

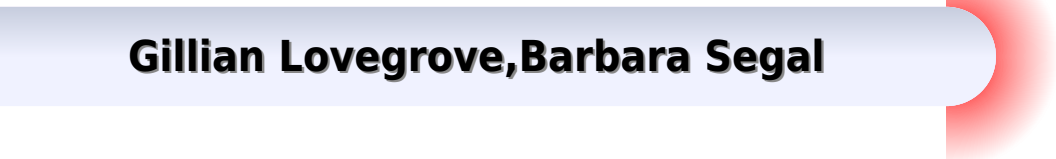
Teaching Technology
from a Feminist
Perspective: A Practical
Guide (Athene)

Rothschild, Joan

Note: This is not the actual book cover

Teaching Technology From A Feminist Perspective

Gillian Lovegrove, Barbara Segal



Teaching Technology From A Feminist Perspective:

Teaching Technology from a Feminist Perspective Joan Rothschild, 1988 Auteur zoekt naar een manier om op een feministische manier les te geven in exacte vakken In het boek zijn programma's van gegeven cursussen opgenomen

Re-visioning Science Education from Feminist Perspectives, 2010-01-01 Women in science education are placed in a juxtaposition of gender roles and gendered career roles Using auto biography and auto ethnography this book examines the challenges and choices of academic women in science education and how those challenges have changed or remained consistent since women have become a presence in science education The book's contributors span a temporal and spatial continuum and focus on how a variety of issues relate to the paradoxes for academic women in science education Science is characterized as a masculine endeavor while teaching is described as women's true profession Thus female academics involved in science education are positioned in two paradoxes First as teachers they are involved in a feminized profession However within that profession women faculty in science education work in a discipline viewed as a masculine enterprise Further these women work in educational institutions that have higher status and prestige than their sisters in elementary middle or high schools Second female professors are bearded mothers Women who have engaged in science education value rationality and logic and assume authority as participants in academe The use of logic the acceptance of authority and the assumption of power are masculine gender stereotyped characteristics This situation places women in a paradox because others including peers and students expect them to display stereotypic female gender dispositions such as mothering nurturing sacrificing their needs for others and a commitment to the institution The topics include discussing how their engagement with science impacted their career trajectories and re-direction from science to science education the relationships of cultural and racial factors on career trajectories and the dialectical relationship between women's private public lives and their agency collective and individual in the academy and its enactment within academic fields The book documents the lives and careers of academic women in science education from the United States Australia the Caribbean United Kingdom and Europe

Resources in Education, 1999-10 *Proceedings of the National Science Foundation Workshop on the Role of Faculty from the Scientific Disciplines in the Undergraduate Education of Future Science and Mathematics Teachers*, 1993

Women and Science Marilyn B. Ogilvie, Kerry L. Meek, 2018-12-07 First Published in 1996 Following the author's previous work *Women in Science Antiquity through the Nineteenth Century* in 1986 an increased interest in feminism science and gender issues resulted in this subsequent title This book will be valuable to scholars working in a variety of academic areas and will be useful at different educational levels from secondary through graduate school This annotated bibliography of approximately 2700 entries also includes fields nationality periods persons institutions reference and theme indexes

Women into Computing Gillian Lovegrove, Barbara Segal, 2013-06-29 This book contains the majority of the papers presented at the 1990 Women into Computing Conference together with selected papers from the

1989 and 1988 Conferences In 1988 the main theme running through the Conference was that of dismay at the low number of women taking computing courses or following computing careers The 1989 Conference was concerned solely with workshops for schoolgirls and the 1990 Conference concentrated on strategies rather than an assessment of the situation As editors we set as our task to make a selection of papers presenting the overall picture in 1990 We found that many of the issues discussed in 1988 are still a cause for concern in 1990 but that strategies to improve the situation are many and varied Section I contains speeches from the invited speakers and needs little introduction Section II contains papers covering so me attitudes and issues of concern ranging from the specific Gill Russell on child care and Laurie Keller on hacker mentality through to broader aspects of gender inequality the papers of Flis Henwood Margaret Bruce and Alison Adam and Lyn Bryant Susan Jones takes a look at the reasons why we should want to see more women in computing whilst Gillian Lovegrove and Wendy Hall present a more general paper on school and higher education *Narrative Experiments* Gayle L.

Ormiston,Raphael Sassower,1989-01-01 Attempts to show that traditional definitions of science and technology fail to capture the complex discursive construction of scientific knowledge Argues accompanied by many literary and philosophical examples that science technology and the humanities developed in concert with each other and that their reciprocal relationship transcends traditional disciplinary boundaries Cloth edition unseen 35 Annotation copyrighted by Book News Inc Portland OR **Design and Feminism** Joan Rothschild,Alethea Cheng,1999 The distinction between the spaces considered public and private or work and home is becoming more blurred Our streets parks dwellings and tools are designed to a one size fits all standard and the responses of the design community to meet diverse needs have been mixed at best Design and Feminism offers feminist critiques of these inadequate design standards and suggest ideas projects and programs for change

Historical Dictionary of Feminism Janet K. Boles,Diane Long Hoeveler,2004 This Second Edition is an essential resource for librarians scholars and students This succinct handbook includes more than 1 000 entries covering the persons organizations campaigns and court cases goals and achievements and current and future directions of the feminist movement 75 percent of which are new and revised from the first edition This second edition also features a more internationally focused introduction that provides an overview of the history and development of feminism as a movement and as a philosophy Rounding out this new edition are an expanded chronology and an updated bibliography that brings attention to many feminist online resources and periodicals and emphasizes global and third wave feminism both new developments in the field since the publication of the first edition Paying tribute to the struggles of the women and men who have worked to change and to improve the living conditions for women in the world this book promises a comprehensive historical overview for readers of all interest levels *The New Handbook of Research on Music Teaching and Learning* Richard Colwell,Carol Richardson,2002-04-18 Featuring chapters by the world s foremost scholars in music education and cognition this handbook is a convenient collection of current research on music teaching and learning This comprehensive work includes sections on

arts advocacy music and medicine teacher education and studio instruction among other subjects making it an essential reference for music education programs The original Handbook of Research on Music Teaching and Learning published in 1992 with the sponsorship of the Music Educators National Conference MENC was hailed as a welcome addition to the literature on music education because it serves to provide definition and unity to a broad and complex field Choice This new companion volume again with the sponsorship of MENC explores the significant changes in music and arts education that have taken place in the last decade Notably several chapters now incorporate insights from other fields to shed light on multi cultural music education gender issues in music education and non musical outcomes of music education Other chapters offer practical information on maintaining musicians health training music teachers and evaluating music education programs Philosophical issues such as musical cognition the philosophy of research theory curriculum and educating musically are also explored in relationship to policy issues In addition to surveying the literature each chapter considers the significance of the research and provides suggestions for future study Covering a broad range of topics and addressing the issues of music education at all age levels from early childhood to motivation and self regulation this handbook is an invaluable resource for music teachers researchers and scholars

Unveiling the Magic of Words: A Overview of "**Teaching Technology From A Feminist Perspective**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Teaching Technology From A Feminist Perspective**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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