

TEACHING INDIVIDUALS WITH PHYSICAL AND MULTIPLE DISABILITIES

Sherwood J. Best

Kathryn Wolff Heller

Jane L. Bigge



Sixth Edition

Teaching Individuals With Physical And Multiple Disabilities

June L. Bigge



Teaching Individuals With Physical And Multiple Disabilities:

Teaching Individuals with Physical and Multiple Disabilities June L. Bigge, 1982 **Teaching Individuals with Physical Or Multiple Disabilities** Sherwood J. Best, Kathryn Wolff Heller, June L. Bigge, 2010 For undergraduate and graduate curriculum methods courses in Physical Health and or Multiple Disabilities Disabilities courses or Severe Disabilities courses This unique text provides special educators and others with information knowledge and strategies for creating meaningful educational experiences for students with physical health or multiple disabilities Comprehensive in nature the text describes the educational and psychosocial implications of disability and illustrates how assessment and curriculum accommodations and modifications support students with physical or multiple disabilities reach their highest potential While it emphasizes access to general education core curriculum this text also addresses essential skills to facilitate student participation in major life activities at home in school and within community environments Additionally the text advocates the use and implementation of assistive technology and with an emphasis on appropriate curricular accommodations and modifications Divided into four parts this outstanding text offers readers a concise targeted yet comprehensive presentation by organizing the information in self contained units that can be taught in any order to suit a variety of course goals Teaching Individuals with Physical and Multiple Disabilities June L. Bigge, 1991 **Teaching Individuals with Physical, Health, Or Multiple Disabilities** June L. Bigge, Sherwood J. Best, Kathryn Wolff Heller, 2001 Rev ed of *Teaching individuals with physical and multiple disabilities* Teaching Individuals with Physical Or Multiple Disabilities Sherwood J. Best, Kathryn Wolff Heller, June L. Bigge, 2005 For undergraduate and graduate curriculum methods courses in Physical Health and or Multiple Disabilities Disabilities courses or Severe Disabilities courses Advocating low tech solutions to high tech problems this unique text provides special educators and others with information knowledge and strategies for creating meaningful educational experiences for significantly challenged learners This comprehensive text describes the implications of physical health and or multiple disabilities It illustrates ways to facilitate student participation in major life activities at home in school and within community environments It addresses curriculum modifications and instructional strategies related both to core academic curriculum and to the specialized curriculum areas critical for these students It also emphasizes physical access to the general curriculum adaptations and instructional strategies to help ensure students with disabilities the chance to reach their physical and multiple highest potential **Teaching Students With Medical, Physical, and Multiple Disabilities** Bob Algozzine, Jim Ysseldyke, 2006-03-23 Learn about assistive technologies helpful adjustments to school and classroom environments and effective instructional modifications specifically designed to support students with medical physical and multiple disabilities **Teaching Students With Medical, Physical, and Multiple Disabilities** Bob Algozzine, Jim Ysseldyke, 2006-03-23 Support the academic performance and independence of students with medical and physical disabilities If not properly addressed a medical or physical disability that results in

limited strength mobility vitality and or alertness can have as much of an adverse affect on a student s educational performance as a learning disability Including a pretest posttest and key vocabulary terms this highly informative guide discusses the issues educators and school nurses need to be aware of in order to effectively support students with medical physical and multiple disabilities in the special or general education classroom Highlights include Cognitive academic physical behavioral and communication characteristics of numerous medical and physical conditions Helpful ideas for adjusting the classroom and school environments to suit the needs of students with medical and physical disabilities Strategies for adapting instructional activities and materials for students with physical disabilities Assistive technologies designed to enhance communication or mobility Identification issues associated with multiple disabilities **Teaching Students With Medical, Physical, and Multiple Disabilities** Bob Algozzine,Jim Ysseldyke,2006-03-23 Learn about assistive technologies helpful adjustments to school and classroom environments and effective instructional modifications specifically designed to support students with medical physical and multiple disabilities **Special Education in Contemporary Society** Richard M. Gargiulo,2012 Special Education in Contemporary Society An Introduction to Exceptionality is designed for use by preservice and inservice teachers who will teach students with special needs in the general classroom The text provides a rare glimpse into the lives of persons with exceptionalities including their families and teachers Focusing on human exceptionalities across the life span the text employs a traditional organization beginning with four foundations chapters that introduce teachers to special education followed by 10 categorical chapters each on a different disability Each categorical chapter features sections on transition cultural diversity technology instructional strategies and family considerations **Teaching Students with Moderate and Severe Disabilities** Diane M. Browder,Fred Spooner,2011-07-06 This book has been replaced by Teaching Students with Moderate and Severe Disabilities Second Edition 978 1 4625 4238 3

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Teaching Individuals With Physical And Multiple Disabilities Introduction

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