

FOREWORD BY JOHN N. GARDNER

FRED B. NEWTON • STEVEN C. ENDER

STUDENTS HELPING STUDENTS

*A Guide for Peer Educators
on College Campuses*



Appropriate for
Paraprofessionals

SECOND EDITION

Students Helping Students A Guide For Peer Educators On College Campuses

Herron, Jeffrey D., Douglas, Taurean



Students Helping Students A Guide For Peer Educators On College Campuses:

Students Helping Students Fred B. Newton, Steven C. Ender, 2010-07-13 This second edition offers a practical training guide for college students who serve as leaders tutors counselors or advisors for their peers This thoroughly revised and updated volume contains a fundamental discussion on student growth and development and provides learning objectives and self discovery exercises to help student leaders with tasks such as tutoring student orientation residence hall advising crisis intervention coaching and more Students Helping Students includes Updates on the most current research and the latest advances in technology A revised model that contains service learning and student retention programs The results of two intervention strategies the Health Behaviors Assessment and the College Learning Effectiveness Inventory which focus on the topics of wellness and academic success Descriptive overviews of peer programs addressing sexuality safety violence reduction residence life online peer connections and more Praise for the Second Edition of Students Helping Students This new work remains the definitive standard in the field It should be on the bookshelf of every student affairs professional and is an important tool for preparing peer educators for providing service Ernest Pascarella professor and Mary Louise Petersen Chair in Higher Education University of Iowa The second edition of Students Helping Students teems with useful material that can be thoughtfully applied by peer helpers The what so what and now what framework reflectively guides the reader to self discovery and thoughtful practical applications Being a peer helper is a high impact learning experience made intentional through the pages of this fine book Susan R Komives professor of college student personnel University of Maryland and president Council for the Advancement of Standards in Higher Education [Students Helping Students](#) K. L. Ender, Steven C. Ender, Fred B. Newton, 2000

Students Helping Students Fred B. Newton, Steven C. Ender, 2010-05-27 This second edition offers a practical training guide for college students who serve as leaders tutors counselors or advisors for their peers This thoroughly revised and updated volume contains a fundamental discussion on student growth and development and provides learning objectives and self discovery exercises to help student leaders with tasks such as tutoring student orientation residence hall advising crisis intervention coaching and more Students Helping Students includes Updates on the most current research and the latest advances in technology A revised model that contains service learning and student retention programs The results of two intervention strategies the Health Behaviors Assessment and the College Learning Effectiveness Inventory which focus on the topics of wellness and academic success Descriptive overviews of peer programs addressing sexuality safety violence reduction residence life online peer connections and more Praise for the Second Edition of Students Helping Students This new work remains the definitive standard in the field It should be on the bookshelf of every student affairs professional and is an important tool for preparing peer educators for providing service Ernest Pascarella professor and Mary Louise Petersen Chair in Higher Education University of Iowa The second edition of Students Helping Students teems with useful material that can be thoughtfully applied by peer helpers The what so what and now

what framework reflectively guides the reader to self discovery and thoughtful practical applications Being a peer helper is a high impact learning experience made intentional through the pages of this fine book Susan R Komives professor of college student personnel University of Maryland and president Council for the Advancement of Standards in Higher Education

Student Financial Literacy Dorothy B. Durband, Sonya L. Britt, 2012-03-31 College students are particularly vulnerable to making poor financial decisions One method of addressing personal finances and financial stress among students of higher education is through university based financial education programs Student Financial Literacy Program Development presents effective strategies to assist in the implementation or the enhancement of a program as a tool to improve students educational experience and financial well being It presents the key components of financial education programs designed to address the growing concerns associated with high levels of debt and low levels of financial literacy among college students Student Financial Literacy Campus Based Program Development is packed with financial education and counseling information and guidance It was very difficult to write this review as I wanted to share ALL the excellent direction this book provides The editors and contributing authors have developed an excellent resource for not only those interested in developing or enhancing a campus based financial education program but also for anyone involved in financial education counseling and planning Rebecca J Travnichek Family Financial Education Specialist University of Missouri Extension Journal of Financial Counseling and Planning

The Undergraduate Experience Peter Felten, John N. Gardner, Charles C. Schroeder, Leo M. Lambert, Betsy O. Barefoot, Freeman A. Hrabowski, 2016-04-22 A clear practical framework for getting higher education back on track The Undergraduate Experience is a guide for significantly improving student learning and institutional performance in the rapidly changing world of higher education Written by recognized experts in undergraduate education this book encourages college and university leaders to rethink current practices that fragment the student experience and to focus on creating powerful integrated undergraduate learning for all students Drawing from their own deep experience and the latest research the authors reveal key principles that enable institutional change and enhance student outcomes in any higher education setting Coverage includes high impact practices for engagement the importance of strategic leadership the necessity of setting and maintaining high expectations and insight on fostering excellence through systematic planning Through its core themes and action principles this book can be a valuable resource for faculty staff administrators and governing boards at all types of postsecondary institutions The book provides a practical framework for achieving excellence in undergraduate education by focusing on Learning Relationships Expectations Alignment Improvement Leadership The value of an undergraduate education is under greater scrutiny than ever before and campus leaders must be able to convey the value of their institutions to students boards donors and legislators Is a college or university degree worth the increasing cost Are today s students academically adrift What s the difference between a degree and an education Responding to these questions requires focused action by individuals and institutions The Undergraduate

Experience offers practical guidance for creating and sustaining excellence in the face of disruption and change in higher education *The SAGE Encyclopedia of Marriage, Family, and Couples Counseling* Jon Carlson, Shannon B.

Dermer, 2016-09-15 The SAGE Encyclopedia of Marriage Family and Couples Counseling is a new all encompassing landmark work for researchers seeking to broaden their knowledge of this vast and diffuse field Marriage and family counseling programs are established at institutions worldwide yet there is no current work focused specifically on family therapy While other works have discussed various methodologies cases niche aspects of the field and some broader views of counseling in general this authoritative Encyclopedia provides readers with a fully comprehensive and accessible reference to aid in understanding the full scope and diversity of theories approaches and techniques and how they address various life events within the unique dynamics of families couples and related interpersonal relationships Key topics include Adolescence Adoption Assessment Communication Coping Diversity Divorce and Separation Interventions and Techniques Life Events Transitions Parenting Styles Sexuality Work Life Issues and more Key features include More than 500 signed articles written by key figures in the field span four comprehensive volumes Front matter includes a Reader s Guide that groups related entries thematically Back matter includes a history of the development of the field a Resource Guide to key associations websites journals a selected Bibliography of classic publications and a detailed Index All entries conclude with References Further Readings and Cross References to related entries to aid the reader in their research journey *Academic Recovery* Michael T. Dial, 2022-10-19 Research suggests that as many as a quarter of all undergraduate students may find themselves on academic probation during their collegiate years If students on probation choose to return to their institutions the semester following notification they find themselves in a unique transitional period between poor academic performance and either dismissal or recovery Effectively supporting students through this transition may help to decrease equity gaps in higher education As recent literature implies the same demographic factors that affect students retention and persistence rates e g gender race and ethnicity age also affect the rate at which students find themselves on academic probation This book serves as a resource for practitioners and institutional leaders The volume presents a variety of interventions and institutional strategies for supporting the developmental and emotional needs of students on probation in the first year and beyond The chapters in this book are the result of years of dedication and passion for supporting students on probation by the individual chapter authors While the chapters reflect a culmination of combined decades of personal experiences and education collectively they amount to the beginning of a conversation long past due Scholarship on the impact of academic recovery models on student success and persistence is limited Historically attention and resources have been directed toward establishing and strengthening the first year experience sophomore programs and student success efforts to prevent students from ending up on academic probation However a focus on preventative measures without a consideration of academic recovery program design considering the successes of these programs is futile This volume should be of interest to

academics and practitioners focused on creating or refining institutional policies and interventions for students on academic probation The aim is to provide readers with the language tools and theoretical points of view to advocate for and to design reform and or execute high quality integrated academic recovery programs on campus Historically students on probation have been an understudied and underserved population and this volume serves as a call to action *Higher Education Classrooms as Places for Inquiry: Stories and Methods from Practitioner Researchers* Logan, Stephanie R.,Lyons, Emily,2025-07-29 In higher Education classrooms the transmission of knowledge is vital in intellectual growth In this era of rapid social and global change fostering a culture of inquiry in a classroom is essential to engage students These learning environments encourage students to question assumptions and engage in diverse perspectives Higher education classrooms can be intentionally designed and facilitated as dynamic spaces for inquiry empowering students to take ownership of their learning and contribute meaningfully to academic and societal discourse Higher Education Classrooms as Places for Inquiry Stories and Methods from Practitioner Researchers explores similar ethical epistemological and political issues raised across different research genres This book presents an array of practitioner research genres from action participatory action research teacher research self study the scholarship of teaching and learning and more Covering topics such as digital learning practitioner inquiry and teaching experiences this book is an excellent resource for educators administrators policy makers pre service educators researchers academicians and more *One Size Does Not Fit All* Kathleen Manning,Jillian Kinzie,John Schuh,2013-12-27 In the second edition of this influential book leading scholars Kathleen Manning Jillian Kinzie and John H Schuh advocate an original approach by presenting 11 models of student affairs practice including both traditional and innovative programs Based on a qualitative multi institutional research project One Size Does Not Fit All explores a variety of policies practices and programs that contribute to increased student engagement success and learning This book is a must read for all higher education administrators and student affairs professionals New to this Revised Edition Refinement of models in light of recent NSSE data and current developments in higher education including budget cuts and the economic crisis Updated information throughout about model assessment and techniques to renew divisions of student affairs A deeper analysis of how models of student affairs practice relate to institutional mission and purposes End of chapter discussion questions to guide thinking about ways to incorporate models in one s own context An entirely new Part IV including chapters on Catalysts and Tools for Change and Redesigning Your Student Affairs Division **The First-Year Seminar** Jennifer R. Keup,Joni Webb Petschauer,James E. Groccia,Mary Stuart Hunter,Brad Garner,Jennifer A. Latino,Michelle L. Ashcraft,Daniel B. Friedman,2023-07-24 The First Year Seminar Designing Implementing and Assessing Courses to Support Student Learning and Success a five volume series is designed to assist educators who are interested in launching a first year seminar or revamping an existing program Each volume examines a different aspect of first year seminar design or administration and offers suggestions for practice grounded in research on the seminar the literature on

teaching and learning and campus based examples Because national survey research suggests that the seminar exists in a variety of forms on college campuses and that some campuses combine one or more of these forms to create a hybrid seminar the series offers a framework for decision making rather than a blueprint for course design The series includes Volume I Designing and Administering the Course Volume II Instructor Training and Development Volume III Teaching in the First Year Seminar Volume IV Using Peers in the Classroom Volume V Assessing the First Year Seminar Editors Authors Volume I Jennifer R Keup Joni Webb Petschauer Volume II James E Groccia Mary Stuart Hunter Volume III Brad Garner Volume IV Jennifer A Latino Michelle L Ashcraft Volume V Daniel B Friedman

Student Learning in College Residence Halls Gregory S. Blimling, 2015-01-20 Add value to the student experience with purposeful residential programs Grounded in current research and practical experience Student Learning in College Residence Halls What Works What Doesn't and Why shows how to structure the peer environment in residence halls to advance student learning Focusing on the application of student learning principles the book examines how neurobiological and psychosocial development influences how students learn in residence halls The book is filled with examples useful strategies practical advice and best practices for building community and shaping residential environments that produce measureable learning outcomes Readers will find models for a curriculum based approach to programming and for developing student staff competencies as well as an analysis of what types of residential experiences influence student learning An examination of how to assess student learning in residence halls and of the challenges residence halls face provide readers with insight into how to strategically plan for the future of residence halls as learning centers The lack of recent literature on student learning in college residence halls belies the changes that have taken place More traditional age students are enrolled in college than ever before and universities are building more residence halls to meet the increased demand for student housing This book addresses these developments reviews contemporary research and provides up to date advice for creating residence hall environments that achieve educationally purposeful outcomes Discover which educational benefits are associated with living in residence halls Learn how residential environments influence student behavior Create residence hall environments that produce measureable learning outcomes Monitor effectiveness with a process of systematic assessment Residence halls are an integral part of the college experience with the right programs in place they can become dynamic centers of student learning Student Learning in College Residence Halls is a comprehensive resource for residence hall professionals and others interested in improving students learning experience

International Students and Academic Libraries Diane E. Peters, 2010-04-12 The growing emphasis on globalization in the context of higher education has resulted in changes in academic curricula increasing numbers of global partnerships and in more concentrated efforts to recruit international students at North American universities This book focuses on the impact of these efforts on academic libraries The introductory essay addresses issues faced by both international students and by librarians who work with them The student related issues

include general culture shock communication and language concerns learning styles differences between libraries in North America and those in other parts of the world and library anxiety Library related issues include responding to language technological and cultural barriers responding to specific culture based concerns classroom communication outreach and staff training Suggestions are offered as to ways to make the relationship between students and librarians more positive and productive The annotated bibliography provides an overview of the literature on the topic covering such issues as basic library orientation bibliographic instruction information literacy collection development computers and the internet language and communication marketing and outreach reference services and staff development and training including staff exchanges and international visits Author and subject indexes are appended

Strategies for Student Support During a Global Crisis Herron, Jeffrey D., Douglas, Taurean, 2021-06-25 When a global crisis impacts nearly every industry education is always one of the most impacted as students and faculty must frantically try to maintain their educational programs throughout uncertain times Beyond the educational courses themselves being shifted online or to hybrid approaches there must be a focus on the impact on students as well With newfound ways of learning new online environments and new methods for teaching students are greatly impacted by the changing face of education The traditional ways in which students have been served and assisted have changed rapidly and to make matters even more challenging students must handle both living in a time of crisis while adapting to swift educational transformations The dissemination of best practices and maintaining student success during global crises is an area of research that is not only growing in interest but is critical in pandemic times Strategies for Student Support During a Global Crisis reflects on how educational professionals have worked with students during global crises how serving and teaching students have been impacted and the best practices for student success in both online education and hybrid formats The chapters will include topics such as mentoring models teaching methods educational technologies teacher insights academic support services and more This book is ideal for educational professionals leaders school administration teachers teacher educators practitioners stakeholders researchers academicians and students interested in the best strategies for supporting students and promoting student success during global crises

Affective Labor and Alt-Ac Careers Lee Skallerup Bessette, 2022-04-08 In her groundbreaking work The Managed Heart Commercialization of Human Feeling 1983 sociologist Arlie Russell Hochschild described emotional labor management as follows to induce or suppress feeling in order to sustain the outward countenance that produces the proper state of mind in others Think of a retail worker in customer relations who must keep calm and be pleasant even when dealing with someone who is irate While scholars have explored the affective realm when it comes to teaching and being a professor there is less written about the experience of those working in nonteaching areas of academia alt ac Affective Labor and Alt Ac Careers critically examines aspects of affective and emotional labor involved in alt ac careers in higher education This is the first and only book of its kind that focuses on affective labor and alt ac staff careers in higher education Cross profession and

cross disciplinary the book takes seriously the invisible labor performed at our institutions by academic staff work that is essential for the success of our students Research in this volume allows an opportunity for those in alt ac careers to examine and share their affective experiences in their roles in technology administration research and academic support services and as librarians academic advisors and writing center instructors among others Affective Labor and Alt Ac Careers is the third book in Kansas s Rethinking Careers Rethinking Academia series which seeks projects that lead to meaningful professional development and create lasting value for graduate students recent and experienced PhDs university faculty and administrators and the growing alt ac and post ac community

Aspects of Social Justice in an Arab Israeli Teachers' College Deborah Court,Randa Khair Abbas,Zaki Kamal,2022-08-09 This collection of essays by faculty at the Arab Academic College in Haifa sheds a social justice focused light on the work of the college It provides insight into problems of inequity faced by teacher educators as well as showing practical strategies and solutions The book is unique in that in addition to offering new conceptual understandings the contributors describe their real life experiences working with future teachers in such diverse curriculum areas as law physics computer studies and English Many of these students are the first in their families to pursue higher education The book illuminates the complex experience of Arabic speaking students studying in a country where the main language is Hebrew and the academic language as everywhere is English It will be of interest to those working in higher education in the Middle East and to teacher educators everywhere who work in multicultural settings

Emerging Adulthood and Higher Education Joseph L. Murray,Jeffrey Jensen Arnett,2018-09-13 This important book introduces Arnett s emerging adulthood theory to scholars and practitioners in higher education and student affairs illuminating how recent social cultural and economic changes have altered the pathway to adulthood Chapters in this edited collection explore how this theory fits alongside current student development theory the implications for how college students learn and develop and how emerging adulthood theory is uniquely suited to address challenges facing higher education today Emerging Adulthood and Higher Education provides important recommendations for administrators counselors and student affairs personnel to provide effective programs and services to facilitate their emerging adults journeys through this formative stage of life

Communication Centers and Oral Communication Programs in Higher Education Eunkyong Lee Yook,Wendy Atkins-Sayre,2012-01-01 Communication Centers and Oral Communication Programs in Higher Education edited by Eunkyong L Yook and Wendy Atkins Sayre is a collection that examines the centers that support communication departments or across the curriculum programs as higher education focuses more attention on the communication field The authors in this text address theoretical issues covering topics such as the importance of communication centers to higher education the effects of communication centers on retention critical thinking in the center ethics and more These essays also explore ideas about center s set up and use of space staff training technology applications and campus advertising and outreach Communication Centers organizes cutting edge knowledge of the theory and empirical

research so as to serve practical use to peer tutors and directors those who are new to the study of communication centers and to those who are seasoned experts Furthermore this collection introduces administrators and those interested in higher education to the potential value of communication centers to higher education **Resources in Education** ,2001-04

Using Quality Benchmarks for Assessing and Developing Undergraduate Programs Dana S. Dunn, Maureen A. McCarthy, Suzanne C. Baker, Jane S. Halonen, 2010-12-21 Praise for Using Quality Benchmarks for Assessing and Developing Undergraduate Programs This welcome volume provides discipline friendly carefully crafted frameworks for focusing faculty and staff on the dimensions that matter to student learning and institutional effectiveness George D Kuh Chancellor s Professor and director Indiana University Center for Postsecondary Research A welcome contrast to narrow mechanical views of assessment this volume provides a comprehensive model for academic program improvement Readers will find a powerful framework flexible tools and a human touch that brings the whole process to life Pat Hutchings former vice president The Carnegie Foundation for the Advancement of Teaching Comprehensive in its scope detailed in its research and analysis practical in its examples and recommendations this book provides a refreshingly developmental approach to program assessment and improvement Timothy Riordan associate provost Alverno College *Cases on Current Issues, Challenges, and Opportunities in School Counseling* Rakich, Sladjana S., 2023-06-02 The counseling profession has greatly evolved from its vocational roots in the early 20th century New professional demands resulting from dynamic student needs are once again reshaping the field of educational counseling Contemporary issues facing students and schools often require a multi disciplinary problem solving approach Cases on Current Issues Challenges and Opportunities in School Counseling showcases the interdisciplinary work done at the intersection of teaching and learning to support holistic student development in a PK 12 educational setting The book presents current cases that illustrate common challenges and provide solutions or examples of approaches to guide educational practitioners in their development and work Covering topics such as cultural proficiency parental empowerment and professional identity formulation this casebook is an essential resource for educational counselors school counselors in training educators administrators pre service teachers teacher educators researchers and academicians

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