

Teaching Strategies: A Guide to Better Instruction

Orlich, Donald C.

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Teaching Strategies A Guide To Better Instruction

R Bogdan



Teaching Strategies A Guide To Better Instruction:

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Teaching Strategies Donald C. Orlich, Michael S. Trevisan, Richard C. Callahan, 2006-03-01 *Teaching Strategies* is an introductory core text known for its practical applied help with commonly used classroom teaching strategies and tactics Accommodating both traditional and non traditional education students as well as site based teacher education programs the text focuses on topics such as lesson planning questioning and small group and cooperative learning strategies Continuing its hallmark strength solid coverage of teaching strategies and applications this new edition includes even more teaching applications and a new feature that highlights real life voices from the field New Chapter 1 The Professional Challenges of Teaching focuses on the teacher s role as a professional and introduces key overarching topics such as meeting standards working with diverse students and decision making New Professional Voices from the Field features illustrate topics in the text through real world case studies in which teachers describe methods or strategies that they have used in their own classrooms Houghton Mifflin Video Cases four to six minute video modules presenting real classroom scenarios enable students to observe the day to day challenges and rewards of teaching from the convenience of their computers Available on the Online Teaching and Study Centers HM Video Cases are enhanced by classroom artifacts Viewing Questions Interview Transcripts Key Terms and bonus video footage Increased standards coverage now features INTASC PRAXIS II and NCATE correlation charts inside the textbook covers A California State Standards correlation chart will also be included for texts sold in California Technology Insight boxes appear in each chapter to further emphasize technology related issues These boxes have been updated to include new information on such topics as cooperative learning with multimedia technology and

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