

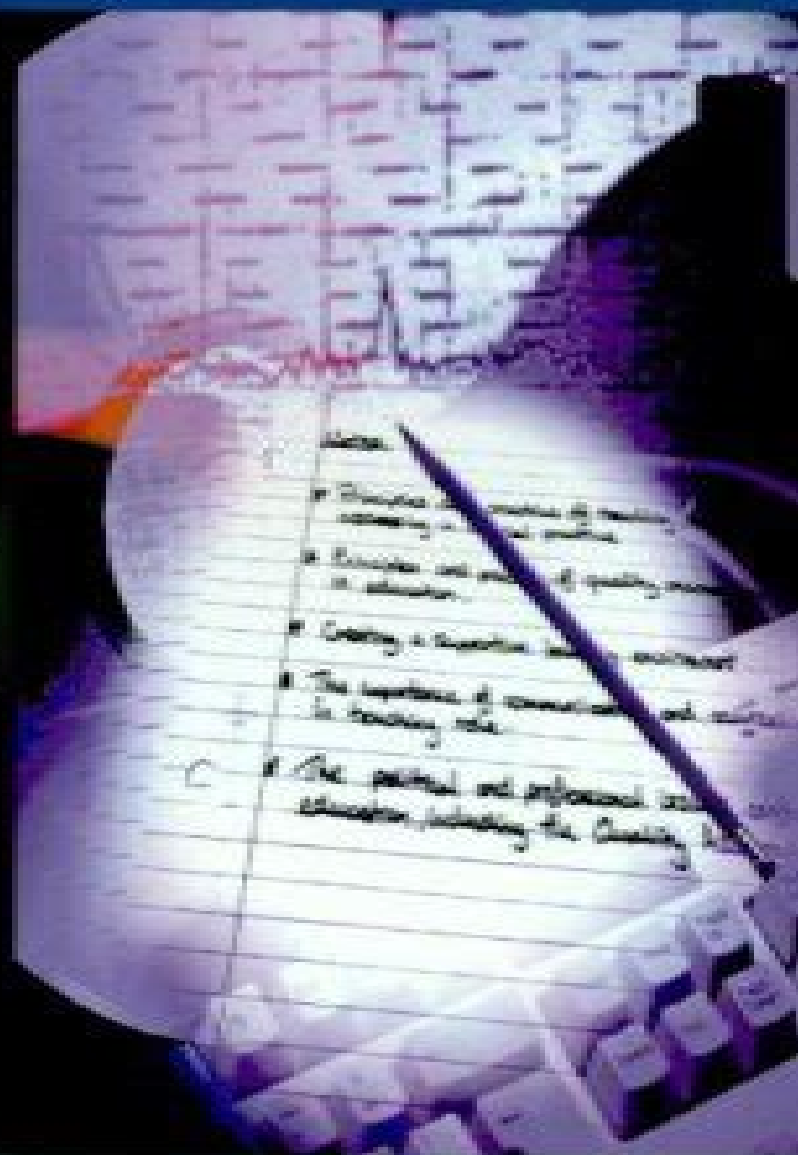
T H I R D E D I T I O N

TEACHING & ASSESSING IN NURSING PRACTICE

**An Experiential
Approach**

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**Royal College
of Nursing**

Teaching And Assessing In Nurse Practice An Experiential Approach

Neil Gopee



Teaching And Assessing In Nurse Practice An Experiential Approach:

Teaching and Assessing in Nursing Practice Peter J. Nicklin, Neil Kenworthy, 2000 This book provides an easy to read guide to the requirements of teaching in practice courses It provides a balance of educational theory with practice and uses an experiential approach which recognises the stages through which learners progress and encourages them to reflect on and apply the principles to their own experiences *Teaching and assessing in nursing practice* Neil Kenworthy, 1991

Essential Communication Skills for Nursing and Midwifery Philippa Sully, Joan Dallas, 2010-05-19 Effective communication skills are crucial in all aspects of nursing and midwifery practice this book will enable readers to communicate effectively and with confidence in their professional practice It focuses on the communication skills needed for the development of effective professional and therapeutic relationships It is a how to do it book that relates the theory of effective and ethical communication to the practice of nursing and midwifery and provides a framework for developing communication skills to meet a variety of situations Approx 256 pages All the chapters have been revised in line with up to date literature professional practice guidelines and research **Teaching and Assessing in Nursing Practice** Neil Kenworthy, Peter J. Nicklin, 1988 Teaching, Assessing and Evaluation for Clinical Competence Mary Neary, 2000 This is a highly practical introduction to teaching assessing and evaluating students for all health care practitioners It encourages the reader to take a self directed approach to their own development as assessors Mary Neary has produced an ideal text for for health professionals preparing to take on the role of mentor supervisor or assessor OVERALL THIS IS A WELL WRITTEN AND CONCEIVED BOOK PACKED WITH KNOWLEDGE AND IDEAS Nursing Standard **The Nurse Educator in Practice** Salomé M. Meyer, Susan E. Van Niekerk, 2008 There is a great need for qualified nurse educators in South Africa to enhance the quality of the development of student nurses and therefore to enhance the quality of nursing care This book applies didactics in theoretical as well as clinical nursing education using examples to illustrate the text **Mentoring and Supervision in Healthcare** Neil Gopee, 2011-04-30 This practical and accessible book examines the knowledge base skills and attitudes required for mentoring in the context of healthcare Revised and updated to take account of the latest developments in healthcare the text explores theories and research on mentoring by analysing their strengths and weaknesses To complement his analytical style Neil Gopee has introduced more interactive features to emphasise the application of theories and principles to various clinical settings He also draws on the most recent standards and competencies for mentors and supervisors and examines how they can be applied in day to day mentoring and clinical practice activities Key features include Comprehensive content examines learning styles different learning environments evidence based care principles of assessment the mentor s leadership evaluation of teaching Practice oriented case studies offer links to real life and the chapters provide effective frameworks for mentoring in practice Interactive activities and think points encourage the reader to explore and apply concepts to their practice and roles Up to date firmly based on current

knowledge in the field Mentoring and Supervision in Healthcare is a core text for mentor preparation courses in nursing midwifery and across the healthcare sector It supports learning and ongoing professional development for all healthcare professionals Pediatric Home Care for Nurses: A Family-Centered Approach Wendy Votroubek,2009-09-25 Pediatric Home Care is a practice based text perfect for either students or for supporting pediatric nurses practicing in a home care setting The text includes a variety of nursing information required for this type of care across a large spectrum of physiologic categories and acuity levels The Third Edition has been completely revised and updated to reflect the most current practice and technology and includes a new focus on evidence based practice *Developing Advanced Skills in Practice Teaching* Anne Smith,Heather Bain,Kirsten Jack,2008-11-28 This engaging book is written for Practice Teachers who need to educate and assess students at advanced level in the practice setting Including contributions from a range of healthcare workers it provides Guidance on how to create a dynamic and effective experience for the learner Support for the teacher including how to deal with failure and cope with challenging students Advice to help readers build their self awareness and reflect on their role With references to the latest professional guidelines as well as practical exercises resources and support material *Developing Advanced Skills in Practice Teaching* draws together disparate information into one comprehensive resource It explores the core issues surrounding education in health and social care practice settings and is essential reading for all those who want to operate in this arena at an advanced level Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Susan B. Bastable,2021-12-15 *Nurse as Educator Principles of Teaching and Learning for Nursing Practice* Sixth Edition prepares nurse educators clinical nurse specialists and nurse practitioners and students for their ever increasing role in patient teaching health education and health promotion One of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses The Sixth Edition features coverage of relevant topics in nursing education and health promotion such as health literacy teaching people with disabilities the impact of gender and socioeconomics on learning technology for teaching and learning and the ethical legal and economic foundations of the educational process

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