

# Students: A Gendered History

Carol Dyhouse

Women's and Gender History

 **Routledge**  
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# Students Gendered History

**Jane Martin**



## **Students Gendered History:**

*Students: A Gendered History* Carol Dyhouse, 2006-03-20 This compelling and stimulating book explores the gendered social history of students in modern Britain From the privileged youth of Brideshead Revisited to the scruffs at Scumbag University in The Young Ones representations of the university undergraduate have been decidedly male But since the 1970s the proportion of women students in universities in the UK has continued to rise so that female undergraduates now outnumber their male counterparts Drawing upon wide ranging original research including documentary and archival sources newsfilm press coverage of student life and life histories of men and women who graduated before the Second World War this text provides rich insights into changes in student identity and experience over the past century The book examines men s and women s differing expectations of higher education the sacrifices that families made to send young people to college the effect of equality legislation demography changing patterns of marriage and the impact of the sexual revolution on female students the cultural life of students and the role that gender has played in shaping them For students of gender studies cultural studies and history this book will have meaningful impact on their degree course studies

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made to send young people to college the effect of equality legislation demography changing patterns of marriage and the impact of the sexual revolution on female students the cultural life of students and the role that gender has played in shaping them For students of gender studies cultural studies and history this book will have meaningful impact on their degree course studies Teaching Gender Samuel Rutherford,2025-03-17 In Britain in the late nineteenth and early twentieth centuries universities were one of many institutional state structures wherein gender difference the male breadwinner ideal and heterosexuality were central to a conception of citizenship But while the state could enforce these norms through the parameters it set on the extension franchise or the distribution of welfare benefits individual women and men also played active roles in creating and renegotiating them through the messy interactions of everyday life Teaching Gender immerses the reader in lecture theatres University Senate meetings student unions nightclubs and halls of residence to show how individuals efforts to find workable paradigms for relating to one another across gender lines took shape within specific institutional political and financial constraints and in the context of a historical moment when anxiety accrued around non normative genders and sexualities as symptomatic of wider social and political instability Drawing on extensive research in the archives of ten colleges and universities across England and Scotland Samuel Rutherford shows that the nationalization and centralization of higher education at the turn of the twentieth century resulted incidentally in coeducation over the protest of feminist activists who supported gender segregation that students negotiation of cross gender interaction in coeducational universities ultimately led them to identify heterosexuality as a seemingly less fraught paradigm than more gender neutral conceptions of corporate life and that single sex men s and women s colleges though increasingly marginal became important sites for the theorization of life paths and identities outside the heterosexual norm Through detailed recovery both of political and financial decision making and of the experiences and emotions of faculty students administrators donors and national politicians Rutherford paints a vivid and resonant picture of the university campus as a key site for the transmission of norms around gender and sexuality

**Identity, Trauma, Sensitive and Controversial Issues in the Teaching of History** Hilary Cooper,Jon Nichol,2015-10-13 History Education is a politically contested subject It can be used to both promote xenophobia and to develop critical thinking multiple perspectives and tolerance Accordingly this book critically examines complex issues and constructivist approaches that make history relevant to students understanding of the modern world As such it has global appeal especially in North and South America Canada Europe and Asia The book s authors address the major challenges that History Education faces in an era of globalisation digital revolution and international terror nationalism and sectarian and religious conflict and warfare Central to this volume are controversial issues trauma and questions of personal and national identity from a wide range of international settings and perspectives The research in this book was undertaken by leading history educators from every continent Their interdisciplinary research represents an important contribution to the teaching of social sciences social psychology civic

education programmes history and history education in schools colleges and universities The book offers new approaches to history educators at all levels In addition the chapters offer potential as required reading for students to both develop an international perspective and to compare and contrast their own situations with those that the book covers Section I considers issues related to identity how can history education promote social coherence in multicultural societies in societies divided by sectarianism or countries adapting to regime changes whether Communist or Fascist including for example South Africa previously Communist countries of Eastern Europe and previous dictatorships in South America and Western Europe It discusses such questions as How important is it that students learn the content of history through the processes of historical enquiry What should that content be and who should decide it educators or politicians What is the role of textbooks and who should write and select them Should history be taught as a discrete discipline or as part of a citizenship or social sciences curriculum Sections II and III explore ways in which memory of sensitive issues related to the past to war or to massacres may be addressed Are there new methodologies or approaches which make this possible How can students understand situations involving intolerance and injustice

**Handbook for Achieving Gender Equity Through Education** Susan S. Klein, Barbara Richardson, Dolores A. Grayson, Lynn H. Fox, Cheris Kramarae, Diane S. Pollard, Carol Anne Dwyer, 2014-05-22

First published in 1985 the Handbook for Achieving Gender Equity Through Education quickly established itself as the essential reference work concerning gender equity in education This new expanded edition provides a 20 year retrospective of the field one that has the great advantage of documenting U S national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX the landmark federal law prohibiting sex discrimination in education equity programs and research Key features include Expertise Like its predecessor over 200 expert authors and reviewers provide accurate consensus research based information on the nature of gender equity challenges and what is needed to meet them at all levels of education Content Area Focus The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics science and engineering Global Diversity Focus Global gender equity is addressed in a separate chapter as well as in numerous other chapters The expanded section on gender equity strategies for diverse populations contains seven chapters on African Americans Latina os Asian and Pacific Island Americans American Indians gifted students students with disabilities and lesbian gay bisexual and transgender students Action Oriented All chapters contain practical recommendations for making education activities and outcomes more gender equitable A final chapter consolidates individual chapter recommendations for educators policymakers and researchers to achieve gender equity in and through education New Material Expanded from 25 to 31 chapters this new edition includes more emphasis on male gender equity and on sexuality issues special within population gender equity challenges race ability and disability etc coeducation and single sex education increased use of rigorous research strategies such as meta analysis showing more sex similarities and fewer sex differences and of evaluations of implementation

programs technology and gender equity is now treated in three chapters women s and gender studies communication skills relating to English bilingual and foreign language learning and history and implementation of Title IX and other federal and state policies Since there is so much misleading information about gender equity and education this Handbook will be essential for anyone who wants accurate research based information on controversial gender equity issues journalists policy makers teachers Title IX coordinators equity trainers women s and gender study faculty students and parents

*Gender and Education in England since 1770* Jane Martin,2022-01-02 This book takes a novel approach to the topic combining biographical approaches and local history a synthesis of sociological and historical literature with new research to address a variety of themes and provide a comprehensive rounded history demonstrating the entanglement of educational experience and the influence of different modes of discrimination and prejudice Using the lens of gender Jane Martin reassesses the gendered nature of the modern history of education and provides an overview of intertwined aspects of education society politics and power Its organisation is user friendly providing accessible information with regard to chronologies of legislation and key events to reflect constancy and change whilst mapping the larger political economic social and cultural contexts making it ideal for use as a textbook or a resource for teachers and students

**The Oxford Handbook of the History of Education** John L. Rury,Eileen H. Tamura,2019-06-17 This handbook offers a global view of the historical development of educational institutions systems of schooling ideas about education and educational experiences Its 36 chapters consider changing scholarship in the field examine nationally oriented works by comparing themes and approaches lend international perspective on a range of issues in education and provide suggestions for further research and analysis Like many other subfields of historical analysis the history of education has been deeply affected by global processes of social and political change especially since the 1960s The handbook weighs the influence of various interpretive perspectives including revisionist viewpoints taking particular note of changes in the past half century Contributors consider how schooling and other educational experiences have been shaped by the larger social and political context and how these influences have affected the experiences of students their families and the educators who have worked with them The Handbook provides insight and perspective on a wide range of topics including pre modern education colonialism and anti colonial struggles indigenous education minority issues in education comparative international and transnational education childhood education non formal and informal education and a range of other issues Each contribution includes endnotes and a bibliography for readers interested in further study

**History, Women and Gender in the Modern Middle East** Lisa Pollard,Mona L. Russell,2023-12-20 This introductory text explores the gendered history of the modern Middle East from the eighteenth century to the present studying the various ways in which gender has defined the region and shaped relations in the modern era The book captures three aspects of change simultaneously the events that mark the modern Middle East women s encounters with the transition to modernity and gendered responses to modernity It contains both new fieldwork

and a synthesis of secondary scholarship that highlight the role of gender in the modernization of Egypt Turkey Iran the Levant and the Persian Gulf states Chapters are organized chronologically to chart the rapid developments of the modern era but each chapter also stands on its own with coverage of masculinity and femininity sexuality marriage and the family labor and women s contributions to Arab Spring uprisings Through this comprehensive account the book pushes back on stereotypes that the Middle East is an ahistorical region and that women have not been vital actors in the process of change Richly illustrated and accessible for a variety of readers *History Women and Gender in the Modern Middle East* is an ideal resource for undergraduate and postgraduate students in gender studies and Middle Eastern history

*History of Universities* Mordechai Feingold,2013-08-29 Volume XXVII 1 of *History of Universities* contains the customary mix of learned articles and book reviews which makes this publication such an indispensable tool for the historian of higher education The volume is as always a lively combination of original research and invaluable reference material

**Irish Medical Education and Student Culture, C.1850-1950** Laura Kelly,2017 This book explores the history of medical education and student life in Ireland from the mid nineteenth century to the mid twentieth century with particular focus on issues of gender and class

*Teaching World History in the Twenty-first Century: A Resource Book* Heidi Roupp,2015-02-12 This practical handbook is designed to help anyone who is preparing to teach a world history course or wants to teach it better It includes contributions by experienced teachers who are reshaping world history education and features new approaches to the subject as well as classroom tested practices that have markedly improved world history teaching

Women Philosophers on Economics, Technology, Environment, and Gender History Ruth Edith Hagengruber,2023-08-21 In times of current crisis the voices of women are needed more than ever The accumulation of war and environmental catastrophes teaches us that exploitation of people and nature through violent appropriation and enrichment for the sake of short term self interest exacts its price This book presents contributions on the currently most relevant and most urgent issues reshaping the economy environmental problems technology and the re reading of history from the non western and western tradition With an outlook into the problems of class race and gender in its intersectional framing the collection offers a unique overview of current research in these fields and contributes to the renewal and contemporary presentation of feminist thought from partly concrete perspectives with regard to factual issues

*A Serious Endeavour* Laura Schwartz,2011-07-21 Neither a cosy anecdotal inside story nor a straightforward account of women s struggle to enter the university this history of St Hugh s College Oxford looks both upstairs and downstairs at dons and undergraduates but also at domestic staff What did it mean for the would be school teacher the flapper on the motorcycle the depression era grammar school girl and the student revolutionary of the 1970s to re invent themselves as educated women Who remained excluded from this emancipated identity What were the tensions between old and new generations of dons and undergraduates And what of the first Principal s notorious belief in time travel In this innovative study Schwartz explores the relationship between personal and collective

identity in one of the first higher educational establishments run by and for women during a period in which women's role both in society and university education changed beyond recognition Based on new and original research A Serious Endeavour offers a fresh and sometimes disquieting perspective on the history of gender and education in twentieth century Britain opening up new ways of thinking about the development of women's higher education

**Higher Education: Handbook of Theory and Research** Laura W. Perna, 2023-02-24 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on current important issues pertaining to college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and other key aspects of higher education administration The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

**Gender, rhetoric and regulation** Helen Glew, 2016-01-01 The Civil Service and the London County Council employed tens of thousands of women in Britain in the early twentieth century As public employers these institutions influenced both each other and private organisations thereby serving as a barometer or benchmark for the conditions of women's white collar employment Drawing on a wide range of archival sources including policy documents trade union records women's movement campaign literature and employees personal testimony this is the first book length study of women's public service employment in this period It examines three aspects of their working lives inequality of pay the marriage bar and inequality of opportunity and demonstrates how far wider cultural assumptions about womanhood shaped policies towards women's employment and experiences Scholars and students with interests in gender British social and cultural history and labour history will find this an invaluable text

**A Companion to Global Gender History** Teresa A. Meade, Merry E. Wiesner-Hanks, 2020-11-19 Provides a completely updated survey of the major issues in gender history from geographical chronological and topical perspectives This new edition examines the history of women over thousands of years studies their interaction with men in a gendered world and looks at the role of gender in shaping human behavior It includes thematic essays that offer a broad foundation for key issues such as family labor sexuality race and material culture followed by chronological and regional essays stretching from the earliest human societies to the contemporary period The book offers readers a diverse selection of viewpoints from an authoritative team of international authors and reflects questions that have been explored in different cultural and historiographic traditions Filled with contributions from both scholars and teachers A



Companion to Global Gender History Second Edition makes difficult concepts understandable to all levels of students It presents evidence for complex assertions regarding gender identity and grapples with evolving notions of gender construction In addition each chapter includes suggestions for further reading in order to provide readers with the necessary tools to explore the topic further Features newly updated and brand new chapters filled with both thematic and chronological geographic essays Discusses recent trends in gender history including material culture sexuality transnational developments science and intersectionality Presents a diversity of viewpoints with chapters by scholars from across the world A Companion to Global Gender History is an excellent book for upper level undergraduate and graduate students involved in gender studies and history programs It will also appeal to more advanced scholars seeking an introduction to the field

**Fear and Clothing** Jane Custance Baker,2023-01-26 Through analyzing dress in detective fiction Fear and Clothing reveals a cultural history of identity affected by the social upheaval caused by war In depth analysis of interwar publications by a comprehensive range of writers reveals readers anxieties and fears about class gender and race and how these changed over the period Although read and written by both men and women detective fiction was deemed at the time to be a masculine and high status entertainment However the literature demonstrates an admiration and acceptance of the woman s identity performed during the Great War and continuing throughout the interwar period as girl pal and female gentleman In chapters that explore age character class masculinity performative womanhood and race Jane Custance Baker exposes how dress was a status marker to both male and female readers made anxious by social change brought about by war Dress in detective fiction reveals a set of signs to be read digested and possibly employed to model the individual reader s personal dress choices Fear and Clothing sheds new light on dress of the period the social and cultural environment as depicted in the popular fiction genre in the early 20th century and is of interest to researchers and scholars within dress history literary and historical studies as well as anyone who enjoys the history of detective fiction

**Teaching History for the Contemporary World** Adele Nye,Jennifer Clark,2021-04-17 This book brings together history educators from Australia and around the world to tell their own personal stories and how they approach teaching history in the context of contemporary tensions in the classroom It encourages historians to think actively about how history in the classroom can play a role in helping students to make sense of their world and to act honourably within it The contributors come from diverse backgrounds and include experienced history educators and early career academics They showcase both a mix of approaches and democratize and decolonize the academy The book blends theory and practice It reflects on what is happening in the classroom and supports the discipline to understanding itself better to improve upon its practices and to engage in academic discussion about the responsibility of teaching in the contemporary world

Graduate Women and Work in Wales, 1880-1939 Beth Jenkins,2022-11-07 This book traces the social backgrounds educational experiences and subsequent lives of women who attended the university colleges in Wales from their inception to the outbreak of the Second World War Using a sample of 2

000 graduates the book foregrounds the experience of working class women and critically assesses the claim of social inclusivity built around education in Wales It charts changes and continuities in women s career prospects explores graduates relationship with the communities in which they studied lived and worked and finally examines the extensive networks which underpinned their personal and professional lives

## Whispering the Secrets of Language: An Emotional Quest through **Students Gendered History**

In a digitally-driven world where screens reign great and quick connection drowns out the subtleties of language, the profound secrets and emotional subtleties hidden within phrases usually get unheard. However, located within the pages of **Students Gendered History** a charming literary treasure blinking with fresh feelings, lies a fantastic quest waiting to be undertaken. Composed by a skilled wordsmith, this marvelous opus attracts readers on an introspective journey, lightly unraveling the veiled truths and profound influence resonating within ab muscles material of every word. Within the mental depths of this emotional review, we can embark upon a honest exploration of the book is key subjects, dissect their captivating publishing type, and yield to the powerful resonance it evokes strong within the recesses of readers hearts.

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### **Table of Contents Students Gendered History**

1. Understanding the eBook Students Gendered History
  - The Rise of Digital Reading Students Gendered History
  - Advantages of eBooks Over Traditional Books
2. Identifying Students Gendered History
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Students Gendered History
  - User-Friendly Interface
4. Exploring eBook Recommendations from Students Gendered History
  - Personalized Recommendations
  - Students Gendered History User Reviews and Ratings

- Students Gendered History and Bestseller Lists
- 5. Accessing Students Gendered History Free and Paid eBooks
  - Students Gendered History Public Domain eBooks
  - Students Gendered History eBook Subscription Services
  - Students Gendered History Budget-Friendly Options
- 6. Navigating Students Gendered History eBook Formats
  - ePub, PDF, MOBI, and More
  - Students Gendered History Compatibility with Devices
  - Students Gendered History Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Students Gendered History
  - Highlighting and Note-Taking Students Gendered History
  - Interactive Elements Students Gendered History
- 8. Staying Engaged with Students Gendered History
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Students Gendered History
- 9. Balancing eBooks and Physical Books Students Gendered History
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Students Gendered History
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Students Gendered History
  - Setting Reading Goals Students Gendered History
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Students Gendered History
  - Fact-Checking eBook Content of Students Gendered History
  - Distinguishing Credible Sources

13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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