Teaching in the early years (Prentice-Hall series in early childhood)

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Spodek, Bernard

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Teaching In The Early Years Prentice Hall Series In Early Childhood

Di Chilvers

Teaching In The Early Years Prentice Hall Series In Early Childhood:

Teaching in the Early Years Bernard Spodek,1978 How to Recognise and Support Mathematical Mastery in **Young Children's Play** Di Chilvers, 2021-07-12 This book explains how young children develop mathematically in their earliest years and shows the support and teaching needed by adults to accelerate their progress and attainment helping them master mathematical concepts and skills The practical guidance has been carefully developed over a number of years and is based on research undertaken with primary schools in Sheffield as part of the Talk for Maths Mastery initiative It recognises that children's mathematical development is embedded within child led play and connected to deeper levels of thinking and wider dispositions for learning Maths is happening everywhere at any moment we just need to keep an open mind open eyes and listen Including case studies links to practice and reflective questions the chapters reveal what mastery orientation looks like from the children's perspective in their learning and covers children's serve and return conversational talk mathematical babies and their developmental momentum schematic patterns of thinking mathematical mark making child led play problem solving creative and critical thinking how adults can support children's mathematical talk thinking and mastery This book will help all early years practitioners and teachers working with children throughout the EYFS and KS1 build their understanding knowledge experience and confidence of engaging in early mathematics Learning to Teach Young **Children** Anna Kirova, Larry Prochner, Christine Massing, 2019-12-12 Learning to Teach Young Children provides you with the tools to critically engage with the key concepts and beliefs in early childhood education theory and practice The book is organized around ten propositions that are explored in relation to 30 key questions for example What does it mean to honour children's right to be different. What does it mean to learn How can images of childhood be used as frames for practice Original comic book style illustrations are used to explore key theoretical concepts in an accessible and engaging way The book also includes a companion website offering overviews of the key concepts covered in the book supplementary information and references reflective questions and case studies to support your learning Working with Parents, **Carers and Families in the Early Years** Teresa Wilson, 2024-12-23 Parents have a crucial role in supporting children s learning development and wellbeing Forming effective partnerships with families and carers is a key feature of the Early Years Foundation Stage Achieving this takes time reflective practice skill and a solid understanding of the barriers that can impede forming effective working relationships with parents Working with Parents Carers and Families in the Early Years offers an informed and comprehensive framework for working with parents drawing on the latest evidence and containing practical advice from practitioners and parents to support sound partnership practice. This second edition has been fully updated to reflect the current economic and social challenges facing families and the increasing diversity of family structures Full of examples and activities for training to support practice across a wide range of settings it focuses on key areas such as Working with parents of different aged children The development of strategies to support the relationship The barriers to

partnership working including sector challenges social and cultural changes and time poverty Creating parent friendly environments Reflecting on the events of the COVID 19 lockdown and the impact on partnership with parents Working with diverse families Including case studies and questions for reflective practice this book will be ideal for early years students on Foundation Degrees Childhood Studies courses and those training to become early years teachers as well as early years practitioners and managers responsible for staff training Foundations of Early Childhood Penny Mukherji, Louise Dryden, 2014-01-14 This text will be an invaluable addition to the reading of students and tutors alike It has been written thoughtfully for students embarking on university courses that study aspects of early childhood education The introductory chapters give the reader a sense of the thinking and reflection that is helpful for them at the beginning of their studies and a clear focus on the rights of our youngest children roots the text in a sound pedagogical frame. The later chapters broaden the argument and feel very relevant to the current context in their explorations of the policy and practice of EYFS I would strongly recommend this text Jo Albin Clark Senior Lecturer in Early Years Education Edge Hill University This book introduces all the most important aspects of early years care and education and will help you develop the key skills needed to study at degree level Each chapter introduces major concepts and theories which allow you to explore the foundations of key early childhood issues and apply them in practice Topics include Children's rights The Early Years curriculum How children learn and develop Health and well being As well as looking at important aspects of study such as How to search primary sources such as policy documents and journals How to use your personal experience in studying How to develop critical reading and writing skills With specific learning features designed for different levels of study this book will be invaluable to students studying at levels 4 and 5 of early childhood degrees and foundation degrees with features designed to support students as they make the transition to honours level study Digital resources for extra support Check out the companion website for additional material including interactive glossary flashcards journal tasks web links to more handy online Multicultural Teaching in the Early Childhood Classroom Mariana Souto-Manning, 2015-04-24 This resources unique book features an array of approaches strategies and tools for teaching multiculturally in the early years The teachers and classrooms portrayed here provide young children with rich educational experiences that empower them to understand themselves in relation to others You will see how amazing teachers engage in culturally responsive teaching that fosters educational equity while also meeting state and national standards such as the Common Core State Standards This engaging book is sprinkled with questions for reflection and implementation that encourage educators to start planning ways of enhancing their own teaching making their early childhood setting a more equitable learning space Book Features Multicultural education in action including the everyday issues and tensions experienced by children and their families Powerful vignettes from diverse Head Start preschool kindergarten 1st and 2nd grade classrooms throughout the United States Sections on Getting Started and Considering Obstacles and Exploring Possibilities in each chapter A list of

multicultural children's books and resources for further reading Chapters Multicultural Tools and Strategies for Teaching Young Children Multicultural Education as Transformative Education Interviews Encouraging Children to Ask Questions Critical Inquiry Supporting Children's Investigations Culture Circles with Multicultural Literature Addressing Issues of Fairness Community Resources and Home Literacies Developing Funds of Knowledge Technology Media ting Multicultural Teaching Storytelling and Story Acting Creating Spaces for Children to Negotiate Change Reflecting on the Possibilities of Teaching Multiculturally What Next What If Mariana Souto Manning is Associate Professor of Education in the Department of Curriculum and Teaching at Teachers College Columbia University A profound rich and rewarding meditation and deep conversation with teachers fully engaging young children with culture social history and learning for the future This wide ranging book escapes temporal spatial and disciplinary boundaries Read it and reflect on how you can take it into your own life of learning Shirley Brice Heath Professor Emerita Stanford University Early childhood educators will experience this unique book as a warm and detailed invitation to engage in multicultural education. The emphasis throughout is on multimultiple pedagogical approaches from culture circles to podcasts to story acting and multiple cultural heritages embodied by active children and teachers From a critical perspective and alongside creative teachers who aspire to be transformative Souto Manning links accessible theory with rich and thoughtful practices Celia Genishi Professor of Education Teachers College Columbia University Mariana Souto Manning s Multicultural Teaching in the Early Childhood Classroom rightly places the use of deficit thinking and ineffective teaching strategies in the wasteland of classroom instruction The author superbly documents and explains ways of teaching multiculturally that will richly benefit the learning of all students and make teaching become the fun that teachers dreamed it would be when they first said I want to teach because I love kids Carl A Grant Hoefs Bascom Professor University of Wisconsin Madison Multicultural Teaching in the Early Childhood Classroom encourages teachers to honor affirm and challenge even our very youngest children to think inclusively critically and democratically a necessity if we are to help develop knowledgeable caring and empowered learners Sonia Nieto Professor Emerita University of Massachusetts Amherst **Library of Congress Catalogs** Library of Congress, 1980

Enriching Mathematics in the Primary Curriculum Sue Pope, Pablo Mayorga, 2019-03-11 How do I enrich children s learning of primary mathematics to bring the subject to life This book inspires and supports you the new and beginning teacher to use talk rich and open tasks that bring mathematics to life in your classroom Tried and loved practical tasks that engage and motivate Supports you to create confident and resilient mathematicians in your classroom Explores ways to engage children in mathematics across the primary curriculum Focuses on understanding key mathematical concepts and the connections between them Becoming Young Thinkers Judy Harris Helm, 2015-04-28 Continuing the exploration of project work in the author's bestselling book Young Investigators Second Edition this book is designed for preschool through primary grade teachers who know how to do project work but are ready to move to the next level Focusing on how children become

young thinkers the book begins with mind brain and education science and instructional guidelines for all learning experiences and then connects these to the rich foundation of the project approach Helm provides specific strategies for deepening project work including how to select meaningful topics plan for projects integrate standards including the Common Core support children's questioning create provocations to promote engagement and help children represent their ideas This practical resource will extend practitioners knowledge about project based learning so they can move beyond the basics to create project work that is more engaging meaningful and productive Book Features Vivid examples of deep project work from real classrooms pre K through 2nd grade An analysis worksheet for applications of Dewey's vision of child centered learning Charts for integrating CCSS for English Language Arts and Mathematics in kindergarten projects A teacher reflection form for evaluating the depth of project work Throughout the book examples and suggestions make clear the important distinctions between the deep investigations involved in project work versus the fairly common superficial theme activities too often seen in preschool and elementary school classes From the Foreword by Lilian G Katz past president National Association for the Education of Young Children NAEYC and professor emerita at the University of Illinois Urbana **Young Investigators** Judy Harris Helm, Lilian G. Katz, Rebecca Wilson, 2023 Young Investigators has been Champaign expanded to guide today s teachers through the process of conducting meaningful investigations with young children This fourth edition of the bestseller begins with a new chapter How Children Really Learn which summarizes insights from mind brain education research showing how experiences firmly rooted in children's curiosity and interest build intellectual capacity The book then introduces the Project Approach with step by step guidance for incorporating child initiation and direction into curriculum while simultaneously addressing content standards A new focus on critical Teacher Decision Points uses fresh from the classroom examples to show how teachers think through project work The emphasis on STEM experiences has been expanded to include STEAM through a new chapter The Role of Project Work in the Arts This book makes project based learning possible with the youngest children toddlers through 2nd grade who are not yet proficient in reading and writing but capable of deep focused thinking Throughout readers empathize with teachers concerns witness how they find solutions to challenges and feel the excitement of children during project work Young Investigators is appropriate for teachers new to using the Project Approach as well as for those who already have experience Book Features Examples of projects from child care centers and preschool K 2 and special education classrooms Instructions for incorporating standards and STEAM skills into project work A variety of experiences to help children connect to the natural world Toddler projects that reflect knowledge from recent mind brain research Tools for integrating required curriculum goals and for assessing achievement A Teacher Project Planning Journal that leads teachers through the major decision points of project work Full color photographs of children engaged with projects A study guide for pre and inservice teachers available at www tcpress com

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