

TEACHING THE 'SLOW' LEARNER IN THE SPECIAL SCHOOL

Edited by
M. F. Cleugh

MARY F. CLEUGH ON TEACHING
CHILDREN WITH LEARNING
DIFFERENCES



Teaching The Slow Learner In The Special School

Team Prabhat



Teaching The Slow Learner In The Special School:

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Emerging Technologies to Enhance Learning among Slow Learners Dr. R. Gnanadevan and Dr. R. Babu, 2019-04-08 Information technology IT has become a vital and integral part of every business plan Technology has the ability to enhance relationships between teachers and students When teachers effectively integrate technology into subject areas teachers grow into roles of adviser content expert and coach Technology helps make teaching and learning more meaningful and fun From multi national corporations who maintain mainframe systems and databases to small businesses that own a single computer IT plays a role The reasons for the omnipresent use of computer technology in business can best be determined by looking at how it is being used across the business world

Routledge Library Editions: Special Educational Needs

Various, 2021-07-29 This set of 62 volumes originally published between 1951 and 1999 amalgamates a wide breadth of literature on Special Educational Needs with a particular focus on inclusivity class management and curriculum theory This collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject how it has

evolved over time and will be of particular interest to students of Education and those undertaking teaching qualifications

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Prabhat,2023-12-12 The English Edition of the book SOCIAL SCIENCE for Bihar Special School Teacher Eligibility Test Paper II for class VI VIII which will be conducted by Bihar School Examination Board Patna offers a comprehensive solution for aspirants and is based on latest syllabus and exam pattern Master BSSTET Bihar Special School Teacher Eligibility Test Paper 2 Class 6 8 Social Science with 15 Practice Sets by Team Prabhat Ace the BSSTET Bihar Special School Teacher Eligibility Test for Paper 2 Class 6 8 in Social Science with confidence using the comprehensive practice sets by Team Prabhat This invaluable resource is tailored to help candidates enhance their understanding of social science concepts familiarize themselves with the exam pattern and excel in the upcoming test Effective Preparation for Social Science Team Prabhat s BSSTET Bihar Special School Teacher Eligibility Test Paper 2 Class 6 8 Social Science 15 Practice Sets provides targeted practice questions detailed solutions and valuable insights to ensure aspirants are well prepared for the social science section of the exam It covers key topics and follows the latest exam pattern allowing candidates to assess their strengths and areas of improvement Key Highlights of the Practice Sets In Depth Coverage Explore a comprehensive range of social science topics ensuring a thorough preparation for the BSSTET Bihar Special School Teacher Eligibility Test Realistic Exam Simulation Familiarize yourself with the format and structure of the actual exam through practice sets that closely resemble the test Performance Analysis Evaluate your progress with detailed solutions and explanations enabling you to pinpoint areas that require additional attention Strategic Exam Approach Develop effective strategies for time management and question solving to maximize your performance on exam day Enhance your preparation and boost your chances of success in the BSSTET Bihar Special School Teacher Eligibility Test Order your copy of the practice sets by Team Prabhat and embark on a journey to academic excellence **Bsstet Bihar Special School Teacher Eligibility Test**

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Curricular Needs of Slow Learners W. K. Brennan, 2018-09-03 First published in 1979 This report discusses the existing practices of over 500 primary secondary and special schools with their special needs pupils The study outlines the variety of provisions facilities and equipment in the schools and the extent of use with slow learners It maps out the curricular activities in many organisational contexts and across all subject areas and discusses comparative strengths and weaknesses It relates the findings to the problems of improving the quality of education offered to slow learning pupils suggesting areas where improvement is needed and outlining possible new approaches

Teaching Rapid and Slow Learners in High Schools Romaine Prior Mackie (1898-), Abul Hassan K. Sassani, Clayton D. Hutchins, Elizabeth (Nelson) Layton, Gertrude Minnie Lewis, Henry Horton Armsby, Nora Ernestine Beust, United States. Office of Education, Wilhelmina Hill, Helen Katherine Mackintosh, Lloyd M. Dunn, 1954

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