



Story Time

Starting School Read About

Una Cunningham



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Starting School Survival Guide Sarah Ebner, 2011-06-17 What every parent needs to know before your first child starts school Is your first child about to start school Do you want to give your child the best start to their education and school life Are you nervous about dealing with other parents and teachers If you're worried about how to prepare your child and yourself for school for the first time The Starting School Survival Guide eases your worries and gives you all the gossip from the school gate telling you everything you need to know Any idea what a number line is Nervous of being told off by the lunch box police It's okay because Sarah Ebner author of The Times popular blog School Gate and mother of two is going to arm you with all the things people never tell you to prepare for when term time begins Packed with tons of personal advice and tips from parents who've been through it themselves find out how to prepare yourself and your child for surviving the school system unscathed From help with choosing and applying to the right school in the first place and preparing for your child's first day to dealing with head lice navigating school cliques children as well as parents and interacting with teachers and other parents you'll find out all the best ways to cope and more including Preparing your child when to teach them to read the perils of school uniform tips to help them learn Gossip at the gate dealing with school gate mums the etiquette of birthday parties and negotiating friendships Education helping with homework key stage exams and understanding the national curriculum Holidays how many can you take holidays in term time what to do with your child during the summer Problems at school children with special needs coping with shyness what to do if your child is bullied or is the bully From classroom to playground and beyond the school gate this is essential reading for every parent entering the school system for the very first time since you left school yourself *The Starting School Book* Sarah Ockwell-Smith, 2020-03-05 An indispensable guide for parents whose children are about to start or have recently started school Starting school is a huge important milestone for children and their parents The best school years happen when everyone involved feels happy and engaged with the whole experience and yet with so much information to digest and so little guidance available the process can be incredibly confusing The Starting School Book is a reassuring and practical guide for parents of school age children Sarah Ockwell-Smith provides clear and helpful advice for each stage of the process whether you are just beginning to think about your child's education applying for a school place preparing your child for starting at the school you have chosen or your child has already started school and you would like to help smooth the transition Specific guidance includes Starting school ages policies and procedures How to decide the best starting age for a summer born child What to look for when choosing a school and what questions to ask when you visit How to prepare your child emotionally and practically for starting school Common concerns including settling in separation anxiety friendship issues school refusal and reconnecting with your child at the end of the day Understanding your own feelings about the transition and your role in the wider school community With case studies and advice from parents who have been through it and enlightening tips from teachers The Starting School

Book provides all the information you need to help your child have a positive calm and happy school experience *Literacy in Early Childhood and Primary Education* Claire McLachlan,2013 Provides a comprehensive reader friendly introduction to literacy teaching and learning exploring both theoretical underpinnings and practical strategies *Beginning Reading* Yola Center,2005-10-21 Provides research based data about effective literacy instruction processes *Starting English Teaching* Robert Jeffcoate,2002-11-01 This book is aimed at new teachers and at teachers new to the teaching of English Its main focus is the secondary classroom but primary teachers too will find here much to interest them Taking the National Curriculum in English as a starting point but not necessarily the last word on the subject Robert Jeffcoate looks at the theoretical issues involved in thinking about what English means defining goals and planning the curriculum He shows the how to go about developing a repertoire of skills in the different curriculum areas from drama teaching to teaching about the language His suggestions are illustrated with detailed examples of classroom practice and with many quotations from pupils own work

Children Starting School Hilary Fabian,2013-10-18 Drawing on research theory and practice this book presents ways in which practitioners working in partnership with parents can give children a successful start to school Written in an accessible style the book helps early years practitioners planning transition programs for new children and offers ideas for developing their professional practice when working with families Starting school at the age of four or five is recognized as a major adjustment in a child s life that can determine his or her future success in education This book highlights the factors that influence children s early adjustment including their social and emotional wellbeing so that schools can learn the best way to offer support Practitioners managers and those studying on early childhood courses will gain an understanding of the complexity and diversity of transition and will learn how they can make this a stress free time for the children families and professionals involved Encyclopedia of Education and Human Development Stephen J. Farenga,Daniel Ness,2015-07-17 This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice making it a unique contribution to the educational reference market Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education psychology sociology philosophy law and medicine The book focuses on important themes in education and human development Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes entries on these institutions and organizations This work integrates numerous theoretical frameworks with field based applications from many areas in educational research *What African American Parents Want Educators to Know* Gail L. Thompson,2003-05-30 Thompson designed an empirical study to gather feedback from African American parents on numerous issues pertaining to their children s schooling experiences The results discussed in this book can be utilized to improve the schooling experiences of African American children nationwide

The African American parents guardians who participated in this study were biological parents in two parent homes single parents grandparents foster parents and stepparents who were rearing school age children Some had been deterred from completing their own formal education as a result of peer pressure temptation outside of school or stressful circumstances Others had positive schooling experiences and stable childhoods Regardless of the differences in their background experiences the majority of these parents or guardians were single minded about wanting a better life for their children believing that a good K 12 education and college education were crucial to their children s advancement And while most believed resolutely in the hope offered by the public school system they recognized that schools couldn t do it all African American parents and guardians are willing to work with teachers and administrators to ensure that their children receive a quality education Yet if the historic achievement gap is ever to be eradicated teachers administrators researchers and policymakers must be more willing to view African American parents guardians as assets African American parents guardians must be invited to verbalize their concerns and those concerns must be taken seriously to effect meaningful and lasting change in the public school system

Growing Up with Two Languages Una Cunningham,2020-02-19 Growing Up with Two Languages provides a highly accessible account of the stages of language development describes and evaluates the various systems and strategies that can be adopted and looks at the problems that can occur when a child is exposed to two languages and cultures Combining research informed advice and the experience of parents raising children as speakers of a wide range of languages in every populated continent in the world this book and its associated web material will answer questions offer tried and tested strategies to keep children speaking a minority language and provide material to enlist the support of the extended family teachers and others The perspective of adults who were themselves raised speaking more than one language is included New to this edition is a chapter focusing on families raising children as speakers of indigenous and threatened languages as well as chapters for teachers and health professionals who want to know more about multilingual child language development and how they can support parents to continue speaking their language with their children With new and updated first hand advice Internet resources and examples throughout this book also includes a chapter that introduces important recent research into multilingual children and further reading guides for those who want to know more This book is for parents who are raising or plan to raise children as speakers of more than one language and for the teachers and healthcare workers who meet and can support them

Improving Literacy in the Primary School R. P. Chamberlin,G. S. Haynes,E. C. Wragg,Prof E C Wragg,2005-07-28 One of the most important challenges teachers face is making sure children can read It is an absolutely crucial skill and current educational policy is giving it a very high priority Based on one of the largest studies ever undertaken of what primary schools do to improve literacy this book reports what Professor Ted Wragg and his research team found The importance placed on literacy has never been greater When children learn to read they are laying the foundations for their entire educational future Effective teachers can make a huge

difference as a poor start can hinder children throughout their schooling and beyond By looking at what actually goes on in classrooms this volume provides an invaluable insight into what happens to children and how their reading progresses It shows how particular teachers manage the improvement of their pupils reading levels and also follows individual pupils through a school year This is a very readable account of a fascinating and crucial area of research that is highly topical Every class teacher should read it

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