



Teaching In The Early Years

L Reisser



Teaching In The Early Years:

Teaching in the Early Years Bernard Spodek, 1972 Teaching Early Years Donna Pendergast, Susanne Garvis, 2023-06-12 Edited by Donna Pendergast and Susanne Garvis this new edition of Teaching Early Years provides a comprehensive overview of and introduction to educating children from birth to eight years Structured around the key priorities for early childhood education and care curriculum pedagogy and assessment this book supports readers to develop and enhance their knowledge and understanding of the essential theory scholarship and practical applications This second edition has been thoroughly revised to reflect the significant innovation and development across the sector ensuring that coverage of content the latest research and references to curricula and professional standards are up to date and relevant to today's pre and in service educators The new edition includes a greater focus on a number of areas compared to the first edition including Sustainability education Health and nutrition Innovative and age appropriate pedagogies Increased coverage of Aboriginal and Torres Strait Islander perspectives New understandings of the early years learner Each chapter provides case studies examples from practice chapter summaries and reflection questions encouraging the reader to engage more deeply with the key concepts and learning points Bringing together leading scholars and practitioners Teaching Early Years provides the specialist knowledge and preparation required for early years educators in all learning environments to deliver exceptional education and care to all children in the early years *A Guide to Early Years and Primary Teaching* Dominic Wyse, Sue Rogers, 2016-04-20 How do people become effective teachers This is the textbook students need to support them on this journey no matter their training route or whether primary or early years in focus Through a unique pairing of academic research and teaching expertise each chapter is collaboratively authored by an academic specialist and an experienced practitioner to provide a realistic and practical view of teaching children from years 3-11 The book combines all the major topics theories and research students need to know along with up to date policy and legislation Inventive and practical learning aids and carefully crafted online resources will help readers to Understand helpful learning aims at the beginning and summaries at the end of every chapter guide students through each topic Apply Spotlight on Practice features highlight real teaching examples Putting it into Practice features provide advice on how key concepts can be employed in real life whilst classroom activities on the website provide further ideas for teaching Reflect on key concepts as well as your own practice and values through the reflection points and author podcasts on the website outlining key issues to stimulate critical thinking Go further with informative annotated further reading at the end of every chapter links to relevant websites integrated throughout and carefully selected SAGE journal articles freely available on the website This is an essential textbook for use across all your primary and early years teaching courses whether students are training to be lower upper primary school teachers or early years practitioners including those on undergraduate or postgraduate teacher training courses and employment based routes *Early Years Teaching and Learning* Denise Reardon, Dilys Wilson, Dymna Fox

Reed,2018-05-23 Covering all routes to early years teaching this essential textbook provides students and practitioners with everything they need to know to deliver outstanding Early Years practice Previously titled Achieving Early Years Professional Status this new edition is completely revised to include recent research and practice guidance for those studying Early Years Teacher Status Teach First Early Years Early Years Educator Early Years PGCE New case studies illustrating best practice make this text highly relevant for experienced professionals teaching and leading practice in Early Years settings and schools and anyone interested in helping Early Years children learn and develop Denise Reardon Dilys Wilson and Dympna Fox Reed will be discussing ideas from Early Years Teaching and Learning in Doing Your Early Years Research Project a SAGE

Masterclass for early years students and practitioners in collaboration with Kathy Brodie *Effective Teaching in the Early Years* Tricia David,Audrey Curtis,Iram Siraj-Blatchford,1993-11-01 In the wake of the invitation by the former Secretary of State for Education to Alexander Rose and Woodhead to put together their Three Wise Men discussion document three early years teacher educators all of whom have substantial experience in schools felt it was necessary to provide information towards that debate focusing particularly on the youngest children in our schools This publication is the outcome of teachers collaboration through membership of the World Organization for Early Childhood Education OMEP In it they discuss what is known about the manner in which young children learn and what is known about life in early years classroom and schools Do we have a vision for the future and how should early years teachers be educated and trained in order that they may provide excellent education for all **Teaching Early Years Foundation Stage** Jo Basford,Elaine Hodson,2008-07-07 The Early Years Foundation Stage EYFS came into force in September 2008 and established a framework for providing learning development and care for children from birth to five This book examines the EYFS within the context of Achieving QTS and is a core text for primary trainees covering this stage of children s learning It links the principles and commitments of the EYFS with the new standards for QTS while covering all required content The book examines the continuous nature of learning from birth to five the inter relatedness between care learning and development and the importance of sensitive transitions

EBOOK: EFFECTIVE EARLY YEARS EDUCATION Anne Edwards,Peter Knight,1994-12-16 In this concise and accessible guide the authors are sympathetic to the particular demands of teaching three to eight year olds and offer practical solutions to the complex issues that are currently faced by early years educators In recognizing the demands on practitioners they provide new and challenging frameworks for an understanding of the practice of teaching young children and draw upon international research to offer a sound model of early years subject structured teaching which has the quality of children s learning at its centre Their aim is to support teacher expertise through stimulating teachers thinking about children s development motivation ways of learning and the subjects they teach These topics are clearly set in the complex institutional settings in which practitioners work and ways of taking and evaluating action are offered Teaching Early Years Amanda Thomas,Karen McInnes,2017-10-23 This textbook focuses on the main areas of teaching young children covering the 3 7

years age range that spans the early years and primary phases The majority of chapters are written by both an academic and practitioner reflecting a genuine theory and practice approach and this helps the reader to set theoretical discussion in the context of real practice Key themes explored within the book include Play and playfulness in the curriculum Child development in practice Literacy development and subject pedagogy Creativity and outdoor learning Packed full of learning features such as case studies reflective questions and lesson plans Teaching Early Years is an essential resource for both students and practitioners and will enhance your knowledge of how young children think and learn *Beginning Teaching, Beginning Learning: In Early Years And Primary Education* Moyles, Janet, Georgeson, Jan, Payler, Jane, 2011-08-01 This collection provides an introduction to the practical skills which all student teachers have to develop as well as celebrating the unpredictability and excitement of working with interested and inquisitive children **The Early Years of School** Freda Briggs, Gillian K. Potter, 1999 The Early Years of School has been revised and expanded from the earlier editions of Teaching Children in the First Three Years of School This book provides a practical and theoretical approach for students training to teach infant and junior primary classes

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