 Signifi cant psycholinguistic study of the problem of first language acquisition requires a basis in linguistic theory We look to linguistic theory a for the formulation of testable hypotheses which are coherent with a general theoretical model of language competence and which by empirical confirmation or disconfirmation will have consequences which can be integra ed in a general theory of language and of mind This is because we pursue explanation f the problem of firs language acquisition not merely description b We also look to linguistic theory for precision in the description of language stimuli and language behavior in empirical studies This is in order to promote replicability and interpretability of empirical results **Studies in the Acquisition of Anaphora** Barbara C. Lust,1986 Processing and Producing Head-final Structures Hiroko Yamashita,Yuki Hirose,Jerome L. Packard,2010-11-05 This book is the first collection of studies on an important yet under investigated linguistic phenomenon the processing and production of head final syntactic structures Until now the remarkable progress made in the field of human sentence processing had been achieved largely by investigating head initial languages such as English The goal of the present volume is to deepen our understanding by examining head final languages and offering a comparison of those results to findings from head initial languages This book brings together cross linguistic investigations of languages with prominent head final structures such as Basque Chinese German Japanese Korean and Hindi It will inform readers of linguistics with both theoretical and experimental backgrounds as it provides accounts of previous studies offers experimentally based theoretical discussions and includes experimental stimuli in the original languages *Methods for Assessing Children's Syntax* Dana McDaniel,Cecile McKee,Helen Smith Cairns,1996 Designed in part as a handbook to assist in the choice and use of methods for investigating children s grammer this volume presents a selection of methods and pointers for designing and conducting experimental studies and for evaluating research *Theoretical Syntax 1980〜1990* Rosemarie Whitney Ostler,1992-02-13 This volume is intended to be used by practicing scholars as well as students It represents all major and some of the minor trends that have evolved during the past decade Book titles from all available sources have been included as well as periodical articles from the major journals whenever there was evidence of a theoretical approach To ensure maximum accessibility of the entries listed books and articles in language other than English and unpublished dissertations and working papers have been excluded All entries are fully annotated and the volume is completed by indices of authors and subjects **The Development of Language Processing Strategies** Reiko Mazuka,2014-05-12 Ever since the notion of explanatory adequacy was promoted by Chomsky in his 1965 Aspects linguists and psycholinguists have been in pursuit of a psychologically valid theory of grammar To be explanatorily adequate a theory

of grammar can not only describe the general characteristics of a language but can also account for the underlying psychological processes of acquiring and processing that language To be considered psychologically valid a grammar must be learnable by ordinary children the problem of acquisition and must generate sentences that are parsable by ordinary people the problem of processing Ultimately the fields of language acquisition and processing are concerned with the same goal to build a theory that accounts for grammar as it is acquired by children accessed in comprehension and production of speech and represented within the human mind Unfortunately these two fields developed independently and have rarely been well informed about each other s concerns Both have experienced past difficulties as a result Recently new models have been developed with full consideration to cross linguistic diversity Gone are many of the basic assumptions of conventional models and in their place a variety of innovative and more flexible assumptions have emerged However in their attempt to address cross linguistic issues these processing models have yet to fully address the developmental challenge How can a child without a stable grammar process language and still manage to acquire new grammar This book attempts to develop a model of language processing that addresses both cross linguistic and developmental challenges It proposes to link the setting of a basic configurational parameter during language acquisition to the different organization of processing strategies in left and right branching languages Based primarily on Mazuka s doctoral dissertation this volume incorporates various responses to the original proposal as well as the author s responses to the comments   Linguistics: The Cambridge Survey: Volume 2, Linguistic Theory: Extensions and Implications Frederick J. Newmeyer,1988-04-21 Linguistics The Cambridge Survey is a comprehensive introduction to prevalent research in all branches of the field of linguistics from syntactic theory to ethnography of speaking from signed language to the mental lexicon from language acquisition to discourse analysis Each chapter has been written by a specialist particularly distinguished in his or her field who has accepted the challenge of reviewing the current issues and future prospects in sufficient depth for the scholar and with sufficient clarity for the student Each volume can be read independently and has a particular focus Volume I covers the internal structure of the language faculty itself while Volume II considers the evidence for and the implications of a generativist approach to language Psycholinguistics and neurolinguistics are covered in Volume III and Volume IV concentrates on sociolinguistics and the allied fields of anthropological linguistics and discourse and conversation analysis Several of the chapters in the work concentrate on the interface between different aspects of linguistic theory or the boundaries between linguistic theory and other disciplines Thus in both its scope and in its approach the Survey is a unique and fundamental work of reference It undoubtedly fulfils the editor s principal aim of providing a wealth of information insight and ideas that will excite and challenge all readers with an interest in linguistics   *Syntactic Development* William O'Grady,2007-12-01 Syntactic Development presents a broad critical survey of the research literature on child language development Giving balanced coverage to both theoretical and empirical issues William O Grady constructs an up to date picture of how children acquire

the syntax of English Part 1 offers an overview of the developmental data pertaining to a range of syntactic phenomena including word order subject drop embedded clauses wh questions inversion relative clauses passives and anaphora Part 2 considers the various theories that have been advanced to explain the facts of development as well as the learnability problem reporting on work in the mainstream formalist framework but also considering the results of alternative approaches Covering a wide range of perspectives in the modern study of syntactic development this book is an invaluable reference for specialists in the field of language acquisition and provides an excellent introduction to the acquisition of syntax for students and researchers in psychology linguistics and cognitive science *Synthesizing Research on Language Learning and Teaching* John Michael Norris,Lourdes Ortega,2006-01-01 This volume presents the first collection of work on research synthesis in applied linguistics It introduces readers to a cutting edge approach for reviewing and summarizing exactly what accumulated research has to say about theoretical and practical subjects John Norris and Lourdes Ortega first elucidate the value and practice of synthesis and they challenge all members of the research community to adopt a synthetic ethic The book then features seven empirical syntheses each modeling rigorous synthetic practice in definitively reviewing the state of knowledge and research quality in important domains Included are five meta analyses on Universal Grammar Task Based Interaction Corrective Feedback Instructed Pragmatics Development and Reading Strategy Training Also included are a qualitative meta synthesis on Effective Teaching for English Language Learners and a historiographical synthesis of Proficiency Assessment practices Rounding out the collection are commentaries by two renowned experts in language learning and teaching research Nick Ellis and Craig Chaudron Bilingualism in the Spanish-Speaking World Jennifer Austin,María Blume,Liliana Sánchez,2015-04-23 An introduction to bilingualism in the Spanish speaking world looking at topics including language contact bilingual societies code switching and language choice The Routledge Handbook of Pronouns Laura L. Paterson,2023-12-07 This original volume provides the first state of the art overview of research on pronouns in the 21st century With its dedicated sections on grammar history and change language learning acquisition cognition and comprehension power politics and identity The Routledge Handbook of Pronouns shows that contemporary interest in pronouns and gender represents just the tip of the iceberg Led by Laura Paterson a transdisciplinary collection of experts discuss the global history of different pronoun systems synthesize the literature and contextualize the salient issues and current debates shaping research on pronouns across different spheres and via different theoretical methodological traditions The Handbook is designed to encourage readers to engage with a range of perspectives from within and beyond their immediate areas of interest with the ultimate aim of shaping the future trajectory of interdisciplinary multiingual research on pronouns Using data from multiple languages and engaging deeply with the social cultural political technological and psychological factors that can influence pronoun use this innovative book will be an indispensable resource to scholars and advanced students of theoretical and applied linguistics education and the social and behavioural sciences *Language*

in Development Gita Martohardjono,Suzanne Flynn,2021-08-17 Explorations of language development in different types of learner populations and across various languages This volume examines language development in different types of learner populations and across various languages The contributors analyze experimental studies of child and adult language acquisition heritage language development bilingualism and language disorders They consider theoretical and methodological issues language development in children discussing topics that range from gestures to errors in person and number agreement and development and attrition of morpho syntactic constructions in second language learners bilinguals and Alzheimer s patients The approach is crosslinguistic in three senses of the word the contributors offer analyses of acquisition phenomena in different languages they consider crosslinguistic influence or the potential effects of multiple languages on one another in the mind of the same speaker and in a novel use of the term proposed by the editors the chapters bring together theoretical and methodological approaches pertinent to the linguistics of language development in children adults and heritage speakers   **Is the Best Good Enough?** Pilar Barbosa,1998 These include new versions of an old debate between constraints on derivations and constraints on representations and entirely new questions about the nature of the candidate set as well as questions about learnability and computability   **Advances in formal Slavic linguistics 2021** Petr Biskup,Marcel Börner,Olav Mueller-Reichau,Iuliia Shcherbina,2023-12-13 Advances in formal Slavic linguistics 2021 offers a selection of articles that were prepared on the basis of talks given at the conference Formal Description of Slavic Languages 14 or at the satellite workshop on secondary imperfectives in Slavic which were held on June 2 5 2021 at the University of Leipzig The volume covers all branches of Slavic languages and features synchronic as well as diachronic analyses It comprises a wide array of topics such as degree achievements clitic climbing in Czech and Polish typology of Slavic l participles aspectual markers in Russian and Czech doubling in South Slavic relative clauses congruence and case agreement in close apposition in Russian cataphora in Slovenian Russian and Polish participles prefixation and telicity in Serbo Croatian Bulgarian adjectives negative questions in Russian and German and imperfectivity in discourse The numerous topics addressed demonstrate the importance of Slavic data and the analyses presented in this collection make a significant contribution to Slavic linguistics as well as to linguistics in general   **Lexical Anaphors and Pronouns in Selected South Asian Languages:** Barbara C. Lust,Kashi Wali,James W. Gair,K. V. Subbarao,2011-08-02 Research on language universals and research on linguistic typology are not antagonistic but rather complementary approaches to the same fundamental problem the relationship between the amazing diversity of languages and the profound unity of language Only if the true extent of typological divergence is recognized can universal laws be formulated In recent years it has become more and more evident that a broad range of languages of radically different types must be carefully analyzed before general theories are possible Typological comparison of this kind is now at the centre of linguistic research The series empirical approaches to language typology presents a platform for contributions of all kinds to this rapidly developing field The

distinctive feature of the series is its markedly empirical orientation All conclusions to be reached are the result of a deepened study of empirical data General problems are focused on from the perspective of individual languages language families language groups or language samples Special emphasis is given to the analysis of phenomena from little known languages which shed new light on long standing problems in general linguistics The series is open to contributions from different theoretical persuasions It thus reflects the methodological pluralism that characterizes the present situation Care is taken that all volumes be accessible to every linguist and moreover to every reader specializing in some domain related to human language A deeper understanding of human language in general based on a detailed analysis of typological diversity among individual languages is fundamental for many sciences not only for linguists Therefore this series has proven to be indispensable in every research library be it public or private which has a specialization in language and the language sciences To discuss your book idea or submit a proposal please contact Birgit Sievert **Knowledge of Reflexives in a Second Language** Margaret Ann Thomas,1993-01-01 This study addresses the debate about whether adult language learners have access to the principles and parameters of universal grammar in constructing the grammar of a second language The data are based on two related experiments The first examines the interpretation of English reflexive pronouns by native speakers of Japanese and of Spanish The second experiment examines the interpretation of the Japanese reflexive zibun by native speakers of English and of Chinese Three hypotheses are evaluated a that UG is unavailable and that processing strategies or other non linguistic principles guide second language acquisition b that UG is available only in the form in which it is instantiated in the learner s native language c that UG is fully available including the ability to re set parameters to UG sanctioned values not instantiated in the learner s native language The results show that learners observe constraints defined by Manzini and Wexler s parameterized version of Principle A of the binding theory and support the proposal that adult learners have access to universal grammar A final chapter reviews the experimental data in the light of recent accounts of cross linguistic variation in the grammar of anaphors which reject parameterization of the binding principles in favor of a movement to INFL analysis Studies in South Asian Linguistics James W. Gair,1998 This volume collects twenty nine published and unpublished papers by the linguist James Gair considered the foremost western scholar of the Sri Lankan languages Sinhala and Jaffna Tamil Ranging over thirty years his work also considers issues in a variety of Indian languages including Hindi Marathi Tamil Malayalam and Bengali The collection reflects the wide range of Gair s interests from morpho syntactic questions to questions regarding historical and areal linguistics especially language contact and diglossia and extending to language acquisition By collecting these papers and making them newly accessible this volume will provide an important resource not only for scholars of these languages but for linguists interested in the theoretical issues Gair explores A Linguistic Investigation of Aphasic Chinese Speech J. Packard,1993-09-30 A Linguistic Investigation of Aphasic Chinese Speech is the first detailed linguistic analysis of a large body of aphasic Chinese natural

speech data This work describes how the major aphasia syndromes are manifest in Chinese a language which differs significantly from languages upon which traditional aphasia theory is based Following the Chinese data a new explanation for the major aphasia syndromes is offered based on the cognitive science modularity hypothesis The theory posits that Broca s aphasia is the result of computational deficits that occur within linguistic components while Wernicke s aphasia is the result of deficits that occur in the transfer of information between components It is demonstrated how the fluent and non fluent characteristics of the major aphasia syndromes follow directly from the properties of cognitive modules Detailed linguistic descriptions of Broca s and Wernicke s aphasia in Chinese are provided including a summary of diagnostics of aphasia type The complete corpora of four aphasic Chinese speakers including interlinear and free translations are presented in an Appendix

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