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Цифровые технологии в обучении русскому языку:
современное состояние и перспективы

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Digital Technologies in Russian Language Teaching:
Current State and Prospects

Guest Editor
Elkhan G. Azimov

Teaching Russian Studies Second Edition

L Cohen



Teaching Russian Studies Second Edition:

TEACHING ENGLISH AS A SECOND LANGUAGE, Second Edition MANISH A. VYAS,YOGESH L. PATEL,2015-09-17 English Language Teaching ELT especially English as a Second Language ESL and English as a Foreign Language EFL has been witnessing unprecedented changes in curriculum teaching methodology and the application of learning theories This has created a demand for teachers who can teach English to learners of varied cultural socio economic and psychological backgrounds The book in its second edition continues to discuss the modern trends innovations as well as the difficulties and challenges in teaching and learning ESL in a non native context The book with contributions from many experts each one specializing in a particular field from countries such as UK USA Australia New Zealand India Nigeria Sri Lanka China and Japan provides new methods strategies and application oriented solutions to overcome the problems in a practical way The book deals with all topics pertinent to English as a Second Language or English for the non native speakers and these are further reinforced by a large number of examples and quotations from different sources The new edition comes along with thoroughly improvised chapters on Narrative Inquiry for Teacher Development Chapter 13 and Mass Media Language Attitudes and Language Interaction Phenomena Chapter 23 to provide an insight on the innovative approaches in Teacher training and in classrooms and new approaches and changing language dimensions in the world of media and in general What distinguishes the text is its focus on modern innovations and use of technology in ELT CLT Communicative Language Teaching Postgraduate Students of English teachers teacher trainees B Ed M A Education M Ed and teacher educators who are concerned with teaching English as a Second Language ESL should find this book immensely helpful a

Content-Based Teaching of Russian as a Foreign Language Jason Merrill,Olga Makarova,Svetlana V.

Nuss,2025-05-19 Content Based Teaching of Russian as a Foreign Language explores how content based instruction can be applied in the teaching of Russian as an additional or heritage language Bringing together the perspectives and experiences of scholar practitioners this edited collection presents diverse contemporary approaches to the content based instruction of Russian Through case studies that detail content based courses and their evolution over recent years the volume offers valuable insights into pedagogical innovation for developing and modernizing curricula While grounded in research the case studies emphasize practical application providing models that can be adapted or replicated Each chapter offers lessons learned to help educators tailor these courses to various settings The chapters span all proficiency levels from beginner to advanced and they engage with a wide range of content The book will appeal to instructors of Russian in the fields of Russian studies and Slavonic studies as well as anyone interested in Russian language pedagogy foreign language acquisition or curriculum development **Task-Based Instruction for Teaching Russian as a Foreign Language** Svetlana V.

Nuss,Wendy Whitehead Martelle,2022-03-09 Task Based Instruction for Teaching Russian as a Foreign Language presents the most recent developments in the field of task based language teaching TBLT and highlights impactful research based

instructional practices of applying TBLT for the teaching of Russian This comprehensive volume extends the current understanding of the nature and role of tasks in course development authenticity in task design the role of the instructor in TBLT teaching culture through TBLT the intersection of complex morphology and explicit grammar instruction with task based approaches collaborative interaction within TBLT and technology mediated tasks This resource focuses on the unique set of factors and challenges that arise when applying TBLT in the instruction of Russian and other morphologically rich languages This edited volume will be of interest to teachers of Russian as well as researchers in Russian language acquisition language pedagogy and Slavic applied linguistics **The Art of Teaching Russian** Evgeny Dengub,Irina Dubinina,Jason Merrill,2020-12-01 The Art of Teaching Russian offers Russian language practitioners current research pedagogy and specific methodologies for teaching the Russian language and culture in the twenty first century With contributions from the leading professionals in the field this collection covers the most important aspects of teaching the Russian language

Routledge Encyclopedia of Language Teaching and Learning Michael Byram,Adelheid Hu,2013-06-26 The Routledge Encyclopedia of Language Teaching and Learning is an authoritative reference dealing with all aspects of this increasingly important field of study Offering a comprehensive range of articles on contemporary language teaching and its history it has been produced specifically for language teaching professionals and as a reference work for academic studies at postgraduate level In this new edition every single entry has been reviewed and updated with reference to new developments and publications Coverage has been expanded to reflect new technological global and academic developments with particular attention to areas such as online and distance learning teacher and learner cognition testing assessment and evaluation global English and teacher education Themes and disciplines covered include Methods and materials including new technologies and materials development Contexts and concepts such as mediation risk taking in language learning and intercomprehension Influential figures from the early days of language teaching to the contemporary Related disciplines such as psychology anthropology and corpus linguistics It covers the teaching of specific languages including Japanese Chinese Arabic and African languages as well as English French German and Spanish There are thirty five overview articles dealing with issues such as communicative language teaching early language learning teacher education and syllabus and curriculum design A further 160 entries focus on topics such as bilingualism language laboratories and study abroad Numerous shorter items examine language and cultural institutions professional associations and acronyms Multiple cross references enable the user to browse from one entry to another and there are suggestions for further reading Written by an international team of specialists the Routledge Encyclopedia of Language Teaching and Learning is an invaluable resource and reference manual for anyone with a professional or academic interest in the subject **Resources in Education** ,1999 *The Everything Learning Russian Book, 2nd Edition* Yulia Stakhnevich,2024-11-12 The everything learning Russian book 2nd edition is here with new online audio to make learning easier more convenient and more fun Inside you ll see how this guide

makes learning Russian more accessible than textbooks and more comprehensive than language learning apps With step by step instructions practical exercises and entertaining cultural information you ll become fully immersed in Russia s language history and customs Page 4 of cover

Education and Civic Culture in Post-Communist Countries S. Webber,I. Liikanen,2016-01-20 The vivid discussion on civil society in Eastern Europe that flourished during the late 1980s and early 1990s has faded somewhat and been partly replaced by new attempts to conceptualise the nature of social change taking place in these countries This book strives to continue and go beyond the civil society discourse by analysing the interrelationship between education and civic culture in post communist countries The volume offers detailed case studies written by specialists from the region and from Western Europe and North America examining everyday patterns of civic culture the linkage between education and national identity ethnicity gender and religion the experience and attitudes of youth and attempts to render education systems better suited to the demands of post communist society

Teaching Russian Through STEM Svetlana V. Nuss,Maria Khotimsky,2024-12-30 Teaching Russian Through STEM Contexts Tools and Approaches addresses the growing demand for language courses that respond to the interests of students who are increasingly majoring in the fields of science technology engineering and mathematics This edited collection draws on the expertise of international contributors addressing the challenges of teaching Russian as a morphologically complex language with a focus on vocabulary and syntax specific to STEM contexts Through a variety of case studies readers will access a theoretical foundation and practical examples of how to design and implement content based courses with a focus on STEM The book explores the challenges and opportunities of teaching Russian in the context of STEM providing educators with the tools and knowledge to create engaging and relevant language courses for today s students Teaching Russian Through STEM will be of interest to Russian language instructors curriculum developers and researchers in the field of Russian language pedagogy It will be particularly valuable for those interested in innovating their language courses and aligning them with the growing demand for STEM education

Diversity and Decolonization in Teaching Russian Studies Thomas Jesús Garza,Rachel Stauffer,2025-08-16 This edited volume is the first to address diversity and decolonization in teaching Russian language literature and culture For multicultural scholars and classrooms in both K 12 and higher education the editors aim to expand representations of Russian speaker identities and Russian speaking communities outside of Russia as well as the culturally and linguistically diverse identities of students and scholars specializing in Russian within the US Contributions provide concrete examples and philosophical approaches to present alternative ways to transform content and instruction in Russian Studies

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