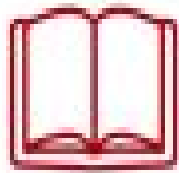


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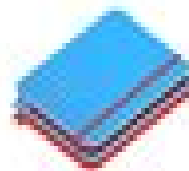
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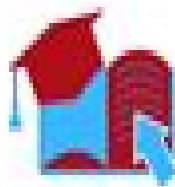
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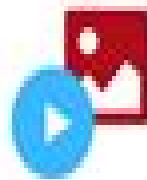
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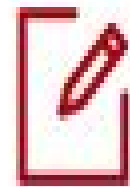
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Open Education: from OERs to MOOCs Mohamed Jemni,Kinshuk,Mohamed Koutheair Khribi,2016-08-11 This book focuses on the emerging phenomenon of Massive Open Online Courses MOOCs which are changing the fundamental underpinning of educational systems worldwide and forcing educators and other stakeholders to re think the way instruction is currently conducted It examines the origins of MOOCs within the context of the open education movement and reviews current policies guidelines and initiatives to promote the use of ICT in education through the development and use of open educational resources from international practices including implementation and licensing issues With a particular focus on new trends in MOOCs the book explores the potential of this emerging paradigm its rise and its impact on openness in education Various new initiatives are also presented including more global examples and those that are more geared to certain regional contexts The book is intended as a stepping stone for both researchers and practitioners who are looking to approach MOOCs from a holistic perspective *Critical Reflections on ICT and Education* Anna Wing Bo TSO,Wendy Wing Lam CHAN,Steven Kwan Keung NG,Tiffany Shurui BAI,Noble Po Kan LO,2023-12-13 This book includes selected papers from the Hong Kong Association for Educational Communications and Technology HKAECT 2023 International Conference It provides readers with a collection of insightful chapters which delves into the realms of data visualization artificial intelligence AI virtual reality VR and augmented reality AR It also reflects on the dynamic shifts in online learning blended learning and self directed learning Part one of the volume includes case studies and examples of the integration of advanced technologies such as data visualization generative AI and mixed reality in education Part two shares experiences and observations from educators who embrace online learning blended learning and independent learning Part three investigates the influences digital education has on learning teaching and society as a whole The book paves a path for thought provoking discussions on the future of education in a digitally connected world It is a vital resource for educators administrators policymakers and learners seeking to navigate and thrive in the rapidly evolving world of digital education Resources in Education ,1994 Digital Education: Out to the World and Back to the Campus Carlos Delgado Kloos,Patrick Jermann,Mar Pérez-Sanagustín,Daniel T. Seaton,Su White,2017-05-19 This book constitutes the proceedings of the 5th European Conference EMOOCs 2017 held in Legan s Madrid Spain in May 2017 The 23 full and 10 short papers presented in this

volume were carefully reviewed and selected from 53 submissions Massive Open Online Courses MOOCs have marked a milestone in the use of technology for education The reach potential and possibilities of EMOOCs are immense But they are not only restricted to global outreach the same technology can be used to improve teaching on campus and training inside companies and institutions HKU SPACE and Its Alumni Lawrence M. W. Chiu, Peter Cunich, 2008-01-01 This book examines in detail the efforts of the University of Hong Kong to provide adult education opportunities at university level the establishment of its Department of Extra Mural Studies in 1956 and the School of Professional and Continuing Education HKU SPACE in 1992 *Integrating Community Service into the Curriculum* Enakshi Sengupta, Patrick Blessinger, Mandla Makhanya, 2020-08-19 The book contributes to an understanding of an educational shift prevalent in our society toward creating humanizing conditions through pedagogy that will seek co existence within the lines of policy while influencing system wide change **Handbook of Research on Emerging Trends and Technologies in Library and Information Science** Kaushik, Anna, Kumar, Ashok, Biswas, Payel, 2019-11-22 With the perpetual advancements of technology library and information science professionals are tasked with understanding these technologies and providing accurate and comprehensive information to other potential users These professionals must develop best practices for understanding these technologies in order to best serve other users The Handbook of Research on Emerging Trends and Technologies in Library and Information Science is a critical research book that examines advancing technologies and new innovations and their influences on library and information sciences for improved best practices Featuring an array of topics such as digital libraries distance education and information literacy this publication is essential for librarians knowledge managers information retrieval specialists library and information science professionals information scientists researchers web librarians academicians educators IT specialists and managers **Bernard Spodek** Olivia Saracho, 2013-03-01 Bernard Spodek one of the most important figures in contemporary early childhood education has been a seminal figure in early childhood education for approximately six decades He has also been a creative contributor to contemporary thinking on the integration of theory research and practice on the development and education of young children He is the author of numerous theoretical research and practical articles that continue to be published in scholarly journals and the author of textbooks that span the fields of early childhood education and child development This book Bernard Spodek Early Childhood Education Scholar Researcher and Teacher offers an understanding of an eminent scholar who has made significant contributions to the field of early childhood education It has a richly detailed and intimate picture of the construction of a knowledge base for the development and education of young children All of the chapters show how Bernard Spodek assumes various roles to promote the field of early childhood education as he functions as a mentor scholar researcher and master teacher Bernard Spodek Early Childhood Education Scholar Researcher and Teacher is a text for students who are interested in acquiring the basic knowledge about early childhood education about the work that practitioners do with young children

and about the ideas that underlie that work It is an appropriate text for graduate students in four year colleges and universities

Transforming Academic Libraries Rajesh Singh, Shiva Kanaujia Sukula, 2025-07-25 The book comprises the proceedings of the International Conference on Academic Libraries ICAL 2023 in the context of developing a vision for the next generation of libraries which will contribute to nation building and give a competitive edge to the country in becoming a knowledge economy The book provides a quality reading and exchange of ideas to all stakeholders to deliberate dwell and brainstorm upon the diverse and enormous role that academic libraries may play in enhancing the higher education landscape in developed and developing countries with particular reference to India by 2030 The book includes literature and opportunities to identify the strengths and gaps in the academic library system and to suggest new management models mechanisms policies and national and international programs for reshaping academic libraries into next generation libraries for higher education

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Qualitative Research in Practice Sharan B. Merriam, Robin S. Grenier, 2019-01-04 A practical introduction to qualitative research across fields and disciplines Qualitative Research in Practice offers a hands on introduction to qualitative research design methods data and analysis Designed as a companion text for any course involving qualitative research this book explores the different types of qualitative studies with relevant examples and analysis by the researchers themselves The workbook format makes it easy to use in the classroom or the field and the depth of information makes it a valuable resource for students of social work psychology counseling management education health care or any field in which qualitative research is conducted While quantitative research is primarily concerned with numerical data qualitative research methods are more flexible responsive and open to contextual information To a qualitative researcher a situation is defined by the participants perspectives making it the primary method of inquiry for understanding social phenomena through the lens of experience This book introduces the essentials of qualitative research bolstered by expert analysis and discussion that provides deeper insight than a traditional textbook format would allow Understand the fundamental nature of qualitative research Learn how to accurately assess and evaluate qualitative research Explore qualitative research s many forms and applications Gain insight on qualitative research in a variety of fields and disciplines How does one codify an experience Is it possible to measure emotion in units Qualitative research fills the void where numbers cannot reach It is the best tool we have for studying the unquantifiable aspects of the human experience and it is an essential tool in a wide variety of fields Qualitative Research in Practice provides translatable skills in a practical format to quicken your transition from learning to

using *Online Course Management: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2018-03-02 The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions Instruction for these learning opportunities must adjust to meet participant needs Online Course Management Concepts Methodologies Tools and Applications is a comprehensive reference source for the latest scholarly material on the trends techniques and management of online and distance learning environments and examines the benefits and challenges of these developments Highlighting a range of pertinent topics such as blended learning social presence and educational online games this multi volume book is ideally designed for administrators developers instructors staff technical support and students actively involved in teaching in online learning environments

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