



3rd Edition

Teaching Children 3-11

a student's guide

Edited by
Anne D. Cockburn & Graham Handscomb



Teaching Children 3 To 11 A Students Guide

Anne D Cockburn, Graham Handscomb



Teaching Children 3 To 11 A Students Guide:

Teaching Children 3 to 11 Anne D Cockburn,2002-01-04 A thought provoking and accessible guide to essential practices enabling the reader to become a capable caring and confident professional fully prepared to educate the adults of the future

Teaching Children 3-11 Anne D Cockburn,Graham Handscomb,2011-11-11 Focusing on the major topics underpinning professional studies strands in primary and early years teacher education Teaching Children Three Eleven provides indispensable coverage of vital practical and conceptual issues that support good teaching practice This Third Edition of the popular textbook has been carefully revised following detailed lecturer feedback to meet the evolving needs of students training to teach across the three to eleven age range Featuring four new chapters on curriculum development cross curricular teaching diversity and inclusion and communication in the classroom and engaging with the growing need for Master s level study in teacher education the new edition offers a balanced contemporary overview of modern teaching practice in an engaging and accessible manner This is essential reading for all students on primary and early years initial teacher education courses including undergraduate BEd BA with QTS postgraduate PGCE SCITT and employment based routes into teaching It will also be invaluable for those starting out on their professional careers Anne Cockburn is Professor of Early Years Education at the University of East Anglia Graham Handscomb is Senior Manager in Strategic Development for School Improvement and Early Years at Essex County Council Advanced Early Years Care and Education Iain

MacLeod-Brudenell,2004 This core textbook for foundation degrees covers the content of the 12 core outcomes at the appropriate depth and breadth giving students a complete grounding in the basics of the subject Doing Your PGCE at M-level Keira Sewell,2012-04-04 With new reflective activities designed to help students develop critical skills and improved references to additional material this new edition of the best selling student guide offers a clear and concise overview of M level aspects in teacher education This Second Edition includes discussion of recent developments in education policy greater coverage of reflective practice in school based training and up to date advice on how to get a teaching job at the end of your course **Teaching Children 3 - 11** Anne D Cockburn,Graham Handscomb,2006-03-03 Teaching Children 3 11 is a

book for those contemplating a career in primary teaching those about to embark on initial teacher education and those who are simply interested in the business of teaching children aged three to 11 years It provides an overview of the key aspects involved in becoming a primary teacher both in terms of new government initiatives e g the National Primary Strategy collaboration and networking and personalization but also in terms of what it is to be a trainee teacher in the rapidly evolving world of primary schooling This Second Edition brings readers up to date with the many changes that have taken place in primary education in the last five years and the book now takes into account the many different ways of becoming a trainee teacher including open learning in school training and modular study New material in this edition includes a look at CPD studies especially reflection lifelong learning and mentoring collaborative practice and further discussion on professional

values and working with other adults in the classroom **Professional Issues for Primary Teachers** Ann Browne, Derek Haylock, 2004-04-29 This book deals with the key professional issues faced by students on teacher training courses and practising primary teachers The authors set out the nature of primary education in England and the professional demands made on primary school teachers by parents the children themselves government agencies society and the profession Written by Primary PGCE tutors practising primary teachers headteachers and practitioners doing educational research each chapter offers practical suggestions and in depth discussion of essential topics including the school environment teachers values and professional practice in primary schools primary School Teachers and the Law parents rights and roles in primary education special educational needs in mainstream schools provision in primary schools for gifted and talented pupils education for a multi cultural society spiritual and moral development and Citizenship Education This book is important reading for trainee primary teachers following any initial training route for NQTs and for practising teachers Play-based Learning in the Primary School Mary Briggs, Alice Hansen, 2012-03-19 Play is an essential part of learning and development for children and is an increasingly important aspect of creative approaches to teaching and learning in primary education This book demonstrates the value of play in all its different forms as a highly effective medium for teaching and learning across the curriculum The authors explore how play can be used to increase engagement motivation and fun in learning situations examining the theoretical principles of play for learning types of play for older children planned and facilitating play based learning using thematic approaches when working with individuals groups and whole classes in addition to covering important teaching issues such as assessment inclusion and transition out of primary education This is recommended reading for students on primary initial teacher education courses including undergraduate BEd BA with QTS postgraduate PGCE SCITT and employment based routes into teaching and also for practicing teachers wishing to enhance their own teaching Mary Briggs is Mathematics and Education tutor at the University of Warwick Alice Hansen is an educational consultant who works within a number of educational settings and national bodies developing continuing professional development for teachers **Planning and Using Time in the Foundation Stage** Jill Williams, Karen McInnes, 2014-04-04 Operating on two levels this book aims to help students and practitioners understand how to plan and use time effectively within the foundation stage setting The book examines how children learn and play at different times of day how they function when they might be tired or hungry and how best to organize the learning day with this in mind The authors discuss the issue of environment how children relate to different areas within their own room and what happens when routines of time and place are altered The book also discusses how to develop children's understanding of time and how to incorporate the theme of time into children's play The book includes practical activities and examples that will allow children to fully comprehend the concept of time advice on how to create time for children to learn through play inquiry and investigation sections on how time can be used to include parents colleagues and the local community This book provides in depth analysis of how effective

use of time can be beneficial for parents children and staff in early years setting Creative Teaching: Science in the Early Years and Primary Classroom Ann Oliver,2013-06-20 Practical useful and informative this book provides ideas and suggestions on how to interpret and develop the primary science curriculum in an interesting and challenging way Bringing together creative thinking and principles that still meet National Curriculum requirements the themes in the book encourage teachers to teach science with creative curiosity value the unpredictable and unplanned thrive on a multiplicity of creative approaches viewpoints and conditions be creative with cross curricular and ICT opportunities reflect on their own practice For teachers new and old this book will make teaching and learning science fun by putting creativity and enjoyment firmly back onto the primary agenda **Learning to Teach in the Secondary School** Susan Capel,Marilyn Leask,2003-09-02 Designed to support student secondary school teachers through the school based element of their initial training courses this new edition of a best selling text includes reworked tasks for individual use and revised sections on growth and development moral development and values special educational needs and assessment There is also a new chapter on ICT Units include the student teacher s role planning lessons and schemes of work motivating pupils teaching and learning styles assessment and recording working as part of a team With general updating throughout in the light of developments in legislation the book will continue to be the standard for secondary teachers in training

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