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Anthony Adams

Teaching the Mother Tongue in a Multilingual Europe



CONTINUUM STUDIES IN LANGUAGE AND EDUCATION

Teaching The Mother Tongue In A Multilingual Europe

Rosemary C. Salomone



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True American Rosemary C. Salomone, 2010-03-30 How can schools meet the needs of an increasingly diverse population of newcomers? Do bilingual programs help children transition into American life, or do they keep them in a linguistic ghetto? Are immigrants who maintain their native language uninterested in being American, or are they committed to changing what it means to be American? In this ambitious book, Rosemary Salomone uses the heated debate over how best to educate immigrant children as a way to explore what national identity means in an age of globalization, transnationalism and dual citizenship. She demolishes popular myths that bilingualism impedes academic success, that English is under threat in contemporary America, that immigrants are reluctant to learn English, or that the ancestors of today's assimilated Americans had all to gain and nothing to lose in abandoning their family language. She lucidly reveals the little-known legislative history of bilingual education, its dizzying range of meanings in different schools, districts and states, and the difficulty in proving or disproving whether it works, or defining it as a legal right. In eye-opening comparisons, Salomone suggests that the simultaneous spread of English and the push toward multilingualism in western Europe offer economic and political advantages from which the U.S. could learn. She argues eloquently that multilingualism can and should be part of a meaningful education and responsible national citizenship in a globalized world.

The Routledge Handbook of Sociolinguistics Around the World Martin J. Ball, Rajend Mesthrie, Chiara

Meluzzi,2023-07-28 Drawing on examples from a wide range of languages and social settings The Routledge Handbook of Sociolinguistics Around the World was originally the first single volume collection surveying the current research trends in international sociolinguistics This new edition has been comprehensively updated and significantly expanded and now includes more than 50 chapters written by leading authorities and a brand new substantial introduction by John Edwards Coverage has been expanded regionally and there is a critical focus on Indigenous languages This handbook remains a key tool to help widen the perspective on sociolinguistics to readers interested in the field Divided into sections covering the Americas Asia Australasia Africa and Europe the book provides readers with a solid up to date appreciation of the interdisciplinary nature of the field of sociolinguistics in each area It clearly explains the patterns and systematicity that underlie language variation in use along with the ways in which alternations between different language varieties mark personal style social power and national identity The Routledge Handbook of Sociolinguistics Around the World is the ideal resource for all students in undergraduate sociolinguistics courses and for researchers involved in the study of language society and power

Multilingualism in the English-Speaking World Viv Edwards,2008-04-15 Multilingualism in the English Speaking World is the winner of the BAAL Book Prize 2005 Multilingualism in the English Speaking World Pedigree of Nations explores the consequences of English as a global language and multilingualism as a social phenomenon Written accessibly it explores the extent of diversity in inner circle English speaking countries the UK the USA Canada South Africa Australia and New Zealand and examines language in the home school and the wider community Considers the perspectives of English as a global language as well as multilingualism as a social phenomenon Written in an accessible style that draws on contemporary real life examples Examines the everyday realities of people living in inner circle English speaking countries such as the UK USA Canada South Africa Australia and New Zealand Discusses the theoretical issues that underpin current debates drawing on research literature on societal multilingualism language maintenance and shift language policy language and power and language and identity

Globalisation, Ideology and Politics of Education Reforms Joseph Zajda,2015-10-09 This 14th volume in the 24 volume book series sets out to explore the interrelationship between ideology the state and education reforms placing it in a global context It examines some of the major education reforms and policy issues in a global culture particularly in the light of recent shifts in accountability quality and standards driven education and policy research By doing so it provides a comprehensive picture of the intersecting and diverse discourses of globalisation and policy driven reforms in education The book draws upon recent studies in the areas of globalisation equality and the role of the state It explores conceptual frameworks and methodological approaches applicable in the research covering the state globalisation and education reforms It critiques the neo liberal ideological imperatives of current education and policy reforms and illustrates the way that shifts in the relationship between the state and education policy affect current trends in education reforms and schooling globally Individual chapters critically assess the dominant discourses and debates on education and

policy reforms Using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and democracy and examine both the reasons and outcomes of education reforms and policy change They provide an informed critique of models of accountability quality and standards driven education reforms that are informed by Western dominant ideologies and social values The book also draws upon recent studies in the areas of equity cultural capital and dominant ideologies in education *Routledge International Companion to Education*
Miriam Ben-Peretz, Sally Brown, Bob Moon, 2004-04-28 The Routledge International Companion to Education aims to address the key issues underpinning the rethinking and restructuring of education at the beginning of the new millennium

Teaching and Learning Third Languages Francesca D'Angelo, 2023-03-21 This book contributes to emerging research on third language acquisition TLA and pinpoints the main factors characterising TLA as a different process and area of study from second language acquisition Moving beyond the dichotomous conception of monolingualism and bilingualism it proposes a holistic and interdisciplinary approach to studying acquisition of a third or additional language It presents readers with a practical guide to understanding how these languages are processed learned and taught and addresses the cognitive linguistic and affective factors which make multilingual learning and teaching a complex and unique phenomenon It also emphasises the important role of teachers as knowledge generators Through various examples of multilingual education practices it highlights how fundamental teachers are as bridges between education and research on multilingualism This book will appeal to postgraduate students teacher trainers and researchers in the fields of multilingual education and cognitive linguistics

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