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# Teaching reading: A phonic/linguistic approach to developmental reading

Walcutt, Charles Child

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# Teaching Reading A Phonic Linguistic Approach To Developmental Reading

**Shasha Hu**



## **Teaching Reading A Phonic Linguistic Approach To Developmental Reading:**

**Teaching Reading** Charles Child Walcutt, Joan Lamport, Glenn McCracken, 1974      Teaching Reading John J. Deboer, Roger L. Rouch, 1974      Teaching Reading Charles Child Walcutt, Joan Lamport, Glenn McCracken, 1974      Theory and Practice of Early Reading L. B. Resnick, P. A. Weaver, 2013-12-16 First Published in 1979 These volumes explore the range and depth of our theoretical and practical knowledge about early reading instruction Contributors psychologists linguists instructional designers reading and special education experts were asked to address three questions 1 What is the nature of skilled reading 2 How is reading skill acquired 3 What do the nature of skilled reading and the process of acquiring reading skill jointly suggest for reading instruction This is Volume I of a collection of essays looking at topics such as reading stages coding and comprehension skills word recognition language skills instruction and teaching theories and an analysis of reading two beginning reading programs      *Library of Congress Subject Headings* Library of Congress, Library of Congress. Subject Cataloging Division, Library of Congress. Office for Subject Cataloging Policy, 2013      **Library of Congress Subject Headings** Library of Congress. Cataloging Policy and Support Office, 2009      **The Psychology of Reading** Insup Taylor, M. Martin Taylor, 2013-09-17 The Psychology of Reading provides a fair and coherent overall picture of how reading is done and how it is best taught It aims to relate reading to writing systems analyze the process of reading from several viewpoints using research from diverse disciplines and develop a model of reading to explain reading processes all the way from letter recognition to reading whole texts The book describes how children learn to read in different scripts by different methods and at different ages It discusses different components of reading eye movements letter and word recognition sentence and prose reading and so on in beginning readers in skilled or unskilled readers as well as dyslexic readers Brain damaged patients with selective impairment of different components provide a natural laboratory to compare reading processes within one script as well as across different scripts The more types of readers scripts and components examined the better the picture of reading processes drawn This book is a text for college students as well as a reference book for professionals in psychology education linguistics and other related fields      *Research in Education* , 1974      *Library of Congress Subject Headings: P-Z* Library of Congress. Subject Cataloging Division, 1989      Technical Writing ,

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